

**SAINT ANNE'S  
CATHOLIC  
PRIMARY SCHOOL**

**OUTSTANDING  
IN ALL  
FIVE AREAS**

**OFSTED, 2025**

*“Each one of us is unique, each one of us is special, because we are created by God's love. May God's love shine on our lives as we care, share and learn together.”*  
— Our Mission Statement

**START YOUR JOURNEY WITH US**



0121 779 8060



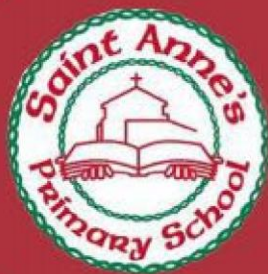
[www.stannessolihull.co.uk](http://www.stannessolihull.co.uk)



Bosworth Drive, Chelmsley Wood, B37 5DP



***“Everyone is unique and special at Saint Anne's, so say leaders, staff, pupils, parents and carers” - Ofsted 2025***



# SAINT ANNE'S CATHOLIC PRIMARY SCHOOL



If you had a magic wand and you could change anything about your school, what would it be?

*"I would give the magic wand to another school to help them become more like our school."*

*- Harry in Year 6*

Following our March 2025 Ofsted inspection, we are proud to be judged Outstanding in every category!

## OUTSTANDING IN:

- QUALITY OF EDUCATION
- BEHAVIOUR AND ATTITUDES
- PERSONAL DEVELOPMENT
- LEADERSHIP AND MANAGEMENT
- EARLY YEARS PROVISION

## WHAT OFSTED SAID

A few highlights from our glowing report:

- "Pupils love their school and the amazing opportunities on offer."
- "Leaders have very high ambitions for all... this is why pupils excel."
- "Pupils behave exceptionally well and have very positive attitudes to their learning."
- "Children in Reception get off to a rapid start to learning to read."
- "The school has designed an exceptionally ambitious curriculum that is expertly taught."
- "Pupils thrive on leadership responsibilities."
- "The school ensures that all pupils feel they belong. They show very high levels of respect for others from different faiths or backgrounds. "





# ST. ANNE'S CATHOLIC PRIMARY SCHOOL



HEADTEACHER: Mr D Linehan

Bosworth Drive, Chelmsley Wood, Birmingham, B37 5DP

Tel: 0121 779 8060 Email: parentmail@st-annes.solihull.sch.uk

Website: <http://www.stannessolihull.co.uk>. Follow us on Twitter: @StAnnesCP

**St. Anne's Mission Statement: "Each one of us is unique, each one of us is special, because we are created by God's love. May God's love shine on our lives as we care and share and learn together."**

Friday 2<sup>nd</sup> May 2025

## CATHOLIC LIFE

In our Liturgical Calendar we are currently in Easter Time

School Virtue for this half term – Compassionate & Loving

**Pupils in our school are growing to be . . .**

Compassionate towards others, near and far, especially the less fortunate; and loving by their just actions and forgiving words.

**Our school helps our pupils to grow . . .**

By being compassionate and loving in the way pupils are treated, especially when a pupil is in trouble; and by opening pupils' eyes to those who suffer poverty, injustice or violence.

The half term focus for Catholic Social Teaching is: 'The Dignity of Work'

The Dignity of Work -Everyone's work is of value. There are many kinds of work. In each job, workers deserve to be treated with respect; work safely; work reasonable hours, and earn fair wages. They deserve this because they are made by God. Our work gives us the means to live, but it is also a chance to use the talents God gives us. Our work is our way of cooperating with God to help create a better world.

## WE PRAY FOR THE RESPOSE OF THE SOUL OF POPE FRANCIS



This week, our school community has come together to remember and honour the remarkable legacy of Pope Francis. As a voice for the voiceless, he demonstrated unwavering compassion and inspired countless individuals to act with kindness and empathy. His profound commitment to social justice and environmental stewardship has left a mark on our world, serving as a guiding light for those in need.

In our reflections, we have discussed how his teachings remind us of the importance of inclusion and understanding in our daily lives. We are encouraged to carry forward his message of love, not only in our interactions within our school but also in our broader communities.

*Heavenly Father, may we strive to continue the work of Pope Francis, showing love and compassion to all. Amen.*

## RE INSPIRE PARENT WORKSHOPS

Please find the dates below for this academic years remaining RE Inspire Parent Workshops.

Year Group	Relevant RE Unit	Date Time 8.50am
Reception	St Anne	Tuesday 20 <sup>th</sup> May (Change of date)
1	Following Jesus Today	Monday 23 <sup>rd</sup> June
2	Parables and Miracles	Monday 16 <sup>th</sup> June
5	Pentecost	Wednesday 21 <sup>st</sup> May (Change of date)
<b>All RE Inspire workshops will include a focus on the Jubilee Year of hope alongside the theme.</b>		

## DATES FOR YOUR DIARY – AFTERNOON PRAY AND STAY FOR PARENTS

Please arrive at church no later than 1:40pm, to begin prayer at 1:45pm. We look forward to welcoming you all.

Date	Year Group
Friday 2 <sup>nd</sup> May	5
Friday 9 <sup>th</sup> May	4
Friday 16 <sup>th</sup> May	3
Friday 6 <sup>th</sup> June	2
Friday 13 <sup>th</sup> June	1
Friday 20 <sup>th</sup> June	Reception
Friday 27 <sup>th</sup> June	6

## BLUERUNNER – ORDERING SCHOOL DINNERS

**Aspens have kindly asked us to remind parents to take their time when ordering school dinners for their children as they are experiencing a lot of children changing their mind at service. We encourage all children to try all foods, however if you know that your child does not like something specific please ensure this is not ordered as we do not wish for the child to be upset and not feel full after their afternoon lunch. Please also be mindful that if you have placed an order and your child comes in to school with a packed lunch, you will still be charged. If you have any queries regarding this matter please let us know and we can raise this with Aspens. Thank you**

## GOOD SHEPHERD MASS

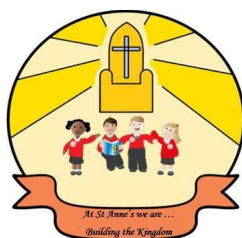
### Representing Saint Anne's at the Good Shepherd Mass

This week, some of our children had the honour of representing Saint Anne's at the Good Shepherd Mass held at Saint Chad's Cathedral. Accompanied by Mr Linehan and Mrs Shaughnessy, we joined with other schools from Our Lady and All Saints MAC for this special celebration, led by Bishop Timothy. We were incredibly proud when Bishop Timothy approached Saint Anne's after the service to comment on the reverence and engagement shown by the children from Saint Anne's during the Mass. They represented our school beautifully, and we could not be prouder.



## ACT OF KINDNESS

Klara in 3R has generously donated her hair to the Little Princess Trust, helping to provide real hair wigs for children and young people who have lost their hair due to illness. Her thoughtful act of kindness is an inspiring example of compassion and giving. Well done, Klara—we're all very proud of you!



## PUPIL ACHIEVEMENTS

Isabelle in 5R is continuing her work with Camp Beagle as their Patron against Animal Rights. Isabelle has recently attended a Parliament Debate and is currently working on her speech as Guest Speaker for the National Animal Rights Day event later on in the summer.



Well done Aleona and Anesha for their awards at Music School. Anesha has a Diamond award while Aleona has a Platinum award for their keyboards.



### Year 4 OAA

Well done to the children in Year 4 who took part on the Outdoor Adventurous Activities event last night. Their fantastic orienteering skills alongside working so well as a team secured a gold medal!



**Active homework**

Lyla – 11

Lyla loves to stay active outside of school by taking part in a range of activities. Recently, she had achieved a medal for her fantastic football skills! Scan the code to see Lyla at football and climbing!



Tabitha (11) at Martial Arts!

A great skill to learn Tabitha. Well done for achieving your brown and red belt!



PERSONAL DEVELOPMENT

# VOTES FOR SCHOOLS

Should the UK Government make sure all children's needs are met? (7-11) |  
Should UK leaders make sure all children's needs are met? (5-7)

This week, our phase assemblies focused on the life and legacy of **St George**, the patron saint of England, whose story has inspired courage, faith, and a sense of justice for centuries. Each assembly highlighted the values St George and how he is remembered for—**bravery, resilience, and standing up for what is right**. These qualities sparked a thoughtful discussion on how we can apply them in our own lives, both in school and in our wider communities.



**Religious Education**

The Nursery children have been learning about the Easter story and they know that the Easter word 'Alleluia' is used to show great joy and happiness because Jesus is alive.



**Understanding the World**

This week we have been learning about how plants grow. The children have read a variety of books, role played in the garden centre, sang songs and planted their own carrots and tomato seeds. The children are excited to watch their plants grow but know they have to wait for some time.



RECEPTION

**Religious Education**

In RE this week the children began their new unit of work on Easter. We listened to the Easter story and recapped on events during Holy Week. In pairs the children worked together to retell events. A particular focus was given to Easter Sunday. The children sang a joyful song to celebrate the good news that Jesus had Risen on this special Holy day. The children were filled with joy as they celebrated that Jesus was alive! They shouted "Alleluia!" with bright smiles and happy hearts. Every child added a sprinkle of glitter to our special word and we were amazed to see a big sparkly 'Alleluia' revealed. We said a prayer which shared how thankful we are for Jesus and the hope he brings.



We have started a new topic this week "How does your garden grow?" – we have enjoyed starting to learn about plants and flowers. We have had a great time in our garden centre role play, making petal potions in the garden and making flowers using different craft techniques. We are looking forward to planting our own seeds and watching them grow.



**Religious Education – Prayer for Pope Francis**

We have enjoyed spending prayer time around our new cross on the Key Stage 1 playground. It is a beautiful cross and a peaceful area to gather in prayer. This week, we chose to gather around the cross to say the Eternal Rest prayer for Pope Francis.



**Science – Plant Detectives**

This week in science we started our new topic – Plant Detectives! We began by thinking back to what we already know about plants from nursery and reception and had a lovely chat about everything we remembered. Then we went on a plant hunt around school. We're really lucky because there are so many places where wild plants grow, and the gardener has planted lots of beautiful flowers for us to see. The sun was shining too, so it was a perfect day to be outside exploring. When we got back to class, we picked our favourite flower that we'd seen and drew it carefully, trying to remember all the important parts a flower has.



**Religious Education - The Resurrection**

This week, we have been wondering about the events leading up to Jesus's death and how it was discovered that Jesus was not in the tomb. We read Luke's account in the Bible and we thought about what questions this gave us for example: why did the women bring spices to the tomb? Where was Jesus when this was happening?



**Art- Colour mixing**

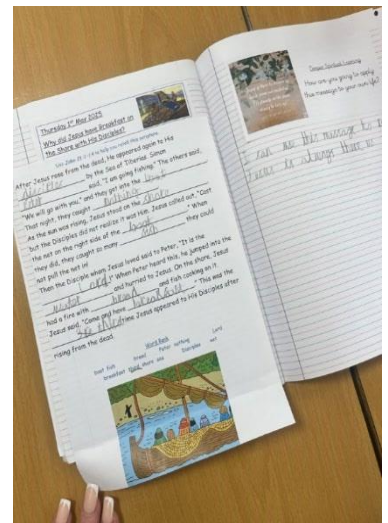
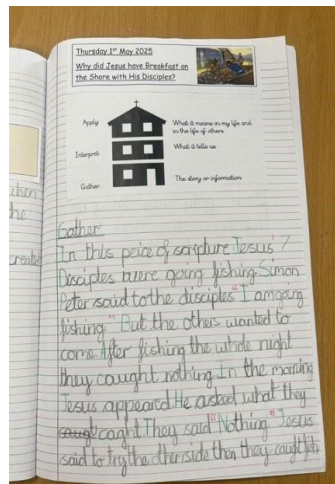
This week the children in year 2 started their new Art and Design Unit- Painting and mixed Media: Life in Colour. In their first lesson the children did a bit of colour magic. The children continued to develop their knowledge of colour mixing. They worked in pairs to choose two primary colours, then they squeezed or pressed the paint onto a damp piece of paper in a paint tray. Then together they tilted the tray to allow the paint to spread and mix on the surface. They were amazed to notice primary colours blending to make secondary colour.



**YEAR 3**

**Religious Education**

In our Easter Unit, we have been exploring the story of *Breakfast on the Shore*, where the risen Jesus appears to His Disciples. Through this story, we have reflected on themes of forgiveness, renewal, and mission. This story has inspired us to be **Prophetic** by sharing the news of Jesus' resurrection, and **Intentional** in our actions, thinking about the presence of Christ in all we do. We are now thinking about how we can live out these values in our everyday lives, following Jesus' example of love and faith.



## Reading

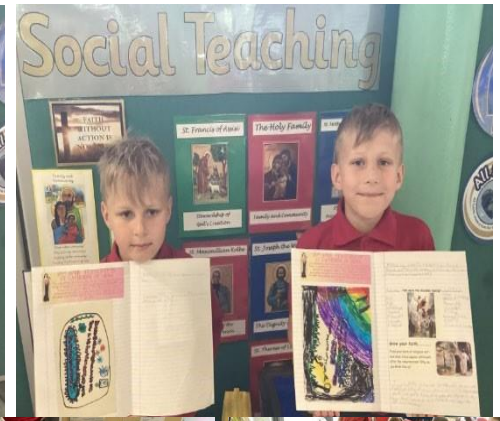
In our reading lessons this week, we've been focusing on B.J. Thomas' song *Raindrops Keep Fallin' on My Head*. Using our inference skills, we worked out that the "raindrops" in the song aren't real—they represent the sad feelings the singer is experiencing. Through this activity, we practiced reading between the lines, understanding how emotions can be expressed in different ways, and how to interpret deeper meanings in texts. We also used our fluency skills to be able to sing the lyrics at the correct rate, using expression and pronounce the words with accuracy. Scan the QR code to see us in action!



## YEAR 4

### St Catherine of Siena

On **Wednesday 30<sup>th</sup> April** we celebrated St Catherine of Siena's Feast Day. She is our class saint and an extremely influential person. We reflected upon her life and her achievements as well as her strong commitment to her faith. We focused on one of her quotes; **"Be who God meant you to be, and you will set the world on fire."** We created an illustration of this quote and reminded ourselves that no matter how small an action is; we are helping to build God's Kingdom.



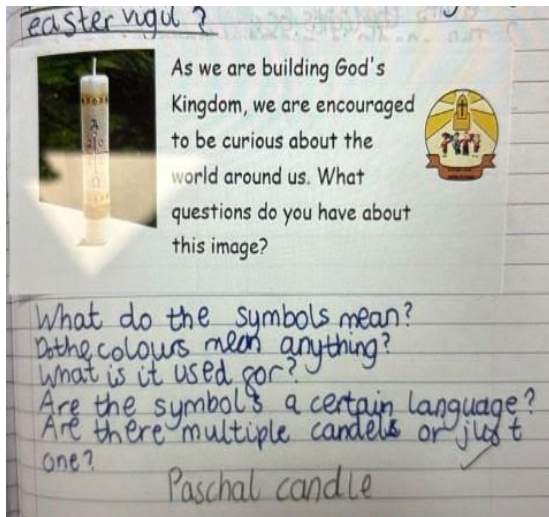
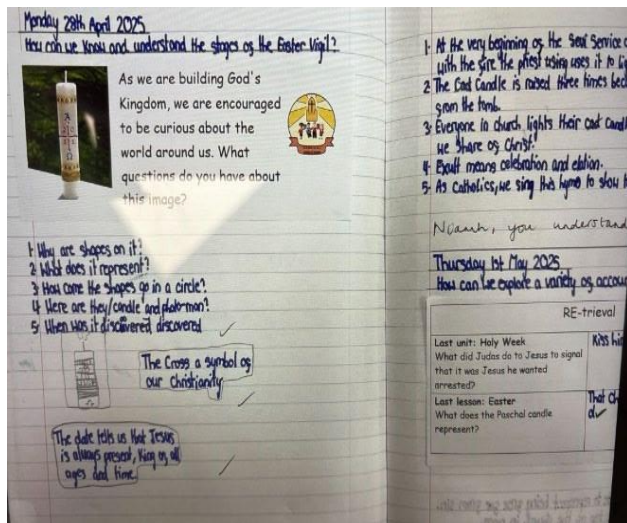
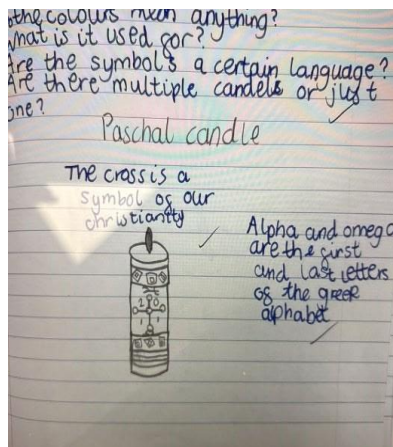
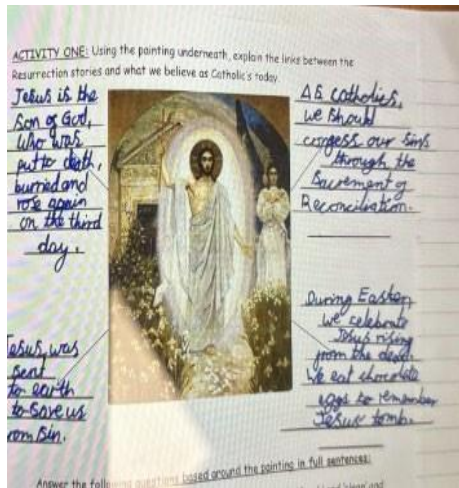
### Science – Biology

In Science this half term we are being biologists and focusing on food chains and classification. In our lessons this week we have been focusing on different food chains. We learnt about how the arrows indicate the flow of energy and looked at the meaning of the words 'producer' and 'consumer.' We then used the iPads to research different food chains and had a go at drawing them into our books.



**Religious Education**

In Religious Education this week, we have started our Easter unit. To start us off, we looked at the Paschal (Easter) Candle, and the different things that it represents in our faith. Then, we looked at the Easter Vigil. It was lovely to hear that many of our children attended the Easter Vigil at church and were able to bring first hand experiences to our lesson. The children were so attentive to our lesson and answered some questions about the process and importance of the Easter Vigil.



**Religious Education**

Year 6 began our Easter unit of work by reading and understanding the four Gospel accounts. Each table had a Gospel account to annotate with key information. We then came together as a class identifying similarities and differences between the accounts.



### Last booster session!

Monday was Year 6's last booster session! From all of us in Year 6, we are extremely proud of everyone who came each Monday for two whole terms of extra support in preparation for our SATS in two weeks! We all enjoyed a well-deserved treat in the sunshine before we got back to work! Final push Year 6, you are all amazing!



### COMMUNICATION WITH SCHOOL

For queries such as reporting children's absence, requesting information or other general questions, please contact us via [parentmail@st-annes.solihull.sch.uk](mailto:parentmail@st-annes.solihull.sch.uk). This is a dedicated parent email address which is monitored throughout the day. Messages sent here will be sent on to the relevant staff member(s) if necessary.

If you have any queries at all or if it is an urgent message, please do not hesitate to contact the School Office on 0121 779 8060.

### TEN TEN RELIGIOUS EDUCATION NEWSLETTER

Please see link below for the monthly TenTen R.E Newsletter. The information shared on this newsletter links to the children's Collective Worship in class.

[www.tentenresources.co.uk/prayers-for-home/parent-newsletter/](http://www.tentenresources.co.uk/prayers-for-home/parent-newsletter/)

### ST ANNES & ST ANTHONYS CHURCH PARISH NEWSLETTER

Please find a link below to the Parish Newsletter which you can find on our website.

<https://www.stannessolihull.co.uk/spring2025>

### ONLINE SAFETY TIP OF THE WEEK

# What Parents & Educators Need to Know about MAKING FRIENDS ONLINE

In today's digital world, it's increasingly common for children to form friendships with people they've never met in person. While online connections can offer children a sense of belonging, they also carry significant risks. Around 19% of children aged 10 to 15 in England and Wales have chatted online with someone they've never met face to face. This guide offers expert advice for parents and educators on helping children navigate online friendships safely.

## WHAT ARE THE RISKS?

### ONLINE GROOMING THREATS

Predators can use games, chat apps or social media platforms to build relationships with children and gain their trust. This may quickly develop into grooming or exploitation. Between April 2017 and March 2021, UK police recorded nearly 34,908 online grooming offences – an 82% increase in just five years.

### EXPOSURE TO INAPPROPRIATE CONTENT

Children may encounter distressing or explicit material while interacting with online contacts – especially via TikTok, Instagram or Snapchat. This is evidenced in a survey by the Children's Commissioner for England, which found that 46% of children aged 8 to 17 had seen content online that made them feel uncomfortable, worried or upset.

### PRIVACY AND DATA RISKS

Children and young people often overshare personal details – such as where they live or go to school – without understanding the consequences. In fact, 4.4% of 10 to 15-year-olds in the UK have met up in real life with someone they'd only spoken to online.

### COMPROMISED PERSONAL SAFETY

Meeting an online "friend" in real life risks placing a child in serious danger. From abduction to sextortion, the consequences can be devastating. Reports of children being harmed after such meetings are becoming increasingly common in the UK, highlighting the need for safeguarding intervention.

### PSYCHOLOGICAL DISTRESS

Online harm – such as cyberbullying, grooming or exposure to disturbing content – can lead to long-term emotional issues, including anxiety, depression and PTSD. "Sextortion" gangs, who threaten to release sexual information about a person unless they pay them money, have reportedly targeted children as young as 11, leaving them traumatised and ashamed.

### LONG-TERM REPERCUSSIONS

Children exposed to harmful online relationships early on may develop unhealthy beliefs about relationships, consent, or self-worth. In a recent case, a 25-year-old posed as a girl on Snapchat to befriend children aged 10 to 15, manipulating them into sexual activity and causing profound emotional distress. One 13-year-old tragically died by suicide, highlighting the long-term psychological harm online friendships with strangers can cause.

26 FRIENDS ONLINE NOW

## Advice for Parents & Educators

### TEACH SAFE ONLINE HABITS

Help children understand how to use privacy settings, protect their personal information, spot fake profiles, and report anything suspicious or concerning, like pressure tactics. Encourage them to think critically about what they share – and whom they're talking to.

### KEEP CONVERSATIONS OPEN

Let children know they can talk to you about their online life. Avoid reacting with anger or judgement, as this may prevent them from speaking up in the future. A child who feels listened to is more likely to disclose problems before they escalate.

### ENCOURAGE REAL-WORLD CONNECTIONS

Support children in building friendships through school, clubs, hobbies and activities in the real world. Strong offline relationships help reduce children's reliance on online platforms for social interaction, and can help them develop resilience and social confidence.

### USE PARENTAL CONTROLS

Parental control settings on devices, games and apps can help manage screen time, filter out inappropriate content, and monitor activity. While no system is perfect, they provide a valuable layer of protection as children explore digital spaces.

### Meet Our Expert

Gabriella Russo is a safeguarding consultant with over 30 years' experience in supporting children, families, and adults across education, local authority, and mental health settings – both in the UK (including at Parliamentary level) and internationally.



The National College

X @wake\_up\_weds

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@wake.up.wednesday

@wake.up.weds

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## HEAD TEACHER ACADEMIC AWARDS OF THE WEEK

RH – Daniella M	RL – Brady B	1I – Harley M	1OC – Dhruvi J	2B – Tommy B
2R – Mia M	3L – Gabriella B	3R – Tara B	4P – Jackson T	4OR – Macie-Louise
5R – Summer Rose	5T – Meadow H	6M – Patrick R	6N – Chelsea O	

## HEAD TEACHER EFFORT AWARDS OF THE WEEK

RH – Robyn B	RL – Eva Leigh M	1I – Gracie G-P	1OC – Reuben K	2B – Harryson C
2R – Fayo O	3L – Ethan L	3R – Arthur L	4P – Zachary H	4OR – Petal M
5R – Olly O	5T – Sibeal R	6M – Emilia P-F	6N – Ted R	

## OUTSTANDING VIRTUE AWARD – ‘CURIOUS & ACTIVE

RH – Peggy M	RL – Aine HH	1I – Olisa E	1OC – Amber S	2B – Julian B
2R – Ariella M	3L – Ellis C	3R – Annie M	4P – Amelia M	4OR – Lawson F
5R – Ciara B	5T – Olivia Z	6M – Archie C	6N – Anjola A	

## LUNCH TIME MENU FOR W/C 5<sup>TH</sup> MAY



# LUNCHTIME

TRADITIONAL

Week 3

**Spring Summer 2025**

05/05/25, 26/05/25, 16/06/25, 07/07/25, 28/07/25, 18/08/25, 08/09/25, 29/09/25, 20/10/25



THE MAIN EVENT



MEAT-FREE MAGIC

Veggie Dish



RAINBOW ALLEY

Vegetables and Salads



BIG TOPPING

Filled Jackets



DESSERT TROLLEY



DAILY SANDWICHES AVAILABLE

MONDAY	BBQ Sweetcorn Pizza Slice with Wedges	Macaroni Cheese	Green Salad	Beans, Cheese or Tuna Mayo	Strawberry Frozen Yoghurt	 <p style="margin: 0; font-size: x-small;">DAILY SALAD BOWL, FRESHLY BAKED BREAD, YOGHURTS AND CUT FRUIT</p> <p style="margin: 0; font-size: x-small; font-weight: bold;">AVAILABLE DAILY</p>
TUESDAY	Sausage Roll with New Potatoes	Veggie Sausage Roll with New Potatoes	Sweetcorn	Beans, Cheese or Tuna Mayo	Marble Cookie	
WEDNESDAY	Roast Chicken, Stuffing, Skin on Roasties and Gravy	Cheese and Onion Slice with Skin on Roasties	Carrots and Peas	Beans, Cheese or Tuna Mayo	Sweet Potato Brownie	
THURSDAY	Lasagne	Shepherdless Pie	Sweetcorn	Beans, Cheese or Tuna Mayo	Toffee Apple Crumble and Custard	
FRIDAY	Golden Fish Fingers and Chips	Vegetable Fingers and Chips	Baked Beans	Beans, Cheese or Tuna Mayo	Brookie (Brownie & Cookie Mix)	 <p style="margin: 0; font-weight: bold; font-size: small;">PASTA TWIRLER</p> <p style="margin: 0; font-size: x-small;">AVAILABLE EVERY DAY</p> <p style="margin: 0; font-size: x-small; font-weight: bold;">Topped Pasta Hot Pasta topped with Homemade Tomato Sauce &amp; Cheese</p>

W1

## TERM DATES 2024-2025

<u>Spring Term 2025</u>	<u>Summer Term 2025</u>
<p><u>Spring 1</u></p> <p><b>Monday 6<sup>th</sup> January 2025 – INSET</b> <b>Children NOT in school</b></p> <p>Starts: Tuesday 7<sup>th</sup> January Children return to school</p> <p><b>Half-Term:</b> Monday 17<sup>th</sup> February to Friday 21<sup>st</sup> February</p> <p><b>Monday 24<sup>th</sup> February – INSET</b> <b>Children NOT in school</b></p> <p><u>Spring 2</u></p> <p>Starts: Tuesday 25<sup>th</sup> February Children return to school</p> <p><b>Easter Holiday:</b> Monday 14<sup>th</sup> April to Friday 25<sup>th</sup> April</p>	<p><u>Summer 1</u></p> <p>Starts: Monday 28<sup>th</sup> April Children return to school</p> <p>Monday 5<sup>th</sup> May – Bank Holiday</p> <p><b>Half-Term:</b> Monday 26<sup>th</sup> May to Friday 30<sup>th</sup> May</p> <p><u>Summer 2</u></p> <p>Starts: Monday 2<sup>nd</sup> June Children return to school</p> <p>Last Day of Term for Children: Friday 18<sup>th</sup> July</p> <p><b>Monday 21<sup>st</sup> July – INSET</b> <b>Children NOT in School</b></p> <p><b>Summer Holidays:</b> Start Tuesday 22<sup>nd</sup> July</p>

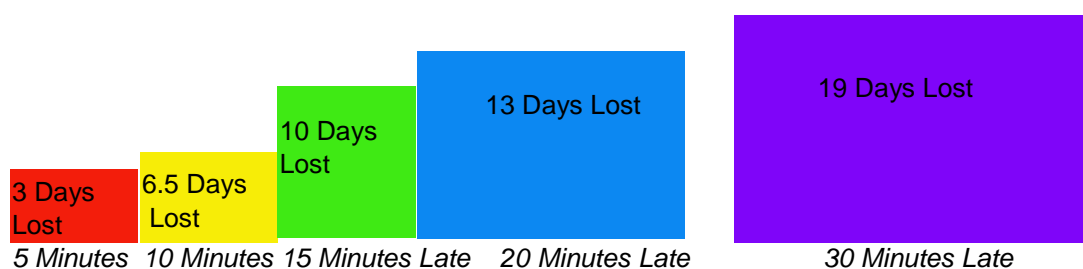
## ATTENDANCE

### Late marks and Absences

The doors open for children in Reception to Year 6 at **8.30am** and close at **8.40am**. Children who arrive after this time must go to the School Office where they will be given their late mark. Late marks are monitored and recorded. Children who arrive from 9.10am onwards are marked on the register as a 'U' for unauthorised absence, unless they are absent due to a medical appointment. Children arriving at the School Office prior to 9.10am will receive a late mark, 'L' on the register.

**8.40am-9.10am** = 'L', which means that your child receives a late mark. We are required to put a reason on the register for children who are late so office staff will always ask for a reason. If it is a personal/confidential reason please just say so; staff will make a note of this.

**9.10am and beyond** = 'U', which means the morning is recorded as an unauthorised absence



(Over one academic year)

**Attendance and Holidays –**

Children Absent: If your child is absent from school it is necessary that you contact school on the first day of your child’s absence. Contact 0121 779 8060 and choose option 1 before the start of the day. There is an answer phone facility for you to leave your child’s name, class and reason for absence. Alternatively, you can email school with your child’s reason of absence: [parentmail@st-annes.solihull.sch.uk](mailto:parentmail@st-annes.solihull.sch.uk)

Following previous correspondence, this reminds you again that all holidays are unauthorised and the Local Authority will fine parents regardless of when holidays are booked because the ruling has always been in place. This is a Local Authority decision; the School cannot over-ride their decision.

DATES FOR YOUR DIARY	
<b>Monday 28<sup>th</sup> April</b>	- <b>Children return to school – Start of Summer Term 1</b>
<b>Monday 5<sup>th</sup> May</b>	- <b>May Bank Holiday</b>
Mon. 12 <sup>th</sup> – Thurs 15 <sup>th</sup> May	- SATS Week
<b>Mon 26<sup>th</sup> May – Fri 20<sup>th</sup> May</b>	- <b>Half Term</b>
<b>Monday 2<sup>nd</sup> June</b>	- <b>Children return to school – Start of Summer Term 2</b>
w/c Monday 9 <sup>th</sup> June	- Year 5 Bikeability
<b>Wed 18<sup>th</sup> – Fri 20<sup>th</sup> June</b>	- Kenelm Trust (formerly Alton castle) residential trip
Monday 21 <sup>st</sup> July	- <i>INSET Day – Children NOT in school</i>
<b>Tuesday 22<sup>nd</sup> July</b>	- <b>Summer Holidays</b>

**PARENT CARER COFFEE MORNING**



Saint Anne’s Primary School and Solihull Parent Carer Voice

## Coffee and Chat

**Come and meet the School Engagement team from Solihull Parent Carer Voice.**

**Please come and join us for Coffee and a chat. All parent/carers welcome**



**Venue** Saint Anne’s Primary School - Saints building at Saint Anne’s Primary School entrance is via Nineacres Drive only.

**Date** Wednesday 7<sup>th</sup> May 25

**Time** 9am - 10am

