



ST. ANNE'S CATHOLIC PRIMARY SCHOOL

HEADTEACHER: Mr D Linehan

Bosworth Drive, Chelmsley Wood, Birmingham, B37 5DP

Tel: 0121 779 8060 Email: parentmail@st-annes.solihull.sch.uk

Website: <http://www.stannessolihull.co.uk> Follow us on Twitter: @StAnnesCP



St. Anne's Mission Statement: "Each one of us is unique, each one of us is special, because we are created by God's love. May God's love shine on our lives as we care and share and learn together."

Friday 27th September 2024

CATHOLIC LIFE

School Virtue for this half term – Curious and Active

Catholic Social Teaching – Family and Community

In our Liturgical Calendar we are currently in Ordinary time, Green

Pupils in our school are growing to be . . .

Curious about everything; and active in their engagement with the world, changing what they can for the better.

Our school helps our pupils to grow . . .

By leading pupils to be curious about the universe and all human activity, and to take increasing responsibility for their own learning, and by providing opportunities for them to be active in the life of the school, the Church, and the wider community.

The Christian Roots of the Pupil Profile.

Curiosity is needed to sustain learning. It is what keeps us going. It is what opens up new horizons. It leads us to find God in all things. In the Christian tradition, learning is something to be actively engaged in by probing, seeking, asking, challenging, questioning until the truth is plain – it is to think for oneself and become a lifelong learner.

TEN TEN RELIGIOUS EDUCATION NEWSLETTER

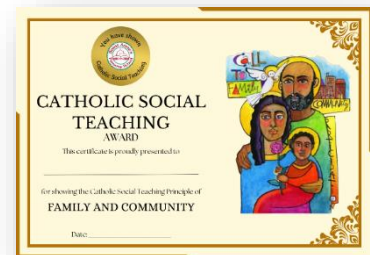
Please see link below for the monthly TenTen R.E Newsletter. The information shared on this newsletter links to the children's Collective Worship in class.

www.tentenresources.co.uk/prayers-for-home/parent-newsletter/

CATHOLIC SOCIAL TEACHING

Autumn One Focus– Family and Community

At St Anne's children will be chosen each week to receive a certificate for portraying one of the Catholic Social Teaching principles. This is to celebrate children putting their faith into action and to encourage deeper thinking on why we do things (i.e. we look after God's world because we have been entrusted as Stewards). Congratulations to the children chosen this week during phase assembly!



Faith without action, isn't faith at all.

ST ANNES & ST ANTHONYS CHURCH PARISH NEWSLETTER

Please find a link below to the Parish Newsletter which you can find on our website.

<https://www.stannessolihull.co.uk/autumn-2024/>

A Message from Pope Francis

This Sunday is the World Day of Prayer for Migrants and Refugees. Please see the link for the important message from Pope Francis. [God walks with His people – Pope Francis' appeal \(youtube.com\)](https://www.youtube.com/watch?v=...)



CATERING WITHIN SCHOOL – ORDERING MEALS ON PARENTPAY

From 30th September if you have not pre-ordered your child's meals on ParentPay, they will only be offered a limited menu option of a jacket potato with a filling or a pasta pot. They will also have access to salad and a freshly baked bread roll. You will be charged for this meal.

IMPORTANT INFORMATION REGARDING ADMISSIONS FOR SEPTEMBER 2025

Applications for **Reception** and **Secondary** school places for September 2025 must be made via the Council Website: <http://www.solihull.gov.uk/admissions>. If you live outside Solihull you must apply to your local council even if you want to include Solihull schools on your application.

Information for our Year 6 Parents – applying for a Secondary School place for September 2025

Children with a date of birth between 1st September 2013 and 31st August 2014 (current year 6) transfer to secondary school in September 2025. **Please ensure that you apply online before the closing date which is 31st October 2024. Offer day is 3rd March 2025.**

Submitting a late application will almost certainly affect the offer you will receive. Solihull residents should apply online via www.solihull.gov.uk; all other applicants must apply through their home authority.

Information for our Nursery Parents – applying for a Reception place for September 2025

Children with a date of birth between 1st September 2020 and 31st August 2021 start full-time school in September 2025. This first year is called 'Reception'. **Please ensure you apply on-line via your local council before the closing date which is 15th January 2025.**

Applying for a Nursery school place for September 2025

Please apply for a Nursery pack via email.

If your child was born between 1st September 2021 and 31st August 2022 you can apply for 30 hours free Nursery education in a Solihull school starting in September 2025. These applications are now made directly to schools and not via Admissions. St. Anne's application forms will be available from 16th October 2024. To request one, please send your child's name, date of birth and your name and contact number to: nurseryadmissions@st-annes.solihull.sch.uk. Please type 'Nursery 2025' in the subject line so that we can easily identify your email. We will email an application form to you in due course.

Kindly note the closing date for receipt of Nursery 2025 applications is 18th December 2024. All applications and Catholic Baptism certificates must be received in the school office by this date. You will be advised of the outcome of your application by email on 31st January 2025.

Please note that when you apply for a **Nursery** or **Reception** place we follow the Admissions policy and we can only consider your child as Catholic if you have provided a baptismal certificate **before** the closing date for applications. We cannot accept that you intend to get your child baptised, even if the child's siblings are already baptised. Therefore, it is really important that if you are looking to organise a baptism this takes place before the closing dates for admissions.

If you wish your child to be baptised one parent must be a Catholic. If you wish to contact our Parish Priest, his telephone number is 0121 770 3283.

COMMUNICATION WITH SCHOOL

For queries such as reporting children's absence, requesting information or other general questions, please contact us via parentmail@st-annes.solihull.sch.uk. This is a dedicated parent email address which is monitored throughout the day. Messages sent here will be sent on to the relevant staff member(s) if necessary.

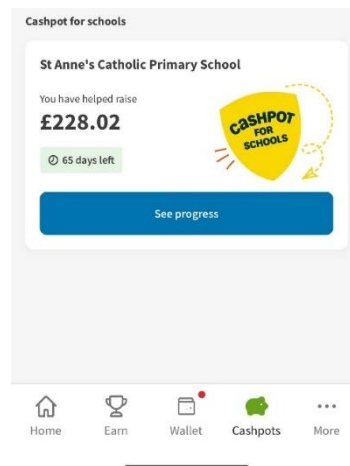
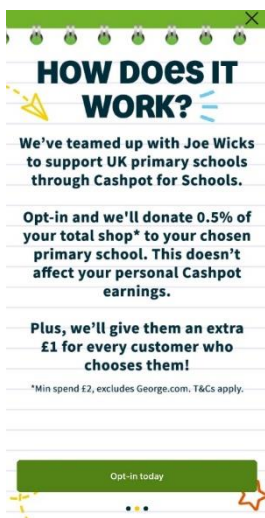
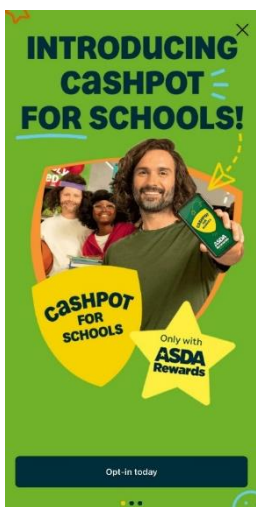
If you have any queries at all or if it is an urgent message, please do not hesitate to contact the School Office on 0121 779 8060.

ASDA CASH FOR SCHOOLS REWARDS SCHEME

Asda have announced a new campaign in which the supermarket is offering to donate 0.5% of the value of any shop done at Asda until 30th November 2024 to customers Primary School of choice, when you shop using Asda Rewards.

Please follow the link for more information, alternatively there is a guide below on how to set this up on your Asda Rewards App.

[Asda Rewards makes millions available to primary schools with industry first loyalty programme giveaway](#)

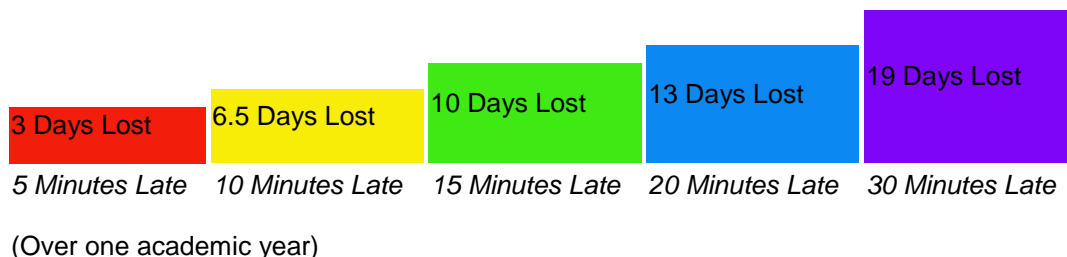


Late marks and Absences

The doors open for children in Reception to Year 6 at 8.30am and close at 8.40am. Children who arrive after this time must go to the School Office where they will be given their late mark. Late marks are monitored and recorded. Children who arrive from 9.10am onwards are marked on the register as a 'U' for unauthorised absence, unless they are absent due to a medical appointment. Children arriving at the School Office prior to 9.10am will receive a late mark, 'L' on the register.

8.40am-9.10am = 'L', which means that your child receives a late mark. We are required to put a reason on the register for children who are late so office staff will always ask for a reason. If it is a personal/confidential reason please just say so; staff will make a note of this.

9.10am and beyond = 'U', which means the morning is recorded as an unauthorised absence.



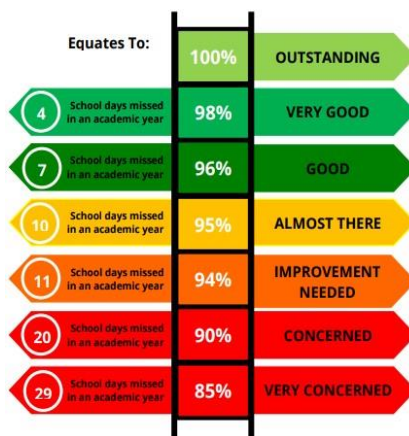
Attendance and Holidays –

Children Absent: If your child is absent from school it is necessary that you contact school on the first day of your child's absence. Contact 0121 779 8060 and choose option 1 before the start of the day. There is an answer phone facility for you to leave your child's name, class and reason for absence. Alternatively, you can email school with your child's reason of absence: parentmail@st-annes.solihull.sch.uk

Following previous correspondence, this reminds you again that all holidays are unauthorised and the Local Authority will fine parents regardless of when holidays are booked because the ruling has always been in place. This is a Local Authority decision; the School cannot over-ride their decision.

WINNING CLASS

10C – 100%



PE TIMETABLE SEPTEMBER 2024

Year	Day
Nursery	Wednesday
Reception	Thursday
Year 1	Monday & Tuesday
Year 2	Monday & Wednesday
Year 3	Monday & Tuesday
Year 4	Wednesday and Thursday
Year 5	Wednesday and Thursday
Year 6	Tuesday & Thursday

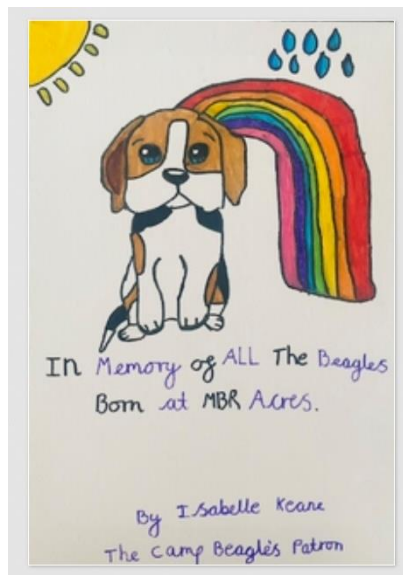
Please find the dates below for this academic years RE Inspire Parent Workshops.

Year Group	Relevant RE Unit	Date
Reception	St Anne	Friday 9 th May
1	Following Jesus Today	Friday 20 th June
2	Parables and Miracles	Monday 16 th June
3	First Holy Communion Advent/Reconciliation	Friday 2 nd May
4	Sharing in the Life of Christ	Friday 31 st January
5	Pentecost	Monday 19 th May
6	Confirmation (+Confirmation Meeting)	Friday 18 th October

PERSONAL ACHIEVEMENTS

Well done to Isabelle in 5R who has been working closely with Camp Beagle to raise awareness. Over the summer Isabelle raised £245 for Camp by holding a cake sale at her home.

Thank you for all of your hard work Isabelle!



PERSONAL DEVELOPMENT



My Bank

In last week's votes the children answered the following topic question:

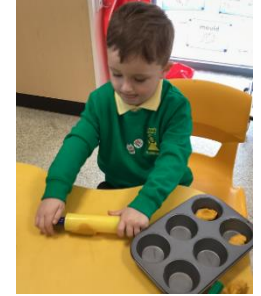
- Should autoplay be switched off? (7-11)
- Does autoplay make you watch too much TV? (5-7)

International week of Deaf People

Within school this week the children have thought about the challenges of deaf people and the importance of promoting human rights for deaf people across the world. The theme for this year is "Sign Up for Sign Language Rights." Our children have increased their awareness about the importance sign language for our deaf community.

NURSERY

We welcome more children to our Nursery class family. Well done to all the children who have joined our school family this week. The children have settled in really well and are enjoying new activities like wake and shake. They have been learning to choose a reading for pleasure book to take home to share with their family.



RECEPTION

Personal Development

We enjoyed meeting our Jigsaw character "Jigsaw Jennie" and beginning our unit "Being me in my World". We learnt our circle time rules and had some calm quiet time. We then spoke about how we are a class family and how we need to care for each other and our environment. We enjoyed making our own jigsaw character's to take home.

Art – Marvellous Marks

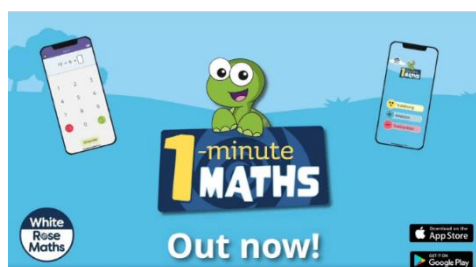
Within art this week the children explored the different marks they could make with a wax crayon. The children made some beautiful effects and patterns. They also explored turning the crayon on its side and dragging and pushing the crayon to make marks. The children went on to explore different surfaces and created their own rubbings. Look at our super work!



Maths - Subitising

We have been using our fast eyes to subitise numbers to five. We have been practising saying an amount without counting. We have enjoyed playing subitising games in the classroom and we are becoming super-fast at spotting the different amounts.

For more practise at home download the APP – [1 Minute Maths](#) and select the subitising game.

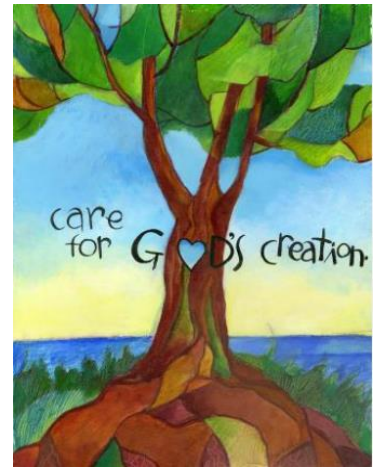


Religious Education – Catholic Social Teaching

As we came to the end of our unit on creation, we thought about how we are Stewards of God’s creation and answered the following question
Why is it important that we ALL take care of the world that God created?

We came up with some thoughtful answers such as:

- God’s creation is a gift for us so we must protect and care for it.
- By taking care of God’s creation we are showing how grateful we are to God.
- In the Bible, God asked us to take care of the world so we should listen to Him.
- We must protect the world so that everyone can enjoy it.



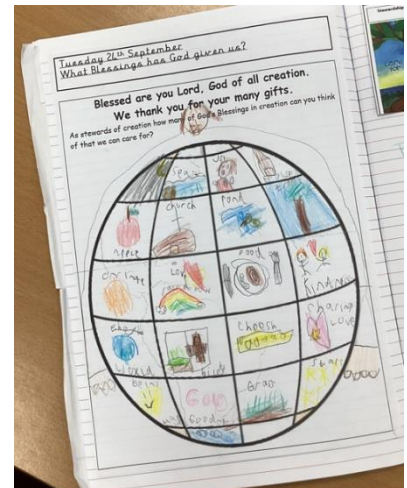
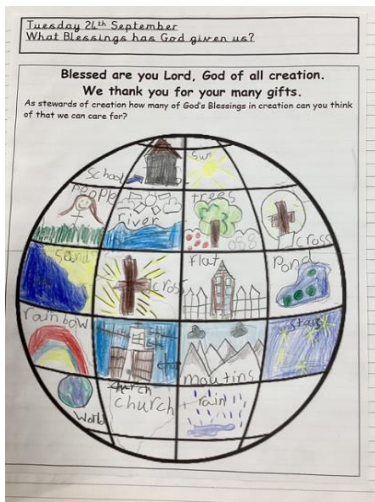
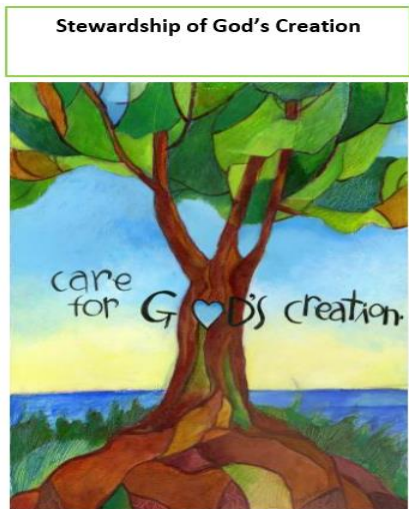
Geography

This week as geographers, our question was: what is it like where we live? We reflected and shared our knowledge of familiar places that make up our local area such as, ASDA, the library, Meriden park, and many more. We then introduced locational words into our vocabulary to describe if the places are near where we live, or far away. To consolidate our understanding of these locational phrases, we sorted pictures of various places and landmarks into two groups and orally expressed if they were near or far away from our local area.



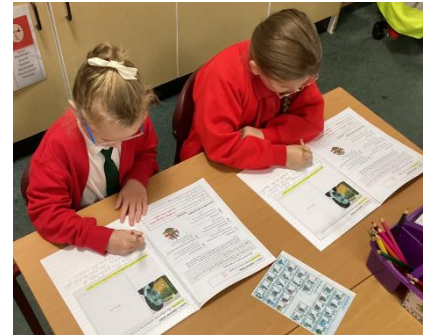
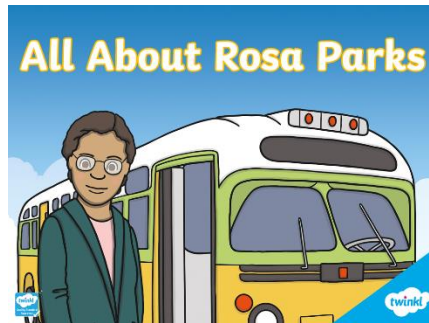
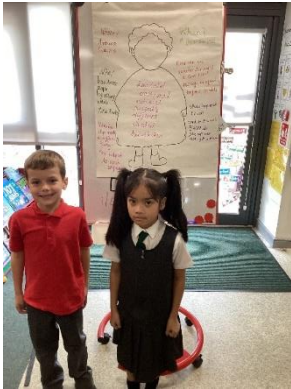
Religious Education

This week we have been good Stewards of God’s creation. We have been celebrating all the wonderful blessings that God has created for us to take care of for him. We have also thought about many ways we can protect God’s planet e.g. Give money and food to the poor, Water God’s plants and never pick them, be careful not to step on God’s creatures, share our things with others and share love with others where ever we go.



History

The children have been learning about Rosa Parks this week in our History topic 'Significant Women'. We have listened to her story and been considering how she felt and how her actions changed the world. We've also been picking up on the meaning of new vocabulary e.g., segregation, significant and Boycott.



YEAR 3

Catholic Life

To celebrate the Season of Creation 2024, Year 3 have been focusing on **Laudato Si'** – an encyclical from Pope Francis which calls us all to care for our Common Home. Our wonderful prayer leaders led us in a beautiful creation themed Prayer and Liturgy service – we all promised to go forth continuing to be Stewards of God's wonderful creation.



Friday also marks a very special day for the children of Year 3 – the feast day of our class saint, Saint Vincent de Paul. We marked this special day by gathering together in church for a beautiful Mass. The children led with readings and sang so passionately – what a lovely way to commemorate such a special Saint!

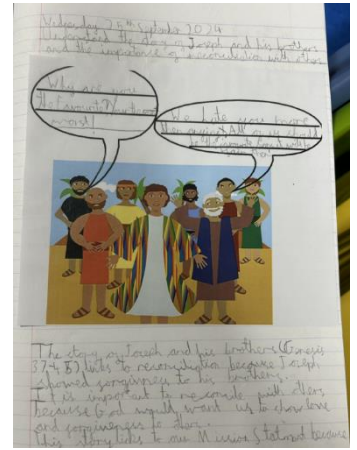
English – Talk 4 Writing

During English this week, the children in Year 3 received an unexpected surprise. We discovered a sweet trail leading from our classroom which led to a beautiful tree outside. The children discovered a letter from a boy called 'Rick' telling us that the tree was magical and could take us to faraway places. We were all very excited! When we returned back to class, we discovered a story called 'The Land of Goodies' and in the story, we heard about a boy called Rick!



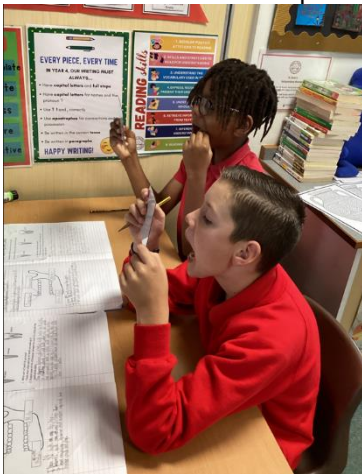
RE – Story of Joseph

In RE we have been reflecting on the story of Joseph. We focused on themes of honour, reconciliation and forgiveness. We put ourselves in Joseph’s shoes and considered how honourable he was to forgive his brother after how they treated him.



Science – Teeth!

In Science, the children have been looking at their teeth! They counted how many teeth they have and we discussed how teeth are an essential part of the digestive process.



European Day of Languages

In our French lesson this week we talked about European Day of Languages. We discussed where French is spoken around the world and we learnt the Happy Birthday song in French!



Roman Day!

This week the children were transformed to Ancient Rome! We started our day by discussing our text in English: Lost in the Colosseum! The children made Roman and crowns and shields. In Maths, we focused on Roman Numerals. We sang along to some songs – our knowledge is outstanding! To finish the day, the children designed a Roman Town. The children had a fantastic day and learnt lots along the way.

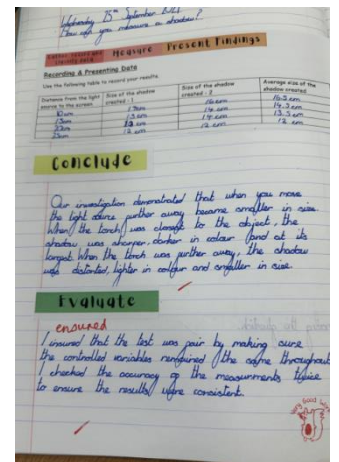
Personal Development

Year 6 had the pleasure of participating in a workshop all about developing our financial literacy. Today's theme was 'my money' and we discussed what it was to be a saver, a spender and how to resist temptation in order to form good money habits. We cannot wait for the next instalments of this workshop, providing us with vital life skills!



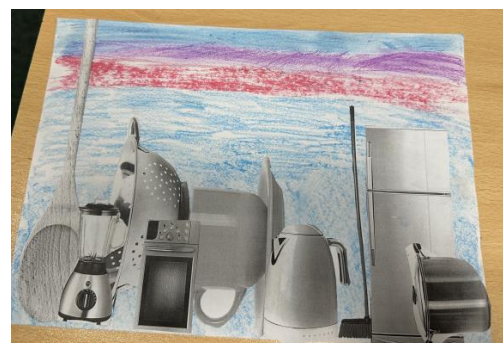
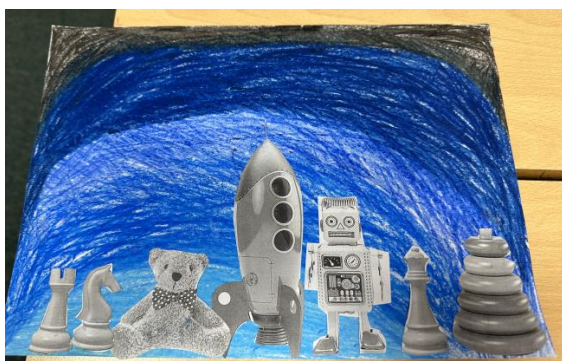
Science

Year 6 scientists conducted an excellent investigation, working scientifically to answer this enquiry question: What happens when the distance changes between a light source and an object? We collected our data twice to ensure we are accurate! We concluded that *when you move the light source further away, the shadow became smaller in size*. We even evaluated our investigation suggesting we should collect 3 pieces of data to create an even more accurate average! Excellent work Scientists!



Art and Design

Year 6 artists were introduced to and inspired by two artists in their Craft and Design topic. We learnt all about Hannah Höch, a German artist, who started an art form called photomontage. We also studied some of the work of Christopher Plowman who used different objects in our daily lives to recreate skylines. We combined the artists' specialities by creating a photomontage skyline using objects such as gardening tools, makeup or toys.



Discussing distressing news

Following on from the recent awful events in Southport, INEQUE Safeguarding Group have published an article to help you when discussing distressing news with your child. The article also includes a downloadable resource that children can read when news becomes overwhelming for them. Find out more here: <https://ineqe.com/2024/08/02/discussing-distressing-news-events-with-children>

HEAD TEACHER ACADEMIC AWARDS OF THE WEEK

RH – Ava L	RL – Maxim C	1I – Florence C	1OC – Scarlett G	2B – Leo B
2R – Mathew R	3L – Albie T	3R – Mia H-C	4P – Shawn G	4OR – Lawson F
5R – Sidney E	5T – Taleigha J	6M – Lucas M	6N – Anjola A	

HEAD TEACHER EFFORT AWARDS OF THE WEEK

RH – Blake B	RL – Imogen-Rose	1I – Brea-Rae B	1OC – Zuzanna B	2B – Paivley P
2R – Arthur C	3L – Daniel J	3R – Cayden M	4P – Sophia G	4OR – Yasmeen S
5R – Klaudia C	5T – Gracious C	6M – Thea-Frances	6N – Olivia K	

OUTSTANDING VIRTUE CERTIFICATE – ‘CURIOUS & ACTIVE’

RH – Emmie H	RL – Isabella F	1I – Elikia M	1OC – Louis T	2B – Tamilore O
2R – Charlotte F	3L – Aubree M	3R – Cruz K	4P – Akinleye A	4OR – Noah B
5R – Mia B	5T – Isobella N	6M – Harry C	6N – Luna L	

TERM DATES 2024-2025

<u>Autumn Term 2024</u>	<u>Spring Term 2025</u>	<u>Summer Term 2025</u>
<u>Autumn 1</u>	<u>Spring 1</u>	<u>Summer 1</u>
<p>Monday 2nd & Tuesday 3rd September - INSET Children NOT in school</p> <p>Starts: Wednesday 4th September Children return to school</p> <p>Friday 25th October – INSET Children NOT in school</p> <p>Half-Term: Monday 28th October to Friday 1st November</p>	<p>Starts: Monday 6th January 2025</p> <p>Half-Term: Monday 17th February to Friday 21st February</p> <p>Monday 24th February – INSET Children NOT in school</p>	<p>Starts: Monday 28th April Children return to school</p> <p>Monday 5th May – Bank Holiday</p> <p>Half-Term: Monday 26th May to Friday 30th May</p>
<u>Autumn 2</u>	<u>Spring 2</u>	<u>Summer 2</u>
<p>Starts: Monday 4th November Children return to school</p> <p>Term ends: Friday 20th December</p> <p>Christmas Holiday: Monday 23rd December to Friday 3rd January 2025</p>	<p>Starts: Tuesday 25th February Children return to school</p> <p>Easter Holiday: Monday 14th April to Friday 25th April</p>	<p>Starts: Monday 2nd June Children return to school</p> <p>Last Day of Term for Children: Friday 18th July</p> <p>Monday 21st July – INSET Children NOT in School</p> <p>Summer Holidays: Start Tuesday 22nd July</p>

YEAR 6 DATES FOR YOUR DIARY

Monday 25 th November 5pm and 7pm	- Confirmation 6N – 5pm 6M – 7pm
Mon. 12 th – Thurs 15 th May	- SATS Week
Date to be confirmed	Alton Castle Meeting with parents
Wed 18 th – Fri 20 th June	- Kenelm Trust (formerly Alton castle) residential trip
Dates to be arranged	Curriculum and SATs Workshop
Friday 18 th October	RE Inspire Workshop 8:50 Confirmation Meeting afterwards 10:00-10:20
Sat 5 th October 6:30pm	Confirmation Commitment Mass 6N
Sat 12 th October 6:30pm	Confirmation Commitment Mass 6M

DATES FOR YOUR DIARY

Saturday 5 th October	-	Year 6 Confirmation Commitment Mass (Group 1) – 6pm Year 6 Confirmation Commitment Mass (Group 2) – 6pm
Mon 21 st & Wed 23 rd October	-	Parents Evening
Friday 25 th October	-	<i>INSET Day – Children NOT in school</i>
Mon 28 th Oct – Fri 1 st Nov	-	Half-Term
Monday 4th November	-	Children return to school
Monday 11 th November	-	Individual & Family photos
Monday 25 th November	-	Confirmation – Group 1 @ 5pm Confirmation – Group 2 @ 7pm
Tuesday 26 th November	-	Flu Vaccinations – Reception to Year 6. Details to follow
Mon 23 rd Dec – Fri 3 rd Jan	-	Christmas Holidays
Monday 6th January	-	Children return to school
Wednesday 15 th January	-	<i>Reception Application Closing Date</i>
Wednesday 16 th April	-	<i>Reception Offer Day</i>

COMMUNITY NOTICES

Children's Services and Skills Directorate
SEND 0-25 Service
Specialist Inclusion Support Service
Autism Team



Autism
Education
Trust

Training
Partner



Understanding Autism for Parents and Carers

The SISS Autism Team are pleased to offer a workshop for parents and carers of autistic children.

The workshops use the key elements of the [Autism Education Trust Making Sense of Autism](#) training module that is delivered to all schools in Solihull, developing this knowledge and understanding to meet the needs of the family.

The workshops are delivered by experienced Specialist Advisory Teachers and Inclusion Support Practitioners from the SISS Autism Team. The team are licensed by AET to deliver the training.

The aims of the workshops are to:

- * **Introduce the current understanding of autism and the 3 areas of difference.**
- * **Develop your understanding of your child's individual profile of strengths and support needs.**
- * **Identify a range of strategies that may support your child and wider family.**
- * **Know what support is available in school and develop a shared understanding of the approaches and language to support working together with your child's school.**
- * **Signposting to wider services and offers in our local area.**

You will receive a range of practical resources for use at home following each session, plus a certificate directly from AET upon completion of the workshop.

The workshops are repeated each school term and are delivered in Family Hubs and training venues in North Solihull, Central Solihull, plus one online opportunity. You can choose the option that works best for you – all dates and venues for the whole year are available to book now.

If you have not previously attended a workshop with us and would like to join us, **please complete the Booking Form [here](#)** and we will confirm your place via email.

For any queries, please contact your school SENCo or sisstraining@solihull.gov.uk