



ST. ANNE'S CATHOLIC PRIMARY SCHOOL

HEADTEACHER: Mr D Linehan

Bosworth Drive, Chelmsley Wood, Birmingham, B37 5DP

Tel: 0121 779 8060 Email: parentmail@st-annes.solihull.sch.uk

Website: <http://www.stannessolihull.co.uk> Follow us on Twitter: @StAnnesCP



St. Anne's Mission Statement: "Each one of us is unique, each one of us is special, because we are created by God's love. May God's love shine on our lives as we care and share and learn together."

Friday 28th February 2025

CATHOLIC LIFE

School Virtue for this half term – Attentive & Discerning
In our Liturgical Calendar we are currently in Ordinary time, Green

The half term focus for Catholic Social Teaching is: 'Option for the poor and vulnerable'

DIOCESAN VIRTUES AT ST. ANNE'S – OUR HALF TERM VIRTUE: 'ATTENTIVE & DISCERNING'

As part of Our Lady and All Saint Mac Academy, the Children's Charter depicts five principles. Each half term we will focus on a principle, that links beautifully with our Catholic virtue for the half term.

All Saints are servants of Christ

'To the servant of God... every place is the right place and every time is the right time.' St Catherine of Siena. All students in Our Lady and All Saints Catholic Multi-Academy Company are encouraged to ask 'Who is God calling me to be?' Through the strong teaching of religious education; the joyous celebration of our Catholic life and the provision of high quality, reflective collective worship opportunities, we offer everyone the chance to consider their vocation and how best to develop and use their faith for the good of others and to worship Christ.

We want everyone within our family of schools to be 'Strong in Faith' considering the example of Our Lady – the 'Handmaid of the Lord' who, in saying yes to God, showed us that we too are able to discover the path to holiness and to authentic spirituality as we become servants of the Lord.

Attentive and Discerning

Attentive to their experience and to their vocation; and discerning about the choices they make and the effects of those choices.

RE INSPIRE PARENT WORKSHOPS

Please find the dates below for this academic years remaining RE Inspire Parent Workshops.

Year Group	Relevant RE Unit	Date Time 8.50am
Reception	St Anne	Monday 12 th May
1	Following Jesus Today	Monday 23 rd June
2	Parables and Miracles	Monday 16 th June
5	Pentecost	Monday 19 th May

WORLD BOOK DAY

World Book Day will be celebrated at Lunch Time on **Thursday 6th March** with a themed menu, please check your emails for the flyer sent out with further details.

World Book Day will be celebrated in school on **Friday 7th March**. To celebrate we are holding a non-school uniform day. Children can celebrate the day by wearing comfy clothes or pyjamas for bed time reading or as a character from a book. We will have a memorable day sharing wonderful books and finding out more about inspirational authors. At St. Anne's we emphasise the importance of reading widely and often and it is something we encourage for all of our children.

Ahead of British Science Week 2025, we would like you to take part in a nationwide competition promoting your love of science! Miss McGann will collect the entries and send them off in time for British Science Week. Across the country, a small selection of children will be chosen to receive a prize. Prizes last year included family tickets to a museum, magazines, books and home experiment sets too! Your mission (should you choose to accept it) is to create a poster linking to this year's theme 'Change and Adapt'. Entries must be completed and given to Miss McGann before Friday 28th March. Entries after this date will not be sent off. Please label your entries clearly with your name and class.

VOTES FOR SCHOOLS

In this this week's votes the children answered the following topic question:

- Can you trust one leader to make all decisions for you? (7-11) | Do you find teamwork helpful? (5-7)

Jigsaw PSHE

In classes and phase assemblies new Jigsaw PSHE puzzle 'Healthy me' has been launched. This covers two main areas of health: Emotion and Mental health (relaxation, being safe, friendships, mental health skills, body image, relationships with food, managing stress) and physical health (eating a balanced diet, physical activity, rest and relaxation, keeping clean, being safe, first aid).



Our Year 2 children had a visit from Safety Seymour to learn all about carbon monoxide and its dangers. The children watched videos, took part in different activities to teach them what carbon monoxide is, why it can be dangerous and what to do if an appliance is faulty and maybe giving off carbon monoxide. They have learnt to turn the appliance off, open windows and doors and go outside. I am sure they will be able to tell you the symptoms of carbon monoxide poisoning. This was all presented to them with lots of games and actions to help them remember. Each child should have come home with a goody bag which included a carbon monoxide detector to help you keep your homes safe.

Police officer Visit

Recently our Reception children has a very exciting visit from a police officer. The officer's visit gave children a chance to ask questions, learn about the duties of a police officer, and understand how they contribute to the well-being of our community. It was a valuable opportunity for the children to engage with a trusted member of our community and foster a sense of respect and responsibility. We appreciate their dedication to making our community a better place for everyone.



Religious Education

In Prayer and Liturgy this week the children have been learning about feeling welcome, and how to make others feel welcome too. We have learnt about inviting God to be welcome in our lives. The children sang an echo song called 'All Are Welcome'.



All are welcome (all are welcome)
 You and me (you and me)
 Everyone is in God's (everyone is in God's)
 Family (family)

Literacy

The children have been sharing their home learning work linked to the topic 'Traditional Tales'. They used their work to help them to retell stories and join in with repeated refrains. They were very proud to showcase their work. Well done Nursery!



RECEPTION

Religious Education

This week we have been using our own words for Prayer. We thought about different types of Prayer and decided to say Thank You Prayers and Sorry Prayers. The children said their own Prayers to God in Prayer and Liturgy.



Understanding the world

We have enjoyed learning about our local area. This week we went for a walk to see what we could spot. We saw lots of familiar buildings and landmarks and loved discussing what we could see. We saw houses, shops, the library, a river, a bridge, a bus, a police car, traffic lights, traffic and lots more. We had a wonderful adventure exploring our community.



Jigsaw

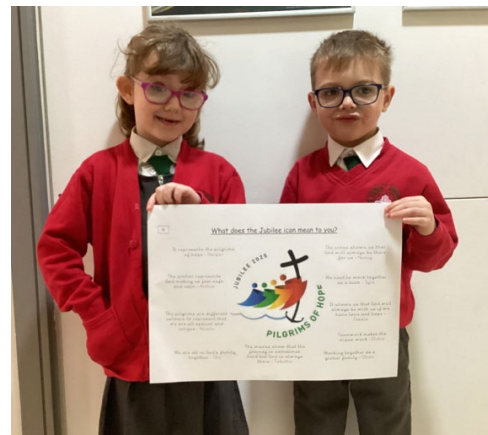
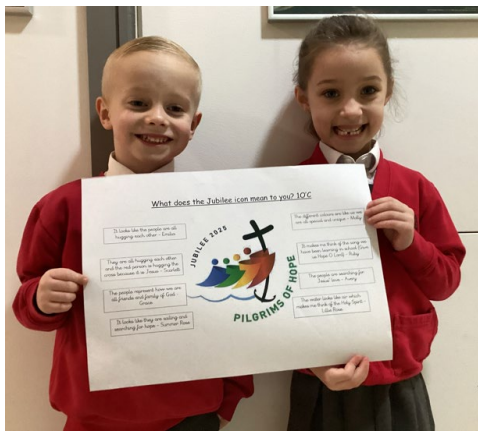
This term we are exploring the Jigsaw piece “Healthy Me” We looked at ways to keep ourselves healthy including eating healthy foods, getting lots of sleep, regular exercise and healthy hobbies. We sorted pictures into groups of what we need more often and less often.



YEAR 1

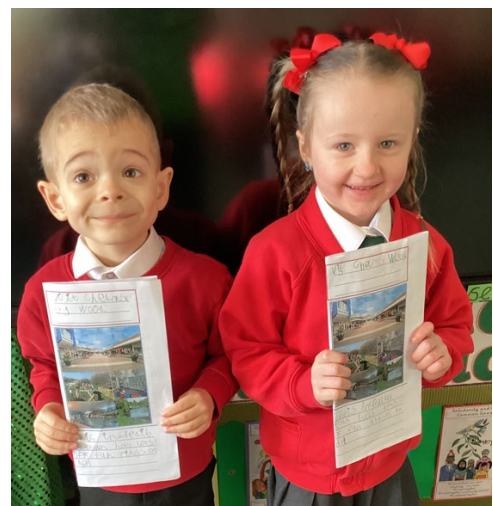
Prayer and Liturgy – Jubilee Icon

As pilgrims of hope, we have been exploring the Jubilee icon and reflecting on its meaning. The responses we received were truly wonderful, demonstrating the children’s deep understanding of their faith and the significance of this symbol to them. Some of their thoughts included: the people in the icon represent that we are all friends and family of God, the different colours reflect how each of us are special and unique, and the figures are searching for Jesus’ love. We were incredibly impressed by the connections they made. Following this, we went on to discuss the true meaning behind each element of the Jubilee icon and what it symbolises.



T4W – Our Local Area

The children have worked so hard in writing an informative leaflet all about Chelmsley Wood. They have wowed their teachers with their brilliant knowledge of their local area and used lots of persuasive language to impact their readers. They have showcased important punctuation such as exclamation marks, and added many exciting adjectives to improve their writing. Miss Ingleston and Miss O’Connor are super proud and have loved reading their work! Well done Year One!



Religious Education

This week in RE, Year 2 began an exciting new unit on *Parables and Miracles*. In their first lesson, the children learned about the Sacrament of the Sick. They explored the different symbols used in this sacrament and their meanings, gaining a deeper understanding of how it offers comfort and healing to those in need.

To bring the lesson to life, the children had the opportunity to role-play the Sacrament. They practiced laying hands on their partner, rubbing oil on their hand and forehead, and speaking special words associated with this sacrament. It was a meaningful and engaging way to connect with the sacrament's significance.



Safety Semour

The children took part in a super workshop, learning about CO and how dangerous it can be in homes. They took part in lots of different activities and learnt about where CO can be found, what to do and what it feels like in the body.



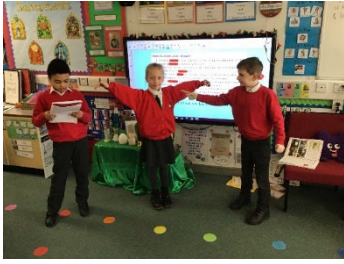
Our Sacramental Journey: The Sacrament of Reconciliation

This week, Year 3 attended a special prayer service with Deacon Stuart before taking the next big step in their spiritual journey, making the Sacrament of Reconciliation. Each child was so reverent and respectful during this time. Father Christopher was so impressed by the children's reverence and honesty during their first confession. The Year 3 team are so proud of each and every one of you!



English

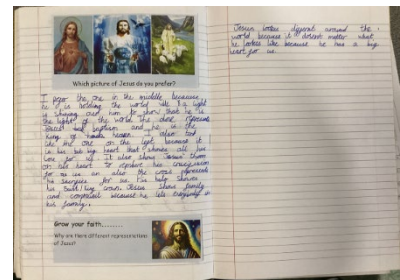
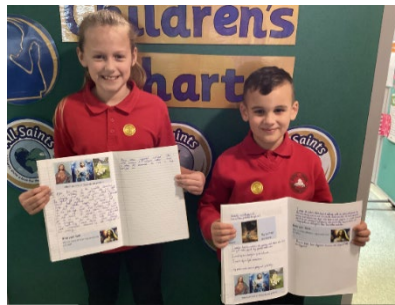
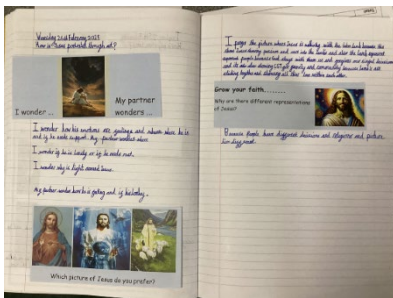
This half term we are non-fiction writers in English. As we work towards writing an instruction text for preparing for a volcanic eruption, we looked at an example of an instruction text of how to train a dragon. We discussed further ideas of how we would instruct a dragon and role-played training our dragons! We ensured we had set steps using time conjunctions and imperative verbs to train our dragons successfully!



YEAR 4

Religious Education – Sharing in the Life of Jesus

In RE this week the children have been finishing their unit: Sharing in the Life of Christ. They focused on a variety of different images of Jesus that portray Him in different ways. They interpreted each image differently and gave each one their own meaning and description. The children described Jesus as 'The Prince of Peace' and 'The Good Shepherd.' The children linked our Catholic Social Teachings into their answers and discussed why different cultures and countries around the world portray Jesus differently.



Terrific Tennis!

Year 4 have been enjoying tennis this week! They completed their final lesson where they played doubles with each other. We have been so impressed with their knowledge of backhand and forehand shots and being able to remember all the different names of the parts of the tennis racket.



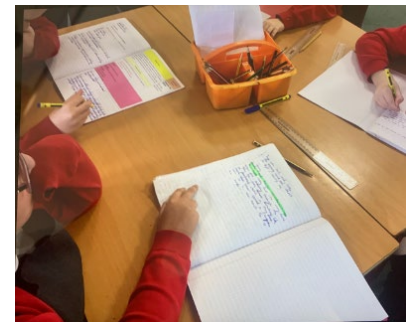
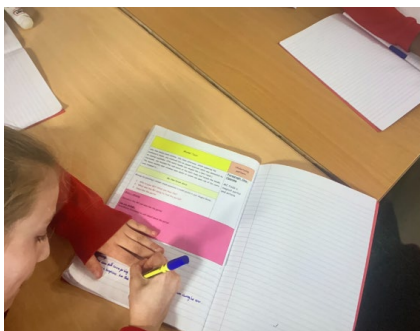
Religious Education

Year 5 were very lucky this week as Deacon Stuart came to visit us to talk to us about the Parables and Sayings of Jesus. The children have some knowledge already of different parables, and their purposes and messages. However, Deacon Stuart was able to offer us a different perspective of some of his favourite parables taught by Jesus. We learnt that parables have different messages and meanings, and Jesus taught these to his people in order to teach them about how he wishes us to live. Jesus teaches us to take the right path, and love our neighbours. The parables include metaphors which teach us more about God's kingdom, and how we can live on earth to reach God's kingdom. We thank Deacon Stuart for always answering our questions and offering his wisdom in order to help us learn more about our faith.



English

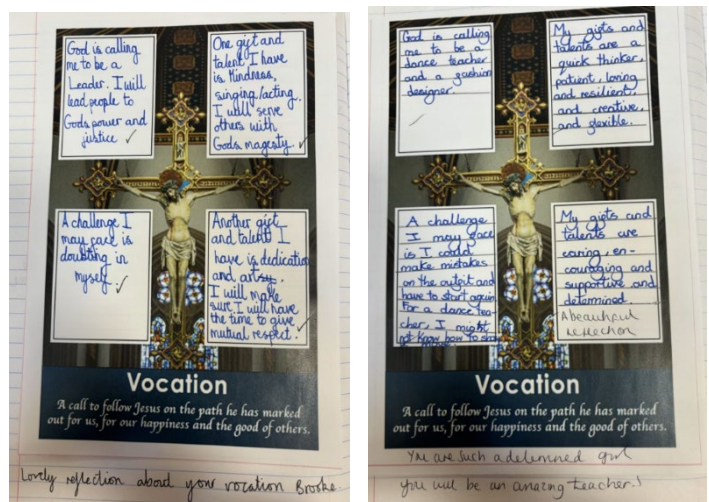
In English this week, we have started planning and writing our stories. We are taking inspiration from *The Lion*, *The Witch* and *The Wardrobe* – writing our very own portal stories, just as Lucy entered the portal through the wardrobe! We have done lots of work on our model text and brainstormed lots of ideas so we were ready to plan and write. The children had some fantastic plans and have started writing their openings and build ups. We love creative writing in Year 5!



YEAR 6

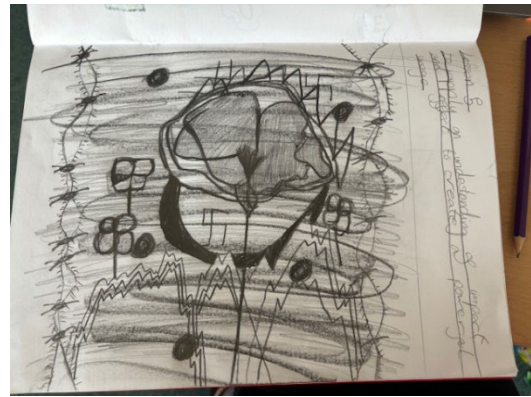
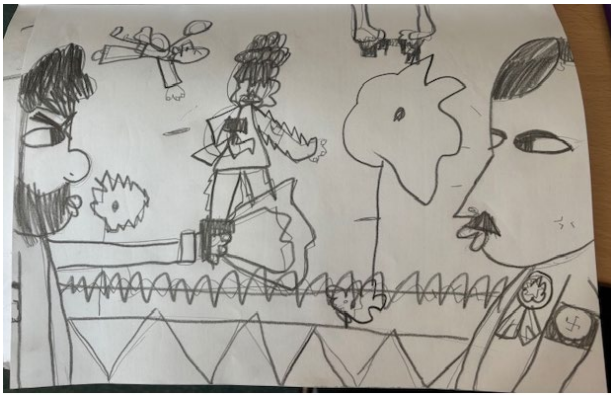
Religious Education

In one of our RE lessons this week, Year 6 reflected on the meaning of vocations and how God calls each of us to serve Him and others in unique ways. We explored the gifts and talents that God has entrusted to us, and how these can help us fulfil His purpose for our lives. We also considered the challenges we might face on our journey, acknowledging the importance of faith, prayer, and perseverance in overcoming obstacles. It was a beautiful time of reflection, as Year 6 thought deeply about who God is calling them to be and how we can use their gifts to serve Him.



Art

In our final art lesson, we studied Picasso's iconic artwork *Guernica*, which powerfully depicts the horrors of war. We examined the imagery used in the painting, focusing on the symbolism of violence, suffering, and chaos. After exploring the themes in *Guernica*, students created their own artwork inspired by the world wars. They reflected on the emotional and social impact of the wars and used imagery and symbolism to express their thoughts and feelings.



BUILDING THE KINGDOM



At St Anne's, we are striving to **Build the Kingdom of God!**
 We are helping the children develop the skills we needed to be:

- Agents for a spirit-fuelled transformation of society.
- Moving our learning into action and our faith into action!

We are teaching the children that they are the leaders of tomorrow!

God is calling you to change the world one life at a time and one small step at a time. Begin today where you are.

SCHOOL OF SANCTUARY

At Saint Anne's, we are passionate about the work we do as a School of Sanctuary, building the **Kingdom of God** by making our community inclusive and welcoming.

We are putting our faith into action as we are reaching out to the new Secretary of State for Education, Bridget Phillipson MP, to introduce the work of Schools of Sanctuary, the challenges we face, and the changes we would like to see.

We are asking her to encourage all schools around the country to take part in this important initiative.

The letter can be found on our website here: [Letter to Bridget Phillipson MP](#)



TEN TEN RELIGIOUS EDUCATION NEWSLETTER

Please see link below for the monthly TenTen R.E Newsletter. The information shared on this newsletter links to the children's Collective Worship in class.

www.tentenresources.co.uk/prayers-for-home/parent-newsletter/

ST ANNES & ST ANTHONYS CHURCH PARISH NEWSLETTER

Please find a link below to the Parish Newsletter which you can find on our website.

<https://www.stannessolihull.co.uk/spring2025>

What is Snapchat?

Snapchat is a social media app used for messaging and sharing photos and videos. **You must be 13+ to sign up.** Users can send messages (snaps) to others that are only seen for a set time e.g., 10 seconds and users can also upload snaps to stories, which disappear after 24 hours.

Key Concerns

There are potential risks to using Snapchat, including:

- the risk of your child
- content that is not appropriate for their age.
- location sharing (via Snap Map) (this can be switched off).
- cyberbullying.
- contact from strangers.
- excessive screen time.

Family Centre features

Snapchat's Family Centre is a set of parental controls and includes tools such as allowing you to:

- see who your child is friends with.
- see who your child has sent messages (not the contents of conversations though), photos or videos to in the last week.
- view a list of group members for groups that your child has been active in.
- restrict content to limit access.
- report any accounts that you are concerned about.

You can learn more about Family Centre here: <https://parents.snapchat.com/parental-controls?lang=en-GB>

Safety tips

Please make sure the appropriate privacy settings are set up on Snapchat, including who can see their location and also ensure your child knows how to block and report other users if necessary:

- <https://help.snapchat.com/hc/en-gb/articles/7012343074580-How-do-I-change-my-privacy-settings-on-Snapchat>

More information

For more detailed advice and information:

- <https://www.childrenssociety.org.uk/what-we-do/blogs/the-risks-snapchat-poses-to-children>
- <https://www.internetmatters.org/parental-controls/social-media/snapchat/>

HEAD TEACHER ACADEMIC AWARDS OF THE WEEK

RH – Blake B	RL – Aine H-H	1I – Iyla Catley	1OC – Tommy Y	2B – Luca J-W
2R – Tommy R	3L – Max F	3R – Klara K	4P – Tommy J	4OR – Harvey W-H
5R – Izzy W	5T – Frankie Jay	6M – Brooke M	6N – Savannah Y	

HEAD TEACHER EFFORT AWARDS OF THE WEEK

RH – Sienna G	RL – Oliver B	1I – Oliver B	1OC – Emilia C	2B – Finley K
2R – Hudson W	3L – Rocco K	3R – Arthur I	4P – Hugo R	4OR – Ruby-Mae
5R – Summer-Rose	5T – Tymo S	6M – Filip J	6N – Ted R	

OUTSTANDING VIRTUE CERTIFICATE – ‘CURIOUS & ACTIVE’

RH – Wren S	RL – Naomi A	1I – Florence C	1OC – Shanaya R	2B – Wannie T
2R – Matthias B	3L – Ethan L	3R – Adelin G	4P – Isaac B	4OR – Joshua G
5R – Jake D	5T – Jayden T	6M – Thea F-W	6N – Luna L	

Please see below changes to the menu's next week, this has been communicated via email with families.



FOOD FESTIVAL
at Aspens

5th March

**Fish Fingers & Mini Hash
Brown Bites**
OR
**Vegetarian All Day
Breakfast.**
Vegetarian Sausage, Scrambled
Egg, Hash Brown Bites & Beans

Thumbprint biscuit.

Jacket Potato, Topped Pasta &
Sandwiches also available

Illustrations include a colorful sunburst logo, a green frog-like creature, and a black cauldron on a green field.



FOOD FESTIVAL
at Aspens

WORLD BOOK DAY

6th March

Main Meat
Neverland Burger
with Wedges & Magic BBQ Beans

Main Vegetarian
Jack's Beanstalk Burrito with
Wedges & Garden Salad

**Rainbow Fairies Sprinkle
Sponge**

Jacket Potato, Topped Pasta &
Sandwiches are also available

Illustrations include a girl reading a book, a broom, a striped hat, a rocket, and a book titled 'JACK POTATO'.

COMMUNICATION WITH SCHOOL

For queries such as reporting children's absence, requesting information or other general questions, please contact us via parentmail@st-annes.solihull.sch.uk. This is a dedicated parent email address which is monitored throughout the day. Messages sent here will be sent on to the relevant staff member(s) if necessary.

If you have any queries at all or if it is an urgent message, please do not hesitate to contact the School Office on 0121 779 8060.

TERM DATES 2024-2025

<u>Spring Term 2025</u>	<u>Summer Term 2025</u>
<u>Spring 1</u>	<u>Summer 1</u>
Monday 6th January 2025 – INSET Children NOT in school	Starts: Monday 28 th April Children return to school
Starts: Tuesday 7 th January Children return to school	Monday 5 th May – Bank Holiday
Half-Term: Monday 17th February to Friday 21st February	Half-Term: Monday 26th May to Friday 30th May
Monday 24th February – INSET Children NOT in school	Starts: Monday 2 nd June Children return to school
<u>Spring 2</u>	Last Day of Term for Children: Friday 18 th July
Starts: Tuesday 25 th February Children return to school	Monday 21st July – INSET Children NOT in School
Easter Holiday: Monday 14th April to Friday 25th April	Summer Holidays: Start Tuesday 22nd July

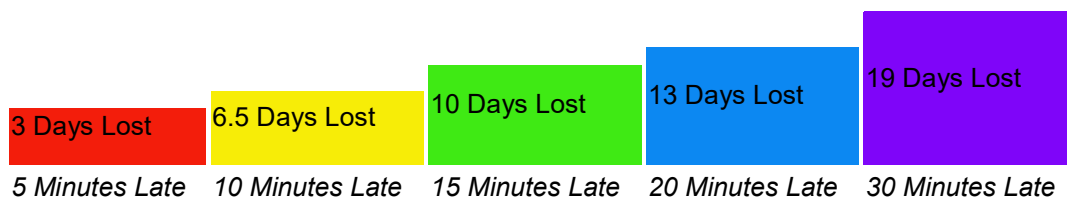
ATTENDANCE

Late marks and Absences

The doors open for children in Reception to Year 6 at **8.30am** and close at **8.40am**. Children who arrive after this time must go to the School Office where they will be given their late mark. Late marks are monitored and recorded. Children who arrive from 9.10am onwards are marked on the register as a 'U' for unauthorised absence, unless they are absent due to a medical appointment. Children arriving at the School Office prior to 9.10am will receive a late mark, 'L' on the register.

8.40am-9.10am = 'L', which means that your child receives a late mark. We are required to put a reason on the register for children who are late so office staff will always ask for a reason. If it is a personal/confidential reason please just say so; staff will make a note of this.

9.10am and beyond = 'U', which means the morning is recorded as an unauthorised absence



(Over one academic year)

Attendance and Holidays –

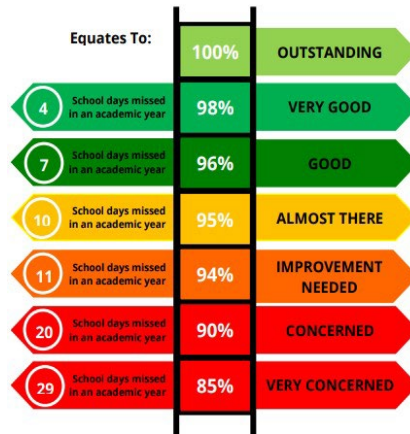
Children Absent: If your child is absent from school it is necessary that you contact school on the first day of your child's absence. Contact 0121 779 8060 and choose option 1 before the start of the day. There is an answer phone facility

for you to leave your child's name, class and reason for absence. Alternatively, you can email school with your child's reason of absence: parentmail@st-annes.solihull.sch.uk

Following previous correspondence, this reminds you again that all holidays are unauthorised and the Local Authority will fine parents regardless of when holidays are booked because the ruling has always been in place. This is a Local Authority decision; the School cannot over-ride their decision.

WINNING CLASS

2B



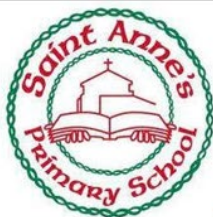
YEAR 6 DATES FOR YOUR DIARY

- Mon. 12th – Thurs 15th May - SATS Week
- Wed 18th – Fri 20th June - Kenelm Trust (formerly Alton castle) residential trip
- Thursday 6th March - Curriculum and SATs Workshop

DATES FOR YOUR DIARY

- Mon 14th April – Fri 25th April - Easter Holidays
- Wednesday 16th April - Reception Offer Day
- Monday 28th April - Children return to school – Start of Summer Term 1
- Monday 5th May - May Bank Holiday
- Mon 26th May – Fri 20th May - Half Term
- Monday 2nd June - Children return to school – Start of Summer Term 2
- w/c Monday 9th June - Year 5 Bikeability
- Monday 21st July - INSET Day – Children NOT in school
- Tuesday 22nd July - Summer Holidays

PARENT CARER VOICE COFFEE MORNING



Saint Anne's Primary School and Solihull Parent Carer Voice

Coffee and Chat



Come and meet the School Engagement team from Solihull Parent Carer Voice.

Please come and join us for Coffee and a chat. At this session will be discussing what is available in the community, the Local Offer and a Q and A.

Venue Saint Anne's Primary School - Saints building at Saint Anne's Primary School entrance is via Nineacres Drive only.

Date Tuesday 4th March 25

Time 9am - 10am





Allstars Combat Archery & Laser Tag

A fun, inclusive taster of combat archery and laser tag for all abilities

Join us on **Saturday 29th March** for some serious fun!



Date: **Saturday 29th March 2025**

Time: **10:30am - 1:30pm**

Open to ages: **8-11 years and 12-16 years**

Venue: **Coombe Abbey Park, Brinklow Road, Coventry CV3 2AB**

Using the most up-to-date combat archery equipment on the market you will get to battle head-to-head with your peers on our combat archery arena. Followed by an immersive outdoor laser gaming experience. You're in for some serious fun as you play across a variety of games and there's no need to worry about mess or bruises.

The Allstar Games is a physical activity programme for care experienced young people.

More information links:

- Combat laser tag experience
- Combat archery experience

Scan here to book your experience OR



Click here to book



Allstars Basketball Festival

Join the Warwickshire Hawks for a fun, inclusive basketball festival for all abilities.

More information link:

Warwickshire Hawks U15 - Warwickshire Basketball Association

Date: **Thursday 20th February 2025**



Venue: **Sports Hall, Moreton Morrell College, Warwick CV35 9BL**

Time, **6-10 years:** **4:15-5:30pm**

11-16 years: **5:15-6:30pm**



CLICK HERE TO BOOK YOUR PLACE
Or scan the QR code



Allstars HADO (Virtual Reality Sports)

Join the Allstar Games for a fun, inclusive introduction to the world of virtual reality sports. HADO is a VR dodgeball type team sport that is really fun and open to all ages and abilities.

More information link:

HADO-Beyond Sports

Date: **Friday 21st February 2025**



Venue: **HADO Arena, Unit 2, Wolfe Road, Coventry, CV4 9UP**

Time, **6-10 years:** **10:45am-12pm**

11-13 years: **11:45am-1pm**

14-16 years: **12:45pm-2pm**



CLICK HERE TO BOOK YOUR PLACE
Or scan the QR code



THECAMPBEAGLE.COM

SIGN AND SHARE OUR GOVERNMENT PETITION!

Ban immediately the use of dogs in scientific and regulatory procedures. [Sign this petition](#)

MBR Acres Ltd
Huntingdon, PE28 2DT, sells 2000 beagle puppies annually to UK toxicology laboratories.

Tests are outdated, cruel, pointless and don't give human relevant results. Existing non animal methods are superior, cheaper, and give human accurate data.

WHISTLEBLOWER PHONE: 07835 583 543