



ST. ANNE'S CATHOLIC PRIMARY SCHOOL

HEADTEACHER: Mr D Linehan

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Website: <http://www.stannessolihull.co.uk> Follow us on Twitter: @StAnnesCP



St. Anne's Mission Statement: "Each one of us is unique, each one of us is special, because we are created by God's love. May God's love shine on our lives as we care and share and learn together."

Friday 14th March 2025

CATHOLIC LIFE

School Virtue for this half term – Attentive & Discerning

In our Liturgical Calendar we are currently in Lent, a time of repentance

The half term focus for Catholic Social Teaching is: 'Option for the poor and vulnerable'

DIOCESAN VIRTUES AT ST. ANNE'S – OUR HALF TERM VIRTUE: 'ATTENTIVE & DISCERNING'

As part of Our Lady and All Saint Mac Academy, the Children's Charter depicts five principles. Each half term we will focus on a principle, that links beautifully with our Catholic virtue for the half term.

All Saints are servants of Christ

'To the servant of God... every place is the right place and every time is the right time.' St Catherine of Siena. All students in Our Lady and All Saints Catholic Multi-Academy Company are encouraged to ask 'Who is God calling me to be?' Through the strong teaching of religious education; the joyous celebration of our Catholic life and the provision of high quality, reflective collective worship opportunities, we offer everyone the chance to consider their vocation and how best to develop and use their faith for the good of others and to worship Christ.

We want everyone within our family of schools to be 'Strong in Faith' considering the example of Our Lady – the 'Handmaid of the Lord' who, in saying yes to God, showed us that we too are able to discover the path to holiness and to authentic spirituality as we become servants of the Lord.



Attentive and Discerning

Attentive to their experience and to their vocation; and discerning about the choices they make and the effects of those choices.

RE INSPIRE PARENT WORKSHOPS

Please find the dates below for this academic years remaining RE Inspire Parent Workshops.

Year Group	Relevant RE Unit	Date Time 8.50am
Reception	St Anne	Monday 12 th May
1	Following Jesus Today	Monday 23 rd June
2	Parables and Miracles	Monday 16 th June
5	Pentecost	Monday 19 th May

GOOD SHEPHERD APPEAL

Can you pledge a pound this Lenten season?

Lent is a time of sacrifice, meaning that it is not all about us all of the time, it is when we challenge ourselves to be more prayerful, more kind, generous, charitable and loving towards one another. If you were unable to pledge a pound this week, but would like to still donate, please could you send your child into school with their donation, which will then be carefully counted and sent to the Good Shepherd Appeal.



As a school, we would like to thank you all for your continued generosity, particularly during the season of Lent where we pay special attention to alms giving to those who are most vulnerable

Here you can see the liturgical leaders from each class collect their 'Pilgrims of Hope' Father Hudson certificate to say thank you for the kind donations!



SCIENCE COMPETITION

Ahead of British Science Week 2025, we would like you to take part in a nationwide competition promoting your love of science! Miss McGann will collect the entries and send them off in time for British Science Week. Across the country, a small selection of children will be chosen to receive a prize. Prizes last year included family tickets to a museum, magazines, books and home experiment sets too! Your mission (should you choose to accept it) is to create a poster linking to this year's theme 'Change and Adapt'. Entries must be completed and given to Miss McGann before Friday 28th March. Entries after this date will not be sent off. Please label your entries clearly with your name and class.



GOODBYE AND GOODLUCK

Mrs Shaw has decided the time has come for her to leave St. Anne's to embark on a new challenge. Mrs Shaw has worked at St. Anne's for 14 years in total and over the years, she has provided support for parents and families in so many ways and supported wider staff across school too, always giving the very best care and attention to the pupils of St. Anne's, whether it be a warm welcome at the office and supporting those who need help.



Mrs Shaw's last working day will be on Friday 21st March and on behalf of all of the school staff, we wish Mrs Shaw all the very best in her new adventure.

BLUERUNNER – ORDERING SCHOOL DINNERS

Aspens have kindly asked us to remind parents to take their time when ordering school dinners for their children as they are experiencing a lot of children changing their mind at service. We encourage all children to try all foods, however if you know that your child does not like something specific please ensure this is not ordered as we do not wish for the child to be upset and not feel full after their afternoon lunch. If you have any queries regarding this please let us know and we can raise this with Aspens. Thank you

PERSONAL DEVELOPMENT



In this week's votes the children answered the following topic question:

- Would you use a local youth space? (7-11)
- Would you go to a local youth club? (5-7)



Lent is a time of sacrifice, meaning that it is not all about us all of the time, it is when we challenge ourselves to be more prayerful, more kind, generous, charitable and loving towards one another.



It has been wonderful to see so many families contributing to St Anne's 'Pledge a pound' for the Good Shepherd Appeal. As a school, we would like to thank you all of our families for their continued generosity, particularly during the season of Lent where we pay special attention to alms giving to those who are most vulnerable.



Commonwealth Day

Within school this week we celebrated Commonwealth day. Children increased their knowledge and understanding of Commonwealth countries and global links. This year's theme, 'Together We Thrive', celebrates the enduring spirit of the Commonwealth Family – 56 independent member countries united by shared values enshrined in the Commonwealth Charter. Rooted in the principles of family, unity and peace, the theme highlights the importance of fostering strong and connected communities that support and empower their members.



BRITISH SCIENCE WEEK

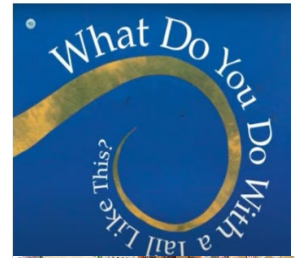


It is British Science Week! St Anne's have been exploring the theme 'change and adapt' with different activities. This week has inspired us all about the great elements of science and all that it brings to the world! It has raised awareness to the amazing aspects of science and sparked enthusiasm in all of the children! St Anne's loves Science!

To celebrate the theme 'Change and Adapt' the Nursery children learnt about camouflage. They played a game where they had to find different colour caterpillars. They noticed that it was more difficult to find the caterpillars when they were the same colour as the grass.



To celebrate the theme 'Change and adapt' our Reception children had great fun creating unusual animals. The children explored the story, **“What do you do with a Tail like This?”** and discussed different environments (desert, forest or Artic) and what kind of animals live there. The story helped the children to explore special features of animals and how these help them live and survive in their habitat. They then went on to create their very own unusual animals with various animal body parts. Whilst adding special features to their animal the children spoke about the reasons why their animal had this special feature and how it helps them to live and survive.



Year 1 had a great time taking part in a fun game that combined physical movement with learning about marine life! We learnt about the different adaptations of these amazing animals. This helped us to recognise the importance of learning about all of God’s creatures and how we can do our best to keep them safe!



Year 2 had a great time thinking about how different sounds are made. We tested different amounts of water in bottles and other containers, and change the amounts to create new sounds. We explored how the slight change in water can create very different sounds!



Year 3 reflected on the amazing animals God has created! We explored all the adaptations that these animals have made to suit their environment! We had to match the animal to the amazing adaptation, learning more about each animal in their specific habitat!



Year 4 explored Antarctica - the home to some of the largest and oldest glaciers on Earth! Not many people get to see them up close, so we as super scientists created a model. We explored the impact that water contact and changes in temperature have on glaciers, changing the landscape of God's world!



Year 5 were exploring and thinking about how games can be adapted to include children with disabilities. They learnt about the effects of limited vision and other disabilities and designed games that accommodate the needs of different players, so everyone can play and join in!



Year 6 explored our ever changing immune systems which adapt to protect us against illness. When something enters our body that could make us ill, like a virus, we call them antigens. Our bodies make antibodies that recognise

antigens by fitting together with them like jigsaw pieces, removing the antigen and keeping us healthy! We played a memory game to explore this amazing adaptation in humans!



John Henry Newman Science Show!

Key Stage 2 had the opportunity to go to John Henry Newman Catholic College to go and see a live science show! The children had an EXPLOSIVE time seeing science in action! This was a particularly special visit for some of our Year 6 children who will be going to John Henry Newman in September! Scan the QR code to see some of the amazing experiments!



Psychology Phase Assemblies

Miss McGann led the phase assemblies each day, talking about Science vocations and psychology! Miss McGann went to St Anne's as a pupil and explained that you can achieve anything you want to, if you are determined and work hard! Miss McGann told the children about her degree, Psychology, and shared how the mind works and can play tricks on you too! Key Stage 1 looked at delayed gratification and watched a video of children who were told to wait before eating a marshmallow. If they waited, they would get 2; but if they couldn't resist, they would only have the 1. The children thoroughly enjoyed watching the video and most of them decided they would definitely have been able to wait for 5 minutes to gain another marshmallow!



Key Stage 2 looked at a selective attention experiment designed by Simons and Chabris! We won't give spoilers but you needed to have paid close attention to get the answer right! Scan the QR code to have a go at this experiment.



Finally, Year 5 and Year 6 looked at the Stroop Test! The Stroop effect is a psychological phenomenon demonstrating interference in reaction time of a task. It occurs when the name of a colour is printed in a different colour than the word. This makes it difficult for you to name the colour of the word quickly and accurately. The children found it very tricky at first!



What a wonderful week displaying all the amazing things that Science can bring! The children have loved completing their activities in class and some added bonuses too! Science is such a wonderful subject filled with opportunity to be curious about the world and figure out how things in our beautiful Earth work together.

St Anne's are SUPER SCIENTISTS!

NURSERY

Religious Education

In our RE lesson this week, the children have been learning about God and Jesus. They know that Jesus is God's son and that God is the Father. They thought about the special people in their family and shared some of the special things about them.

- Camilla – "My Dad is strong! He can carry me."
- Cora – "My Dad is getting real chickens for us."
- Teddy – "My Dad goes to work. He cuts the grass."
- Orla T- My Dad makes me pancakes."

Understanding the World

The nursery children continue to learn about 'All Creatures Great and Small', they identified and named animals that live on the farm. They played a game on the computer where they named farm animals and had to match the baby animals to their mother.



Religious Education – Our Lenten Journey

This week we created a pathway to show the different ways we are preparing during Lent. We know that Lent is a special time when we try to be more like Jesus by making the correct choices, saying sorry for what we have done wrong and by using our own words for Prayer. The children enjoyed talking about all of the special signs and symbols of Lent.



Jigsaw – Healthy and unhealthy foods

We have been discussing the foods that we eat as part of our diet. We spoke about healthy and unhealthy choices and how healthy foods help our body to grow big and strong. We enjoyed watching Jigsaw Jennie making an unhealthy sandwich before helping her to make the correct choices for a healthy lunch.



Maths – Length and Height

We have been exploring length and height. We used super vocabulary including the words long, short, longest, shortest, tall, short, tallest and shortest. We completed lots of practical tasks to compare the length and height of different objects.



YEAR 1

Religious Education – What do some of Jesus’ sayings mean?

In one of our RE lessons this week, we learnt that Jesus said ‘I am the light of the world’ (John 8:12). We now understand that this means Jesus helps us to find the right path, just like a light helps us to see in the dark. Through discussions and reflection, we thought of ways that we can follow Jesus as the light - we must always show kindness, make good choices, help others and live out our school mission of caring and sharing. His love and guidance are always with us even when we find things difficult. When we trust Him and walk in His light, we will never be in darkness. Finally, we drew a picture of how we see Jesus as the light.



PE – Dance

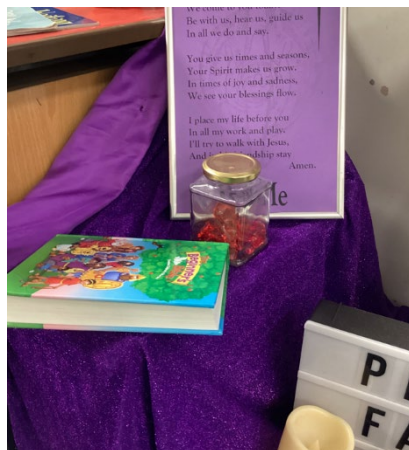
As active learners, we have tuned in our dance skills for PE. This week our theme was pirates and our aim was to copy, remember and repeat moves. We learnt a dance sequence comprised of different movements that demonstrate a pirate's actions on a ship for example, walking the plank. Scan the QR codes to watch us in action performing and counting in 8's like professional dancers, which helps us to keep in time with the music and each other.



YEAR 2

Religious Education- Lent

We have been focussing on forgiveness in our Prayer and Liturgy and RE lessons this week. We read the Parable of the Lost Sheep in our child led prayer and liturgy. Then, we thought about someone we ourselves would like to forgive, whispered it into a heart and put it in a jar on our focal point. In RE, we tested whether or not we were good shepherds by playing a memory game where we had to find our missing sheep.



PSHE- Healthy Me

The children have been thinking about how to keep their minds healthy this week. We have been examining different scenarios and discussing how calm this situation would make us feel and identifying feelings that might happen in this situation. We have learnt that being calm is very important for keeping our minds healthy.



Religious Education – Deacon Stuart

As we draw closer to celebrating our First Holy Communion, Deacon Stuart kindly visited us on Wednesday to share his wisdom and answer some of our questions around First Holy Communion. We are so excited to receive the Blessed Sacrament for the first time!



Computing

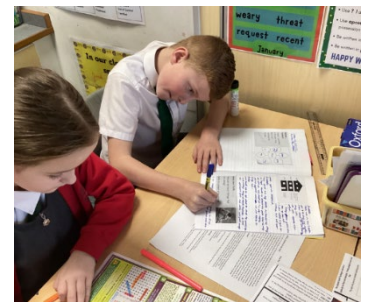
In Computing we have been learning about Spreadsheets. Last lesson we inputted data into a spreadsheet on a Purple Mash program called 2Calculate. We then converted this data into bar charts and pie charts. This week we used buttons with special functions to compare numbers and complete calculations.



YEAR 4

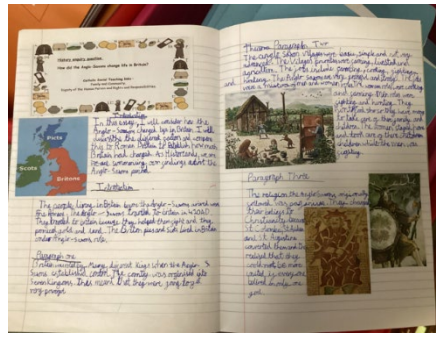
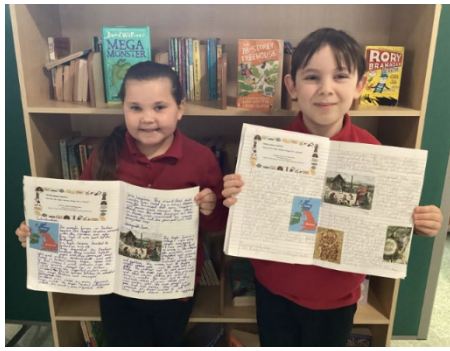
Lent – How was Jesus tempted?

In RE this week, the children have been answering the question, ‘How was Jesus tempted?’ We reflected upon the story of Jesus in the desert and how he was tempted three times. We learnt about the importance of resisting things and how we can use Jesus’ guidance to help us to give in to temptation and truly commit ourselves to our faith.



History – Anglo Saxons

In History, the children have been answering the question, ‘How did the Anglo-Saxons change life in Britain?’ They have been combining their skills of historical enquiry and interpretation to think about the different factors that led to the Anglo-Saxons changing Britain. We have loved learning about this period of History!



YEAR 5

Religious Education

In Religious Education this week, Year 5 were learning all about Jesus being tempted in the desert. We read from the Bible and listened to the words of the Gospel. Then, we thought about all of the emotions, thoughts and feelings of Jesus at the time. We answered some questions linked to the story of the temptation of Jesus, and then for our Deeper Spiritual Learning, thought about what questions we might want to ask Jesus when he was going through that time in the desert. Year 5 had some wonderful, reflective and spiritual responses and really were able to empathise with Jesus in this time.

1. The Holy Spirit lead Jesus into the wilderness because God was testing Jesus for 40 days.
2. Satan challenged Jesus to see if he was trustworthy to God.
3. Jesus would not have been tempted because he is also human too.
4. He could have turned the stone to bread but he didn't because he didn't want to sin and follow Satan.
5. These temptations show that it is normal to be tempted but Jesus is strong and human like us.
6. No, Satan did not have the authority to tempt Jesus.
7. From Christ's temptation, we can learn that

In Luke 4:1-13 and Matthew 4:1-11, Jesus teaches us that temptation is when you want to do something and you know that it's wrong you should listen to God's teachings.

I can apply the teachings from Jesus to my own life by praying and listening to Jesus teachings when I'm tempted to make the wrong choice.

LENT

Lent has a particular emphasis on repentance. To repent is apologising for any bad actions you have said or did to another person.

Praying	Planting seeds for others' good
Giving money to those in need	Picking up litter

As we humans no body is not 'sin-free'. Everyone has sins and that's why we ask God for forgiveness. This season we focus on deeds and not sins.

Reading

As it is British Science Week, our Reading lessons this week have all been about Tim Berners-Lee, who was a huge figurehead in the creation of the world wide web. The children were absolutely fascinated by how the internet was created, as it is so difficult now to imagine a world without the use of the internet at the tips of our fingers. We retrieved answers from our non-fiction text and also used our inference skills. Year 5 are super readers!

Science Week - The World Wide Web BT Advert (2000)

Retrieve What objects does the boy show ET?

Interpret Why do you think the solar system comes out of the computer screen?

Choose Why do you think the director chose to use the alien character called ET in this advert to promote the World Wide Web?

R. The boy shows ET a Furby, a football, a T-Rex and the internet.

I. I think the solar system comes out of the computer screen because it shows how advanced the internet is.

C. I think the director chose the alien character because it shows that it is something and amazing.

Partnered Talk

A.P.E. Answer it Prove it Explain it

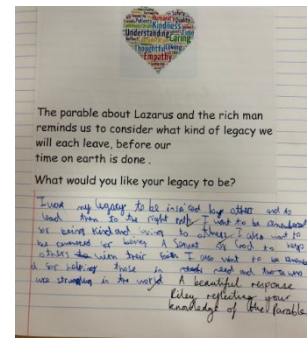
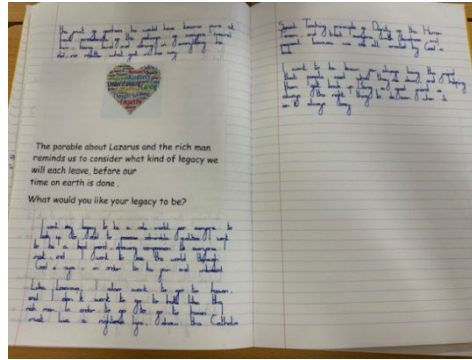
Explain how Berners-Lee came up with the idea of the World Wide Web.

Tim Berners-Lee came up with the idea of the World Wide Web because their goal was to provide researchers with the ability to share their results, techniques and practices without having to e-mail constantly. Instead researchers would place information "information online" where their peers could readily retrieve it day or night.

- What did Tim Berners-Lee invent?
 - What university did he attend?
 - When was he awarded a Knighthood?
 - Name one award he won.
- 1. Tim Berners-Lee invented the World Wide Web.**
- 2. Berners-Lee attended the University of Oxford.**
- 3. He was awarded a Knighthood in 2004.**
- 4. He has won the Millennium Technology Prize.**

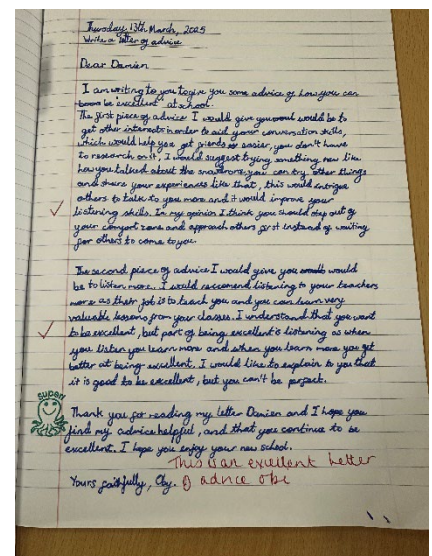
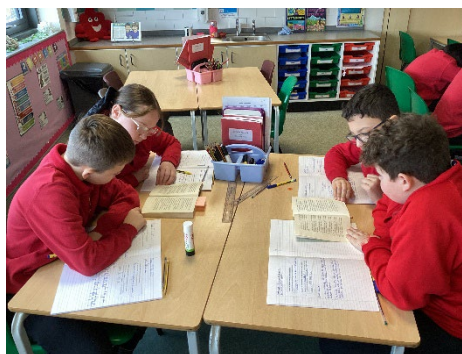
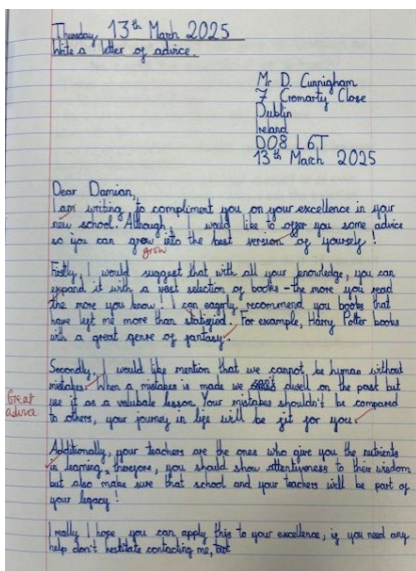
Religious Education

During RE, Year 6 reflected on the Parable of the Rich Man and Lazarus. As we read the Bible, we considered what advice we would give to the rich man. Some of us advised the rich man to use the Catholic Social Teaching principle of 'Option for the Poor and Vulnerable' and care for those less fortunate than ourselves. The parable also reminds us to consider what kind of legacy we will each leave, before our time on earth is done. The children reflected beautifully on what they would like their legacy to be.



English

This week in English, we have started a new text called 'Millions' by Frank Cottrell Boyce. We read Chapters 1 and 2, diving into the main character Damian and his life! We discussed our first impressions of Damian and his special interests. Our first focus was to write an informal letter to Damian giving him advice about how 'to be excellent' at school (this was his Dad's advice in the first chapter!) The children wrote fantastic letters that would definitely help Damian be excellent at school.



BUILDING THE KINGDOM



At St Anne's, we are striving to **Build the Kingdom of God!**

We are helping the children develop the skills we needed to be:

- Agents for a spirit-fuelled transformation of society.
- Moving our learning into action and our faith into action!

We are teaching the children that they are the leaders of tomorrow!

God is calling you to change the world one life at a time and one small step at a time. Begin today where you are.

At Saint Anne's, we are passionate about the work we do as a School of Sanctuary, building the **Kingdom of God** by making our community inclusive and welcoming.

We are putting our faith into action as we are reaching out to the new Secretary of State for Education, Bridget Phillipson MP, to introduce the work of Schools of Sanctuary, the challenges we face, and the changes we would like to see.

We are asking her to encourage all schools around the country to take part in this important initiative.

The letter can be found on our website here: [Letter to Bridget Phillipson MP](#)



TEN TEN RELIGIOUS EDUCATION NEWSLETTER

Please see link below for the monthly TenTen R.E Newsletter. The information shared on this newsletter links to the children's Collective Worship in class.

www.tentenresources.co.uk/prayers-for-home/parent-newsletter/

ST ANNES & ST ANTHONYS CHURCH PARISH NEWSLETTER

Please find a link below to the Parish Newsletter which you can find on our website.

<https://www.stannessolihull.co.uk/spring2025>

ONLINE SAFETY TIP OF THE WEEK

Talk PANTS with the NSPCC

Talk PANTS with the NSPCC Talk PANTS was developed to help you have conversations with your child to help them understand that their body belongs to them.

You can find out more here as well as a further link to helpful questions: <https://www.nspcc.org.uk/keeping-children-safe/support-forparents/pants-underwear-rule/>

HEAD TEACHER ACADEMIC AWARDS OF THE WEEK

RH – Teddy R	RL – Oscar A	1I – Nancy K	1OC – Lillie-Rose	2B – Blake W
2R – Aleona G	3L – Norah K	3R – Thomas B	4P – Zachary H	4OR – Dawid D
5R – Klaudia C	5T – Jasmine P	6M – Lexie-Lila	6N – Keelan D	

HEAD TEACHER EFFORT AWARDS OF THE WEEK

RH – Abifoluwa	RL – Posey-Lu	1I – Alex H	1OC – Whole class	2B – Isla P-F
2R – Harper H	3L – Aubree M	3R – Noel P	4P – Frankie P	4OR – Anh B
5R – Danny B	5T – Olivia E	6M – Antonia P	6N – Ruby C	

OUTSTANDING VIRTUE CERTIFICATE – 'CURIOUS & ACTIVE'

RH – Ruth T	RL – Isla L	1I – Isla-Ann	1OC – Reuben K	2B – Tommy B
2R – Arthur C	3L – Alexandra C	3R – Sofia-B	4P – Chase B	4OR – Ameela T
5R – Freddie P	5T – Gabriel Z	6M – Jacob M	6N – Eliza-Jo	

FOOD FESTIVAL
By Aspens

LUNCH TIME

TRADITIONAL
Week 2

Autumn Winter 2024-25:
9/9, 30/9, 21/10, 11/11, 2/12, 23/12, 13/1, 3/2, 24/2, 17/3, 7/4



THE MAIN EVENT



MEAT-FREE MAGIC
Veggie Dish



RAINBOW ALLEY
Vegetables and Salads



BIG TOPPING
Fried Jacket



DESSERT TROLLEY

DAILY SALAD BOWL, FRESHLY BAKED BREAD, YOGHURTS AND CUT FRUIT
AVAILABLE DAILY

	THE MAIN EVENT	MEAT-FREE MAGIC	RAINBOW ALLEY	BIG TOPPING	DESSERT TROLLEY	
MONDAY	Cheesy Tomato Pizza Muffins	BBQ and Sweetcorn Pizza Slice	Wholegrain Pasta Salad and Green salad	Beans, Cheese or Tuna Mayo	Toffee Apple Sponge and Custard	DAILY SANDWICHES AVAILABLE
TUESDAY	Chicken Curry and Rice	Winter Vegetable Crumble and Herby Potatoes	Carrots	Beans, Cheese or Tuna Mayo	Chocolate Sprinkle Iced Cake	
WEDNESDAY	Roast Pork, Roast Potatoes and Gravy	Cauliflower Cheese, Crispy Onion Topping & Roast Potatoes (You don't have to have the onions!)	Mixed Greens	Beans, Cheese or Tuna Mayo	Vanilla Cookie	PASTA TWIRLER AVAILABLE EVERY DAY
THURSDAY	Classic Cottage Pie	Roasted Sweet Potato Pastry Roll and Mash	Peas	Beans, Cheese or Tuna Mayo	Oaty Apple Crunch	Topped Pasta Hot Pasta topped with Homemade Tomato Sauce & Cheese
FRIDAY	Battered Fish and Chips	Cheese and Tomato Toasted Wrap with Chips	Baked Beans	Beans, Cheese or Tuna Mayo	Anzac Biscuits	

T1

COMMUNICATION WITH SCHOOL

For queries such as reporting children's absence, requesting information or other general questions, please contact us via parentmail@st-annes.solihull.sch.uk. This is a dedicated parent email address which is monitored throughout the day. Messages sent here will be sent on to the relevant staff member(s) if necessary.

If you have any queries at all or if it is an urgent message, please do not hesitate to contact the School Office on 0121 779 8060.

TERM DATES 2024-2025

<u>Spring Term 2025</u>	<u>Summer Term 2025</u>
<u>Spring 1</u>	<u>Summer 1</u>
<p style="text-align: center;">Monday 6th January 2025 - INSET Children NOT in school</p> <p style="text-align: center;">Starts: Tuesday 7th January Children return to school</p> <p style="text-align: center;">Half-Term: Monday 17th February to Friday 21st February</p> <p style="text-align: center;">Monday 24th February - INSET Children NOT in school</p>	<p style="text-align: center;">Starts: Monday 28th April Children return to school</p> <p style="text-align: center;">Monday 5th May – Bank Holiday</p> <p style="text-align: center;">Half-Term: Monday 26th May to Friday 30th May</p>
<u>Spring 2</u>	<u>Summer 2</u>
<p style="text-align: center;">Starts: Tuesday 25th February Children return to school</p> <p style="text-align: center;">Easter Holiday: Monday 14th April to Friday 25th April</p>	<p style="text-align: center;">Starts: Monday 2nd June Children return to school</p> <p style="text-align: center;">Last Day of Term for Children: Friday 18th July</p> <p style="text-align: center;">Monday 21st July - INSET Children NOT in School</p> <p style="text-align: center;">Summer Holidays: Start Tuesday 22nd July</p>

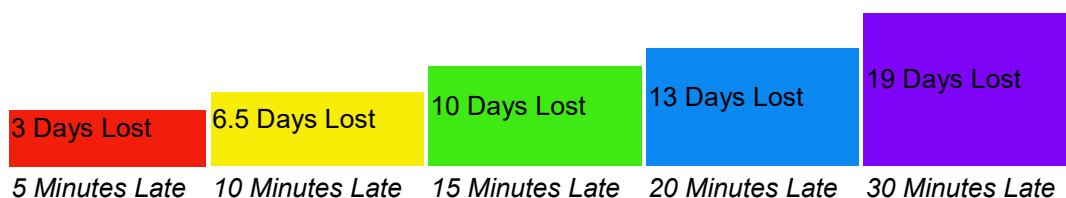
ATTENDANCE

Late marks and Absences

The doors open for children in Reception to Year 6 at **8.30am** and close at **8.40am**. Children who arrive after this time must go to the School Office where they will be given their late mark. Late marks are monitored and recorded. Children who arrive from 9.10am onwards are marked on the register as a 'U' for unauthorised absence, unless they are absent due to a medical appointment. Children arriving at the School Office prior to 9.10am will receive a late mark, 'L' on the register.

8.40am-9.10am = 'L', which means that your child receives a late mark. We are required to put a reason on the register for children who are late so office staff will always ask for a reason. If it is a personal/confidential reason please just say so; staff will make a note of this.

9.10am and beyond = 'U', which means the morning is recorded as an unauthorised absence



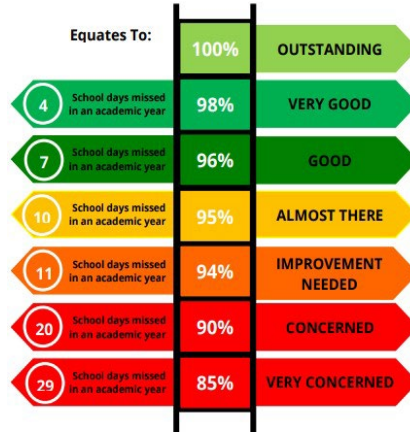
(Over one academic year)

Attendance and Holidays –

Children Absent: If your child is absent from school it is necessary that you contact school on the first day of your child’s absence. Contact 0121 779 8060 and choose option 1 before the start of the day. There is an answer phone facility for you to leave your child’s name, class and reason for absence. Alternatively, you can email school with your child’s reason of absence: parentmail@st-annes.solihull.sch.uk

Following previous correspondence, this reminds you again that all holidays are unauthorised and the Local Authority will fine parents regardless of when holidays are booked because the ruling has always been in place. This is a Local Authority decision; the School cannot over-ride their decision.

WINNING CLASSES
RL, 1I, 1OC, 2B, 6N



DATES FOR YOUR DIARY		
Mon 14th April – Fri 25th April	-	Easter Holidays
<i>Wednesday 16th April</i>	-	<i>Reception Offer Day</i>
Monday 28th April	-	Children return to school – Start of Summer Term 1
Monday 5th May	-	May Bank Holiday
Mon. 12 th – Thurs 15 th May	-	SATS Week
Mon 26th May – Fri 20th May	-	Half Term
Monday 2nd June	-	Children return to school – Start of Summer Term 2
w/c Monday 9 th June	-	Year 5 Bikeability
Wed 18th – Fri 20th June	-	Kenelm Trust (formerly Alton castle) residential trip
<i>Monday 21st July</i>	-	<i>INSET Day – Children NOT in school</i>
Tuesday 22nd July	-	Summer Holidays

Understanding Autism for Parents and Carers

The SISS Autism Team are pleased to offer a workshop for parents and carers of autistic children, or for those who have been accepted onto the waiting list for an autism assessment.

The workshops are repeated each school term and are delivered in Family Hubs and training venues in North Solihull, Central Solihull, plus one online opportunity. You can choose the option that works best for you – all dates and venues for the whole year are available to book now. Please see below for details.

Spring Term

South / Central – Sans Souci
– 27.2.25 & 6.3.25. 9.15am – 2.45pm

North – Riverside Family Hub
– 25.2.25 & 4.3.25. 9.15am – 2.45pm

Final Teams Online session
– **both groups** – 7.3.25.
9.30am – 12pm

Summer term

South / Central - Hatchford Brook Family Hub – 18.6.25 & 25.6.25. 9.15am – 2.45pm

North – Riverside Family Hub
– 17.6.25 & 24.6.25. 9.15am – 2.45pm

Online – via Microsoft Teams – 23.5.25, 6.6.25, 13.6.25 & 20.6.25. 9am – 12pm

Final Teams Online session
– **all 3 groups** – 27.6.25. 9am – 12pm

For any queries, please contact your school SENCo or sisstraining@solihull.gov.uk

EHCP Service Drop-In 19th March 2025

This is an opportunity to come and meet with representatives to talk about your child with special educational need, and questions, whether this a child on SEN support or with an EHCP. We usually have attendance from below.

EHCP Service
Educational Psychology
Children's Disability Team
Specialist Inclusion Support Service

Wednesday 19th March 2025
9.30am - 12:30pm
The Loft, Chelmsley Wood B37 5TN



Solihull Parent
Carer Voice

eat well, move more

A family based healthy lifestyles programme, tailored to your needs

- 1:1 option or Community Programme available
- Motivational activities
- Advice on healthy meals
- Fun games and rewards
- Suitable for 4 – 16 years

Self-referral & Health professional referral accepted



For more info visit:
solihullonthemove.co.uk
or call 0121 704 8207



Please see below for details of a fully funded project between Hunrosa Sleep Consultancy and All Ages Autism. We are able to offer the following (please note eligibility criteria is that this service is for families who live in Solihull and have an autistic/suspected autistic child):

Please note the timings!

- In-person Parent/Carer sleep workshop. **Tuesday 4th March, 10am-12 at Three Trees Community Centre, B37 7TP.** Book here <https://www.eventbrite.co.uk/e/sleep-wise-a-workshop-for-parents-and-carers-tickets-1223219886609?aff=oddtcreator>
- Online Parent/Carer sleep workshop. **Friday 7th March, 10am-12.** Book here <https://www.eventbrite.co.uk/e/sleep-wise-a-workshop-for-parents-and-carers-tickets-1223152495039?aff=oddtcreator>
- A limited number of **1-2-1 online clinic session:** families can self-refer and book a 1-hour session with a sleep consultant to discuss their child/young person's sleep problems. Advice will be given and relevant resources shared. **Sign up here** <https://calendly.com/sleepmeet/sleep-invitation-from-hunrosa-1-to-1-sleep-su-clone?month=2025-03>
- A limited number of 12-month free access to our Sleep Wise App. **Apply here:** <https://forms.office.com/pages/responsepage.aspx?id=s1TDN7CF9UeyIge0jXdO43AI9-fUzmNInWdc-oyGGJhUNU9HWkRUSjdOVTVFNFVDRDNEMINDR083Wi4u&route=shorturl>