

**SAINT ANNE'S  
CATHOLIC  
PRIMARY SCHOOL**



# OUTSTANDING IN ALL FIVE AREAS

**OFSTED, 2025**

*“Each one of us is unique, each one of us is special, because we are created by God's love. May God's love shine on our lives as we care, share and learn together.”*  
— Our Mission Statement

## START YOUR JOURNEY WITH US



0121 779 8060



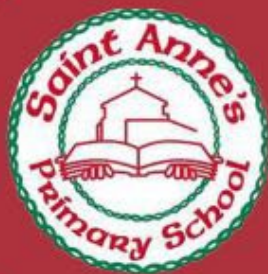
[www.stannessolihull.co.uk](http://www.stannessolihull.co.uk)



Bosworth Drive, Chelmsley Wood, B37 5DP



*“Everyone is unique and special at Saint Anne's, so say leaders, staff, pupils, parents and carers” - Ofsted 2025*



# SAINT ANNE'S CATHOLIC PRIMARY SCHOOL



If you had a magic wand and you could change anything about your school, what would it be?

*"I would give the magic wand to another school to help them become more like our school."*

*- Harry in Year 6*

Following our March 2025 Ofsted inspection, we are proud to be judged Outstanding in every category!

## OUTSTANDING IN:

- QUALITY OF EDUCATION
- BEHAVIOUR AND ATTITUDES
- PERSONAL DEVELOPMENT
- LEADERSHIP AND MANAGEMENT
- EARLY YEARS PROVISION

## WHAT OFSTED SAID

A few highlights from our glowing report:

- "Pupils love their school and the amazing opportunities on offer."
- "Leaders have very high ambitions for all... this is why pupils excel."
- "Pupils behave exceptionally well and have very positive attitudes to their learning."
- "Children in Reception get off to a rapid start to learning to read."
- "The school has designed an exceptionally ambitious curriculum that is expertly taught."
- "Pupils thrive on leadership responsibilities."
- "The school ensures that all pupils feel they belong. They show very high levels of respect for others from different faiths or backgrounds. "





# ST. ANNE'S CATHOLIC PRIMARY SCHOOL

HEADTEACHER: Mr D Linehan

Bosworth Drive, Chelmsley Wood, Birmingham, B37 5DP

Tel: 0121 779 8060 Email: parentmail@st-annes.solihull.sch.uk

Website: <http://www.stannessolihull.co.uk> Follow us on Twitter: @StAnnesCP



**St. Anne's Mission Statement: "Each one of us is unique, each one of us is special, because we are created by God's love. May God's love shine on our lives as we care and share and learn together."**

Friday 13<sup>th</sup> June 2025

## CATHOLIC LIFE

School Virtue for this half term - Faith Filled and Hopeful

**Pupils in our school are growing to be . . .**

Faith-filled in their beliefs and hopeful for the future.

**Our school helps our pupils to grow . . .**

By passing on the living and faith-filled tradition of Jesus Christ; by having persevering faith in the pupils, and by encouraging them, in turn, to have faith and hope in others.

## CATHOLIC SOCIAL TEACHING PRINCIPLE

### Solidarity and the common Good

**Solidarity** means that we are all part of one big human family — no matter where we live, what we look like, or what we believe. It's like being on the same team! We should help and care for each other, especially when someone is hurting or in need.

**The Common Good** means making sure that everyone has what they need to live a good and happy life — like food, a home, school, safety, and love — not just a few people. It's about doing things that are good for all people, not just ourselves.

**"We are all connected, and we should work together to make sure everyone is treated fairly and has what they need."**

## RE INSPIRE PARENT WORKSHOPS

Please find the dates below for this academic years remaining RE Inspire Parent Workshops.

Year Group	Relevant RE Unit	Date Time 8.50am
1	Following Jesus Today	Monday 23 <sup>rd</sup> June
2	Parables and Miracles	Monday 16 <sup>th</sup> June
<b>All RE Inspire workshops will include a focus on the Jubilee Year of hope alongside the theme.</b>		

## DATES FOR YOUR DIARY

### Afternoon Pray and Stay for Parents

Please arrive at church no later than 1:40pm, to begin prayer at 1:45pm. We look forward to welcoming you all.

Date	Year Group
Friday 20 <sup>th</sup> June	Reception (Taking place in the school hall, parents will enter through the small hall entrance at 1.35pm)
Friday 27 <sup>th</sup> June	6

## Curriculum and Sports events

Date	Year Group
Thursday 10 <sup>th</sup> July 10am-11.30am	Nursery
Friday 4 <sup>th</sup> July 8.50am – 10am	Reception
Wednesday 2 <sup>nd</sup> July 8.50am – 10.30am	Year 1
Friday 11 <sup>th</sup> July 8.50am – 10.30am	Year 2
Thursday 3 <sup>rd</sup> July 8.50am – 10.30am	Year 3
Monday 7 <sup>th</sup> July 8.50am – 10.30am	Year 4
Monday 30 <sup>th</sup> June 8.50am – 10.30am	Year 5

## PARKING

**Please remember that there is no parking available in the School grounds or outside the school gates for families. All families are expected to park at Asda or the Church when bringing children to/collecting children from school. This also applies when bringing children to school late, collecting early or dropping things off for them.**

**The on-site car park is for school staff and Blue Badge holders only.**

Please do not use the approach to school as a drop off point as this leads to congestion and can be very dangerous for pedestrians. The school does not own this land or the parking spaces outside of the school gates.

Parents are to also be mindful when parking on Nine Acres Drive and respectful to the residents on the road. If you are bringing your children in through that gate, please make sure that you are parked correctly and not blocking any residential drive ways, or blocking the road resulting in other cars not being able to make their way down.

We would really appreciate the support of all of our families on this matter. Please also ensure you inform other family members/friends who bring and/or collect your children too.



## ACTIVE HOMEWORK AND SPORTING ACHIEVEMENTS – WELL DONE CHILDREN!

Amber (11) - Well done Amber for winning a medal at your Dance competition!



# VOTES FOR SCHOOLS

In last week's votes the children answered the following topic question:

- Is it easy when friendships change?

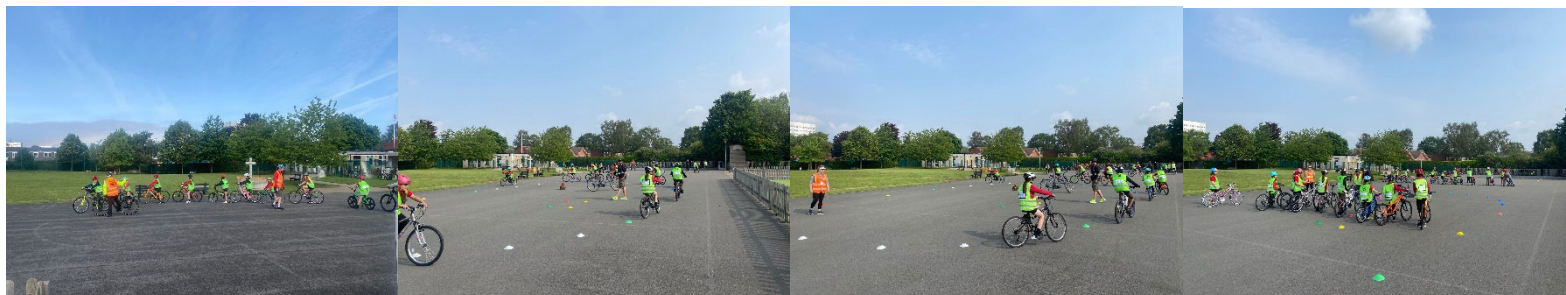
This week, we continue learning about Pentecost, the day the Holy Spirit came to the Apostles. It is a special time in the Church because it marks the beginning of the Church's mission to share the message of Jesus with the world.



This week it is Water Safety week. As we head into the warmer months, it's a great time to remind children and families about the importance of water safety. Whether at the pool, beach, or even in the bath, children should always be supervised around water. Please talk to your child about safe behaviours, such as walking near water, swimming with an adult present, and wearing appropriate safety gear when needed. Together, we can help ensure a safe and enjoyable time for everyone around water this season.



This week, the children in Year 5 took part in Bikeability. All week, they have learnt how to be safe whilst riding their bikes outside and on the roads, and how to check and look after their bikes properly. All of the children have had such an amazing week and have thoroughly enjoyed themselves. What a super experience for Year 5!



**Religious Education**

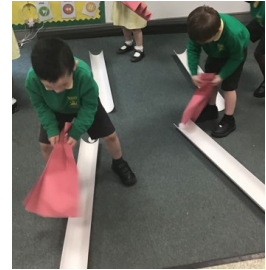
In RE the children continue to learn about Pentecost, the air around us. They know that the Holy Spirit and air are both invisible and powerful. The children had great fun exploring the power of air. They know that the Holy Spirit is a special gift sent from God.

Momore – “The Holy Spirit helps me to be responsible.”

Mia – “The Holy Spirit helps me to show love.”

Reggie – “The Holy Spirit helps me to make the right choices.”

Gracie- Mae – “The Holy Spirit helps me to be kind.”



**Understanding the World**

The Nursery children have been thinking about a variety of people who show love and care for them. They thought about how their dads, uncles and granddads are special. The children made a card to give to their special family member on Father's Day.



**RECEPTION**

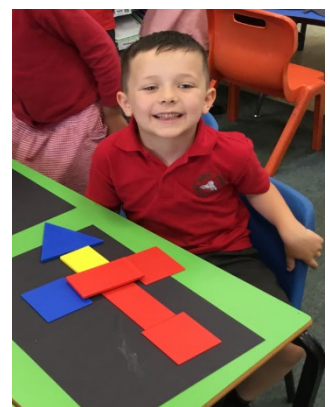
**Religious Education**

We continued our learning this week linked to Pentecost. We enjoyed revealing a special gift that showed the promise that Jesus made to send the Holy Spirit to the disciples. We drew pictures of the different parts of the story and thought carefully about the promises we could make to make the world a better place. We know that the Holy Spirit is with us always and empowering us to continue building Gods kingdom.



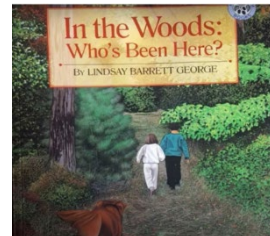
**Maths**

We have been looking at shapes and how they look when they are rotated. We explored rotating shapes to fit patterns and create pictures. We also looked at sets of shapes and discussed which shape was the odd one out. We used some super vocabulary to discuss our findings.



## Understanding the world

We have started our new topic looking at habitats. This week we have explored the woodland. We looked at the different animals and plants that exist in a woodland and listened to the story "In the Woods: Who's been Here". We also looked at other stories set in a woodland habitat. We are looking forward to learning more about different habitats.



## YEAR 1

### Religious Education - Celebration of the Word

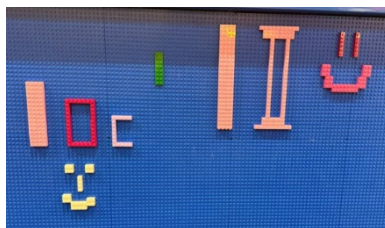
This week, we have made the most of the beautiful sunshine and enjoyed saying our prayers outside with our garden cross as our focal point. We have been practising the Glory Be prayer so we know it off by heart.



### School Trip – LEGOLAND Discovery!

We had the BEST DAY on Thursday when we went on our school trip to LEGOLAND Discovery! It was so much fun taking part in all of the engaging activities that they had on offer. We started the day by playing in the soft play area which was all Lego themed, we then went into the 4D cinema where we watched a Lego film and got squirted with water and foam. After lunch, we had some free time to explore and get creative with all of the Lego and to finish the day off perfectly we were all able to go on the 2 rides! It was an amazing day from start to finish!

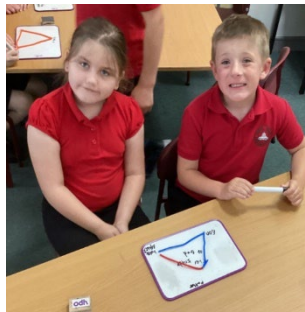
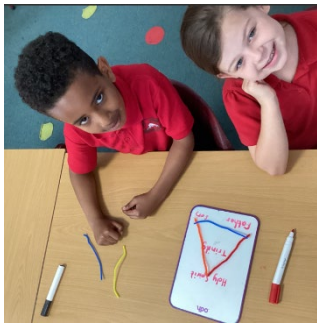
All of the Year 1 children were absolute superstars and made us incredibly proud with their exceptional behaviour!



## YEAR 2

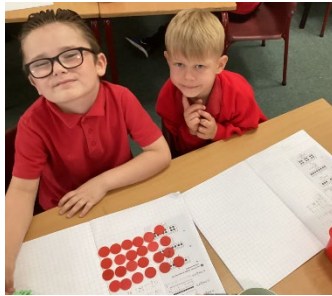
### RSE- The Holy Trinity

This week, the children explored the Holy Trinity—Father, Son, and Holy Spirit—using a triangle to show how three persons make up one God. To help them remember this, they made their own triangle from pipe cleaners and labelled each part. We talked about how God made us in His image, which means we are made to love God and others, and to be loved. The children shared thoughtful ideas about how they can show love to one another, such as including others in games, sharing toys, or offering a kind smile.



## Maths

This week in Year 2, the children have been deepening their understanding of fractions. They've enjoyed exploring unit fractions such as halves, thirds, and quarters, particularly in the context of finding fractions of different quantities. The class has shown great enthusiasm when using their knowledge to solve problems in reverse—working out the whole amount when given just a unit fraction. For example, they confidently tackled questions like, "If one quarter is 3, what is the whole?" It's been fantastic to see the children thinking logically and explaining their reasoning with increasing confidence.



## YEAR 3

### Religious Education

This week in Year 3, we explored the importance of the Holy Spirit in the Eucharistic Prayer as part of our Pentecost unit. We learned that during the Eucharistic Prayer, the Holy Spirit is called upon to bless the bread and wine, transforming them into the Body and Blood of Jesus. We discovered how the Holy Spirit helps unite us as one family in faith and reminds us that Jesus is truly present with us. We enjoyed reflecting on how the Spirit continues to guide and strengthen us today, just as it did for the disciples at Pentecost!



### Reading

In Year 3, we've been reading *Walking with My Iguana* by Brian Moses – and we didn't just read it, we also *performed* it as poets! After listening to how Brian Moses recites his poem with rhythm and expression, we had a go at performing it ourselves in the same energetic style. We loved using our voices, actions, and imagination to bring the poem to life. It was a fun and creative way to enjoy poetry and build our confidence in speaking aloud!



### English – Drama

In English, the children are currently focusing on a fiction text. Their model text is based off the story: Jack and the Beanstalk. The children had to perform a section of the story. They performed their scenes as a group involving several characters and the narrator.



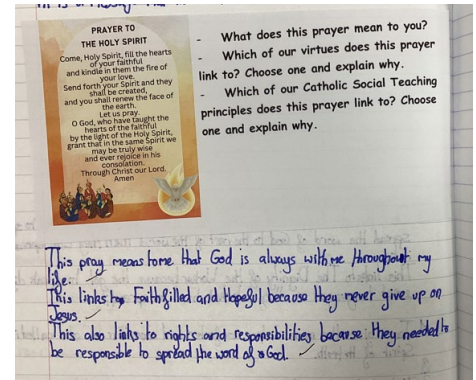
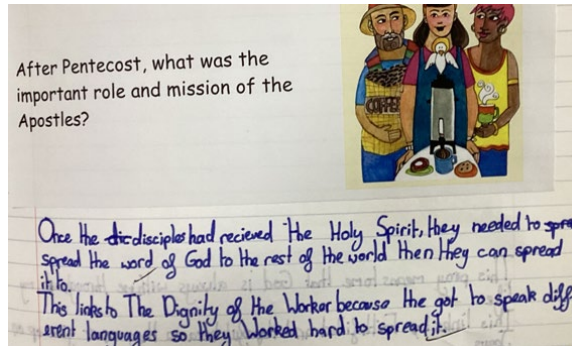
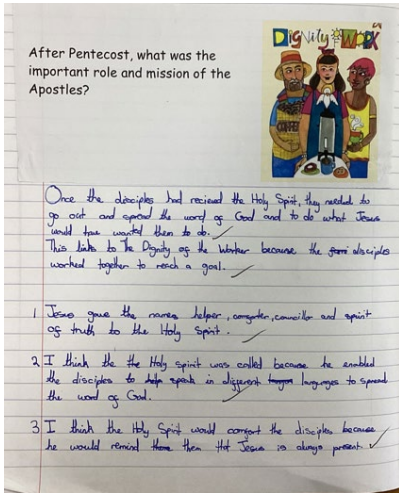
### Conkers!

Year 4 had a fantastic time at Conkers on Tuesday. They did the 'bushcraft' activity in which they had to build a shelter and start a fire. The children were then able to toast a marshmallow on the fire. They showed excellent determination and teamwork. Everyone has a brilliant day and had lots of fun!



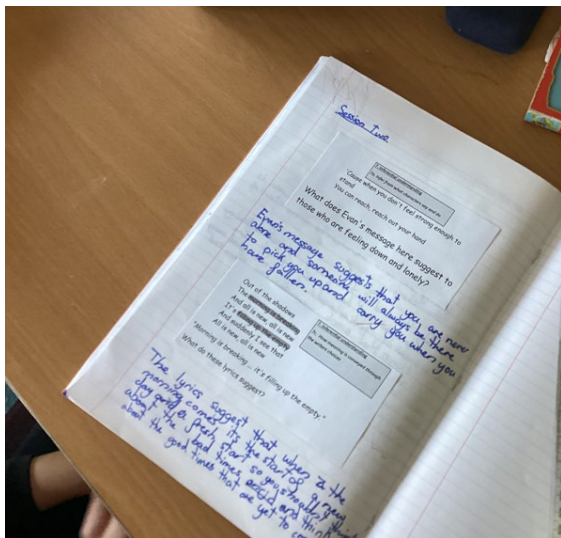
**Religious Education**

This week, in Religious Education, we started our Pentecost unit. We thought about our Retrieval skills and what we can remember learning about in Pentecost from previous years. The children could remember so much! In the lesson, we used the Bibles to read the story of Pentecost and we thought about the themes and feelings which arise from it. Pentecost is such a special time, as we completed our RE Inspire workshop all about Pentecost, we had lots of knowledge already. We can't wait to build on our knowledge and learn even more.



**Reading**

In Reading this week, we have been looking at a song. We have listened to 'You Will Be Found' from the musical 'Dear Evan Hansen'. The song is all about reaching out to others if you feel lonely, and that you are never alone, there are always people around you to look after you and who you can talk to. The song has such a beautiful message, and we can learn so much from it. The children also loved singing it!



**Religious Education**

Year 6 came together with Year 6 from St Anthony's School in preparation for our Alton Castle trip next week! This was a beautiful moment highlighting the Catholic Social Teaching principle of Family and Community – two schools coming together in prayer. We began by joining together in Church, celebrating the Word together. Then we played some fun ice breaker activities to get to know one another. This was a perfect way to know some of the children who will also be going to Alton Castle next week, as well as our secondary schools in September!

## Art and Design

Year 6 have had a creative few days in our new art topic! We created a sculpture based and reflecting our sense of self. We used clay to mould our objects and then painted on top, adding detail to our sculptures!



### TEN TEN RELIGIOUS EDUCATION NEWSLETTER

Please see link below for the monthly TenTen R.E Newsletter. The information shared on this newsletter links to the children's Collective Worship in class.

[www.tentenresources.co.uk/prayers-for-home/parent-newsletter/](http://www.tentenresources.co.uk/prayers-for-home/parent-newsletter/)

### ST ANNES & ST ANTHONYS CHURCH PARISH NEWSLETTER

Please find a link below to the Parish Newsletter which you can find on our website.

<https://www.stannessolihull.co.uk/summer-2025/>

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

# What Parents & Educators Need to Know about GENERATIVE AI SAFETY

Generative AI tools – such as ChatGPT – are now commonly used by children. In fact, 3 in 4 pupils in the 2024 Annual Literacy Survey reported using generative AI, up from just 2 in 5 the previous year. While these tools can boost learning and creativity, they also raise concerns around misinformation, privacy and overuse. This guide explores the key risks and how to support safe use.

## WHAT ARE THE RISKS?

### MISINFORMATION AND ACCURACY



Generative AI can sometimes produce false or misleading content. Children – and even adults – may assume the information is accurate and trustworthy. This can affect learning and understanding of important topics. It's vital to teach children to critically assess all information, even when it comes from AI.

### EXPOSURE TO INAPPROPRIATE CONTENT

Because generative AI is trained on vast datasets from across the internet, there is a chance it may occasionally generate harmful or inappropriate content. Without supervision, children could encounter disturbing or unsuitable material. Active monitoring and clear usage boundaries can help reduce this risk.

### PRIVACY AND DATA SECURITY

Some AI tools ask for personal details or store users' interactions. If privacy settings are not correctly configured, children's personal data could be exposed or misused. Teaching good digital hygiene and setting strong privacy controls is essential for protecting children online.

### REDUCED CRITICAL THINKING



Relying too heavily on AI-generated responses may reduce children's willingness to think independently. If they consistently use AI to solve problems or complete tasks, it could impact their ability to reason, analyse and form their own ideas. Encouraging thoughtful reflection is key.

### DIGITAL DEPENDENCY



Regular use of generative AI can contribute to increased screen time and less real-world interaction. If left unmanaged, it may affect physical activity levels, sleep, and social development. Striking a healthy balance between online and offline activities is important for wellbeing.

### UNCLEAR ETHICAL BOUNDARIES



Children may not fully understand the ethical implications of using AI to complete homework or creative tasks. This can lead to unintentional plagiarism or dishonest academic practices. Conversations around responsible use and academic honesty are crucial.

## Advice for Parents & Educators

### ESTABLISH CLEAR GUIDELINES

Set clear, age-appropriate rules for when and how generative AI can be used. Reinforce these regularly to help children develop a healthy, respectful and informed relationship with the technology.

### ENCOURAGE CRITICAL EVALUATION

Help children to question the accuracy of AI-generated information and seek out additional trusted sources. This builds essential digital literacy skills and supports better decision-making.

### PROMOTE ACTIVE SUPERVISION

Keep an eye on how the children in your care use AI tools. Check in regularly to ensure they're using them appropriately and be ready to step in if something doesn't feel right.

### ENHANCE PRIVACY AWARENESS

Talk to children about the importance of keeping personal information private. Make sure privacy settings are in place and explain how data shared with AI tools could be used.

### Meet Our Expert

Brendan O'Keefe, Deputy Headmaster and Director of Digital Strategy at Eton House Schools, has extensive expertise in digital safety, safeguarding, and generative AI in education. As an author and speaker on digital literacy and online safety for institutions such as The National College, Brendan guides parents and educators in creating safe digital learning environments.



## HEAD TEACHER ACADEMIC AWARDS OF THE WEEK

RH – Kiki S

RL – Isla L

1I – Alex H

1OC – Grace K

2B – Teddy T

2R – Aleona G

3L – Albie F

3R – Adelin G

4P – Maiya W-H

4OR – Lawson F

5R – Kema A

5T – Tymo S

6M – Nikola C

6N – Harlow T

**HEAD TEACHER EFFORT AWARDS OF THE WEEK**

RH – Kian T	RL – Imogen W	1I – Iyla C	1OC – Jagger B	2B – Quinn B
2R – Charlotte F	3L – Matilda F	3R – Klara K	4P – All of 4P	4OR – All of 4OR
5R – Jake D	5T – Whole of 5T	6M – Jacob M	6N – Chelsea O	

**OUTSTANDING VIRTUE AWARD – ‘FAITH FILLED AND HOPEFUL’**

RH – Andreea C	RL – Che W	1I – Coco W	1OC – Sofia L	2B – Ayomide A
2R – Finn L	3L – Max F	3R – Riley B	4P – Sophia G	4OR – Noah B
5R – Mia B	5T – Tian R	6M – Brooke M	6N – Anjola A	

**LUNCH TIME MENU FOR W/C 16<sup>TH</sup> JUNE**

**FOOD FESTIVAL**  
By Aspens

**LUNCHTIME**

**TRADITIONAL**  
Week 3

Spring Summer 2025  
05/05/25, 26/05/25,  
16/06/25, 07/07/25,  
28/07/25, 18/08/25,  
08/09/25, 29/09/25,  
20/10/25

**THE MAIN EVENT**  
Vegetables and Salads

**MEAT-FREE MAGIC**  
Veggie Dish

**RAINBOW ALLEY**  
Vegetables and Salads

**BIG TOPPING**  
Filled Jackets

**DESSERT TROLLEY**

**DAILY SANDWICHES AVAILABLE**

**DAILY SALAD BOWL, FRESHLY BAKED BREAD, YOGHURTS AND CUT FRUIT AVAILABLE DAILY**

**PASTA TWIRLER**  
AVAILABLE EVERY DAY

**Topped Pasta**  
Hot Pasta topped with Homemade Tomato Sauce & Cheese

**W1**

Day	Main Event	Meat-Free Magic	Rainbow Alley	Big Topping	Dessert Trolley
MONDAY	BBQ Sweetcorn Pizza Slice with Wedges	Macaroni Cheese	Green Salad	Beans, Cheese or Tuna Mayo	Strawberry Frozen Yoghurt
TUESDAY	Sausage Roll with New Potatoes	Veggie Sausage Roll with New Potatoes	Sweetcorn	Beans, Cheese or Tuna Mayo	Marble Cookie
WEDNESDAY	Roast Chicken, Stuffing, Skin on Roasties and Gravy	Cheese and Onion Slice with Skin on Roasties	Carrots and Peas	Beans, Cheese or Tuna Mayo	Sweet Potato Brownie
THURSDAY	Lasagne	Shepherdless Pie	Sweetcorn	Beans, Cheese or Tuna Mayo	Toffee Apple Crumble and Custard
FRIDAY	Golden Fish Fingers and Chips	Vegetable Fingers and Chips	Baked Beans	Beans, Cheese or Tuna Mayo	Brookie (Brownie & Cookie Mix)

**COMMUNICATION WITH SCHOOL**

For queries such as reporting children’s absence, requesting information or other general questions, please contact us via [parentmail@st-annes.solihull.sch.uk](mailto:parentmail@st-annes.solihull.sch.uk). This is a dedicated parent email address which is monitored throughout the day. Messages sent here will be sent on to the relevant staff member(s) if necessary.

If you have any queries at all or if it is an urgent message, please do not hesitate to contact the School Office on 0121 779 8060

## TERM DATES 2024-2025

<p style="text-align: center; color: red;"><u>Summer 2</u></p> <p>Starts: Monday 2<sup>nd</sup> June Children return to school</p> <p>Last Day of Term for Children: Friday 18<sup>th</sup> July</p> <p style="background-color: yellow;"><b>Monday 21<sup>st</sup> July – INSET Children NOT in School</b></p> <p><b>Summer Holidays:</b> Start Tuesday 22<sup>nd</sup> July</p> <p style="text-align: center;"><b><u>Autumn Term 2025</u></b></p> <p style="text-align: center; color: red;"><u>Autumn 1</u></p> <p style="background-color: yellow;"><b>Monday 1<sup>st</sup> September and Tuesday 2<sup>nd</sup> September – INSET Children NOT in School</b></p> <p>Starts: Wednesday 3<sup>rd</sup> September Children return to school</p> <p>Last Day of Term for Children: Thursday 23<sup>rd</sup> October</p> <p style="background-color: yellow;"><b>Friday 24<sup>th</sup> October – INSET Children NOT in School</b></p> <p><b>Half-Term:</b> Monday 27<sup>th</sup> October to Friday 31<sup>st</sup> October</p>	<p style="text-align: center; color: red;"><u>Autumn 2</u></p> <p>Starts: Monday 3<sup>rd</sup> November Children return to school</p> <p>Last Day of Term for Children: Friday 19<sup>th</sup> December</p> <p><b>Christmas Holidays:</b> Monday 22<sup>nd</sup> December 2025 to Friday 02<sup>nd</sup> January 2026</p> <p style="background-color: yellow;"><b>Monday 5<sup>th</sup> January 2026 – INSET Children NOT in School</b></p> <p style="text-align: center; color: red;"><u>Spring 1</u></p> <p>Starts: Tuesday 6<sup>th</sup> January 2026</p> <p>Last Day of Term for Children: Friday 13<sup>th</sup> February</p> <p><b>Half-Term:</b> Monday 16<sup>th</sup> February to Friday 20<sup>th</sup> February</p> <p style="text-align: center; color: red;"><u>Spring 2</u></p> <p>Starts: Monday 23<sup>rd</sup> February Children return to school</p> <p>Last Day of Term for Children: Friday 27<sup>th</sup> March</p>	<p><b>Easter Holidays:</b> Monday 30<sup>th</sup> March to Friday 10<sup>th</sup> April</p> <p style="text-align: center; color: red;"><u>Summer 1</u></p> <p>Starts: Monday 13<sup>th</sup> April Children return to school</p> <p style="background-color: yellow;"><b>Bank Holiday: Monday 4<sup>th</sup> May</b></p> <p>Last Day of Term for Children: Friday 22<sup>nd</sup> May</p> <p><b>Half Term:</b> Monday 25<sup>th</sup> May to Friday 29<sup>th</sup> May</p> <p style="text-align: center; color: red;"><u>Summer 2</u></p> <p>Starts: Monday 1<sup>st</sup> June Children return to school</p> <p>Last Day of Term for Children: Friday 17<sup>th</sup> July</p> <p><b>Summer Holidays</b> Starts: Monday 20<sup>th</sup> July</p>
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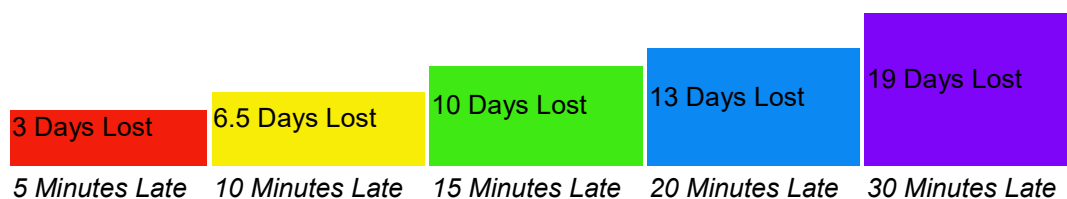
## ATTENDANCE

### Late marks and Absences

The doors open for children in Reception to Year 6 at **8.30am** and close at **8.40am**. Children who arrive after this time must go to the School Office where they will be given their late mark. Late marks are monitored and recorded. Children who arrive from 9.10am onwards are marked on the register as a 'U' for unauthorised absence, unless they are absent due to a medical appointment. Children arriving at the School Office prior to 9.10am will receive a late mark, 'L' on the register.

**8.40am-9.10am** = 'L', which means that your child receives a late mark. We are required to put a reason on the register for children who are late so office staff will always ask for a reason. If it is a personal/confidential reason please just say so; staff will make a note of this.

**9.10am and beyond** = 'U', which means the morning is recorded as an unauthorised absence



(Over one academic year)

**Attendance and Holidays –**

Children Absent: If your child is absent from school it is necessary that you contact school on the first day of your child’s absence. Contact 0121 779 8060 and choose option 1 before the start of the day. There is an answer phone facility for you to leave your child’s name, class and reason for absence. Alternatively, you can email school with your child’s reason of absence: parentmail@st-annes.solihull.sch.uk

Following previous correspondence, this reminds you again that all holidays are unauthorised and the Local Authority will fine parents regardless of when holidays are booked because the ruling has always been in place. This is a Local Authority decision; the School cannot over-ride their decision.


DATES FOR YOUR DIARY		
Wed 18 <sup>th</sup> – Fri 20 <sup>th</sup> June	-	Kenelm Trust (formerly Alton castle) residential trip
Wednesday 25 <sup>th</sup> June	-	Parent carer Voice coffee morning- Transition focus
Tuesday 1 <sup>st</sup> July	-	Reception Trip – Hatton Country Farm
Thursday 3 <sup>rd</sup> July	-	Year 2 Trip – Mary Arden Farm (Stratford)
Wednesday 9 <sup>th</sup> July	-	Year 3 Trip – Twycross Zoo
Thursday 10 <sup>th</sup> July	-	Year 5 Trip – Warwick Castle
Monday 21 <sup>st</sup> July	-	INSET Day – Children NOT in school
<b>Tuesday 22<sup>nd</sup> July – Friday 29<sup>th</sup> August</b>	-	<b>Summer Holidays</b>
Monday 1 <sup>st</sup> and Tuesday 2 <sup>nd</sup> September	-	INSET Day – Children NOT in school
Wednesday 3 <sup>rd</sup> September	-	<b>Children return to school – Start of Autumn Term 1</b>
Friday 24 <sup>th</sup> October	-	INSET Day – Children NOT in school
Mon 27 <sup>th</sup> October – Fri 31 <sup>st</sup> October	-	<b>Half Term</b>
Monday 3 <sup>rd</sup> November	-	<b>Children return to school – Start of Autumn Term 2</b>
<b>Mon 22<sup>nd</sup> Dec 2025 – Fri 2<sup>nd</sup> Jan 2026</b>	-	<b>Christmas Holidays</b>
Monday 5 <sup>th</sup> January 2026	-	INSET Day – Children NOT in school
Tuesday 6 <sup>th</sup> January 2026	-	<b>Children return to school – Start of Spring 1</b>
Mon 16 <sup>th</sup> February – Fri 20 <sup>th</sup> February	-	<b>Half Term</b>
Monday 23 <sup>rd</sup> February	-	<b>Children return to school – Start of Spring 2</b>
Mon 30 <sup>th</sup> March – Fri 10 <sup>th</sup> April	-	<b>Easter Holidays</b>
Monday 13 <sup>th</sup> April	-	<b>Children return to school – Start of Summer 1</b>
Monday 4 <sup>th</sup> May	-	<b>Bank Holiday (Children NOT in school)</b>
Mon 25 <sup>th</sup> May – Fri 29 <sup>th</sup> May	-	<b>Half Term</b>
Monday 1 <sup>st</sup> June	-	<b>Children return to school – Start of Summer 2</b>
Friday 17 <sup>th</sup> July	-	<b>Last Day of Term for children</b>
Monday 20 <sup>th</sup> July	-	<b>Summer Holidays</b>

'St. Anne's are committed to ongoing CPD for all of our school community and are currently working towards achieving the Prem Aware Award commissioned by the charity 'the smallest things' <https://www.thesmallestthings.org/>. As part of the award we have committed to:

- improve awareness and understanding of the lasting effects preterm birth can have on education and learning.
- reassure parents that schools are aware of and compassionate to the potential needs of children born preterm.
- enable teachers to have the skills and knowledge to best support children in their class who were born preterm.
- support early identification and timely support, improving the long-term outcomes for children born preterm.

In order to support school to raise awareness, please complete the Microsoft Form that will be sent home if your child was born prematurely, so that we can add this information to your child's records. Please also include which stage they were born:

- Extremely preterm (less than 28 weeks' gestation)
- Very preterm (28 to 32 weeks' gestation)
- Moderate to late preterm (32 to 36 weeks' gestation)




**PRISM**  
*Premature Infants' Skills in Mathematics*

### Supporting preterm born children in school


Preterm birth, before 37 weeks of gestation, can affect lifelong development and learning. Children born preterm are more likely to have additional support needs than children who were born at full term.

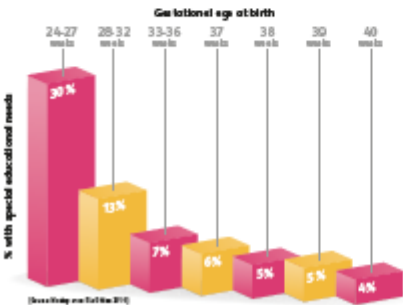
▶ **Two to three** children in an average sized primary school class are likely to have been born preterm.

▶ Children born preterm are at **higher risk** for cognitive, social-emotional and learning difficulties than children who were born at term.



▶ **Compared with children born at term, preterm born children are more likely to have special educational needs and lower academic attainment.**





Gestational age at birth	% with special educational needs
24-27	30%
28-32	13%
33-36	7%
37	6%
38	5%
39	5%
40	4%


(Data taken from The B1C)

**Find out more** about preterm birth and how to **support** these children in school at


[www.pretermbirth.info](http://www.pretermbirth.info)

**FREE to use.**

email: [prism@le.ac.uk](mailto:prism@le.ac.uk)



Charity reg nos 2007 01 and 11218216



## PARENT CARER COFFEE MORNING



Saint Anne's Primary School and  
Solihull Parent Carer Voice

### Coffee and Chat



Solihull Parent  
Carer Voice

Come and meet the School  
Engagement team from  
Solihull Parent Carer Voice.

Please come and join us for  
Coffee and a chat. This session  
we will look at Transition and  
what is available over the  
summer holidays. All  
parent/carers welcome



#### Venue

Saint Anne's Primary School -  
Saints building at Saint Anne's  
Primary School entrance is via  
Nineacres Drive only.

#### Date

Wednesday 25<sup>th</sup> June 25

#### Time

9am - 10am

## COMMUNITY NOTICES



JOIN US  
FOR



YOUR  
FUTURE  
CHELMSLEY  
WOOD

### World café event exploring the climate

Are you passionate about making a positive impact in your community? Come and meet your neighbours, share a meal and talk about the future of your street at a 'world café'.

26<sup>th</sup> June  
2025

Three Trees  
Community  
Centre

#### What to Expect

- Interactive quiz and mapping activity
- Community facilitators
- Exhibition
- Lunch and refreshments
- Payment for your time



**World Café:** People discuss a topic in groups and share their stories at several small tables like those in a café.

No experience needed - we just want your views and stories about wild weather (snow, flooding, wind) in your area.

Visit: [wadaptchelmsleywood.eventbrite.com](http://wadaptchelmsleywood.eventbrite.com)  
for more info and to register

contact:  
[wadapt@bvsc.org](mailto:wadapt@bvsc.org)



## REFUGEE WEEK CELEBRATION



Join Us for an Evening of Unity,  
Culture & Community

Friday 20 June 2025

5:00 PM – 8:00 PM

Three Trees Community Centre  
Hedingham Grove, B37 7TP

Cultural Performances

Food Will Be Served – Bring  
a Dish to Share!

Celebrate the strength, resilience,  
and contributions of refugees in  
our community.

Let's come together to honour stories,  
share traditions, and build friendships.

Free entry – Family-friendly event

For information, please contact Alia on  
07508 801 401 or 0121 788 1087