



# ST. ANNE'S CATHOLIC PRIMARY SCHOOL

HEADTEACHER: Mr D Linehan

Bosworth Drive, Chelmsley Wood, Birmingham, B37 5DP

Tel: 0121 779 8060 Email: parentmail@st-annes.solihull.sch.uk

Website: <http://www.stannessolihull.co.uk> Follow us on Twitter: @StAnnesCP



**St. Anne's Mission Statement: "Each one of us is unique, each one of us is special, because we are created by God's love. May God's love shine on our lives as we care and share and learn together."**

**Friday 8<sup>th</sup> November 2024**

## CATHOLIC LIFE

School Virtue for this half term – Intentional & Prophetic  
In our Liturgical Calendar we are currently in Ordinary Time, Green

The half term focus for Catholic Social Teaching is: Right and Responsibilities, The Dignity of Work

## BUILDING THE KINGDOM



At St Anne's we are striving to **Build the Kingdom of God!**  
We are helping the children develop the skills we needed to be:

- Agents for a spirit-fuelled transformation of society.
- Moving our learning into action and our faith into action!

*We are teaching the children that they are the leaders of tomorrow!*

God is calling you to change the world one life at a time and one small step at a time. Begin today where you are.

## THE RWANDA PROJECT – PUTTING OUR FAITH INTO ACTION!

On Thursday, the Liturgical Leaders took part in a special meeting with Sister Susan to ask her about her work with the Rwanda Project. We listened to how Sister put her faith into action to help developing communities that were impacted by the Rwandan genocide. We cannot wait to put our faith into action at Saint Anne's and work with Sister Susan to further support the Rwanda project.



## DIOCESAN VIRTUES AT ST. ANNE'S – OUR HALF TERM VIRTUE: *INTENTIONAL & PROPHETIC*

### INTENTIONAL & PROPHETIC

**Pupils in our school are growing to be . . .**

Curious about everything; and active in their engagement with the world, changing what they can for the better.

**Our school helps our pupils to grow . . .**

By leading pupils to be curious about the universe and all human activity, and to take increasing responsibility for their own learning, and by providing opportunities for them to be active in the life of the school, the Church, and the wider community.

**The Christian Roots of the Pupil Profile.**

Curiosity is needed to sustain learning. It is what keeps us going. It is what opens up new horizons. It leads us to find God in all things. In the Christian tradition, learning is something to be actively engaged in by probing, seeking, asking, challenging, questioning until the truth is plain – it is to think for oneself and become a lifelong learner.

## TEN TEN RELIGIOUS EDUCATION NEWSLETTER

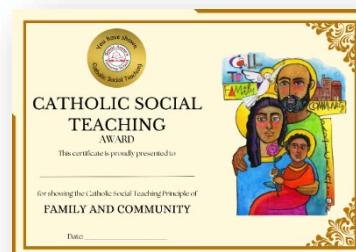
Please see link below for the monthly TenTen R.E Newsletter. The information shared on this newsletter links to the children's Collective Worship in class.

[www.tentenresources.co.uk/prayers-for-home/parent-newsletter/](http://www.tentenresources.co.uk/prayers-for-home/parent-newsletter/)

## CATHOLIC SOCIAL TEACHING

### Autumn One Focus– Family and Community

At St Anne's children will be chosen each week to receive a certificate for portraying one of the Catholic Social Teaching principles. This is to celebrate children putting their faith into action and to encourage deeper thinking on why we do things (i.e. we look after God's world because we have been entrusted as Stewards). Congratulations to the children chosen this week during phase assembly!



**Faith without action, isn't faith at all.**

## St Annes Parish Christmas Bazaar

It is Christmas Bazaar time again and we need your help to support our Parish. The Bazaar will take place on **Saturday 9<sup>th</sup> November 2024 from 11am until 2pm** at St Annes Parish Centre. St Annes School will be running a Grocery Stall.

If you are in a position to do so, please can you send your child in with a donation towards the Grocery Stall. Every single donation, no matter how big or small can make a massive difference at a time when it is needed most!



## ST ANNES & ST ANTHONYS CHURCH PARISH NEWSLETTER

Please find a link below to the Parish Newsletter which you can find on our website.

<https://www.stannessolihull.co.uk/autumn-2024>

## SCHOOL PHOTOS

The school photographer will be in school on **Monday 11<sup>th</sup> November** to take the individual and family photos. We will send further information after half-term; please make a note of the date in the meantime. Thank you.

## CATERING WITHIN SCHOOL – ORDERING MEALS ON PARENTPAY

A reminder to please continue to pre-order your child's meals on ParentPay. If a dinner has not been ordered, then the children will be offered a limited menu option of a jacket potato with a filling or a pasta pot. They will also have access to salad and a freshly baked bread roll. This charge will be added onto your ParentPay account.

## IMPORTANT INFORMATION REGARDING ADMISSIONS FOR SEPTEMBER 2025

Applications for **Reception** and **Secondary** school places for September 2025 must be made via the Council Website: <http://www.solihull.gov.uk/admissions>. If you live outside Solihull you must apply to your local council even if you want to include Solihull schools on your application.

### Information for our Year 6 Parents – applying for a Secondary School place for September 2025

Children with a date of birth between 1<sup>st</sup> September 2013 and 31<sup>st</sup> August 2014 (current year 6) transfer to secondary school in September 2025. **Please ensure that you apply online before the closing date which is 31<sup>st</sup> October 2024. Offer day is 3<sup>rd</sup> March 2025.**

Submitting a late application will almost certainly affect the offer you will receive. Solihull residents should apply online via [www.solihull.gov.uk](http://www.solihull.gov.uk); all other applicants must apply through their home authority.

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### Information for our Nursery Parents – applying for a Reception place for September 2025

Children with a date of birth between 1<sup>st</sup> September 2020 and 31<sup>st</sup> August 2021 start full-time school in September 2025. This first year is called 'Reception'. **Please ensure you apply on-line via your local council before the closing date which is 15<sup>th</sup> January 2025.**

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### Applying for a Nursery school place for September 2025

**Please apply for a Nursery pack via email.**

If your child was born between 1<sup>st</sup> September 2021 and 31<sup>st</sup> August 2022 you can apply for 30 hours free Nursery education in a Solihull school starting in September 2025. These applications are now made directly to schools and not via Admissions. St. Anne's application forms will be available from 16<sup>th</sup> October 2024. To request one, please send your child's name, date of birth and your name and contact number to: [nurseryadmissions@st-annes.solihull.sch.uk](mailto:nurseryadmissions@st-annes.solihull.sch.uk). Please type 'Nursery 2025' in the subject line so that we can easily identify your email. We will email an application form to you in due course.

**Kindly note the closing date for receipt of Nursery 2025 applications is 18<sup>th</sup> December 2024.** All applications and Catholic Baptism certificates must be received in the school office by this date. You will be advised of the outcome of your application by email on 31<sup>st</sup> January 2025.

Please note that when you apply for a **Nursery** or **Reception** place we follow the Admissions policy and we can only consider your child as Catholic if you have provided a baptismal certificate **before** the closing date for applications. We cannot accept that you intend to get your child baptised, even if the child's siblings are already baptised. Therefore, it is really important that if you are looking to organise a baptism this takes place before the closing dates for admissions.

If you wish your child to be baptised one parent must be a Catholic. If you wish to contact our Parish Priest, his telephone number is 0121 770 3283.

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### COMMUNICATION WITH SCHOOL

For queries such as reporting children's absence, requesting information or other general questions, please contact us via [parentmail@st-annes.solihull.sch.uk](mailto:parentmail@st-annes.solihull.sch.uk). This is a dedicated parent email address which is monitored throughout the day. Messages sent here will be sent on to the relevant staff member(s) if necessary.

If you have any queries at all or if it is an urgent message, please do not hesitate to contact the School Office on 0121 779 8060.

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### ASDA CASH FOR SCHOOLS REWARDS SCHEME

Asda have announced a new campaign in which the supermarket is offering to donate 0.5% of the value of any shop done at Asda until 30<sup>th</sup> November 2024 to customers Primary School of choice, when you shop using Asda Rewards. Click the link below for more information.

[Asda Rewards makes millions available to primary schools with industry first loyalty programme giveaway](#)

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### FLU IMMUNISATIONS

The School Nurse Team will be in school to administer the annual flu nasal spray to all children in **Reception to Year 6 on Tuesday 26<sup>th</sup> November**. Please ensure that you have completed the online consent form for your child. Please contact the office if you have not received this.

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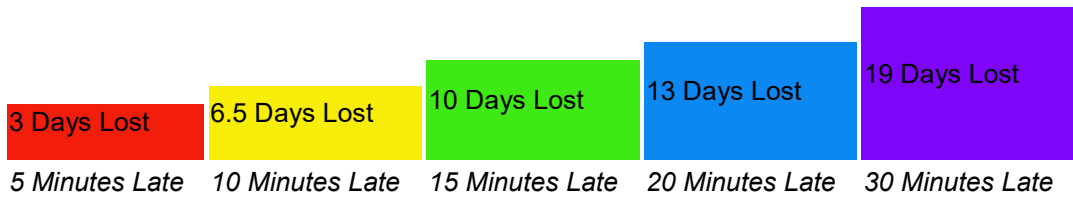
### ATTENDANCE

#### **Late marks and Absences**

The doors open for children in Reception to Year 6 at 8.30am and close at 8.40am. Children who arrive after this time must go to the School Office where they will be given their late mark. Late marks are monitored and recorded. Children who arrive from 9.10am onwards are marked on the register as a 'U' for unauthorised absence, unless they are absent due to a medical appointment. Children arriving at the School Office prior to 9.10am will receive a late mark, 'L' on the register.

8.40am-9.10am = 'L', which means that your child receives a late mark. We are required to put a reason on the register for children who are late so office staff will always ask for a reason. If it is a personal/confidential reason please just say so; staff will make a note of this.

9.10am and beyond = 'U', which means the morning is recorded as an unauthorised absence.



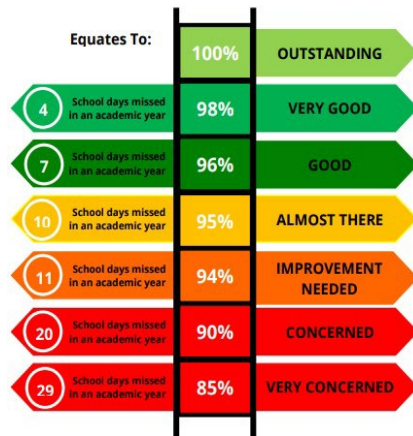
(Over one academic year)

**Attendance and Holidays –**

Children Absent: If your child is absent from school it is necessary that you contact school on the first day of your child's absence. Contact 0121 779 8060 and choose option 1 before the start of the day. There is an answer phone facility for you to leave your child's name, class and reason for absence. Alternatively, you can email school with your child's reason of absence: parentmail@st-annes.solihull.sch.uk

Following previous correspondence, this reminds you again that all holidays are unauthorised and the Local Authority will fine parents regardless of when holidays are booked because the ruling has always been in place. This is a Local Authority decision; the School cannot over-ride their decision.

**WINNING CLASS**  
2R – 99%



**ANTI-BULLYING - ODD SOCKS DAY**

To promote anti-bullying, being kind and celebrating difference, on **Friday 15<sup>th</sup> November**, we will be participating in ODD SOCKS DAY. Odd Socks Day is part of Anti-Bullying Week and celebrates the fact that we are all special and unique. Children and staff are asked to wear odd socks to school. The day sends an important message to pupils that they should be allowed to be themselves, free from bullying, and helps us to celebrate Anti-Bullying Week in a fun and positive way.



Please find the dates below for this academic years RE Inspire Parent Workshops.

Year Group	Relevant RE Unit	Date
Reception	St Anne	Friday 9 <sup>th</sup> May
1	Following Jesus Today	Friday 20 <sup>th</sup> June
2	Parables and Miracles	Monday 16 <sup>th</sup> June
3	First Holy Communion Advent/Reconciliation	Friday 2 <sup>nd</sup> May
4	Sharing in the Life of Christ	Friday 31 <sup>st</sup> January
5	Pentecost	Monday 19 <sup>th</sup> May
6	Confirmation (+Confirmation Meeting)	complete

PERSONAL DEVELOPMENT

In last week's votes, the children answered the following topic question:



- Should we choose our leaders based on their personality? (7-11)
- Is it easy to choose a leader? (5-7)

Jigsaw PSHE

Across school this week we have launched Jigsaw unit 'Celebrating Difference.'

*Celebrating Difference*

Unit 2 focuses on similarities and differences and teaches about diversity, such as disability, racism, power, friendships, and conflict; children learn to accept everyone's right to 'difference,' and most year groups explore the concept of 'normality'.

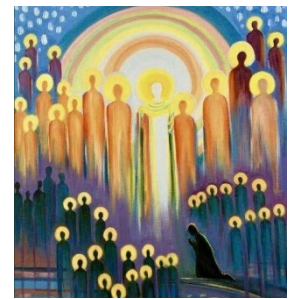
Respecting the similarities and differences of each person, including the importance and awareness around anti-bullying, is an important part of this puzzle.

CD

*Celebrating Difference*



The Feast of All Saints, or All Saints' Day was celebrated in school throughout prayer and liturgy this week. We commemorated all those who have died and are now in Heaven. We looked at different traditions across the world and how this day is celebrated. A special focus was given to the word 'saint' and its meaning and how God is calling is all to be special earthly saints today by following the example the saints in heaven set out for us.



**Bonfire and Firework Safety**

Within school the children learnt how they can stay safe on the build up to 'Bonfire night.' This included discussions and stories about staying safe around fireworks and near bonfires. The children learnt some special safety rules.

**NURSERY**

**Religious Education**

In our RE unit 'God Our Father Cares for Us' the nursery children have been learning about all the different people who care for us. The children chose a special person that cares for them and drew a picture for our class display. The children know that everyone, all over the world should be cared for.



**Maths**

In Maths the children have been learning how to match. They can match by colour, shape and size. They liked spotting when something was not the same. The children enjoyed making their own matching towers.



**RECEPTION**

**Religious Education - Remembrance Day**

We have been thinking about Remembrance day and went over to the Prayer Garden to lay our poppies in preparation for Remembrance Sunday. We enjoyed making our own poppies with loose parts to remember the service men and women. We watched a video which showed the poppy fields and creating our own poppy artwork.



## Building the Kingdom- All Saints Day



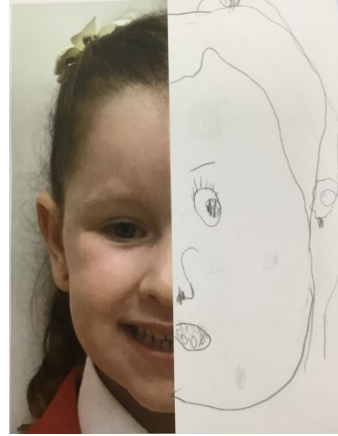
In Prayer and Liturgy, a special focus this week was given to 'All Saints' day'. The children recalled the names of the special Saints that they have learnt about in school. They also learnt that Saints can be both living and with God our Father in heaven. We spoke about each and every one of us being a special Saint and that by completing saintly tasks here on earth we can follow in the example the Saints in heaven set out for us.

Each child created a Saint crown to show that we are all called by God to be Saints. We ask for God's help to let his love shine out through our lives to fill the world with the light of his love!



### Art – Portraits

In Art we have been developing our drawing skills. We have practised drawing with crayons, chalks and felt tip pens before completing some observational drawings using a pencil. This week we completed a self-portrait. We enjoyed looking at the details on our face using a mirror and then completed a self-portrait. Look at some of our fabulous work.



## YEAR 1

### Catholic Life – All Saints Day

This week in Year 1, our prayer and liturgy focus was on All Saints Day. We spent time reflecting on our Class Saints, St Francis of Assisi. We also looked at inspiring earthly saints, especially those who have served as activists. We looked closely at the life and actions of Harry Peska, exploring how his example of caring for and protecting animals can inspire us in our own lives. Together, we considered the question,

*"I wonder why we need saints in God's kingdom?"*

*Here are some of the wonderful responses from children:*

*They teach us how to look after God's creation – Finley*

*They set good examples for us that we should follow – Scarlett*

*They share God's word and follow in His footsteps like we should –*

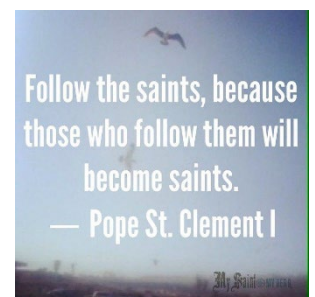
*Remmy*

*They have taken care of nature for us to live in a clean world –*

*Hudson*

*They use kind words and share God's word – Florence*

*They are leaders like Jesus and teach us in the same way that Jesus teaches us - Grace*



### Art & Design – Drawing

As artists this week we have communicated what we see, feel and think through the use of colour and texture. Using our sight and touch senses, we observed different leaves before replicating them through art. We used a fine tip black pen to draw the outline of the leaf, and the lines that run throughout to form depth of shape and texture. We then used oil pastels in autumnal colours to bring the drawings to life.



## YEAR 2

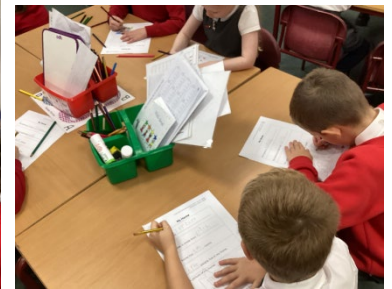
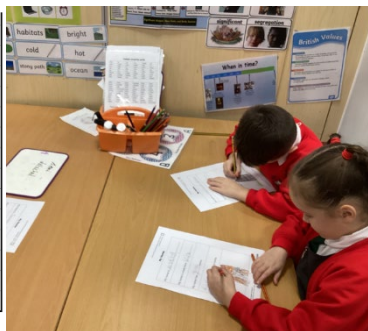
### Religious Education.

We have been learning about the story of Abraham and Isaac. The children have sequenced the story and considered how Abraham would be feeling and thinking, when he was asked to sacrifice his son.



### Computing

This week, we have started our new unit questioning, which is all about gathering and displaying data. We have created a pictogram to show what different kinds of houses we live in.



## YEAR 3

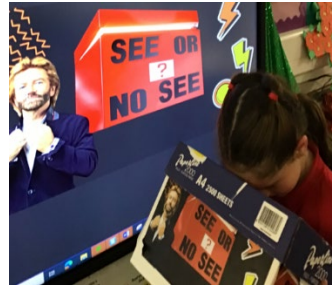
### Child-Led Prayer and Liturgy delivered to parents

The children delivered a beautiful prayer and liturgy to their parents this week. It was lovely to gather altogether in prayer. They focussed on forgiveness in preparation for the Sacrament of Reconciliation. The children read beautifully and the remaining children in Year 3, along with their parents really enjoyed this tranquil moment spent together at the end of a busy first week back. We pray with the support of school and their families that they will be well prepared for this special Sacrament!



## Science

In Science, we started our new unit all about Light; Can you see me? The children discussed what a light source is and distinguished between a natural and man-made light source. We then had a really exciting experiment where the children had a number of items in which would be placed inside a dark box. They then had to look through the hole to see which item they could see. We presented this like a game of deal or no deal with instead it being called see or no see! The items were a highlighter, spoon, black card, white card and a ruler. The children made a prediction about which item they thought would be the easiest to see and why. They also discussed why it might have been harder to see the item in the dark box, with the conclusion that there was no light source inside. They concluded that the bright and shiny items were easier to see because they reflected light more.



## YEAR 4

### Deacon Stewart

This week, Deacon Stuart came to visit Year 4 to discuss the importance of the Rosary and the ways Jesus prayed. The children asked lots of fantastic questions such as:



1. What is the Rosary?
2. Who was St. Dominic?
3. Why do Catholics pray the Rosary?

The children reflected upon how praying the rosary brought them closer to God.



### Geography – Mapping

The children have been learning all about mapping in Geography this week. We have looked at atlases, globes and maps and discussed their features and their differences and similarities. The children also identified the different points on a compass and labelled a map of the world with its key features such as; the equator, the tropics, and the hemispheres.



## Bonfire Night

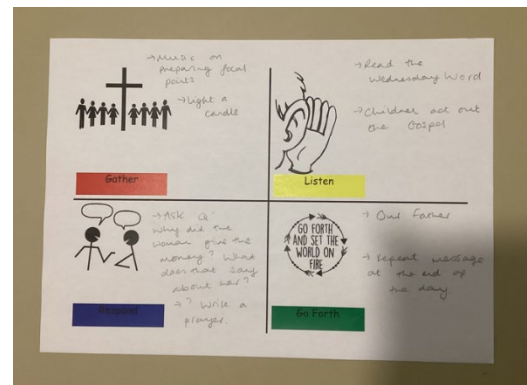
The children have been learning about the history of Bonfire Night. We also learned about how to keep ourselves safe. The children also linked it to our featured artist: Henri Matisse. The children were inspired by a piece of artwork he created linked to Bonfire Night and had a go at designing their own firework themed drawing.



## YEAR 5

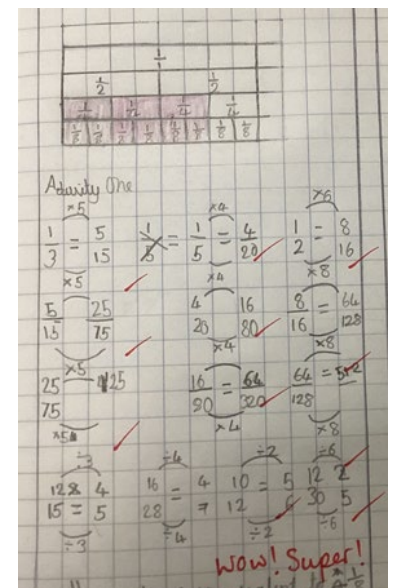
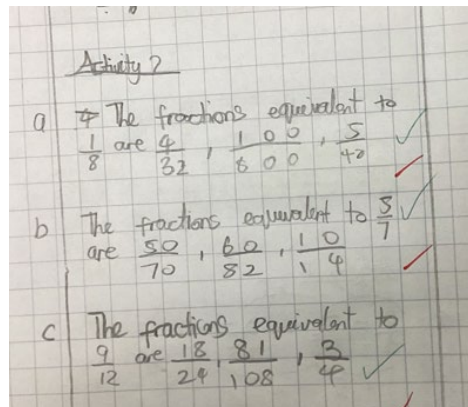
### Child-led Prayer and Liturgy

This week, four of our Year 5 children planned and delivered a beautiful Prayer and Liturgy, all about the Gospel. The children read the Gospel to their classes and asked the children to reflect on the message. They asked the children, 'Why did the woman give her last two pennies? What does that say about her?'. The children delivered a wonderful session and really enjoyed the planning process. It is wonderful for our children to have the opportunity to deliver Prayer and Liturgy sessions to bring us closer to God as we deliver the Word and the important messages of the Gospel. Well done Year 5.



### Maths

Our new unit in Maths is Fractions! This week, we have been looking at equivalent fractions, both working them out and recognising equivalent fractions. The children have got stuck right in and have really enjoyed the process of working out the fractions. This is Miss Rees' favourite unit in Year 5 Maths and loves the children's enthusiasm. Keep it up!



**Religious Education**



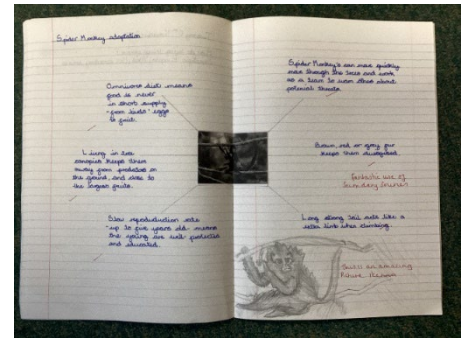
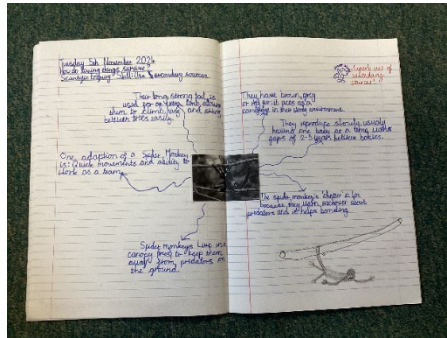
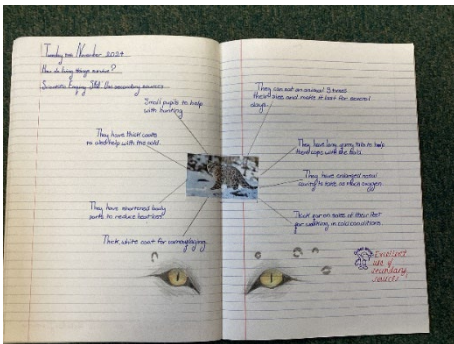
In preparation for their visit to St Chad's Cathedral, the children gathered together in the hall to pray the Angelus. The children's reverence was wonderful and they are all excited for their visit next week! The children thought about the words of The Angelus and how they can live this prayer out in their thoughts, actions and words.



They particularly thought about the significance of 'The Word was made flesh' – How can we, as Christians, ensure the Word is lived out in the world today?

**Science**

Our super scientists were using their scientific enquiry skill of using secondary sources today to investigate adaptations! We looked what adaptations are and watched videos about some amazing animals who adapt to their environment when the seasons change! We used secondary sources to research an animal and collate lots of information about their amazing adaptations!



**ONLINE SAFETY TIP OF THE WEEK**

**You must be over 13 years of age to set up an account.**

Instagram is used to post photos and videos as well as send direct messages, make voice/video calls and send disappearing messages. Users can also upload to 'Stories' (which disappear after 24 hours), broadcast live and upload reels (short videos).

**Teen accounts - NEW feature**

Instagram have introduced Teen Accounts to try and create a safer experience for them. With a Teen Account, who they can contact is limited and the content they access will be set to the most restrictive setting to reduce exposure to sensitive content. If a teen would like to override any of these settings, then they will need their parent's permission by setting up parental supervision. These changes will be in place for all new users straightaway so any users that sign up that are under 16 will automatically be given a Teen Account. Existing users will be moved over to Teen Accounts over the next couple of months (in the UK).

**Supervision settings - new features**

Instagram already offers a supervision facility, but they have added to the features to include:

- The ability to see who your child has messaged in the past week (you will not be able to see the contents of these messages)
- The option to block your child from accessing Instagram at certain times e.g. during school or at night.
- The ability to see what topics your child has chosen to see. Read the press release from Instagram, which outlines all the upcoming changes: <https://about.fb.com/news/2024/09/instagram-teen-accounts/>

**You may not be seeing everything!**

Did you know that you can hide your stories and live videos from specific people so your child could be uploading content but restricting your account from viewing it?

**Safety Features**

Ensure your child knows how to report posts and people, how to unfollow and block people, delete and turn off comments. View here: <https://help.instagram.com/269765046710559>

Make sure your child understands that there is a risk that content they upload can be shared with others without their permission as other users can screenshot it.

**More information**

• Visit the family centre to learn more about the features available: <https://familycenter.meta.com/uk/>

**HEAD TEACHER ACADEMIC AWARDS OF THE WEEK**

RH – Ruth T	RL – Jaxon M	1I – Coco W	1OC – Harvey A	2B – Teddy T
2R – Hunter M	3L – Lily-Mae	3R – Julia S	4P – Ava B	4OR – Jack R
5R – Olly O	5T – Evelyn M	6M – Daisy T	6N – Olivia K	

**HEAD TEACHER EFFORT AWARDS OF THE WEEK**

RH – Harper-Reign	RL – Hunter E	1I – Ronnie S	1OC – Coen F	2B – Ameira-Monae
2R – Esme-Reign	3L – Reid S	3R – Charlotte L	4P – Zachary H	4OR – Noah B
5R – Aiden D	5T – Dolcely-Pearl	6M – Kara F	6N – Ruby C	

**OUTSTANDING VIRTUE CERTIFICATE – ‘CURIOUS & ACTIVE’**

RH – Florence E	RL – Tallulah NM	1I – Gracie G-P	1OC – Zoe D	2B – Leo B
2R – Tytus S	3L – Albie T	3R – Noel P	4P – Dana-Grace	4OR – Tiffany M
5R – Sofia H	5T – Jasmine P	6M – Lexie-Lila	6N – Evaleigh M	

**TERM DATES 2024-2025**

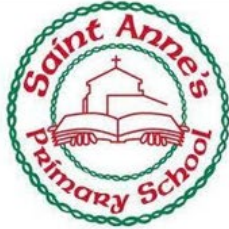
<u>Autumn Term 2024</u>	<u>Spring Term 2025</u>	<u>Summer Term 2025</u>
<u>Autumn 1</u>	<u>Spring 1</u>	<u>Summer 1</u>
<b>Friday 25<sup>th</sup> October – INSET Children NOT in school</b>	<b>Monday 6<sup>th</sup> January 2025 – INSET Children NOT in school</b>	Starts: Monday 28 <sup>th</sup> April Children return to school
<b>Half-Term: Monday 28<sup>th</sup> October to Friday 1<sup>st</sup> November</b>	Starts: Tuesday 7 <sup>th</sup> January Children return to school	Monday 5 <sup>th</sup> May – Bank Holiday
<u>Autumn 2</u>	<b>Half-Term: Monday 17<sup>th</sup> February to Friday 21<sup>st</sup> February</b>	<b>Half-Term: Monday 26<sup>th</sup> May to Friday 30<sup>th</sup> May</b>
Starts: Monday 4 <sup>th</sup> November Children return to school	<b>Monday 24<sup>th</sup> February – INSET Children NOT in school</b>	<u>Summer 2</u>
Term ends: Friday 20 <sup>th</sup> December	<u>Spring 2</u>	Starts: Monday 2 <sup>nd</sup> June Children return to school
<b>Christmas Holiday: Monday 23<sup>rd</sup> December to Friday 3<sup>rd</sup> January 2025</b>	Starts: Tuesday 25 <sup>th</sup> February Children return to school	Last Day of Term for Children: Friday 18 <sup>th</sup> July
	<b>Easter Holiday: Monday 14<sup>th</sup> April to Friday 25<sup>th</sup> April</b>	<b>Monday 21<sup>st</sup> July – INSET Children NOT in School</b>
		<b>Summer Holidays: Start Tuesday 22<sup>nd</sup> July</b>

## YEAR 6 DATES FOR YOUR DIARY

Monday 25 <sup>th</sup> November	-	Confirmation 6N – 5pm 6M – 7pm
Mon. 12 <sup>th</sup> – Thurs 15 <sup>th</sup> May	-	SATS Week
Date to be confirmed	-	Alton Castle Meeting with parents
Wed 18 <sup>th</sup> – Fri 20 <sup>th</sup> June	-	Kenelm Trust (formerly Alton castle) residential trip
Dates to be arranged	-	Curriculum and SATs Workshop

## DATES FOR YOUR DIARY

<b>Monday 4<sup>th</sup> November</b>	-	<b>Children return to school – Start of Autumn Term 2</b>
Saturday 9 <sup>th</sup> November	-	Parish Bazaar at the Parish Centre
Monday 11 <sup>th</sup> November	-	Individual & Family photos
Friday 15 <sup>th</sup> November	-	Anti-Bullying Odd Sock Day
Wednesday 20 <sup>th</sup> November	-	Parent Carer Voice Coffee Morning
Monday 25 <sup>th</sup> November	-	Confirmation – Group 1 @ 5pm Confirmation – Group 2 @ 7pm
Tuesday 26 <sup>th</sup> November	-	Flu Vaccinations – Reception to Year 6. Details to follow
Mon 23 <sup>rd</sup> Dec – Fri 3 <sup>rd</sup> Jan	-	Christmas Holidays
Monday 6 <sup>th</sup> January	-	<i>INSET Day – Children NOT in school</i>
<b>Tuesday 7<sup>th</sup> January</b>	-	<b>Children return to school – Start of Spring Term 1</b>
Wednesday 15 <sup>th</sup> January	-	<i>Reception Application Closing Date</i>
<b>Mon 17<sup>th</sup> Feb – Fri 21<sup>st</sup> Feb</b>	-	<b>Half Term</b>
Monday 24 <sup>th</sup> February	-	<i>INSET Day – Children NOT in school</i>
<b>Tuesday 25<sup>th</sup> February</b>	-	<b>Children return to school – Start of Spring Term 2</b>
<b>Mon 14<sup>th</sup> April – Fri 25<sup>th</sup> April</b>	-	<b>Easter Holidays</b>
Wednesday 16 <sup>th</sup> April	-	<i>Reception Offer Day</i>
<b>Monday 28<sup>th</sup> April</b>	-	<b>Children return to school – Start of Summer Term 1</b>
<b>Monday 5<sup>th</sup> May</b>	-	<b>May Bank Holiday</b>
<b>Mon 26<sup>th</sup> May – Fri 20<sup>th</sup> May</b>	-	<b>Half Term</b>
<b>Monday 2<sup>nd</sup> June</b>	-	<b>Children return to school – Start of Summer Term 2</b>
w/c Monday 9 <sup>th</sup> June	-	Year 5 Bikeability
Monday 21 <sup>st</sup> July	-	<i>INSET Day – Children NOT in school</i>
<b>Tuesday 22<sup>nd</sup> July</b>	-	<b>Summer Holidays</b>



Saint Anne's Primary School and Solihull Parent Carer Voice

## Coffee and Chat



Come and meet the School Engagement team from Solihull Parent Carer Voice.

Please come and join us for Coffee and a chat. We will be covering resources and support for Christmas.



**Venue**

Saint Anne's Primary School - Saints building at Saint Anne's Primary School entrance is via Nineacres Drive only.

**Date**

Wednesday 20<sup>th</sup> November 24

**Time**

9:00am – 10:00am

# PINS



Partnership for Inclusion of Neurodiversity in Schools

## St Anne's Catholic Primary School



### Who are SPCV?

We are independent parent carers working together to raise awareness and improve outcomes for all children with Special Educational Needs and/or Disabilities SEND 0-25

## Wednesday 20th November 10 am



### What we do

We work with organisations that provide services for our families, we share the experiences and ideas of parent carers, giving them a voice and helping to effect positive change.



OFFER MEETINGS FOR PARENT CARERS



COFFEE AND TEA WITH FRESH BISCUITS



### PINS

We will come into your school to offer meetings with parent carers of neurodiverse children, to offer termly meeting of the parent carer group for information sharing and opportunities for peer support.



INFORMATION SHARING



PEER SUPPORT

## EMAIL

tracy.inman@spcv.org.uk  
clare.hughes@spcv.org.uk

631 Warwick Road, Solihull B91 1AR

Company number : 13348753




# Solihull Family Hubs



A Family Hub is a place where children, young people and families can go for services, advice and to meet other families. Raising a family, being a parent or carer, or navigating life as a young person can be a challenge so staff in the hubs can put you in touch with different services in the area.

### There are 4 Family Hubs in Solihull

- Elmwood- Smiths Wood
- Evergreen- Kingshurst
- Riverside- Chelmsley Wood
- Hatchford Brook- Elmdon

Scan here for more information on the Family Hubs website



Family Hubs are open to everyone and there will always be a safe space available for you if you need it. You can get help with many things from:



- parenting support and social activities
- seeing a midwife or a health visitor
- activities for young people
- support for children and young people with additional needs

**The Solihull Start for Life Offer is a guide for everyone involved in a child's life from pregnancy to 2 years old. It includes information, advice, services and places to go to keep healthy, happy and safe in the first 1,001 days.**

Email us: [familyhubs@solihull.gov.uk](mailto:familyhubs@solihull.gov.uk)

Call: 0121 704 6017

 Follow us on Facebook: Solihull Family Hubs

or

Scan here for the Solihull Start for Life



**Download the Solihull Family Hubs App, available on Apple Store and Google Play Store**