



# ST. ANNE'S CATHOLIC PRIMARY SCHOOL

HEADTEACHER: Mr D Linehan

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Tel: 0121 779 8060 Email: parentmail@st-annes.solihull.sch.uk

Website: <http://www.stannessolihull.co.uk> Follow us on Twitter: @StAnnesCP



**St. Anne's Mission Statement: "Each one of us is unique, each one of us is special, because we are created by God's love. May God's love shine on our lives as we care and share and learn together."**

**Friday 25<sup>th</sup> October 2024**

## CATHOLIC LIFE

School Virtue for this half term – Curious and Active  
Catholic Social Teaching – Family and Community

In our Liturgical Calendar we are currently in Ordinary time, Green

### **Pupils in our school are growing to be . . .**

Curious about everything; and active in their engagement with the world, changing what they can for the better.

### **Our school helps our pupils to grow . . .**

By leading pupils to be curious about the universe and all human activity, and to take increasing responsibility for their own learning, and by providing opportunities for them to be active in the life of the school, the Church, and the wider community.

### **The Christian Roots of the Pupil Profile.**

Curiosity is needed to sustain learning. It is what keeps us going. It is what opens up new horizons. It leads us to find God in all things. In the Christian tradition, learning is something to be actively engaged in by probing, seeking, asking, challenging, questioning until the truth is plain – it is to think for oneself and become a lifelong learner.

## TEN TEN RELIGIOUS EDUCATION NEWSLETTER

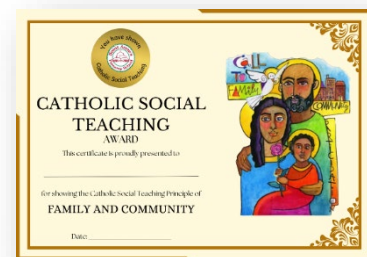
Please see link below for the monthly TenTen R.E Newsletter. The information shared on this newsletter links to the children's Collective Worship in class.

[www.tentenresources.co.uk/prayers-for-home/parent-newsletter/](http://www.tentenresources.co.uk/prayers-for-home/parent-newsletter/)

## CATHOLIC SOCIAL TEACHING

### **Autumn One Focus– Family and Community**

At St Anne's children will be chosen each week to receive a certificate for portraying one of the Catholic Social Teaching principles. This is to celebrate children putting their faith into action and to encourage deeper thinking on why we do things (i.e. we look after God's world because we have been entrusted as Stewards). Congratulations to the children chosen this week during phase assembly!



**Faith without action, isn't faith at all.**

### **St Annes Parish Christmas Bazaar**

It is Christmas Bazaar time again and we need your help to support our Parish. The Bazaar will take place on Saturday 9<sup>th</sup> November 2024 from 11am until 2pm at St Annes Parish Centre. St Annes School will be running a Grocery Stall.

If you are in a position to do so, please can you send your child in with a donation towards the Grocery Stall. Every single donation, no matter how big or small can make a massive difference at a time when it is needed most!



Please find a link below to the Parish Newsletter which you can find on our website.

<https://www.stannessolihull.co.uk/autumn-2024>

### SCHOOL PHOTOS

The school photographer will be in school on **Monday 11<sup>th</sup> November** to take the individual and family photos. We will send further information after half-term; please make a note of the date in the meantime. Thank you.

### CATERING WITHIN SCHOOL – ORDERING MEALS ON PARENTPAY

A reminder to please continue to pre-order your child's meals on ParentPay. If a dinner has not been ordered, then the children will be offered a limited menu option of a jacket potato with a filling or a pasta pot. They will also have access to salad and a freshly baked bread roll. This charge will be added onto your ParentPay account.

### IMPORTANT INFORMATION REGARDING ADMISSIONS FOR SEPTEMBER 2025

Applications for **Reception** and **Secondary** school places for September 2025 must be made via the Council Website: <http://www.solihull.gov.uk/admissions>. If you live outside Solihull you must apply to your local council even if you want to include Solihull schools on your application.

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#### Information for our Year 6 Parents – applying for a Secondary School place for September 2025

Children with a date of birth between 1<sup>st</sup> September 2013 and 31<sup>st</sup> August 2014 (current year 6) transfer to secondary school in September 2025. **Please ensure that you apply online before the closing date which is 31<sup>st</sup> October 2024. Offer day is 3<sup>rd</sup> March 2025.**

Submitting a late application will almost certainly affect the offer you will receive. Solihull residents should apply online via [www.solihull.gov.uk](http://www.solihull.gov.uk); all other applicants must apply through their home authority.

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#### Information for our Nursery Parents – applying for a Reception place for September 2025

Children with a date of birth between 1<sup>st</sup> September 2020 and 31<sup>st</sup> August 2021 start full-time school in September 2025. This first year is called 'Reception'. **Please ensure you apply on-line via your local council before the closing date which is 15<sup>th</sup> January 2025.**

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#### Applying for a Nursery school place for September 2025

**Please apply for a Nursery pack via email.**

If your child was born between 1<sup>st</sup> September 2021 and 31<sup>st</sup> August 2022 you can apply for 30 hours free Nursery education in a Solihull school starting in September 2025. These applications are now made directly to schools and not via Admissions. St. Anne's application forms will be available from 16<sup>th</sup> October 2024. To request one, please send your child's name, date of birth and your name and contact number to: [nurseryadmissions@st-annes.solihull.sch.uk](mailto:nurseryadmissions@st-annes.solihull.sch.uk). Please type 'Nursery 2025' in the subject line so that we can easily identify your email. We will email an application form to you in due course.

**Kindly note the closing date for receipt of Nursery 2025 applications is 18<sup>th</sup> December 2024.** All applications and Catholic Baptism certificates must be received in the school office by this date. You will be advised of the outcome of your application by email on 31<sup>st</sup> January 2025.

Please note that when you apply for a **Nursery** or **Reception** place we follow the Admissions policy and we can only consider your child as Catholic if you have provided a baptismal certificate **before** the closing date for applications. We cannot accept that you intend to get your child baptised, even if the child's siblings are already baptised. Therefore, it is really important that if you are looking to organise a baptism this takes place before the closing dates for admissions.

If you wish your child to be baptised one parent must be a Catholic. If you wish to contact our Parish Priest, his telephone number is 0121 770 3283.

## COMMUNICATION WITH SCHOOL

For queries such as reporting children's absence, requesting information or other general questions, please contact us via [parentmail@st-annes.solihull.sch.uk](mailto:parentmail@st-annes.solihull.sch.uk). This is a dedicated parent email address which is monitored throughout the day. Messages sent here will be sent on to the relevant staff member(s) if necessary.

If you have any queries at all or if it is an urgent message, please do not hesitate to contact the School Office on 0121 779 8060.

## ASDA CASH FOR SCHOOLS REWARDS SCHEME

Asda have announced a new campaign in which the supermarket is offering to donate 0.5% of the value of any shop done at Asda until 30<sup>th</sup> November 2024 to customers Primary School of choice, when you shop using Asda Rewards. Click the link below for more information.

[Asda Rewards makes millions available to primary schools with industry first loyalty programme giveaway](#)

## FLU IMMUNISATIONS

The School Nurse Team will be in school to administer the annual flu nasal spray to all children in **Reception to Year 6 on Tuesday 26<sup>th</sup> November**. Please ensure that you have completed the online consent form for your child. Please contact the office if you have not received this.

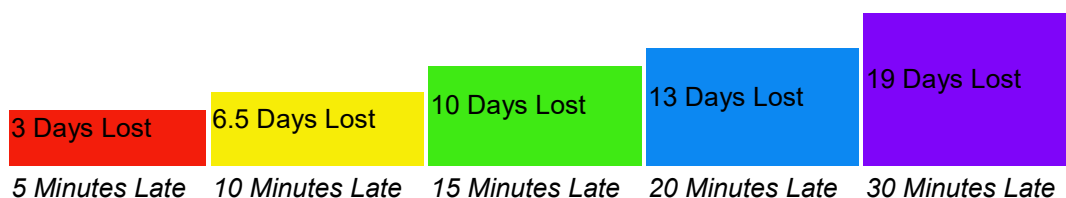
## ATTENDANCE

### Late marks and Absences

The doors open for children in Reception to Year 6 at 8.30am and close at 8.40am. Children who arrive after this time must go to the School Office where they will be given their late mark. Late marks are monitored and recorded. Children who arrive from 9.10am onwards are marked on the register as a 'U' for unauthorised absence, unless they are absent due to a medical appointment. Children arriving at the School Office prior to 9.10am will receive a late mark, 'L' on the register.

8.40am-9.10am = 'L', which means that your child receives a late mark. We are required to put a reason on the register for children who are late so office staff will always ask for a reason. If it is a personal/confidential reason please just say so; staff will make a note of this.

9.10am and beyond = 'U', which means the morning is recorded as an unauthorised absence.



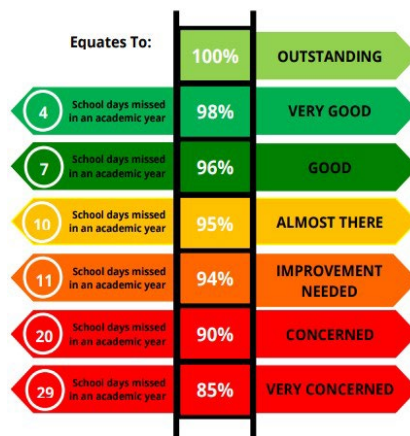
(Over one academic year)

### Attendance and Holidays –

**Children Absent:** If your child is absent from school it is necessary that you contact school on the first day of your child's absence. Contact 0121 779 8060 and choose option 1 before the start of the day. There is an answer phone facility for you to leave your child's name, class and reason for absence. Alternatively, you can email school with your child's reason of absence: [parentmail@st-annes.solihull.sch.uk](mailto:parentmail@st-annes.solihull.sch.uk)

Following previous correspondence, this reminds you again that all holidays are unauthorised and the Local Authority will fine parents regardless of when holidays are booked because the ruling has always been in place. This is a Local Authority decision; the School cannot over-ride their decision.

**WINNING CLASS**  
**RL - 100%**



**RE INSPIRE PARENT WORKSHOPS**

Please find the dates below for this academic years RE Inspire Parent Workshops.

| Year Group | Relevant RE Unit                              | Date                            |
|------------|-----------------------------------------------|---------------------------------|
| Reception  | St Anne                                       | Friday 9 <sup>th</sup> May      |
| 1          | Following Jesus Today                         | Friday 20 <sup>th</sup> June    |
| 2          | Parables and Miracles                         | Monday 16 <sup>th</sup> June    |
| 3          | First Holy Communion<br>Advent/Reconciliation | Friday 2 <sup>nd</sup> May      |
| 4          | Sharing in the Life of Christ                 | Friday 31 <sup>st</sup> January |
| 5          | Pentecost                                     | Monday 19 <sup>th</sup> May     |
| 6          | Confirmation<br>(+Confirmation Meeting)       | Friday 18 <sup>th</sup> October |

**SPORTING ACCOMPLISHMENTS**

**Dodgeball Champions!**

Well done to the Year 5 Dodgeball team who competed in the North Solihull Dodgeball tournament finishing in 1st place! The children will now go on to compete in the county finals representing North Solihull, what a fantastic achievement!



**PERSONAL DEVELOPMENT**



In I



The theme for this year is: **Reclaiming Narratives**

This year's theme has a special focus on stories of inspiration about true black heroes and their contributions to society. It has been lovely to see classes combining storytelling and history and highlighting the untold stories and histories of Black people. It is important that we recognise, celebrate and remember the achievements of Black communities locally, nationally and internationally.

### October the Month of Mary

October is designated as a month of particular devotion to Mary. It is a powerful time to pray to Mary, the mother of Jesus. Each class focal point has a special focus on Mary and children will be exploring the mysteries of the Rosary and dedicating time to pray the Rosary.



## BLACK HISTORY MONTH

The theme for this year is: **Reclaiming Narratives**

'In today's world, stories are powerful tools that shape how we understand our past, present, and future. For too long, the history of Black communities has been told through lenses that often misrepresent, oversimplify, or entirely overlook the rich and diverse experiences of those who lived it. But 2024 is set to be a transformative year.'



The children across St Anne's have been exposed to many different poems and books linked to Black History Month. This fitted in beautifully with the theme which linked to celebrating the success stories of black individuals. Some examples of literature we focused on were: *The Proudest Blue*, *Windrush Child* and Maya Angelou's poem: *Equality*. The children reflected upon how they are inspired by the bravery of black individuals who stand up for their beliefs.



The Great Big Live Assembly: Black History Month theme

KS2 participated in an Assembly. They heard from BAFTA-nominated Children's BBC presenter Gemma Hunt, BAFTA-winning 12-year-old presenter Jeriah Kibusi, and myself—award-winning author Dr. Krish Kandiah OBE. The children were also able to hear from some amazing Black personalities and influencers as we celebrate this year's Black History Month theme: *"Honouring Heroes."*



## NURSERY

### Religious Education

In Prayer and Liturgy this week the children have been using the Ten, Ten resource 'I Am Welcome'. They have learnt about feeling welcome, and how to make others feel welcome too. We have learnt about inviting God to be welcome in our lives. The children sang an echo song called 'All Are Welcome'.



*All are welcome (all are welcome)  
You and me (you and me)  
Everyone is in God's (everyone is in God's)  
Family (family)*

### Understanding the World

In Nursery this week the children have been learning about Diwali 'The Festival of Lights'. They explored the difference between light and dark by using torches and a variety of lights. We used stories, songs, videos, dance and art work to learn all about the different ways people celebrate Diwali. The children enjoyed tasting a variety of different foods too. Happy Diwali everyone!



## RECEPTION

### Religious Education

We have been thinking about all of the people in our lives that care for us. We discussed the people that show us love and care at home, at school and in the community. We worked together to create a piece of art representing all of these people. We said thank you to God for all of these wonderful people.



## Understanding the World - Diwali

This week the children in Reception have been celebrating the Hindu festival of Diwali. The children have created their own Rangoli patterns from a range of materials, produced Diwali cards for their friends and family and enjoyed learning an Indian stick dance routine. It has been a week of colour, light and celebration and great fun has been had by all.



## Buddies

We enjoyed meeting our buddies from Year 5. We had a fabulous time introducing ourselves and getting to know each other. We are looking forward to joining our buddies for lots of fun activities in the future.

## YEAR 1

### Religious Education – Prayer

In Year One we have reflected on the importance of prayer. We pray various times throughout the day for different reasons, and so we have taken the time to discuss what helps us to pray. It is important to us to create a calm and peaceful space before talking to God and therefore, we shared that ringing the bell before prayer is one of our favourite items as it helps us to channel our focus into spending time with God. Some of us like to also close our eyes from any distractions, whilst others look toward our focal point and the special items it displays. We light candles to remind us that Jesus is with us as He is the light of the world, and we join our hands to point towards heaven when speaking to Him. We also reflected on the special items provided inside our prayer bag and what they mean to us.



### Personal Development – Black History Month

Throughout this month, the children are learning about and celebrating the achievements of Black people throughout history, and identifying the perseverance, courage, persistence and kindness that those heroes demonstrate. This week, we learnt all about Rosa Parks who was a significant figure that changed the course of American history. Firstly, we watched a video that illustrated Rosa's heroic story and then used our acquired knowledge to complete a quiz all about Rosa's life, character, and story. Afterwards, we reflected on how Rosa Park's story made us feel and shared our ideas together. We agreed that what happened to Rosa made us feel sad, angry and frustrated however, we also shared how inspired she made us feel through her courageous actions and the change that she strived for made us feel happy and proud.



### Religious Education - Josephine Bakhita- Liturgy and Prayer

In honour of Black History Month, we have been focussing our prayers on Saint Josephine Bakhita this week. We have read her inspiring story and reflected on how we can take inspiration from her. When she found things challenging, she always had faith in God to support her. Together as a class we reflected on this question, In your times of difficulty, how does your faith help you?

These were some our responses.

- My faith helps me realise I've made a mistake and God helps me to say sorry and make the right choices.
- My faith helps me because I know nothing is impossible for God. –
- My faith helps me know that if I'm finding something hard, I can always pray to God and he is always listening.
- My faith helps me to ask God to send the Holy Spirit to people who are suffering like the poor.
- My faith helps me when I pray, I can ask for God to make me, and other people feel better.



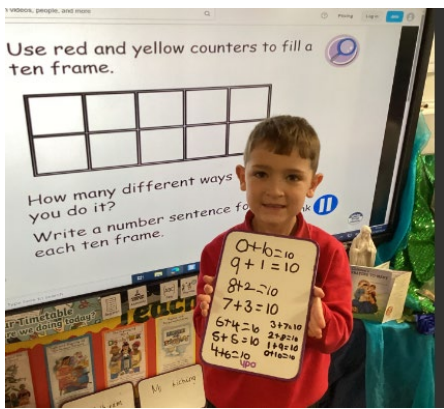
### English- The Magic Paintbrush

Inspired by our focus text in Talk for Writing, The Magic Paintbrush, the children in Year 2 have been using their own magic paintbrushes to draw beautiful illustrations. We are just waiting for them to come to life! All children had a fabulous time.



### Maths

This week in Maths, year 2 have been working on addition and subtraction. Using a tens frame and counters the children recapped their knowledge of number bonds to ten. They all used a systematic approach of turning over one counter at the time to ensure all facts were recorded.



## YEAR 3

### Religious Education

This week we have been learning all about another faith - Hinduism. We explored Rangoli patterns which bring good luck to Hindus. We were lucky enough to receive a special visit from Mrs Chauhan, a volunteer who came to speak to the children about the faith whilst also giving them an opportunity to make some Rangoli patterns. The children thoroughly enjoyed this! We looked at all the different symbols that Hinduism has such as the Lotus flower. We even spotted a similarity between our faith as both Catholics and Hindus join their hands together. We learnt all about where Hindus pray in the Mandir and how they use a puja tray to help. We performed some drama all about Rama and Sita! It has been such a fun week learning about another faith!



### Design and Technology – Master chefs in Year 3

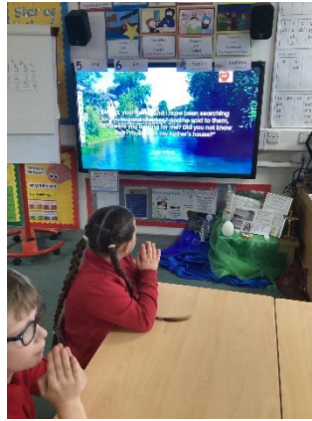
This week, Year 3 took on the role as amazing chefs! The children practised the skills of peeling, cutting and snipping all the vegetables ready to cook our soup. After hours of slow-cooking, we all tasted the soup! It was delicious – some of us even went back up for seconds (some even thirds!) We evaluated our soup at the end of tasting and decided next time we may try and blend the soup up or add some more vegetables! Lots of children were keen to recreate the soup at home with their families, it tasted that good!



## YEAR 4

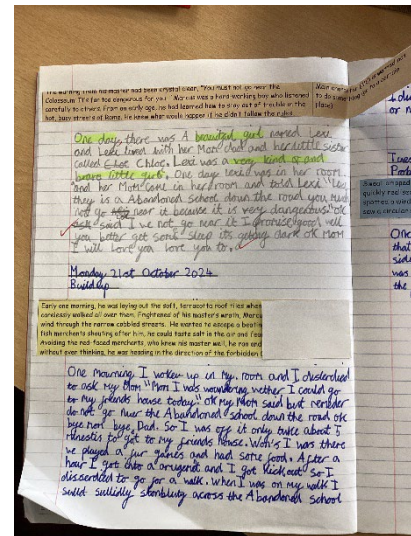
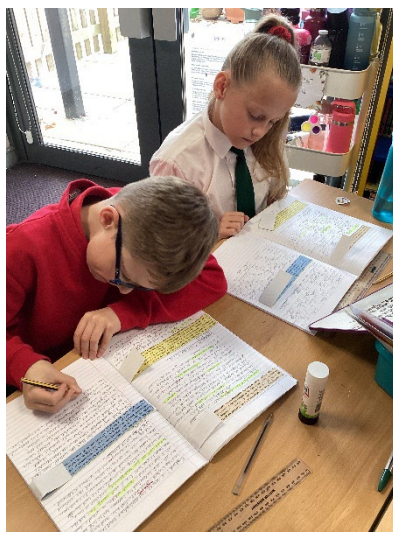
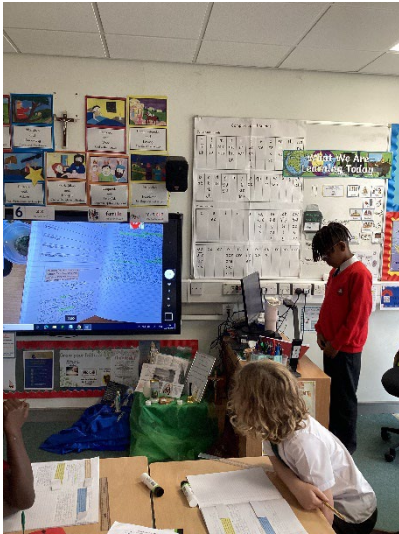
### Praying the Rosary

On Thursday, the children in Year 4 were praying a decade of the Rosary. It was a wonderful opportunity to gather together and reflect on Our Lady and all of her loving qualities. We then discussed how we could show that love to others and the children provided many beautiful and thoughtful responses. We prayed the 5<sup>th</sup> Joyful Mystery and listened to the story of Jesus in the Temple. This story links beautifully to our RE topic: Jesus Teaches Us How to Pray.



**English**

As writers, the children have been planning and writing their own 'warning tales.' The children have been extremely creative and have come up with lots of their own ideas and we have been so impressed by their stories so far! The children took the opportunity to practise their oracy skills and enjoyed reading their stories out loud to their classmates.



**YEAR 5**

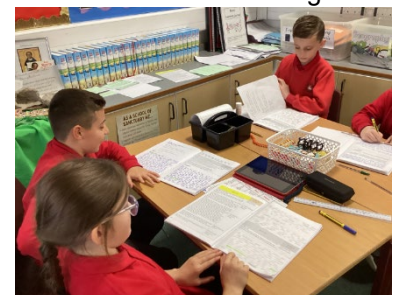
**Religious Education – Deacon Stuart Visit**

This week in Year 5, we were very lucky to have Deacon Stuart come and visit us to speak to us about our Religious Education topic. As we are looking at Jesus' Miracles and the Sacrament of the Sick, Deacon Stuart was able to speak to us about a variety of Jesus' miracles, but also about how we can answer our BIG CST Question which is all about how we can help people who are sick or who need our extra love and care. The children were so engaged with Deacon Stuart and asked him plenty of questions to answer! Thank you Deacon Stuart.



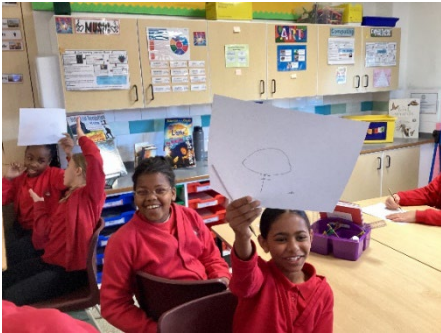
**English**

In English this week, we have been writing our stories based on the tale of 'Beowulf!' The children have thought of their own main characters and setting and are working towards writing about a monster that their main character will defeat. The children had so many creative and imaginative ideas from their stories, and we cannot wait to read the rest of their stories!



**Oracy October**

Year 6 completed some different oracy October challenges this week focusing on different important elements of Speaking and Listening. The first challenge was 'Listening to Understand' where the children had to describe how to draw a certain object without giving specific details. The second challenge was 'Listening to explore different perspectives'. We were given statements to agree or disagree on and had to explain why we had that opinion. Some of us were so convincing that our opinions changed! This highlighted to us in Year 6 the importance of oracy and clear articulation which we are going to use throughout all our learning!



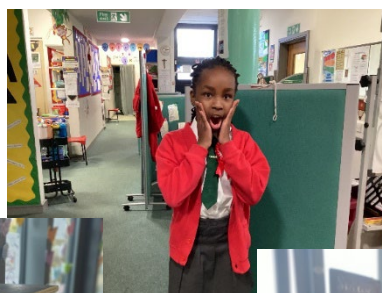
**PSCOs**

Year 6 thoroughly enjoyed their PSCO visit this week discussing all things about 'Darker Nights'. We spoke about potential risks we might face during these times, how we can spot these risks and avoid them too.



**Art and Design**

Our photographers in Year 6 have used famous art-works from different artists and brought them to life! Just like an art gallery, different pieces of art work were displayed! Well done Year 6 – can you recognise any of these famous artworks.



*Talking to strangers online*

There are many apps/websites where your child may come across strangers contacting them. Some platforms will allow you to set who can contact your child as well as switch off communication so ensure appropriate settings are explored and set up. This article from ThinkUKnow talks about how to protect your child from adult content and contact:

<https://www.thinkuknow.co.uk/parents/Concerned-about-your-child/Online-contact-and-staying-safe/>

**HEAD TEACHER ACADEMIC AWARDS OF THE WEEK**

|                 |                |               |               |                  |
|-----------------|----------------|---------------|---------------|------------------|
| RH – Wren S     | RL – Isla L    | 1I – Isla-Ann | 1OC – Sofia L | 2B – Alexander L |
| 2R – Kingsley P | 3L – Ethan L   | 3R – Milly K  | 4P – Isaac B  | 4OR – Darcey J   |
| 5R – Ciara B    | 5T – Gabriel Z | 6M – Jacob M  | 6N – Obi A    |                  |

**HEAD TEACHER EFFORT AWARDS OF THE WEEK**

|                 |                |               |                 |                  |
|-----------------|----------------|---------------|-----------------|------------------|
| RH – Aathirah J | RL – Cameron M | 1I – Gracie L | 1OC – Amber S   | 2B – Alanna-Lise |
| 2R – Matthias B | 3L – Evelyn B  | 3R – Adelin G | 4P – Nancy M    | 4OR – Ted J      |
| 5R – Solmaz N   | 5T – Lenny D   | 6M – Archie C | 6N – Maisie H-P |                  |

**OUTSTANDING VIRTUE CERTIFICATE – ‘CURIOUS & ACTIVE’**

|                  |               |                |                |                |
|------------------|---------------|----------------|----------------|----------------|
| RH – Blake B     | RL – Maxim C  | 1I – Hendryx H | 1OC – Emilia C | 2B – Charlie H |
| 2R – Benjamin L  | 3L – Maisie B | 3R – Olly H    | 4P – Noah M    | 4OR – Jude K   |
| 5R – Summer-Rose | 5T – Tymo S   | 6M – Lucas M   | 6N – Olivia K  |                |

**TERM DATES 2024-2025**

| <b><u>Autumn Term 2024</u></b>                                                                          | <b><u>Spring Term 2025</u></b>                                                               | <b><u>Summer Term 2025</u></b>                                                     |
|---------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|
| <u>Autumn 1</u>                                                                                         | <u>Spring 1</u>                                                                              | <u>Summer 1</u>                                                                    |
| <b>Friday 25<sup>th</sup> October – INSET<br/>Children NOT in school</b>                                | <b>Monday 6<sup>th</sup> January 2025 – INSET<br/>Children NOT in school</b>                 | Starts: Monday 28 <sup>th</sup> April<br>Children return to school                 |
| <b>Half-Term:<br/>Monday 28<sup>th</sup> October to<br/>Friday 1<sup>st</sup> November</b>              | Starts: Tuesday 7 <sup>th</sup> January<br>Children return to school                         | Monday 5 <sup>th</sup> May – Bank Holiday                                          |
| <u>Autumn 2</u>                                                                                         | <b>Half-Term:<br/>Monday 17<sup>th</sup> February to<br/>Friday 21<sup>st</sup> February</b> | <b>Half-Term:<br/>Monday 26<sup>th</sup> May to<br/>Friday 30<sup>th</sup> May</b> |
| Starts: Monday 4 <sup>th</sup> November<br>Children return to school                                    | <b>Monday 24<sup>th</sup> February – INSET<br/>Children NOT in school</b>                    | <u>Summer 2</u>                                                                    |
| Term ends: Friday 20 <sup>th</sup> December                                                             | <u>Spring 2</u>                                                                              | Starts: Monday 2 <sup>nd</sup> June<br>Children return to school                   |
| <b>Christmas Holiday:<br/>Monday 23<sup>rd</sup> December to Friday 3<sup>rd</sup><br/>January 2025</b> | Starts: Tuesday 25 <sup>th</sup> February<br>Children return to school                       | Last Day of Term for Children:<br>Friday 18 <sup>th</sup> July                     |
|                                                                                                         | <b>Easter Holiday:<br/>Monday 14<sup>th</sup> April to<br/>Friday 25<sup>th</sup> April</b>  | <b>Monday 21<sup>st</sup> July – INSET<br/>Children NOT in School</b>              |
|                                                                                                         |                                                                                              | <b>Summer Holidays:<br/>Start Tuesday 22<sup>nd</sup> July</b>                     |

## YEAR 6 DATES FOR YOUR DIARY

|                                                    |   |                                                             |
|----------------------------------------------------|---|-------------------------------------------------------------|
| Monday 4 <sup>th</sup> November                    | - | First Holy Communion Programme in the school hall at 8.50am |
| Monday 25 <sup>th</sup> November                   | - | Confirmation<br>6N – 5pm 6M – 7pm                           |
| Mon. 12 <sup>th</sup> – Thurs 15 <sup>th</sup> May | - | SATS Week                                                   |
| Date to be confirmed                               | - | Alton Castle Meeting with parents                           |
| Wed 18 <sup>th</sup> – Fri 20 <sup>th</sup> June   | - | Kenelm Trust (formerly Alton castle) residential trip       |
| Dates to be arranged                               | - | Curriculum and SATs Workshop                                |
|                                                    |   |                                                             |
|                                                    |   |                                                             |

## DATES FOR YOUR DIARY

|                                                    |   |                                                              |
|----------------------------------------------------|---|--------------------------------------------------------------|
| Friday 25 <sup>th</sup> October                    | - | <b>INSET Day – Children NOT in school</b>                    |
| Mon 28 <sup>th</sup> Oct – Fri 1 <sup>st</sup> Nov | - | Half-Term                                                    |
| <b>Monday 4<sup>th</sup> November</b>              | - | <b>Children return to school</b>                             |
| Monday 11 <sup>th</sup> November                   | - | Individual & Family photos                                   |
| Monday 25 <sup>th</sup> November                   | - | Confirmation – Group 1 @ 5pm<br>Confirmation – Group 2 @ 7pm |
| Tuesday 26 <sup>th</sup> November                  | - | Flu Vaccinations – Reception to Year 6. Details to follow    |
| Mon 23 <sup>rd</sup> Dec – Fri 3 <sup>rd</sup> Jan | - | Christmas Holidays                                           |
| Monday 6 <sup>th</sup> January                     | - | INSET Day – Children NOT in school                           |
| <b>Tuesday 7<sup>th</sup> January</b>              | - | <b>Children return to school</b>                             |
| Wednesday 15 <sup>th</sup> January                 | - | Reception Application Closing Date                           |
| Wednesday 16 <sup>th</sup> April                   | - | Reception Offer Day                                          |

## SOLIHULL PARENT CARER VOICE COFFEE MORNING

# PINS

Partnership for Inclusion of  
Neurodiversity  
in Schools

# St Anne's Catholic Primary School

### Who are SPCV?

We are independent parent carers working together to raise awareness and improve outcomes for all children with Special Educational Needs and/or Disabilities SEND 0-25

## Wednesday 20th November 10 am

### What we do

We work with organisations that provide services for our families, we share the experiences and ideas of parent carers, giving them a voice and helping to effect positive change.

OFFER MEETINGS  
FOR PARENT CARERS

COFFEE AND TEA  
WITH FRESH BISCUITS

### PINS

We will come into your school to offer meetings with parent carers of neurodiverse children, to offer termly meeting of the parent carer group for information sharing and opportunities for peer support.

INFORMATION SHARING

PEER SUPPORT

## EMAIL

tracy.inman@spcv.org.uk  
clare.hughes@spcv.org.uk

631 Warwick Road, Solihull B91 1AR
Company number :13348753

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Solihull Family Hubs



# Solihull Family Hubs



A Family Hub is a place where children, young people and families can go for services, advice and to meet other families. Raising a family, being a parent or carer, or navigating life as a young person can be a challenge so staff in the hubs can put you in touch with different services in the area.

## There are 4 Family Hubs in Solihull

- Elmwood- Smiths Wood
- Evergreen- Kingshurst
- Riverside- Chelmsley Wood
- Hatchford Brook- Elmdon

Scan here for more information on the Family Hubs website



Family Hubs are open to everyone and there will always be a safe space available for you if you need it. You can get help with many things from:



- parenting support and social activities
- seeing a midwife or a health visitor
- activities for young people
- support for children and young people with additional needs

The Solihull Start for Life Offer is a guide for everyone involved in a child's life from pregnancy to 2 years old. It includes information, advice, services and places to go to keep healthy, happy and safe in the first 1,001 days.

Email us: [familyhubs@solihull.gov.uk](mailto:familyhubs@solihull.gov.uk)

Call: 0121 704 6017

Follow us on Facebook: Solihull Family Hubs

or Scan here for the Solihull Start for Life



Download the Solihull Family Hubs App, available on Apple Store and Google Play Store

