



ST. ANNE'S CATHOLIC PRIMARY SCHOOL

HEADTEACHER: Mr D Linehan

Bosworth Drive, Chelmsley Wood, Birmingham, B37 5DP

Tel: 0121 779 8060 Email: parentmail@st-annes.solihull.sch.uk

Website: <http://www.stannessolihull.co.uk> Follow us on Twitter: @StAnnesCP



St. Anne's Mission Statement: "Each one of us is unique, each one of us is special, because we are created by God's love. May God's love shine on our lives as we care and share and learn together."

Friday 17th January 2025

CATHOLIC LIFE

School Virtue for this half term – Grateful and Generous
In our Liturgical Calendar we are currently in Christmas Time

The half term focus for Catholic Social Teaching is: 'Rights and Responsibilities'

DIOCESAN VIRTUES AT ST. ANNE'S – OUR HALF TERM VALUE: 'GRATEFUL AND GENEROUS'

GRATEFUL AND GENEROUS

Pupils in our school are growing to be . . .

Grateful for their own gifts, for the gift of other people, and for the blessings of each day; and generous with their gifts, becoming men and women for others.

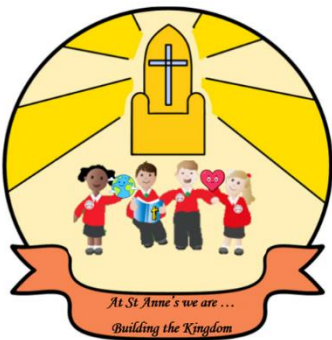
Our school helps our pupils to grow . . .

By encouraging them to know and be grateful for all their gifts, developing them to the full so that they can be generous in the service of others.

The Christian Roots of the Pupil Profile.

Gratitude – an attitude of mind that habitually notices daily blessings and the good things that happen to us, giving our lives meaning and enjoyment, and sometimes pause for thought and a nudge to put things right. Generosity – the impulse to give and not to count the cost, to serve without reward, to have big hearts and great minds, to be men and women for others.

BUILDING THE KINGDOM



At St Anne's, we are striving to **Build the Kingdom of God!**

We are helping the children develop the skills we needed to be:

- Agents for a spirit-fuelled transformation of society.
- Moving our learning into action and our faith into action!

We are teaching the children that they are the leaders of tomorrow!

God is calling you to change the world one life at a time and one small step at a time. Begin today where you are.

SCHOOL OF SANCTUARY

At Saint Anne's, we are passionate about the work we do as a School of Sanctuary, building the **Kingdom of God** by making our community inclusive and welcoming.

We are putting our faith into action as we are reaching out to the new Secretary of State for Education, Bridget Phillipson MP, to introduce the work of Schools of Sanctuary, the challenges we face, and the changes we would like to see.

We are asking her to encourage all schools around the country to take part in this important initiative.

The letter can be found on our website here: [Letter to Bridget Phillipson MP](#)



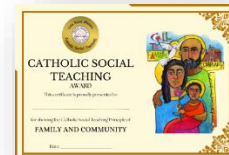
Please see link below for the monthly TenTen R.E Newsletter. The information shared on this newsletter links to the children's Collective Worship in class.

www.tentenresources.co.uk/prayers-for-home/parent-newsletter/

CATHOLIC SOCIAL TEACHING

- ▶ **Spring 1 Focus– *Rights and Responsibilities*-Every person has a fundamental right to life. It is this right that makes all other rights possible. Everyone has the right to food, health care, housing, education and employment. We all need to strive to secure and respect these rights for others both locally and globally.**

At St Anne's, children are chosen each week to receive a certificate for portraying one of the Catholic Social Teaching principles. This is to celebrate children putting their faith into action and to encourage deeper thinking on why we do things (i.e. we look after God's world because we have been entrusted as Stewards). Congratulations to the children chosen this week during phase assembly!



Faith without action, isn't faith at all.

ST ANNES & ST ANTHONYS CHURCH PARISH NEWSLETTER

Please find a link below to the Parish Newsletter which you can find on our website.

<https://www.stannessolihull.co.uk/spring2025>

CATERING WITHIN SCHOOL – ORDERING MEALS ON PARENTPAY

A reminder to please continue to pre-order your child's meals on ParentPay. If a dinner has not been ordered, then the children will be offered a limited menu option of a jacket potato with a filling or a pasta pot. They will also have access to salad and a freshly baked bread roll. This charge will be added onto your ParentPay account.

IMPORTANT INFORMATION REGARDING ADMISSIONS FOR SEPTEMBER 2025

Applications for **Reception** and **Secondary** school places for September 2025 must be made via the Council Website: <http://www.solihull.gov.uk/admissions>. If you live outside Solihull you must apply to your local council even if you want to include Solihull schools on your application.

Information for our Nursery Parents – applying for a Reception place for September 2025

Children with a date of birth between 1st September 2020 and 31st August 2021 start full-time school in September 2025. This first year is called 'Reception'. **Please ensure you apply on-line via your local council before the closing date which is 15th January 2025.**

COMMUNICATION WITH SCHOOL

For queries such as reporting children's absence, requesting information or other general questions, please contact us via parentmail@st-annes.solihull.sch.uk. This is a dedicated parent email address which is monitored throughout the day. Messages sent here will be sent on to the relevant staff member(s) if necessary.

If you have any queries at all or if it is an urgent message, please do not hesitate to contact the School Office on 0121 779 8060.

On behalf of Our Lady and All Saints and St Anne’s School, we are delighted to welcome Mr Kupay as a member of the Local Governing Board. He is also a parent of a child who currently attends St. Anne’s School. Mr Kupay will bring to his post a wealth of experience in governance as well being a member of the local community & parish. We wish Mr Kupay every success in his role as a St. Anne’s School Governor.

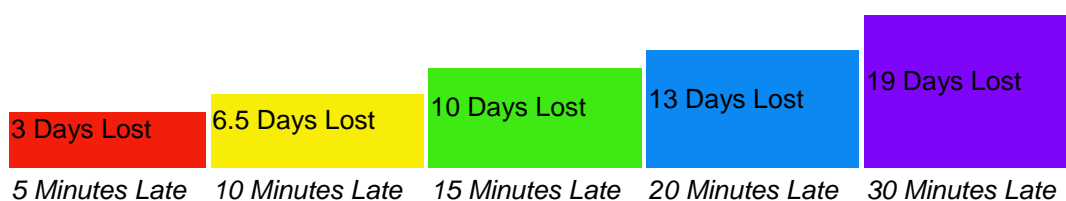
ATTENDANCE

Late marks and Absences

The doors open for children in Reception to Year 6 at **8.30am** and close at **8.40am**. Children who arrive after this time must go to the School Office where they will be given their late mark. Late marks are monitored and recorded. Children who arrive from 9.10am onwards are marked on the register as a ‘U’ for unauthorised absence, unless they are absent due to a medical appointment. Children arriving at the School Office prior to 9.10am will receive a late mark, ‘L’ on the register.

8.40am-9.10am = ‘L’, which means that your child receives a late mark. We are required to put a reason on the register for children who are late so office staff will always ask for a reason. If it is a personal/confidential reason please just say so; staff will make a note of this.

9.10am and beyond = ‘U’, which means the morning is recorded as an unauthorised absence.



(Over one academic year)

Attendance and Holidays –

Children Absent: If your child is absent from school it is necessary that you contact school on the first day of your child’s absence. Contact 0121 779 8060 and choose option 1 before the start of the day. There is an answer phone facility for you to leave your child’s name, class and reason for absence. Alternatively, you can email school with your child’s reason of absence: parentmail@st-annes.solihull.sch.uk

Following previous correspondence, this reminds you again that all holidays are unauthorised and the Local Authority will fine parents regardless of when holidays are booked because the ruling has always been in place. This is a Local Authority decision; the School cannot over-ride their decision.

WINNING CLASS
10’C



Please find the dates below for this academic years RE Inspire Parent Workshops.

Please note that some of the below dates have now changed.

Year Group	Relevant RE Unit	Date
Reception	St Anne	Monday 12 th May
1	Following Jesus Today	Monday 23 rd June
2	Parables and Miracles	Monday 16 th June
3	First Holy Communion	Monday 27 th January
4	Sharing in the Life of Christ	Monday 3 rd February
5	Pentecost	Monday 19 th May

PERSONAL DEVELOPMENT

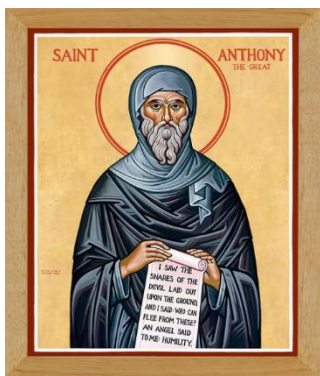


In this this week’s votes the children answered the following topic question:

- Could a year of culture improve your life? (7-11)
- Could a year of art improve your life? (5-7)

The Feast of the Baptism of the Lord

Throughout school we remembered the significant event where Jesus was baptised in the Jordan River. This is celebrated on the Sunday after Epiphany. This event marks the beginning of Jesus’ public ministry.

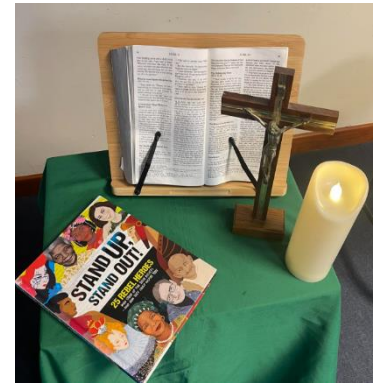


Saint Anthony

Saint Anthony was remembered in school this week. Saint Anthony was born in Coma in Egypt, c. AD 250. He is one of the greatest hermits in the history of the Church. Saint Anthony’s Feast Day (17th January) is an occasion for many to reflect on his teachings and commitment to prayer, solitude, and self-discipline. In some traditions, it is also a day to bless animals, as Saint Anthony is considered the patron saint of animals and livestock.

Unity Peace Day

Children took time to reflect on a very important Catholic principle: "You shall love the Lord your God ... and your neighbour as yourself" (Lk 10:27). This quote will of course be recognisable; it's taken from the parable of the Good Samaritan. Here is a great book that was shared to promote the principles of the Good Samaritan. We must remember that we are all neighbours and we should all be treated with dignity and compassion regardless of our cultural background.



First Holy Communion Workshop – 3L

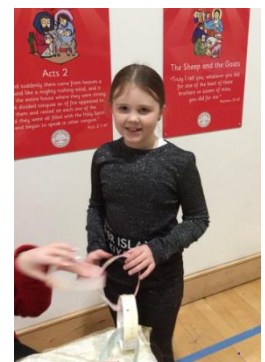
To start this special Holy Communion Workshop, the children and their families were welcomed into Church to spend some time celebrating the start of the Jubilee Year by saying the Jubilee Prayer altogether. They then began to process from church to school showing that the Sacrament of First Holy Communion is like a pilgrimage as the children enter this special journey.



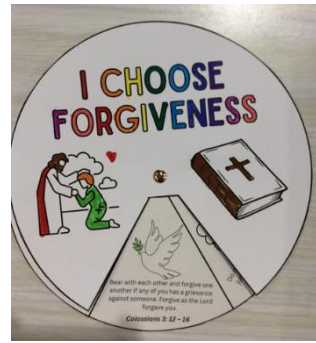
On Monday evening, we welcomed the children of 3L and their families to come along to participate in our First Holy Communion workshop evening. During this time, we gathered together in prayer, discussed the importance of the Blessed Sacrament and reflected on what a special journey the children are embarking on in their faith.



We worked together to create our Chain of Commitment as we are all united by Christ in the Eucharist.



We then spoke about the significance of Reconciliation, creating our own Forgiveness wheels using scripture to help us think about the example set for us in the Bible.



Our time of prayer ended by placing our Commitment Certificates together next to our focal point, showing that we are all working together to help the children strengthen their faith on their Sacramental journey.



Our evening was brought to an end with a special Fish and Chip supper – it was like feeding the 5000!



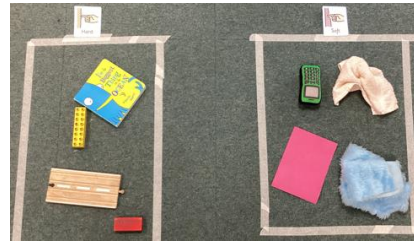
We were so fortunate to share this special evening together! The evening was a great success, we are so thankful to everyone involved in planning the workshop and participating so beautifully.

Religious Education

In our RE unit 'Christmas-Mary the Mother of Jesus' the children discussed some key questions linked to the Christmas story. The children remembered where Mary and Joseph had to travel to, how they got there and where Jesus was born.

Literacy and Understanding the World

The Nursery children have been learning about the traditional tale story 'Goldilocks and the Three Bears'. The children have been using small world toys and puppets to help them retell the story. The children investigated a variety of objects to explore the difference between hard and soft.



RECEPTION

Religious Education – Christmas

This week we have been working hard to talk about the Nativity story. We had fun working together to sequence the events and discuss each part of the story. We have also independently created some super story boards showing the story of the very first Christmas.



Winter

This week the Reception children have been learning about the season of Winter. We had a visit from the Frosty the snowman who spoke to us about the signs of winter and left us some magic snow to play with. We also received a present from Jack Frost who left us some ice to explore in our garden. We have had a fabulous week and the children have used some wonderful vocabulary linked to the season of Winter.



Maths – Alive in 5!

This week in maths we have been practising our reliable counting and our subitising skills. We have played lots of different games and explored how numbers to 5 are made. We learnt a new song where we added one more and had fun acting it out before representing one more on our five frames.

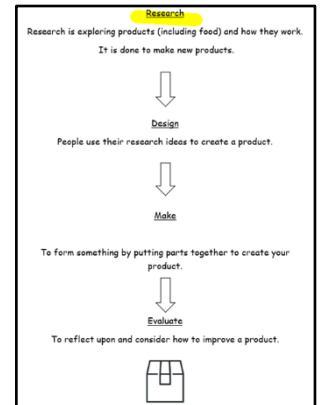
Religious Education – The Story of Christmas

This week in Year One, we have been learning about the special story of the Nativity as part of our Christmas unit. We explored the **Annunciation** and **Joseph’s dream**, discussing their meanings and how Joseph cared for Mary. We also reflected on how we show care and kindness in our own lives, particularly through our Catholic Social Teachings. We finished the week by playing pass the story parcel. We passed the parcel around and every layer that was unwrapped, there was a part of the Nativity story to talk about and discuss. Once we had completed this game we then sequenced the pictures and re-told it as a whole class.



Design and Technology – Puppet Making

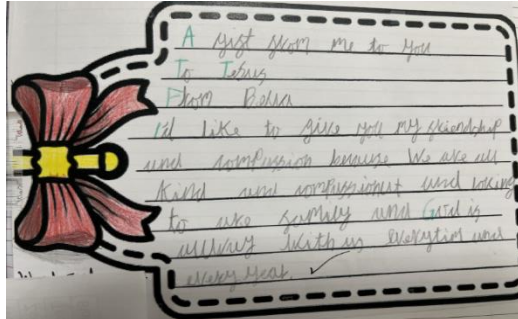
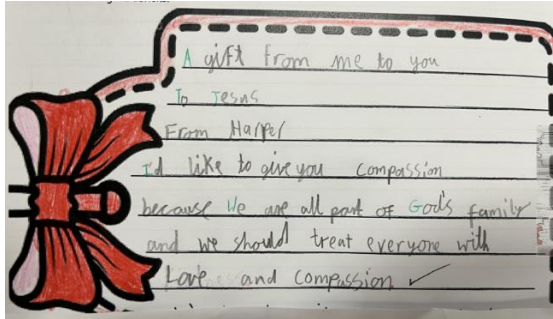
This week, we began a new unit focused on creating our own hand puppets! We discovered that a key element of design and technology is conducting research before beginning the design process. To ensure our hand puppets are sturdy, we explored different methods for joining two pieces of fabric together. We tested both stapling (we were so sensible with the children’s staplers) and gluing—while gluing was easier for us to do, the stapled fabric proved to be much stronger and more secure. Based on our findings, we’ve decided to use staplers rather than glue when assembling our final creations!





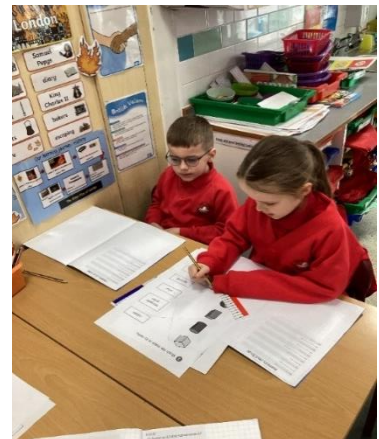
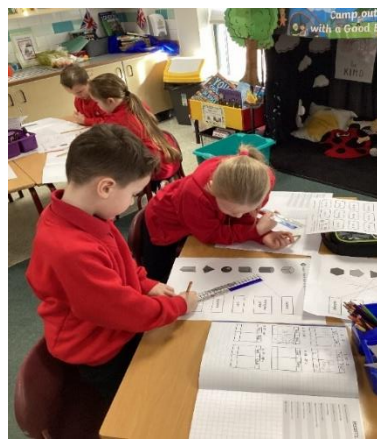
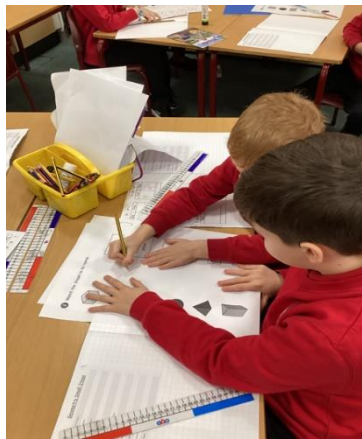
Religious Education

The children have been retelling the Christmas story this week and have been focussing on the Epiphany. The children have been thinking about what gift they would give the baby Jesus if they were a person visiting Jesus at his birth. Have a look a few of our thoughtful answers.



Maths

The children have been retrieving their knowledge of shape this week and revising the names for 2D and 3D shapes. In addition to this, the children have been applying this learning and have been drawing different 2D shapes.



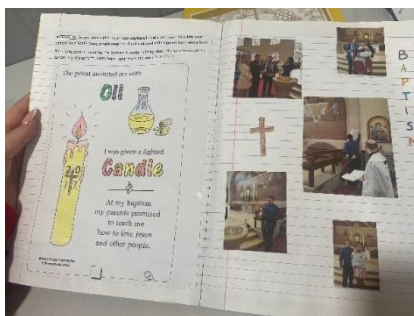
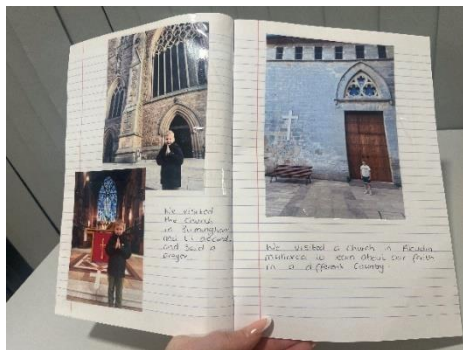
Religious Education

In Year Three, we have been focusing on the Christmas story and the important role that was played by the Shepherds. On Wednesday we considered some of the titles given to Jesus by the Angels when delivering the Good News to the Shepherds as we explored **how did the Angels praise the Lord to the Shepherds within the Christmas story?** On Thursday, we explored how Saint Francis shared his faith with others and cared for God's creatures, just as the Shepherds did too! We explored **how did Saint Francis of Assisi impact our faith through his tradition of the Crib?**



Sacramental Preparation

This week we shared with each other our First Holy Communion Memory Books. Last term, the children focused on the first Sacrament of Initiation, Baptism. With many of the children being young infants when they were baptised, the children shared how they really enjoyed the opportunity spending time with their families learning about how their journey of faith started. The children have been given the mission to go forth and explore the Sacrament of Reconciliation as they prepare to make this soon.



Science

As physicists, we have been learning about the power of forces! On Monday, we led a scientific enquiry to explore how air can make things move, even though we cannot see the air. To visualise how air makes things move, we used bubbles! On Tuesday, we spoke about a new force called friction as we explored how objects move on different materials. We led an investigation using a toy car and four different surfaces; foam, carpet, sandpaper and wood. Which surface do you think the car travelled better on?



YEAR 4

Religious Education - Deacon Stewart

Year 4 welcomed Deacon Stewart this week – he taught the children some valuable information about the role of angels linked to their Christmas topic. Deacon Stewart discussed our Catholic Social Teaching question: 'If angels were God's messengers. What message would you spread to the world to show solidarity?' We talked about how angels were heavenly beings who spread the important messages of God's teachings. Thank you Deacon Stewart for sharing your knowledge.



Art – Painting with tints and shades

This week, the children started their new topic: Painting & mixed media: Light and Dark. The children’s first lesson was about tints and shades. The children were able to articulate that a tint is where you add white to make a colour lighter and a shade is where you add black to make a colour darker. The children then had a go at this and did a brilliant job!



Music – South America!

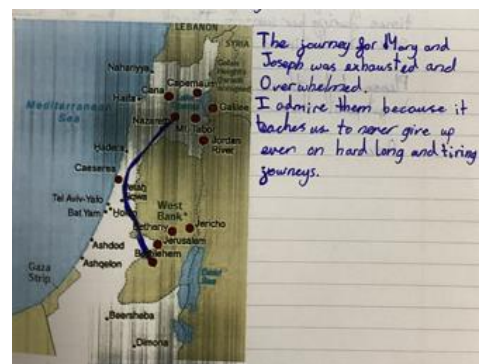
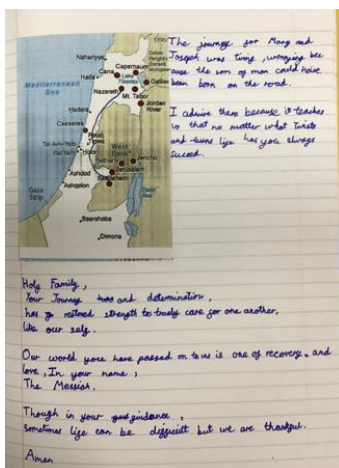
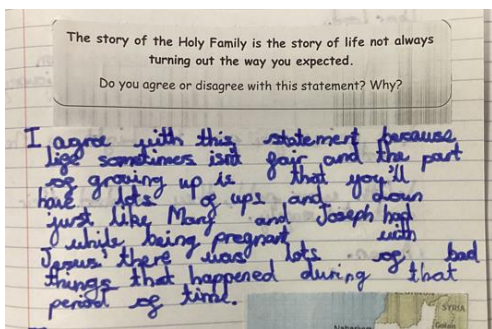
Year 4 have started their new topic in music, the theme is: South America! The children were exposed to salsa music and they were given the challenge of putting different instruments to a song called Vamos! Let’s go! We are so impressed with the children’s wonderful flair for music!



YEAR 5

Religious Education

In Religious Education this week, we have been looking at the difficult journey made by Mary and Joseph from Nazareth to Bethlehem to give birth to the baby Jesus. In our lessons, we looked at what we can learn from Mary and Joseph; how they teach us to never give up, even when something is difficult. We also wrote our own prayers to God asking him to give support and love to those who are on their own difficult journeys.



Physical Education

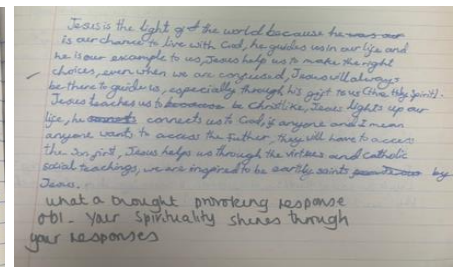
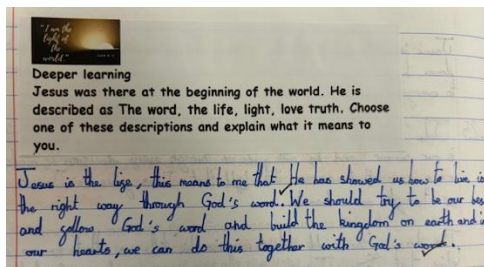
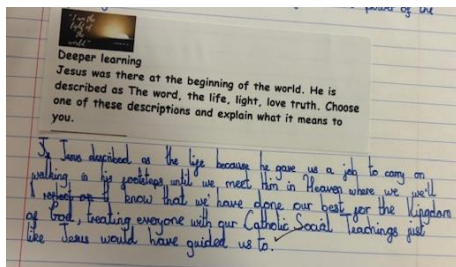
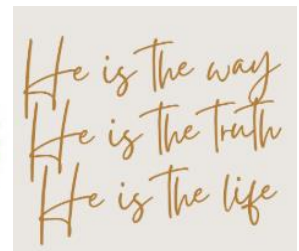
In Physical Education, we have been working on our new units of Gymnastics and Outdoor Adventurous Activities. We have been looking at team work in both classes and how we can achieve our best when we work together! We have been super proud of the classes and the efforts they have been putting in in Physical Education, and it is fantastic to see their growth in confidence. Keep being super Year 5!



YEAR 6

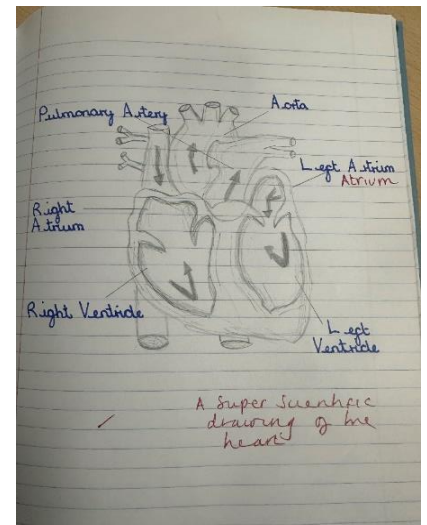
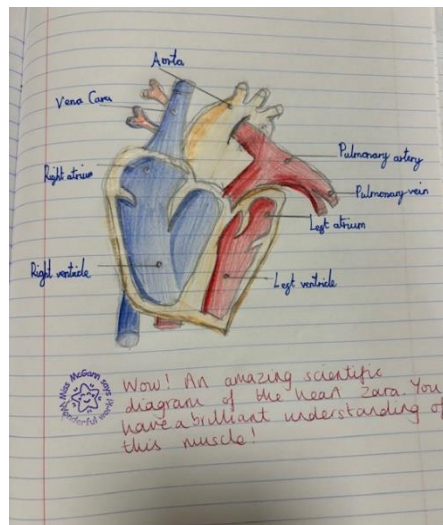
Religious Education

Year 6 have reflected beautifully in their Christmas unit of work, especially when reading St John's Prologue in the Bible. The children considered the question: "Jesus was described as The Word, The Life, Light, Love and Truth. Choose one of these descriptions and explain what it means to you." The children's responses were so thoughtful and spiritual, making links to how Jesus spreads light and hope. We too, as Pilgrims of Hope, can follow in His footsteps.



Science

The children have been busy learning all about a very important muscle in the body: the heart! The children investigated and described the main functions of the heart. To challenge our super scientists, they drew the heart and labelled all key areas. Brilliant work Year 6!



Fortnite Battle Royale

Fortnite Battle Royale is rated PEGI 12 due to moderate violence, meaning it is not suitable for children under the age of 12.

What is Fortnite?

There are different versions of Fortnite, including Fortnite Battle Royale, which is free to play (although it contains in-app purchases). In Battle Royale, up to one hundred players compete against each other until one winner remains.

What do I need to be aware of?

Chatting and inappropriate language: Fortnite includes voice and text chat, which may mean your child encounters strangers and may hear inappropriate language. Ensure your child knows how to report/block any players that make them feel uncomfortable.

In app purchases: Players can purchase V-Bucks so make sure you restrict purchases and do not store your card details.

Parental Controls

Fortnite provides several parental controls in your child's Epic account to help you create a safer environment for your child. The controls allow you to:

- disable voice chat
- filter language
- manage which experiences your child can access based on their age
- set a PIN to add friends
- set a PIN for purchases
- set time limits
- set appropriate privacy settings.

Also, remember to set up age-appropriate parental controls on the device your child is playing on.

Reporting/Blocking Features

As always, ensure your child knows how to use the reporting and blocking features and that they know they should talk to you or another trusted adult if anything concerns them.

Further information

You can find out more here:

- <https://safety.epicgames.com/en-US/parental-controls>
- <https://parentzone.org.uk/article/fortnite>

HEAD TEACHER ACADEMIC AWARDS OF THE WEEK

RH – Daniella M	RL – Jaxon M	1I – Gracie G-P	1OC – Everley-Rose	2B – Elsie-Ray
2R – Leo F	3L – Joseph B	3R – Cayden M	4P – Ariela M	4OR – Ameela T
5R – Isabelle K	5T – Olivia E	6M – Isabella M	6N – Ted R	

HEAD TEACHER EFFORT AWARDS OF THE WEEK

RH – Peggy M	RL – Aine H-H	1I – Ola Z	1OC – Dhruvi J	2B – Leo B
2R – Amaya T	3L – Ellis C	3R – Thomas B	4P – Ava B	4OR – Alvin H
5R – Ciara B	5T – Brogan M	6M – Aliyah G	6N – Kaiden-Li	

OUTSTANDING VIRTUE CERTIFICATE – 'CURIOUS & ACTIVE'

RH – Kian T	RL – Oliver B	1I – Jessie A	1OC – Summer-R	2B – Harper H
2R – Esme-Reign	3L – Alina I	3R – Julia S	4P – Tilly M	4OR – Penny-Lou
5R – Oily O	5T – John B	6M – James-A	6N – Savannah Y	

TERM DATES 2024-2025


<u>Spring Term 2025</u>	<u>Summer Term 2025</u>
<u>Spring 1</u>	<u>Summer 1</u>
<p style="text-align: center;">Monday 6th January 2025 – INSET Children NOT in school</p> <p style="text-align: center;">Starts: Tuesday 7th January Children return to school</p> <p style="text-align: center;">Half-Term: Monday 17th February to Friday 21st February</p> <p style="text-align: center;">Monday 24th February – INSET Children NOT in school</p>	<p style="text-align: center;">Starts: Monday 28th April Children return to school</p> <p style="text-align: center;">Monday 5th May – Bank Holiday</p> <p style="text-align: center;">Half-Term: Monday 26th May to Friday 30th May</p>
<u>Spring 2</u>	<u>Summer 2</u>
<p style="text-align: center;">Starts: Tuesday 25th February Children return to school</p> <p style="text-align: center;">Easter Holiday: Monday 14th April to Friday 25th April</p>	<p style="text-align: center;">Starts: Monday 2nd June Children return to school</p> <p style="text-align: center;">Last Day of Term for Children: Friday 18th July</p> <p style="text-align: center;">Monday 21st July – INSET Children NOT in School</p> <p style="text-align: center;">Summer Holidays: Start Tuesday 22nd July</p>

YEAR 6 DATES FOR YOUR DIARY

Mon. 12 th – Thurs 15 th May	-	SATS Week
Date to be confirmed	-	Alton Castle Meeting with parents
Wed 18 th – Fri 20 th June	-	Kenelm Trust (formerly Alton castle) residential trip
Dates to be confirmed	-	Curriculum and SATs Workshop

DATES FOR YOUR DIARY

Mon 17th Feb – Fri 21st Feb	-	Half Term
<i>Monday 24th February</i>	-	<i>INSET Day – Children NOT in school</i>
Tuesday 25th February	-	Children return to school – Start of Spring Term 2
Mon 14th April – Fri 25th April	-	Easter Holidays
<i>Wednesday 16th April</i>	-	<i>Reception Offer Day</i>
Monday 28th April	-	Children return to school – Start of Summer Term 1
Monday 5th May	-	May Bank Holiday
Mon 26th May – Fri 20th May	-	Half Term
Monday 2nd June	-	Children return to school – Start of Summer Term 2
<i>w/c Monday 9th June</i>	-	<i>Year 5 Bikeability</i>
<i>Monday 21st July</i>	-	<i>INSET Day – Children NOT in school</i>
Tuesday 22nd July	-	Summer Holidays



Solihull Parenting Team

SPRING TERM 2025
Open to all Solihull parents and carers

BEING A PARENT GROUPS
Led by trained parent volunteers, the groups provide you with the tools to help manage challenging behaviour, improve communication, and build a positive relationship with your child. The Being a Parent groups will be delivered both face-to-face and virtually, starting with a welcome session & then running weekly for a further 8 sessions:

TUESDAY	Virtual via Microsoft Teams	6pm – 7.30pm	28/1/25 – 1/4/25
WEDNESDAY	Dickens Heath School (B90 1NA)	9.30am – 11.30am	29/1/25 – 2/4/25
FRIDAY	Kingshurst Primary School (B37 6BN)	9.15am – 11.15am	31/1/25 – 4/4/25



UNDERSTANDING YOUR CHILD
Led by Solihull professionals, the group aims to help you to manage challenging behaviour and improve communication, as well as building and understanding your relationship with your child. The group target age is 4-11 years unless specified, delivered face-to-face for 10 sessions:

TUESDAY	Windy Arbor Primary School (B37 6RN)	1pm – 3pm	14/1/25 – 25/3/25
WEDNESDAY	TEEN Alderbrook School (B91 1SN)	5pm – 7pm	29/1/25 – 9/4/25

FIVE TO THRIVE
For parents with children aged up to 2 years, the FIVE TO THRIVE building blocks explore practical things you can do to enhance your child's brain development, increase confidence in parenting and meet local parents.

MONDAY 12.30pm – 2.30pm Riverside Family Hub (B37 5DP) 6/1/25 – 16/2/25	TUESDAY The Bridge, Shirley (B90 3AG) 12.30pm – 2.30pm 7/1/25 – 11/2/25 25/2/25 – 1/4/25
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Book your place now, or find out more by contacting Solihull Parenting Team at: bsmhft.parenting@nhs.net or book via the Eventbrite. QR code below:

Solihull Family Hubs



A Family Hub is a place where children, young people and families can go for services, advice and to meet other families. Raising a family, being a parent or carer, or navigating life as a young person can be a challenge so staff in the hubs can put you in touch with different services in the area.

There are 4 Family Hubs in Solihull

- Elmwood- Smiths Wood
- Evergreen- Kingshurst
- Riverside- Chelmsley Wood
- Hatchford Brook- Elmdon

Scan here for more information on the Family Hubs website



Family Hubs are open to everyone and there will always be a safe space available for you if you need it. You can get help with many things from:

- parenting support and social activities
- seeing a midwife or a health visitor
- activities for young people
- support for children and young people with additional needs

The Solihull Start for Life Offer is a guide for everyone involved in a child's life from pregnancy to 2 years old. It includes information, advice, services and places to go to keep healthy, happy and safe in the first 1,001 days.

Email us: familyhubs@solihull.gov.uk or Scan here for the Solihull Start for Life

Call: 0121 704 6017

Follow us on Facebook: Solihull Family Hubs

Download the Solihull Family Hubs App, available on Apple Store and Google Play Store



Ages 5 to 11yrs

We want to know what you think...

“All about Me”

Interactive session for primary aged children with SEND in Solihull

Thursday 23rd January 2025
5pm to 6pm
Riverside Family Hub, Bosworth Drive,
B37 5DP

Disclaimer - we kindly request that children attend with their parent/carer*



Our Voices Heard
Hosted by Solihull Parent Carer Voice C.I.C Registered in England 13348753
Registered Office 2B Manor Road, Solihull B91 2BH

Our Parent Carer Coffee morning will be held on Thursday 23d January at the later time of **2pm**.



Saint Anne's Primary School and
Solihull Parent Carer Voice

Coffee and Chat



Solihull Parent
Carer Voice

Come and meet the School
Engagement team from
Solihull Parent Carer Voice.

Please come and join us for
Coffee and a chat. This session
will be a post Christmas support
session and what is available in
the community.



Venue

Saint Anne's Primary School -
Saints building at Saint Anne's
Primary School entrance is via
Nineacres Drive only.

Date

Thursday 23rd January 25

Time

2pm



Solihull Parent
Carer Voice

Solihull Parent Carer Voice

Volunteer Information Session

Crowne Plaza Solihull
61, Homer Road. B91 3QD



**22ND
JANUARY
1PM - 3PM**

JOIN US TO LEARN MORE
ABOUT BECOMING A
VOLUNTEER WITH US -

- Parent Carer Engagement
- Administrative Duties
- Community Events
- Ensuring the Voices of the Parent Carers are heard.

REFRESHMENTS WILL BE
PROVIDED FOR SESSION

To book onto the session
please email -
enquiries@spcv.org.uk