



ST. ANNE'S CATHOLIC PRIMARY SCHOOL

HEADTEACHER: Mr D Linehan

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Website: <http://www.stannessolihull.co.uk> Follow us on Twitter: @StAnnesCP



St. Anne's Mission Statement: "Each one of us is unique, each one of us is special, because we are created by God's love. May God's love shine on our lives as we care and share and learn together."

Friday 22nd November 2024

CATHOLIC LIFE

School Virtue for this half term – Intentional & Prophetic
In our Liturgical Calendar we are currently in Ordinary Time, Green

The half term focus for Catholic Social Teaching is: Right and Responsibilities, The Dignity of Work

BUILDING THE KINGDOM



At St Anne's, we are striving to **Build the Kingdom of God!**
We are helping the children develop the skills we needed to be:

- Agents for a spirit-fuelled transformation of society.
- Moving our learning into action and our faith into action!

We are teaching the children that they are the leaders of tomorrow!

God is calling you to change the world one life at a time and one small step at a time. Begin today where you are.

RED WEDNESDAY – SHOWING SOLIDARITY.



On Wednesday 20th November, it was Red Wednesday, which marks a day of reflection and solidarity for our brothers and sisters across the globe who are persecuted simply because of their faith.

At St Anne's, we stand up and show we care about people across the world suffering violence because of their faith. We keep those who are persecuted in our thoughts and prayers.



DIOCESAN VIRTUES AT ST. ANNE'S – OUR HALF TERM VIRTUE: *INTENTIONAL & PROPHETIC*

INTENTIONAL & PROPHETIC

Pupils in our school are growing to be . . .

Curious about everything; and active in their engagement with the world, changing what they can for the better.

Our school helps our pupils to grow . . .

By leading pupils to be curious about the universe and all human activity, and to take increasing responsibility for their own learning, and by providing opportunities for them to be active in the life of the school, the Church, and the wider community.

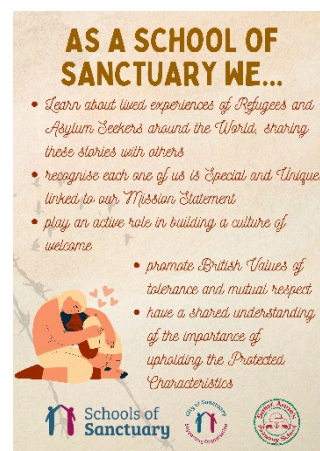
The Christian Roots of the Pupil Profile.

Curiosity is needed to sustain learning. It is what keeps us going. It is what opens up new horizons. It leads us to find God in all things. In the Christian tradition, learning is something to be actively engaged in by probing, seeking, asking, challenging, questioning until the truth is plain – it is to think for oneself and become a lifelong learner

SCHOOL OF SANCTUARY

At Saint Anne's, we are passionate about the work we do as a School of Sanctuary, building the **Kingdom of God** by making our community inclusive and welcoming. We are putting our faith into action as we are reaching out to the new Secretary of State for Education, Bridget Phillipson MP, to introduce the work of Schools of Sanctuary, the challenges we face, and the changes we would like to see. We are asking her to encourage all schools around the country to take part in this important initiative.

The letter can be found on our website here: [Letter to Bridget Phillipson MP](#)



TEN TEN RELIGIOUS EDUCATION NEWSLETTER

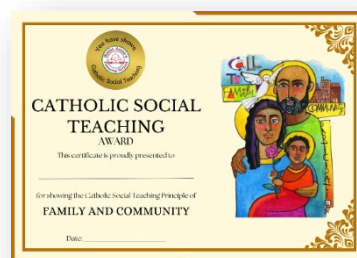
Please see link below for the monthly TenTen R.E Newsletter. The information shared on this newsletter links to the children's Collective Worship in class.

www.tentenresources.co.uk/prayers-for-home/parent-newsletter/

CATHOLIC SOCIAL TEACHING

Autumn Two Focus– Dignity of the human person

At St Anne's, children will be chosen each week to receive a certificate for portraying one of the Catholic Social Teaching principles. This is to celebrate children putting their faith into action and to encourage deeper thinking on why we do things (i.e. we look after God's world because we have been entrusted as Stewards). Congratulations to the children chosen this week during phase assembly!



Faith without action, isn't faith at all.

ST ANNES & ST ANTHONYS CHURCH PARISH NEWSLETTER

Please find a link below to the Parish Newsletter which you can find on our website.

<https://www.stannessolihull.co.uk/autumn-2024>

CATERING WITHIN SCHOOL – ORDERING MEALS ON PARENTPAY

A reminder to please continue to pre-order your child's meals on ParentPay. If a dinner has not been ordered, then the children will be offered a limited menu option of a jacket potato with a filling or a pasta pot. They will also have access to salad and a freshly baked bread roll. This charge will be added onto your ParentPay account.

IMPORTANT INFORMATION REGARDING ADMISSIONS FOR SEPTEMBER 2025

Applications for **Reception** and **Secondary** school places for September 2025 must be made via the Council Website: <http://www.solihull.gov.uk/admissions>. If you live outside Solihull you must apply to your local council even if you want to include Solihull schools on your application.

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**Information for our Year 6 Parents – applying for a Secondary School place for September 2025**

Children with a date of birth between 1<sup>st</sup> September 2013 and 31<sup>st</sup> August 2014 (current year 6) transfer to secondary school in September 2025. **Please ensure that you apply online before the closing date which is 31<sup>st</sup> October 2024. Offer day is 3<sup>rd</sup> March 2025.**

Submitting a late application will almost certainly affect the offer you will receive. Solihull residents should apply online via [www.solihull.gov.uk](http://www.solihull.gov.uk); all other applicants must apply through their home authority.

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Information for our Nursery Parents – applying for a Reception place for September 2025

Children with a date of birth between 1st September 2020 and 31st August 2021 start full-time school in September 2025. This first year is called 'Reception'. **Please ensure you apply on-line via your local council before the closing date which is 15th January 2025.**

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**Applying for a Nursery school place for September 2025**

**Please apply for a Nursery pack via email.**

If your child was born between 1<sup>st</sup> September 2021 and 31<sup>st</sup> August 2022 you can apply for 30 hours free Nursery education in a Solihull school starting in September 2025. These applications are now made directly to schools and not via Admissions. St. Anne's application forms will be available from 16<sup>th</sup> October 2024. To request one, please send your child's name, date of birth and your name and contact number to: [nurseryadmissions@st-annes.solihull.sch.uk](mailto:nurseryadmissions@st-annes.solihull.sch.uk). Please type 'Nursery 2025' in the subject line so that we can easily identify your email. We will email an application form to you in due course.

**Kindly note the closing date for receipt of Nursery 2025 applications is 18<sup>th</sup> December 2024.** All applications and Catholic Baptism certificates must be received in the school office by this date. You will be advised of the outcome of your application by email on 31<sup>st</sup> January 2025.

Please note that when you apply for a **Nursery** or **Reception** place we follow the Admissions policy and we can only consider your child as Catholic if you have provided a baptismal certificate **before** the closing date for applications. We cannot accept that you intend to get your child baptised, even if the child's siblings are already baptised. Therefore, it is really important that if you are looking to organise a baptism this takes place before the closing dates for admissions.

If you wish your child to be baptised one parent must be a Catholic. If you wish to contact our Parish Priest, his telephone number is 0121 770 3283.

**COMMUNICATION WITH SCHOOL**

For queries such as reporting children's absence, requesting information or other general questions, please contact us via [parentmail@st-annes.solihull.sch.uk](mailto:parentmail@st-annes.solihull.sch.uk). This is a dedicated parent email address which is monitored throughout the day. Messages sent here will be sent on to the relevant staff member(s) if necessary.

If you have any queries at all or if it is an urgent message, please do not hesitate to contact the School Office on 0121 779 8060.

**ASDA CASH FOR SCHOOLS REWARDS SCHEME**

Asda have announced a new campaign in which the supermarket is offering to donate 0.5% of the value of any shop done at Asda until 30<sup>th</sup> November 2024 to customers Primary School of choice, when you shop using Asda Rewards. Click the link below for more information.

[Asda Rewards makes millions available to primary schools with industry first loyalty programme giveaway](#)

**FLU IMMUNISATIONS**

The School Nurse Team will be in school to administer the annual flu nasal spray to all children in **Reception to Year 6 on Tuesday 26<sup>th</sup> November**. Please ensure that you have completed the online consent form for your child. Please contact the office if you have not received this.

**ATTENDANCE**

**Late marks and Absences**

The doors open for children in Reception to Year 6 at 8.30am and close at 8.40am. Children who arrive after this time must go to the School Office where they will be given their late mark. Late marks are monitored and recorded. Children who arrive from 9.10am onwards are marked on the register as a 'U' for unauthorised absence, unless they are absent

due to a medical appointment. Children arriving at the School Office prior to 9.10am will receive a late mark, 'L' on the register.

8.40am-9.10am = 'L', which means that your child receives a late mark. We are required to put a reason on the register for children who are late so office staff will always ask for a reason. If it is a personal/confidential reason please just say so; staff will make a note of this.

9.10am and beyond = 'U', which means the morning is recorded as an unauthorised absence.

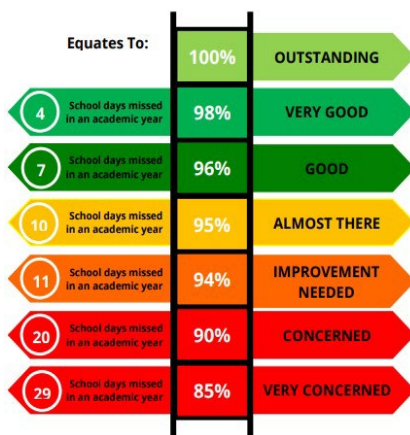


**Attendance and Holidays –**

Children Absent: If your child is absent from school it is necessary that you contact school on the first day of your child’s absence. Contact 0121 779 8060 and choose option 1 before the start of the day. There is an answer phone facility for you to leave your child’s name, class and reason for absence. Alternatively, you can email school with your child’s reason of absence: [parentmail@st-annes.solihull.sch.uk](mailto:parentmail@st-annes.solihull.sch.uk)

Following previous correspondence, this reminds you again that all holidays are unauthorised and the Local Authority will fine parents regardless of when holidays are booked because the ruling has always been in place. This is a Local Authority decision; the School cannot over-ride their decision.

**WINNING CLASS**  
**5R**



**RE INSPIRE PARENT WORKSHOPS**

Please find the dates below for this academic years RE Inspire Parent Workshops.

| Year Group | Relevant RE Unit                              | Date                            |
|------------|-----------------------------------------------|---------------------------------|
| Reception  | St Anne                                       | Friday 9 <sup>th</sup> May      |
| 1          | Following Jesus Today                         | Friday 20 <sup>th</sup> June    |
| 2          | Parables and Miracles                         | Monday 16 <sup>th</sup> June    |
| 3          | First Holy Communion<br>Advent/Reconciliation | Friday 2 <sup>nd</sup> May      |
| 4          | Sharing in the Life of Christ                 | Friday 31 <sup>st</sup> January |
| 5          | Pentecost                                     | Monday 19 <sup>th</sup> May     |
| 6          | Confirmation<br>(+Confirmation Meeting)       | complete                        |

## ADVENT EVENTS

Please see our Advent dates below with more details to follow.

| Year Group                                 | Date/s                                                                                |
|--------------------------------------------|---------------------------------------------------------------------------------------|
| Nursery                                    | Thursday 5 <sup>th</sup> , Friday 6 <sup>th</sup> and Monday 9 <sup>th</sup> December |
| Reception                                  | Friday 13 <sup>th</sup> December                                                      |
| 1                                          | Monday 16 <sup>th</sup> December                                                      |
| 2                                          | Wednesday 18 <sup>th</sup> December                                                   |
| 3                                          | Friday 6 <sup>th</sup> December                                                       |
| 4                                          | Monday 9 <sup>th</sup> December                                                       |
| 5                                          | Thursday 12 <sup>th</sup> December                                                    |
| 6                                          | Thursday 19 <sup>th</sup> December                                                    |
| Advent Mass KS2 lead – Yr1 and 2 to attend | Tuesday 17 <sup>th</sup> December                                                     |
| Christmas Movie Night                      | Monday 16 <sup>th</sup> December 3.15-4.30                                            |

## PERSONAL DEVELOPMENT

# VOTES FOR SCHOOLS

- Do you know how to handle disagreements respectfully? (7-11)
- Can you disagree with someone respectfully? (5-7)



November is the month of the Holy Souls when we remember and pray for all the faithful departed, especially our own family and friends. This month the children will focus on the prayer:

### The Eternal Rest.

*Eternal rest,  
Grant unto them, O Lord.  
And let perpetual light shine upon them.  
May they rest in peace.  
Amen*

### Parliament Week

This week has been Parliament Week, we have been learning more about the works of Parliament and how it is made up of the Houses of Commons, House of Lords and the monarchy. Pupils have been learning how to debate issues through Votes for schools and activities. Key links have been made to our British Values – **Democracy**.

## NURSERY

### Religious Education

In our RE unit 'God Our Father Cares for Us' the nursery children have been learning about St. Anne's Church. They know that it is a special place for people to go and pray. They know that Father Christi and Deacon Stuart do a special job for God.



### Understanding the World

The Nursery children were surprised and delighted with the weather change this week. They noticed how we have changed our clothing to help us keep warm. The children were delighted to explore the snow and they were amazed to observe the snow melting.



## RECEPTION

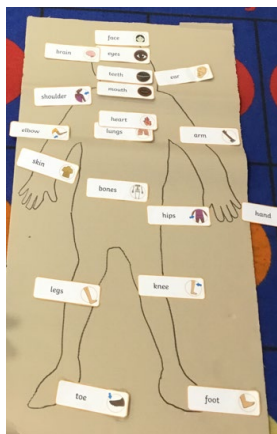
### Religious Education

In RE this week, we listened to the story of Jesus' very first miracle "The Wedding Feast at Cana". We enjoyed role playing the story and we re-enacted the special moment when Jesus turned water into wine. We spoke about how special Jesus is and we know this was the first of many miracles that Jesus performed.



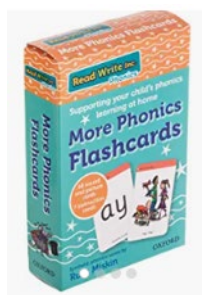
### Understanding the World

This term we have been learning about our bodies. We have been busy this week learning about the parts of the body on the inside and the outside. We enjoyed labelling a body and singing songs linked to body parts. We also have been learning about our five senses. We enjoyed using all of our senses to explore different food and objects. We have also read some wonderful books linked to our bodies.



## Reading and Phonics Meeting

A huge thank you to all of the parents who joined us for our Reception Reading and Phonics Meeting. After sharing lots of information with our parents the children joined us to complete some reading, writing and blending activities. A lovely time was had by all.



## YEAR 1

### Religious Education – Red Wednesday

As theologians in Year One, we have celebrated Red Wednesday with the rest of our school family. This is an important day where we learn about Christians from other parts of the world who are persecuted and treated unfairly just because they believe in Jesus Christ. As young activists, we want to use our Catholic Social Teachings to make a difference to the world that God created for us. Through our mission statement, we know that we are all created by God's love, so we understand that we are all brothers and sisters in God's family.

Therefore, we want to unite in solidarity with our global family and share the importance of being compassionate and loving to all. We shared how we can treat others fairly and with respect, especially if they are different to us, and how we can live our lives with Christ in our hearts through everything we do, just like Saint Maximilian Kobe. Our prayer leaders had the special role of decorating their class focal point with red material as a symbol for us to remember those in our prayers who are at risk because of their faith.



### English – Teddy Bear Sandwich

In Talk 4 Writing this week we looked at instructions on how to make a 'Teddy Bear Sandwich'. To begin with we looked at the different ingredients and tools we would need to make our Sandwich and then learnt the different steps to make it correctly. Once we knew how to make it we were ready to create our own. First using chocolate spread we created the base of our bear face on a piece of bread and then we used different ingredients (chocolate buttons, raisins, bananas, grapes, blueberries and strawberries) to create the facial features following our instructions step by step.

We had so much fun and our creations were delicious!



### It's snowing!

On Tuesday we were lucky enough to wake up to some snow! Children absolutely loved wrapping up warm, heading outside and enjoying the falling snow.

It was a joy to see the smiles on their faces 😊

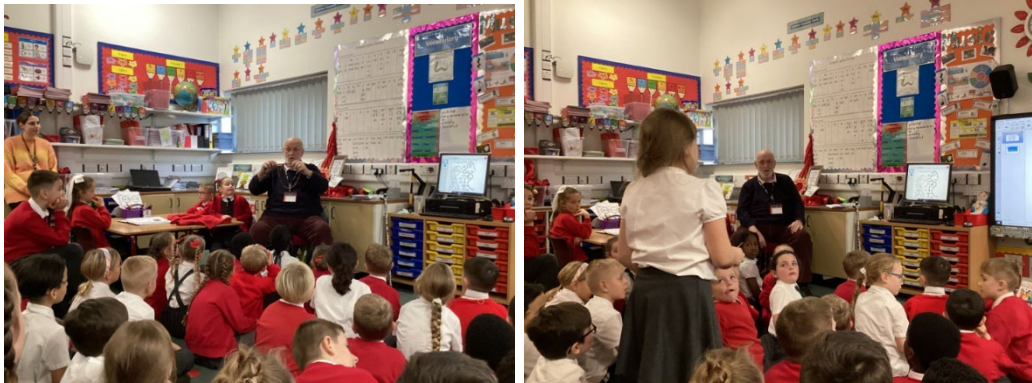


## YEAR 2

### Religious Education- The Rosary

This week in RE the children enjoyed having a special visit from Deacon Stuart. In his session with the children he focused his teaching on the Rosary. The children asked him many questions linked to the Rosary prayer. The children gained a clear understanding of the main features of the Rosary, what events in Jesus' life we think about when we say this prayer and, also how this prayer can help us think about events in our own lives. The children learnt that we can pray the Rosary at any time in our lives and we can say it as many times as we want.

To end the session Deacon Stuart used his Rosary Beads to say part of Rosary prayer together.



### RE- Sharing in Jesus' life

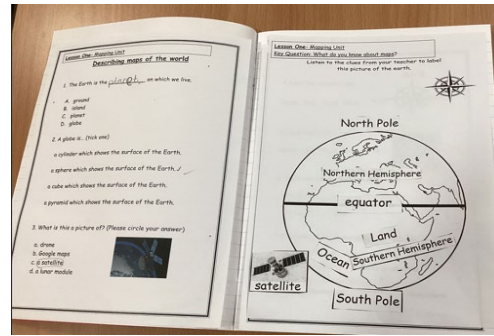
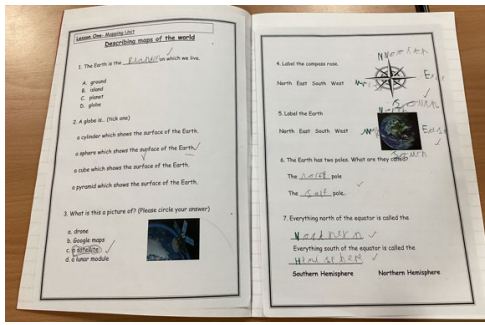
In another RE lesson this week the children retrieved their prior knowledge from year 1 and reception linked to Bible stories in the New Testament showing Jesus' life. They used their knowledge to create a pathway of pictures showing Jesus' story and life history. The children recalled that Jesus' story started at the Annunciation and ended at his Jesus' Resurrection. Some other events recalled in Jesus' life was the birth of Jesus, flight into Egypt, Presentation of Jesus in the temple, Baptism of Jesus, the call of the disciples, Jesus carrying out miracles and their pathway ended with events leading up to Jesus' death. All the children amazed their teachers with their super Bible knowledge and sequencing skills.



## Geography- Mapping skills

As geographers in year 2 the children have been learning all about maps.

They've learnt the difference between a map and a globe and all about the many different uses of satellites. The children then stuck different features of our world map onto the globe.



## YEAR 3

### Child Led Prayer and Liturgy

This year our Year 3 prayer leaders decided to plan their Prayer and Liturgy all about forgiveness. They started by gathering together reverently, lighting the focal point light and listening to prayerful music. We then said our Morning Offering and listened to the children saying the Act of Contrition. To respond to this the children carried out an activity where they passed around a stone, considering what it would be like to carry this stone around with them all day. This was used to show a representation of how difficult it is to carry our sins. Sometimes we dwell on our mistakes and perhaps wrong choices. However, it was important to show to the children that if we show that we are truly sorry for our sins then both God and Jesus will forgive us.



### History – Prehistoric Year 3

As historians, we have been learning about Prehistoric Britain. Last week we researched the three different eras of the Stone Age; Palaeolithic, Mesolithic and Neolithic. This week we travelled in a time machine back to the Stone Age and transformed into Neanderthals. We even had a messy hair day to truly embody being prehistoric people! UGG, UGG, UGG!



## YEAR 4

### Children leading Prayer and Liturgy

Several children in Year 4 led a Prayer and Liturgy this week in the Prayer Garden. The theme was: Faithfulness. We listened to the word of the Gospel and reflected upon how we can grow our faith together. As a going forth, we carefully considered the ways we can be closer to Jesus.



### The Great St. Anne's Bake Off!

Year 4 were using a range of baking tools and equipment to follow a recipe and make shortbread biscuits! They worked in groups to prepare their dough with the correct measurements of ingredients and took it in turns to knead the dough. They then used cutters to create perfect shortbread biscuits!



### Super Sounds

This week, the children were carrying out an investigation to explore how sounds become fainter as you move away from the source of the sound. They used a trundle wheel to measure the distance of each sound. The children identified which sound could travel the furthest. The children demonstrated excellent scientific skill such as observing, presenting results and concluding.



### Fun in the snow!

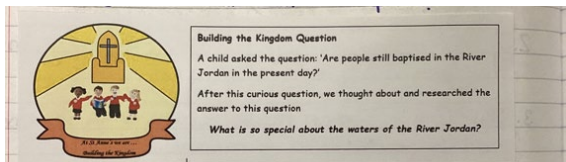
The children enjoyed the snow earlier this week. We all began to feel rather festive!



This week, in Religious Education, we have moved onto our Baptism unit. We looked at the Gospel reading of Jesus' Baptism by John the Baptist in the River Jordan. We learnt many interesting facts about the River Jordan and why it is considered such a special place. The children had many questions about the River Jordan and we discovered that people can be baptised there today. Also, we looked at two different pieces of art which reflected the baptism of Jesus, and the children decided which art work they thought best reflected the story from the Gospel. The children had some very special answers and reflected on why art work is so subjective.

DEEPER SPIRITUAL LEARNING  
Which Gospel account do you think is the most important and why? Matthew or Luke?


I think Matthew is more because it makes me understand it more and know more in Matthew to Luke. It is also important because it can give people who don't believe in Christ know more. This links to the Catholic social teaching of Rights and responsibilities because we have the right to like one account more and as Christians we should be teaching others how we can live this out. It links to the virtues of curious and active because we are being curious on both accounts observing which are <sup>the best</sup> having more information.



**Building the Kingdom Question**  
A child asked the question: 'Are people still baptized in the River Jordan in the present day?'  
After this curious question, we thought about and researched the answer to this question  
What is so special about the waters of the River Jordan?

The rivers of the River Jordan are so special because Jesus <sup>went</sup> to the river Jordan and got baptized in the river, some people might go there because they want to be with God my stronger in the hearts. So when they are facing difficulty in there like God can help.

After reading the Gospel account of Jesus' Baptism, which piece of art do you think is best to display what happened?



I have chosen this piece of art because...

I have chosen this piece of art because in the sky it looks like the gate of heaven open. The holy dove represent the holy spirit and that God is blessing Jesus. Jesus is also showing that people need to be baptized that is why three men are watching Jesus getting baptized. In the first picture Jesus joins his hands, but in the second picture Jesus put his hand on his chest. The water features that it is holy water that it is blessed while Jesus is getting baptized. It links to our Catholic Social Teaching Solidarity and the Common Good because the dove show peace within Jesus and the people that are being baptized.

A beautiful answer.

**Science**

In our Materials unit in Science, we have been looking at materials and their properties. This week, we conducted an investigation as to whether a jacket potato would stay hot for longer in an insulated cool bag or just on a plate. We corrected any misconceptions that we had about a 'cool' bag and discovered that the insulation material inside the cool bag keeps its contents either cold or hot! We really enjoyed this investigation and looking at how we make our tests fair.

**RESULTS TABLE**

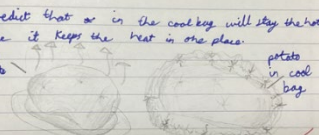
Measure the temperature of each potato at the start, then at the given numbers of minutes after the start. Use this table to record your temperature readings over this time.

|                                            | Start | Time                              |       |       |       |       |       |       | Total temperature loss (number of °C) |       |
|--------------------------------------------|-------|-----------------------------------|-------|-------|-------|-------|-------|-------|---------------------------------------|-------|
|                                            |       | Number of minutes after the start |       |       |       |       |       |       |                                       |       |
|                                            |       | 2                                 | 4     | 6     | 8     | 10    | 12    | 14    | 16                                    |       |
| Temperature (°C) of potato in cool bag     | 80 °C | 80 °C                             | 80 °C | 80 °C | 79 °C | 77 °C | 76 °C | 75 °C | 74 °C                                 | 6 °C  |
| Temperature (°C) of potato not in cool bag | 80 °C | 79 °C                             | 76 °C | 76 °C | 74 °C | 70 °C | 68 °C | 64 °C | 6 °C                                  | 20 °C |

Which potato cooled down more in 16 minutes? The one not in the cool bag.

What is your evidence for this? 10 0

Prediction  
I predict that a in the cool bag will stay the hottest because it keeps the heat in one place.



Conclusion  
To conclude a cool bag or aluminium foil can keep things hot or cold because the foil keeps heat in, as it is a thermal insulator.

Good investigating



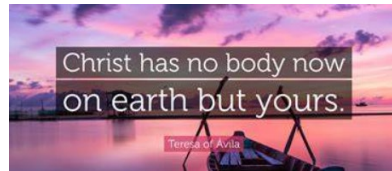
YEAR 6

**Prayer & Liturgy with Parents**

This afternoon, the children in Year 6 led a beautiful Prayer and Liturgy, ahead of the **Feast of Christ the King** on Sunday. Beginning with placing a crown on the focal point, the children prayerfully discussed the importance of allowing God to 'reign in our hearts' and think about how Jesus is our King. Through prayer, song, psalms and quiet reflective moments, the children and parents had the wonderful opportunity to join together in prayer. This feast presents a golden opportunity for us to make a new start with Jesus – the Universal King. Thank you to the parents who were able to join us in this holy and reverent moment.

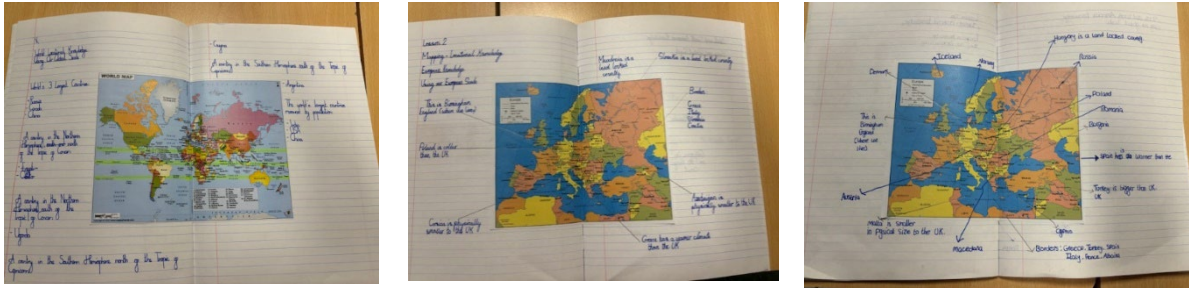


A prayer, inspired by St Teresa of Avila, was then shared with parents by the children, as a reminder and going forth.



### Geography

Year 6 used their knowledge of scales to explore three different maps! We used our European scale to annotate the map of Europe where for example we found countries smaller to the UK. We used our global scale to annotate a map of North America, locating different states, and of the world map, where we identified countries north and south of both the Tropic of Cancer and Capricorn! Take a look at our mapping scales.



### ONLINE SAFETY TIP OF THE WEEK

# WhatsApp

A Guide for Parents & Carers

WhatsApp is a free messenger app. It uses the internet to send messages, images, documents, audio or video. The app offers end-to-end encryption, which means that all messages can only be read by the sender and the recipient.

Age Rating

13+

Privacy

Show your child how to **adjust their privacy settings**, such as hiding their profile photo, last seen status and about info. Set them to either of the following:

- My Contacts:** available to contacts from their address book only
- Nobody:** not available to anyone

Talk to them about not sharing their personal details online.

Messaging

Encourage your child to think about these things before they message:

- Is it kind?
- Is it true?
- Would your parents/guardians approve?
- Would you say it to their face?
- Have you asked permission to post photos?
- Have you used your online manners?
- You don't have to join in!

Contacts

Make your child understands that they should **only connect with friends, family, or trusted individuals**.

Teach them not to accept messages from **unknown contacts**.

Go over with your child how to **add, block and report contacts**.

Group Chats

If a child is added into a **Group Chat**, it may include people they don't know. This can put them at risk of being contacted by a stranger.

Go to **Settings -> Privacy -> Groups**. Select specific contacts that can add your child into groups.

Encourage your child to **only join a group with people they know and trust**.

Location

WhatsApp allows users to share their **location** with others.

If this feature is enabled, it could potentially let others **track** your child's location or discover their home address.

Speak to your child about keeping this feature **disabled**.

Check

Check in with your child regularly to **review their phone settings**.

Have an open dialogue about their WhatsApp usage and **how often** they are using the messaging app.

Encourage them to share what they're experiencing and periodically check that they are **staying safe and happy** online.

Encourage your child to come to you if **ANYTHING** online makes them feel uncomfortable, upset or worried.

### HEAD TEACHER ACADEMIC AWARDS OF THE WEEK

|               |                  |              |               |                |
|---------------|------------------|--------------|---------------|----------------|
| RH – Teddy R  | RL – Eva-Leigh M | 11 – Remmy O | 10C – Esmae E | 2B – Paivley P |
| 2R – Harper H | 3L – Alina I     | 3R – Annie M | 4P – Harper W | 4OR – Anh B    |
| 5R – Niamh W  | 5T – Kyla M      | 6M – Ted R   | 6N – Ava B    |                |

### HEAD TEACHER EFFORT AWARDS OF THE WEEK

|                 |                  |               |                   |                    |
|-----------------|------------------|---------------|-------------------|--------------------|
| RH – Elijah B-H | RL – Oliver L    | 1I – Harper K | 1OC – Summer-Rose | 2B – Esme-Florence |
| 2R – Harry M    | 3L – Max F       | 3R – Brogan K | 4P – Kyra K       | 4OR – Ameela T     |
| 5R – Grace S    | 5T – Joseph-John | 6M – Orlagh M | 6N – Isabella M   |                    |

### OUTSTANDING VIRTUE CERTIFICATE – ‘CURIOUS & ACTIVE’

|                |                 |               |                 |                |
|----------------|-----------------|---------------|-----------------|----------------|
| RH – Frankie F | RL – Shani T    | 1I – Ronnie S | 1OC – Zuzanna B | 2B – Ameira-M  |
| 2R – Leo O     | 3L – Ellis C    | 3R – Arthur I | 4P – Iggy P     | 4OR – Ruby-Mae |
| 5R – Marissa S | 5T – Taleigha J | 6M – Yuna O   | 6N – Antonia P  |                |

### TERM DATES 2024-2025

| <u>Autumn Term 2024</u>                                                                                 | <u>Spring Term 2025</u>                                                                      | <u>Summer Term 2025</u>                                                            |
|---------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|
| <u>Autumn 1</u>                                                                                         | <u>Spring 1</u>                                                                              | <u>Summer 1</u>                                                                    |
| <b>Friday 25<sup>th</sup> October – INSET<br/>Children NOT in school</b>                                | <b>Monday 6<sup>th</sup> January 2025 – INSET<br/>Children NOT in school</b>                 | Starts: Monday 28 <sup>th</sup> April<br>Children return to school                 |
| <b>Half-Term:<br/>Monday 28<sup>th</sup> October to<br/>Friday 1<sup>st</sup> November</b>              | Starts: Tuesday 7 <sup>th</sup> January<br>Children return to school                         | Monday 5 <sup>th</sup> May – Bank Holiday                                          |
| <u>Autumn 2</u>                                                                                         | <b>Half-Term:<br/>Monday 17<sup>th</sup> February to<br/>Friday 21<sup>st</sup> February</b> | <b>Half-Term:<br/>Monday 26<sup>th</sup> May to<br/>Friday 30<sup>th</sup> May</b> |
| Starts: Monday 4 <sup>th</sup> November<br>Children return to school                                    | <b>Monday 24<sup>th</sup> February – INSET<br/>Children NOT in school</b>                    | <u>Summer 2</u>                                                                    |
| Term ends: Friday 20 <sup>th</sup> December                                                             | <u>Spring 2</u>                                                                              | Starts: Monday 2 <sup>nd</sup> June<br>Children return to school                   |
| <b>Christmas Holiday:<br/>Monday 23<sup>rd</sup> December to Friday 3<sup>rd</sup><br/>January 2025</b> | Starts: Tuesday 25 <sup>th</sup> February<br>Children return to school                       | Last Day of Term for Children:<br>Friday 18 <sup>th</sup> July                     |
|                                                                                                         | <b>Easter Holiday:<br/>Monday 14<sup>th</sup> April to<br/>Friday 25<sup>th</sup> April</b>  | <b>Monday 21<sup>st</sup> July – INSET<br/>Children NOT in School</b>              |
|                                                                                                         |                                                                                              | <b>Summer Holidays:<br/>Start Tuesday 22<sup>nd</sup> July</b>                     |

### YEAR 6 DATES FOR YOUR DIARY

|                                                    |                                                         |
|----------------------------------------------------|---------------------------------------------------------|
| Monday 25 <sup>th</sup> November                   | - Confirmation<br>6N – 5pm 6M – 7pm                     |
| Mon. 12 <sup>th</sup> – Thurs 15 <sup>th</sup> May | - SATS Week                                             |
| Date to be confirmed                               | - Alton Castle Meeting with parents                     |
| Wed 18 <sup>th</sup> – Fri 20 <sup>th</sup> June   | - Kenelm Trust (formerly Alton castle) residential trip |
| Dates to be arranged                               | - Curriculum and SATs Workshop                          |

## DATES FOR YOUR DIARY

|                                                              |   |                                                              |
|--------------------------------------------------------------|---|--------------------------------------------------------------|
| <b>Monday 4<sup>th</sup> November</b>                        | - | <b>Children return to school – Start of Autumn Term 2</b>    |
| Saturday 9 <sup>th</sup> November                            | - | Parish Bazaar at the Parish Centre                           |
| Monday 11 <sup>th</sup> November                             | - | Individual & Family photos                                   |
| Friday 15 <sup>th</sup> November                             | - | Anti-Bullying Odd Sock Day                                   |
| Wednesday 20 <sup>th</sup> November                          | - | Parent Carer Voice Coffee Morning                            |
| Monday 25 <sup>th</sup> November                             | - | Confirmation – Group 1 @ 5pm<br>Confirmation – Group 2 @ 7pm |
| Tuesday 26 <sup>th</sup> November                            | - | Flu Vaccinations – Reception to Year 6. Details to follow    |
| Mon 23 <sup>rd</sup> Dec – Fri 3 <sup>rd</sup> Jan           | - | Christmas Holidays                                           |
| Monday 6 <sup>th</sup> January                               | - | <i>INSET Day – Children NOT in school</i>                    |
| <b>Tuesday 7<sup>th</sup> January</b>                        | - | <b>Children return to school – Start of Spring Term 1</b>    |
| Wednesday 15 <sup>th</sup> January                           | - | <i>Reception Application Closing Date</i>                    |
| <b>Mon 17<sup>th</sup> Feb – Fri 21<sup>st</sup> Feb</b>     | - | <b>Half Term</b>                                             |
| Monday 24 <sup>th</sup> February                             | - | <i>INSET Day – Children NOT in school</i>                    |
| <b>Tuesday 25<sup>th</sup> February</b>                      | - | <b>Children return to school – Start of Spring Term 2</b>    |
| <b>Mon 14<sup>th</sup> April – Fri 25<sup>th</sup> April</b> | - | <b>Easter Holidays</b>                                       |
| Wednesday 16 <sup>th</sup> April                             | - | <i>Reception Offer Day</i>                                   |
| <b>Monday 28<sup>th</sup> April</b>                          | - | <b>Children return to school – Start of Summer Term 1</b>    |
| <b>Monday 5<sup>th</sup> May</b>                             | - | <b>May Bank Holiday</b>                                      |
| <b>Mon 26<sup>th</sup> May – Fri 20<sup>th</sup> May</b>     | - | <b>Half Term</b>                                             |
| <b>Monday 2<sup>nd</sup> June</b>                            | - | <b>Children return to school – Start of Summer Term 2</b>    |
| w/c Monday 9 <sup>th</sup> June                              | - | Year 5 Bikeability                                           |
| Monday 21 <sup>st</sup> July                                 | - | <i>INSET Day – Children NOT in school</i>                    |
| <b>Tuesday 22<sup>nd</sup> July</b>                          | - | <b>Summer Holidays</b>                                       |



SEN and Disability  
Information, Advice  
and Support

Solihull  
sendias

**Book a slot** to come & meet Santa & his elves  
(Solihull SENDIAS) & collect a present  
on **Saturday 7th December** from 10:30am

At Correla Ltd, Lansdown Gate, 65 New Rd, Solihull  
B91 3DL (by Malvern park).

We welcome all families **who have at least one child with SEND/additional needs**, & their siblings, to our free SEND/Sensory aware Santa session. If your child is unable to come into the building, let us know & Santa will come to your car with a present.

To **book a slot** email us at  
[solihullsendias@family-action.org.uk](mailto:solihullsendias@family-action.org.uk)

& tell us your child/children's

- Name & Age
- Gender
- Interests (we try **where possible** to ensure a toy matches the child)
- Preferred time slot
- Indoor or drive through (in car) visit

**Please note that slots are allocated on a first come/first served basis, with limited capacity.**

Many thanks to **Correla Ltd** who are supporting Solihull SENDIAS to deliver this SEND friendly Santa session 😊

Solihull Family Hubs



# Solihull Family Hubs



A Family Hub is a place where children, young people and families can go for services, advice and to meet other families. Raising a family, being a parent or carer, or navigating life as a young person can be a challenge so staff in the hubs can put you in touch with different services in the area.

## There are 4 Family Hubs in Solihull

- Elmwood- Smiths Wood
- Evergreen- Kingshurst
- Riverside- Chelmsley Wood
- Hatchford Brook- Elmdon

Scan here for more information on the Family Hubs website



Family Hubs are open to everyone and there will always be a safe space available for you if you need it. You can get help with many things from:



- parenting support and social activities
- seeing a midwife or a health visitor
- activities for young people
- support for children and young people with additional needs

**The Solihull Start for Life Offer is a guide for everyone involved in a child's life from pregnancy to 2 years old. It includes information, advice, services and places to go to keep healthy, happy and safe in the first 1,001 days.**

Email us: [familyhubs@solihull.gov.uk](mailto:familyhubs@solihull.gov.uk)

Call: 0121 704 6017

 Follow us on Facebook: Solihull Family Hubs

or

Scan here for the Solihull Start for Life



**Download the Solihull Family Hubs App, available on Apple Store and Google Play Store**