



ST. ANNE'S CATHOLIC PRIMARY SCHOOL

HEADTEACHER: Mr D Linehan

Bosworth Drive, Chelmsley Wood, Birmingham, B37 5DP

Tel: 0121 779 8060 Email: parentmail@st-annes.solihull.sch.uk



Website: <http://www.stannessolihull.co.uk> Follow us on Twitter: @StAnnesCP

St. Anne's Mission Statement: "Each one of us is unique, each one of us is special, because we are created by God's love. May God's love shine on our lives as we care and share and learn together."

Friday 20th September 2024

CATHOLIC LIFE

School Virtue for this half term – Curious and Active

Catholic Social Teaching – Family and Community

In our Liturgical Calendar we are currently in Ordinary time, Green

Pupils in our school are growing to be . . .

Curious about everything; and active in their engagement with the world, changing what they can for the better.

Our school helps our pupils to grow . . .

By leading pupils to be curious about the universe and all human activity, and to take increasing responsibility for their own learning, and by providing opportunities for them to be active in the life of the school, the Church, and the wider community.

The Christian Roots of the Pupil Profile.

Curiosity is needed to sustain learning. It is what keeps us going. It is what opens up new horizons. It leads us to find God in all things. In the Christian tradition, learning is something to be actively engaged in by probing, seeking, asking, challenging, questioning until the truth is plain – it is to think for oneself and become a lifelong learner.



On Thursday, the Year 6 children led in a beautiful Mass, focusing on the theme of leadership. The children considered and reflected upon the important role they have as leaders of the school and the duty they have to be role models and an inspiration to others around them. The children led the Mass through prayer, readings and song. The children were then presented with a Leaders' certificate and medal, which they will wear with pride throughout their time in year 6. We wish the children the very best of luck for their final year at St Anne's. Let's make this the best year yet!

The Liturgical Leaders have been very busy preparing the prayer garden with some beautiful winter plants and flowers. Over the summer, the prayer garden was restored with some beautiful additions, including a wooden structure to house Mary and Joseph. Please take a look at our prayer garden, which is central to our outdoor space.



TEN TEN RELIGIOUS EDUCATION NEWSLETTER

Please see link below for the monthly TenTen R.E Newsletter. The information shared on this newsletter links to the children's Collective Worship in class.

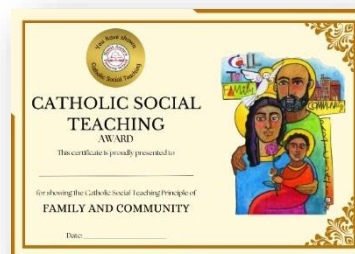
www.tentenresources.co.uk/prayers-for-home/parent-newsletter/

CATHOLIC SOCIAL TEACHING

Autumn One Focus– Family and Community

At St Anne's children will be chosen each week to receive a certificate for portraying one of the Catholic Social Teaching principles. This is to celebrate children putting their faith into action and to encourage deeper thinking on why we do things (i.e. we look after God's world because we have been entrusted as Stewards). Congratulations to the children chosen this week during phase assembly!

Faith without action, isn't faith at all.



Please find a link below to the Parish Newsletter which you can find on our website. [Summer 2024 | St Anne's Catholic Primary School \(stannessolihull.co.uk\)](#)

CATERING WITHIN SCHOOL

Please continue to place your child's dinner orders on ParentPay on a Friday for the following week. Thank you for your co-operation with the current changes in school.

IMPORTANT INFORMATION REGARDING ADMISSIONS FOR SEPTEMBER 2025

Applications for **Reception** and **Secondary** school places for September 2025 must be made via the Council Website: <http://www.solihull.gov.uk/admissions>. If you live outside Solihull you must apply to your local council even if you want to include Solihull schools on your application.

Information for our Year 6 Parents – applying for a Secondary School place for September 2025

Children with a date of birth between 1st September 2013 and 31st August 2014 (current year 6) transfer to secondary school in September 2025. **Please ensure that you apply online before the closing date which is 31st October 2024. Offer day is 3rd March 2025.**

Submitting a late application will almost certainly affect the offer you will receive. Solihull residents should apply online via www.solihull.gov.uk; all other applicants must apply through their home authority.

Information for our Nursery Parents – applying for a Reception place for September 2025

Children with a date of birth between 1st September 2020 and 31st August 2021 start full-time school in September 2025. This first year is called 'Reception'. **Please ensure you apply on-line via your local council before the closing date which is 15th January 2025.**

Applying for a Nursery school place for September 2025

Please apply for a Nursery pack via email.

If your child was born between 1st September 2021 and 31st August 2022 you can apply for 30 hours free Nursery education in a Solihull school starting in September 2025. These applications are now made directly to schools and not via Admissions. St. Anne's application forms will be available from 16th October 2024. To request one, please send your child's name, date of birth and your name and contact number to: nurseryadmissions@st-annes.soliull.sch.uk. Please type 'Nursery 2025' in the subject line so that we can easily identify your email. We will email an application form to you in due course.

Kindly note the closing date for receipt of Nursery 2025 applications is 18th December 2024. All applications and Catholic Baptism certificates must be received in the school office by this date. You will be advised of the outcome of your application by email on 31st January 2025.

Please note that when you apply for a **Nursery** or **Reception** place we follow the Admissions policy and we can only consider your child as Catholic if you have provided a baptismal certificate **before** the closing date for applications. We cannot accept that you intend to get your child baptised, even if the child's siblings are already baptised. Therefore, it is really important that if you are looking to organise a baptism this takes place before the closing dates for admissions.

If you wish your child to be baptised one parent must be a Catholic. If you wish to contact our Parish Priest, his telephone number is 0121 770 3283.

COMMUNICATION WITH SCHOOL

For queries such as reporting children's absence, requesting information or other general questions, please contact us via parentmail@st-annes.solihull.sch.uk. This is a dedicated parent email address which is monitored throughout the day. Messages sent here will be sent on to the relevant staff member(s) if necessary.

If you have any queries at all or if it is an urgent message, please do not hesitate to contact the School Office on 0121 779 8060.

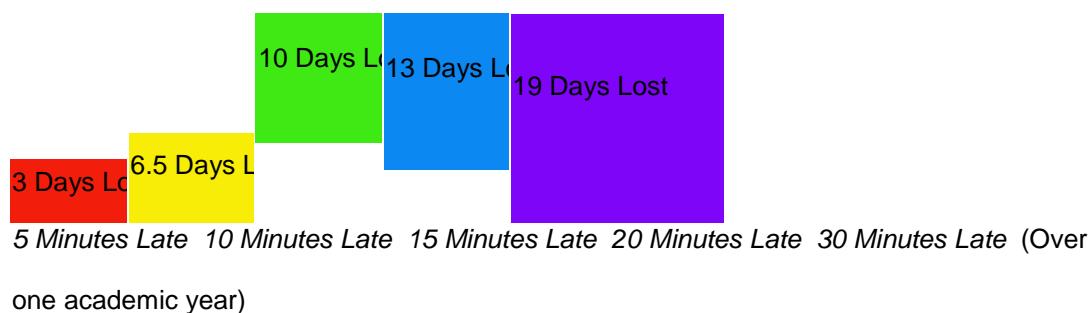
ATTENDANCE

Late marks and Absences

The doors open for children in Reception to Year 6 at 8.30am and close at 8.40am. Children who arrive after this time must go to the School Office where they will be given their late mark. Late marks are monitored and recorded. Children who arrive from 9.10am onwards are marked on the register as a 'U' for unauthorised absence, unless they are absent due to a medical appointment. Children arriving at the School Office prior to 9.10am will receive a late mark, 'L' on the register.

8.40am-9.10am = 'L', which means that your child receives a late mark. We are required to put a reason on the register for children who are late so office staff will always ask for a reason. If it is a personal/confidential reason please just say so; staff will make a note of this.

9.10am and beyond = 'U', which means the morning is recorded as an unauthorised absence.



Attendance and Holidays –

Children Absent: If your child is absent from school it is necessary that you contact school on the first day of your child's absence. Contact 0121 779 8060 and choose option 1 before the start of the day. There is an answer phone facility for you to leave your child's name, class and reason for absence. Alternatively, you can email school with your child's reason of absence: parentmail@st-annes.solihull.sch.uk

Following previous correspondence, this reminds you again that all holidays are unauthorised and the Local Authority will fine parents regardless of when holidays are booked because the ruling has always been in place. This is a Local Authority decision; the School cannot over-ride their decision.

WINNING CLASSES

RH – 100%
 RL – 100%
 1I – 98%
 3L – 100%



PE TIMETABLE SEPTEMBER 2024

Year	Day
Nursery	Wednesday
Reception	Thursday
Year 1	Monday & Tuesday
Year 2	Monday & Wednesday
Year 3	Monday & Tuesday
Year 4	Wednesday and Thursday
Year 5	Wednesday and Thursday
Year 6	Tuesday & Thursday

P.E


Children come to school wearing their PE kit on their PE day.

A reminder that P.E kit consists of red polo shirt, black jogging bottoms and trainers. Children must come in wearing their school jumper/cardigan.

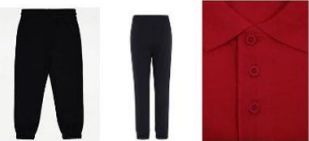
In addition to their school jumper /cardigan children may come to school with a plain black sweatshirt/hoodie on top of their school jumper/cardigan. Wearing a black hoodie should not replace a school red cardigan/jumper.

In school they take their black hoodie off with their coat and keep it for the PE lesson.

PE DAYS for Boys
 Black plain loose joggers (not designer/no logos, no patterns, no stripes)
 RED POLO SHIRT (PE round necked top not required)
 Red school jumper as normal
 Plain trainers (not fluorescent) dark colours where possible.



PE DAYS for girls
 Black plain loose joggers (not designer/no logos/no patterns/no stripes)
 RED POLO SHIRT (PE round necked top not required)
 Red school cardigan/red school jumper as normal
 Plain trainers (not fluorescent) inexpensive , dark colours where possible.



RE INSPIRE PARENT WORKSHOPS

Please find the dates below for this academic years RE Inspire Parent Workshops.

Year Group	Relevant RE Unit	Date
Reception	St Anne	Friday 9 th May
1	Following Jesus Today	Friday 20 th June
2	Parables and Miracles	Monday 16 th June

3	First Holy Communion Advent/Reconciliation	Friday 2 nd May
4	Sharing in the Life of Christ	Friday 31 st January
5	Pentecost	Monday 19 th May
6	Confirmation (+Confirmation Meeting)	Friday 18 th October

PERSONAL DEVELOPMENT

VOTES FOR SCHOOLS

In last week's votes the children answered the following topic question:

- Should cooking get more time in the curriculum? (7-11)
 - Should you do more cooking at school? (5-7)



This week classes have been continuing their work on Fairtrade. Children have enjoyed learning about how we are all connected through the things we eat, drink and wear. Pupils are equipped with the knowledge and skills to shape a more compassionate and sustainable world.

Over the past two weeks there has been a focus on Fairtrade Fortnight. The children have learnt about what Fairtrade is and how we can make sure that we buy Fairtrade products and look after the environment so that farmers can get a fair wage for the work that they are doing. It is Fairtrade's 30th anniversary, so the focus is particularly prominent this year. The theme is 'Be the Change' which children at St. Anne's advocate everyday by being a Steward of God's creation.

Each year group was given an activity to complete and some great pieces of artwork, poetry, posters and fact files have been produced.

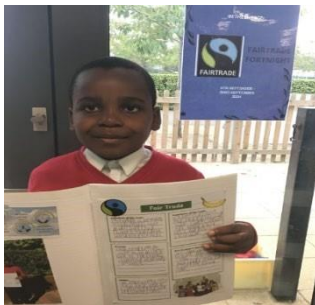
Year 1 – Made a class poster!



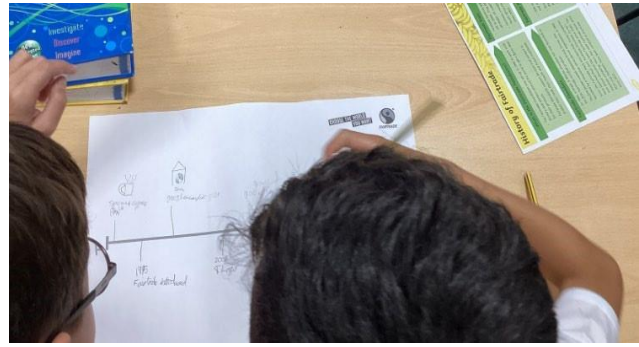
Year 2 - Class Fairtrade Acrostic Poem



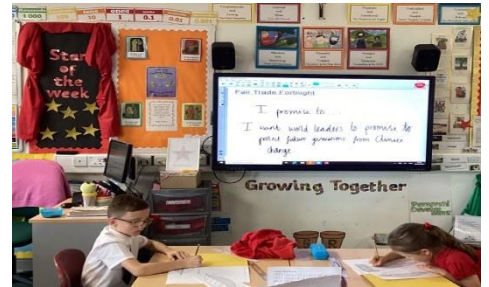
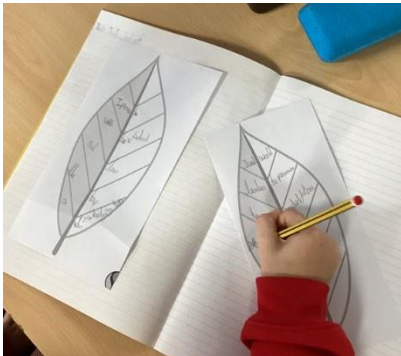
Year 3 - History of Fairtrade Mark Fact File. Year 3 have also focussed some of their morning activities on Fairtrade and even completed a Fairtrade crossword!



Year 4 - The History of Fairtrade Timeline.



Year 5 - 'Forest of promises' activity.



Year 6 – Made a 30 with lots of important facts and lovely images in commemoration of Fairtrade’s 30th anniversary!



This is the 23rd year of the National celebration of the diverse and delicious food that Britain produce. In school we have been developing the children’s awareness of what's grown, produced and available right here in Britain.



NURSERY

A big welcome and a huge well done to the Nursery children who have joined our school family this week. The children have settled in really well and are enjoying their time exploring the classroom, the outdoor area and making new friends.



RECEPTION

Religious Education - Prayer and Liturgy

In Collective Worship we have been discussing our Mission statement. We have spoken about what makes us “Unique and Special”. We also spoke about the words “Care and Share”. We thought of lots of different ways to show love and care to our class family.

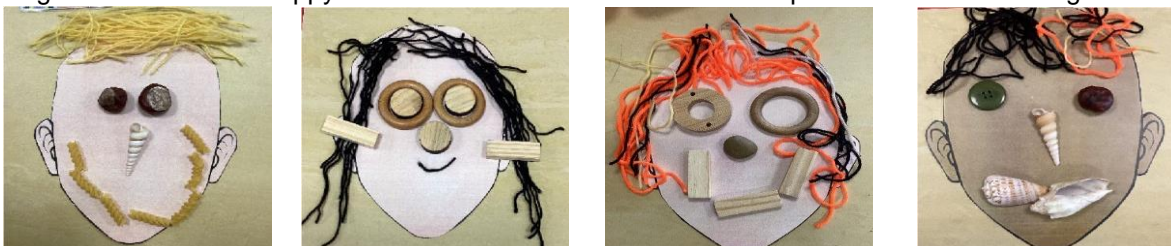


PE

We have enjoyed our first PE session – we practised moving and freezing and moving around a space in a variety of ways. We finished our session with some fun circle games.

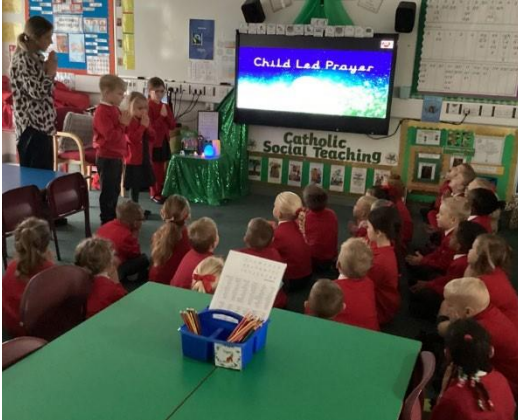
Personal Development

This week we have been thinking about how we feel and it was delightful to hear the children talking about all of the things that make them happy. We made emotion faces out of loose parts to show our feelings.



Religious Education - Child-Led Prayer and Liturgy

As part of our prayer and liturgy this week, children from each class helped plan and lead our child-led prayer, focusing on the theme of serving and how we can serve Jesus. The children were respectful and confident, delivering the prayer beautifully, and making us very proud. The "Go Forth" message encouraged everyone to think about how they can help others not only at school, but also at home and in the community, promoting kindness and compassion in everyday life.



Reading

This week we have relocated our story time from the classroom, and spent time in our school library. We took our winning book which had the most votes from our book voting station that day, and made ourselves cosy on beanbags, sofas and cushions to read it. After reading and discussing 'Whatever Next', written by our author of the half-term, Jill Murphy, we explored the library's different genres of books.

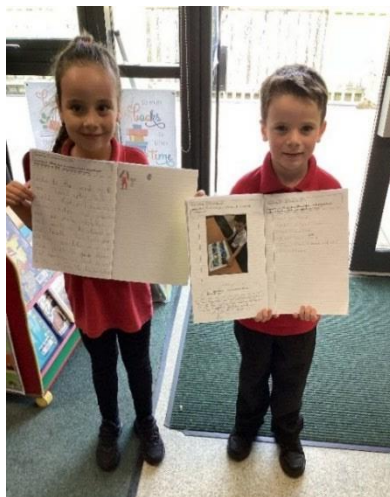
We also received a special delivery in our classroom from Brian the Bear, the main character in our Talk for Writing English text, *Brian Bear's Picnic*. While listening to his story, we enjoyed a delicious biscuit from Brian!



Religious Education - Old Testament

This week the children have continued their work on the unit 'Old Testament Stories and Prayers'. They learnt that the stories in the Old Testament teach us lots of messages about how we should live in God's world. In the lesson this week

the children played a matching game in groups to help children rehearse some of these messages about God's love. The children worked well taking turns to match a message from Bible with the image it related to. After matching the images and messages the children went on to write down as many as they could remember in their RE books.



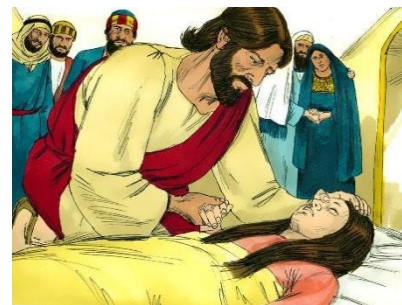
PE

In PE this week the children in year 2 have enjoyed their lesson on ball skills where they worked on rolling a ball to hit a target. Lots of children amazed their teachers with their fantastic aiming skills. They also improved their rolls by making sure they bent down low, placed their opposite foot to rolling arm forward and let go when their hand was pointing to the target.

YEAR 3

Relationships Education

In RSE, we have been learning about the Story of Jairus and his daughter. We read the story several times, focusing on a different person each time. We have learned that we are all created by God out of love and for love: we were designed for this purpose!



French

Our Year 3 linguists have been so enthusiastic about learning French! Our first unit is *J'apprends le Français* which translates to I am learning French! This week we focused on greetings – we even learned a special song to ask and respond to the question “*Ça va?*”

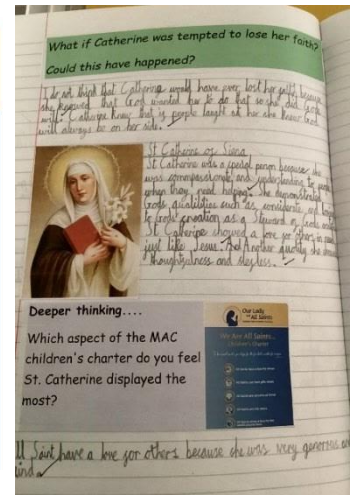
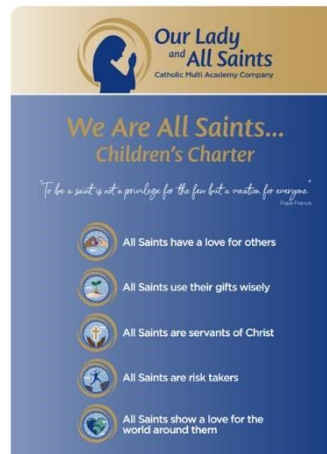
YEAR 4

Religious Education - Qualities of God

In our Creation unit in R.E, Year 4 have been exploring how we have all been made in the image and likeness of God. The children have been considering the qualities of God and how our class saint, St. Catherine of Siena displayed these throughout her life.

The children identified how St. Catherine demonstrated elements of the Our Lady and All Saints Children's Charter too. It was a lovely opportunity to reflect on how we can aim to show these in our daily lives.

Additionally, several children from each class led a beautiful prayer and liturgy. The children were so spiritual and reverent when delivering the Wednesday Word. The focus word was: Jesus.



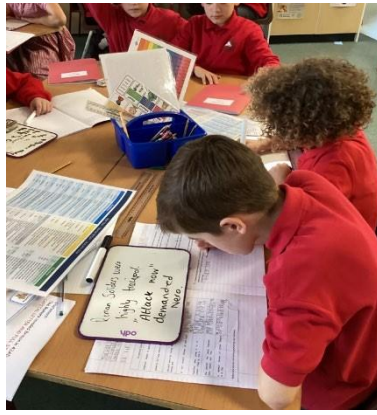
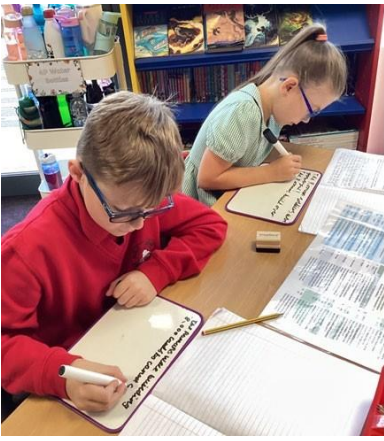
Science

This week, our Year 4 Scientists have been learning about Mechanical and Chemical Digestion! We learnt that your teeth are part of the mechanical process whilst your saliva is part of your chemical process. To test this, we each held a cracker on our tongues for as long as possible without chewing. We observed that there was a build-up of saliva in our mouths which contain enzymes, this ensured that our cracker was soft before we swallowed it.



English

This week in English, the children were revising the four different types of sentences. We explored each sentence type and the children then created their own sentences based on their prior knowledge of the Romans. We came up with some fantastic commands, statements, questions and exclamations.



YEAR 5

Religious Education

In RE this week, we have been looking at Creation, and how we are made in the image and likeness of God. We looked at the different meanings of 'Image' and 'Likeness' and what those words mean to us. This links back to the importance of our Mission Statement, and how God has created us all to be unique and special, but also so we can live and act as he would want us to.

I am like God because I will ~~keep~~ keep pushing just like God. ✓

Deeper Spiritual Learning:

Why do you think God created everyone in his image and likeness?

God created everyone in his image and likeness because.....

He wanted us to have Godlike powers and an important role to ~~to~~ Earth. ✓

Free-will

- I have been given free will by God so that I can ~~choose~~ make the right decision ✓
- An example of this is where I have had to make a decision between the right choice or wrong choice. ✓
I am like God because I chose the right choice. ✓

Self-determination

I have been given self-determination by God so that I can choose my future and life ✓

An example of this is where I have chosen to join a club. ✓

I am like God because I choose my life ahead of me. ✓

Design and Technology

Our first topic for Design and Technology in Year 5 is Pop-Up Books! The children were so excited to design their books and think about the nursery rhyme they are going to draw inspiration from. We thought about the different mechanisms that we might use for the books and which might be the most effective. Their designs were fantastic!

Page 1 caption: The wheels go round and round!

Page 2 caption: The wheels go round and round!

Mechanical Systems - making a pop-up book

Design Brief:
Design and make your own interactive storybook for Year 1 pupils using a mixture of pop-up structures and interactive mechanisms.

Design Criteria:

- Fun and colourful
- A mechanism on each page
- Appeals to a 5 or 6-year-old.

For each page you should consider:

- The caption (e.g. Jack and Jill walked up the hill)
- The characters in the scene
- The scenery / background
- What might move?
- What type of mechanism is suitable for this movement?
- What is the input and output for each mechanism?
- How will you make it appealing to five and six year olds?

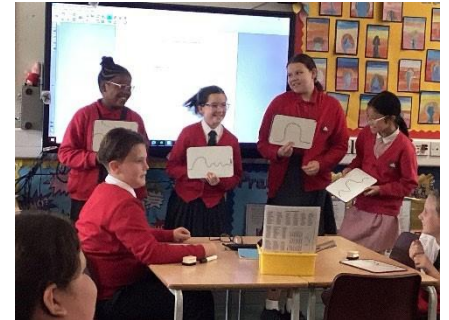
Leaders Mass

Year 6 gathered together at Mass on Thursday, with the support of Year 5, to celebrate them becoming Leaders of St Anne's. The children were exemplary role models, listening attentively to the Word of God read beautifully by the Year 6 children. This was a very special moment for all attending, celebrating the love of God and the amazing Year 6's.



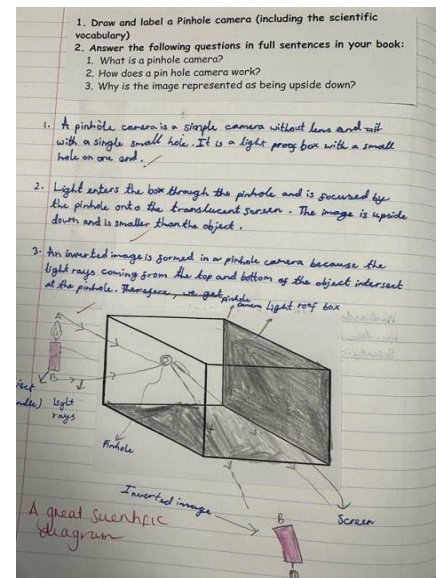
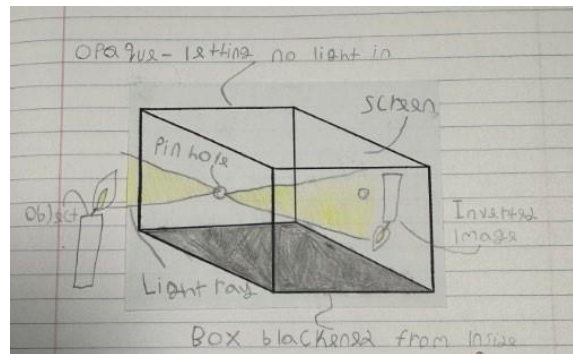
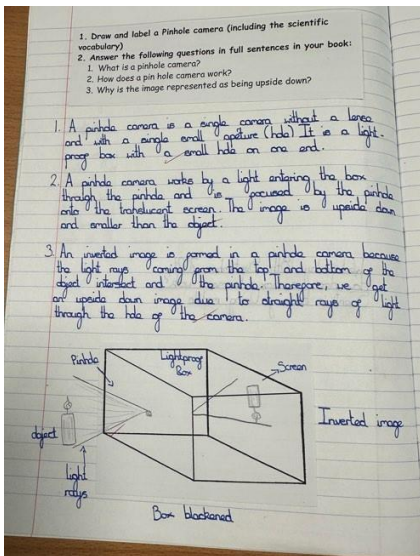
Music

In music this week, Year 6 reviewed key terminology of what is sound as well as pitch and dynamics. We related this to a 'wave' highlighting the differences in pitch. We also pin pointed a part of our wave and described it using key dynamic vocabulary such as forte (loud) or pianissimo (very quiet).



Science

Year 6 physicists are learning about a pinhole camera! We wrote excellent definitions of what a pinhole camera is and what it is predominantly used for. We also drew an excellent diagram explaining the science behind this object! Excellent work Year 6!



ONLINE SAFETY TIP OF THE WEEK

Need app ideas?

Internet Matters have curated a list of age-appropriate apps depending on what your aim is when your child is spending time online:

Skill Building apps:

If you would like to help your child develop a new skill, then you might find some useful ideas here:

<https://www.internetmatters.org/resources/skill-building-apps-guide-for-kids/> Apps to keep your child entertained:

These apps are organised into age groups so you can find an app that is suitable for your child:

<https://www.internetmatters.org/resources/13-great-apps-to-keep-your-kids-amused-in-the-school-holidays/> Apps to help get your child active:

Again, these apps are organised by age group:

<https://www.internetmatters.org/resources/apps-guide/apps-to-help-kids-get-active/> Wellbeing apps:

These apps are organised by topic such as sleep aids or managing anxiety and will help your child develop an understanding of how to look after their own wellbeing: <https://www.internetmatters.org/resources/wellbeing-apps-guide-for-kids/>

HEAD TEACHER ACADEMIC AWARDS OF THE WEEK

RH – N/A	RL – N/A	1I – Gewra T	1OC – Emilia C	2B – Malakai G
2R – Amaya T	3L – Ariella O	3R – Arthur I	4P – Shawn G	4OR – Antoni B
5R – Ulysse J	5T – Sibeal R	6M – Antonia P	6N – Chelsea O	

HEAD TEACHER EFFORT AWARDS OF THE WEEK

RH – Whole class	RL – Whole class	1I – Nancy K	1OC – Ruby B	2B – Dale H
2R – Leo F	3L – Gabriela B	3R – Phoebe T	4P – Amelia M	4OR – Leo M
5R – Sophie C	5T – Frankie-Jay	6M – Lewis M	6N – Eva C	

OUTSTANDING VIRTUE CERTIFICATE – 'CURIOUS & ACTIVE'

RH – N/A	RL – N/A	1I – Arthur C	1OC – Martin	2B – Alexander L
2R – Amelia L	3L – Oscar H-P	3R – Anesha G	4P – Maja M	4OR – Orlagh K
5R – Zuriel H	5T – Kyla K	6M – Aliyah G	6N – Obi A	

TERM DATES 2024-2025

<u>Autumn Term 2024</u>	<u>Spring Term 2025</u>	<u>Summer Term 2025</u>
<u>Autumn 1</u>	<u>Spring 1</u>	<u>Summer 1</u>
<p>Monday 2nd & Tuesday 3rd September - INSET Children NOT in school</p> <p>Starts: Wednesday 4th September Children return to school</p> <p>Friday 25th October – INSET Children NOT in school</p> <p>Half-Term: Monday 28th October to Friday 1st November</p>	<p>Starts: Monday 6th January 2025</p> <p>Half-Term: Monday 17th February to Friday 21st February</p> <p>Monday 24th February – INSET Children NOT in school</p>	<p>Starts: Monday 28th April Children return to school</p> <p>Monday 5th May – Bank Holiday</p> <p>Half-Term: Monday 26th May to Friday 30th May</p>
<u>Autumn 2</u>	<u>Spring 2</u>	<u>Summer 2</u>
<p>Starts: Monday 4th November Children return to school</p> <p>Term ends: Friday 20th December</p> <p>Christmas Holiday: Monday 23rd December to Friday 3rd January 2025</p>	<p>Starts: Tuesday 25th February Children return to school</p> <p>Easter Holiday: Monday 14th April to Friday 25th April</p>	<p>Starts: Monday 2nd June Children return to school</p> <p>Last Day of Term for Children: Friday 18th July</p> <p>Monday 21st July – INSET Children NOT in School</p> <p>Summer Holidays: Start Tuesday 22nd July</p>

YEAR 6 DATES FOR YOUR DIARY

Monday 25 th November 5pm and - 7pm	Confirmation 6N – 5pm 6M – 7pm
Mon. 12 th – Thurs 15 th May -	SATS Week
Date to be confirmed	Alton Castle Meeting with parents
Wed 18 th – Fri 20 th June -	Kenelm Trust (formerly Alton castle) residential trip
Dates to be arranged	Curriculum and SATs Workshop
Friday 18 th October	RE Inspire Workshop 8:50 Confirmation Meeting afterwards 10:00-10:20
Sat 5 th October 6:30pm Sat 12 th October 6:30pm	Confirmation Commitment Mass 6N Confirmation Commitment Mass 6M

DATES FOR YOUR DIARY

Tuesday 24 th September	-	Year 5 Parish Mass
Saturday 5 th October	-	Year 6 Confirmation Commitment Mass (Group 1) – 6pm Year 6 Confirmation Commitment Mass (Group 2) – 6pm

Mon 21 st & Wed 23 rd October	-	Parents Evening
Friday 25 th October	-	INSET Day – Children NOT in school
Mon 28 th Oct – Fri 1 st Nov	-	Half-Term
Monday 4 th November	-	Children return to school
Monday 11 th November	-	Individual & Family photos
Monday 25 th November	-	Confirmation – Group 1 @ 5pm Confirmation – Group 2 @ 7pm
Tuesday 26 th November	-	Flu Vaccinations – Reception to Year 6. Details to follow
Mon 23 rd Dec – Fri 3 rd Jan	-	Christmas Holidays
Monday 6 th January	-	Children return to school
Wednesday 15 th January	-	Reception Application Closing Date
Wednesday 16 th April	-	Reception Offer Day

ST ANNES COFFEE MORNING

Saint Anne's Primary School and Solihull Parent Carer Voice

Coffee and Chat

Come and meet the School Engagement team from Solihull Parent Carer Voice.

The Carers trust will be attending the session to advise how they can support Parent/Carers. Meet the SPCV Team and the SENCO – new parents welcome!

Date Tuesday 24th September 2024

Time 9:00am – 10:00am

Venue Saint Anne's Primary School - Saints building at Saint Anne's Primary School entrance is via Nineacres Drive only.

COMMUNITY NOTICES

Children's Services and Skills Directorate
SEND 0-25 Service
Specialist Inclusion Support Service
Autism Team



Autism Education Trust

Training Partner



Understanding Autism for Parents and Carers

The SISS Autism Team are pleased to offer a workshop for parents and carers of autistic children. The workshops use the key elements of the [Autism Education Trust Making Sense of Autism](#) training module that is delivered to all schools in Solihull, developing this knowledge and understanding to meet the needs of the family.

The workshops are delivered by experienced Specialist Advisory Teachers and Inclusion Support Practitioners from the SISS Autism Team. The team are licensed by AET to deliver the training. **The aims of the workshops are to:**

- * **Introduce the current understanding of autism and the 3 areas of difference.**
- * **Develop your understanding of your child's individual profile of strengths and support needs.**
- * **Identify a range of strategies that may support your child and wider family.**
- * **Know what support is available in school and develop a shared understanding of the approaches and language to support working together with your child's school.**
- * **Signposting to wider services and offers in our local area.**

You will receive a range of practical resources for use at home following each session, plus a certificate directly from AET upon completion of the workshop.

The workshops are repeated each school term and are delivered in Family Hubs and training venues in North Solihull, Central Solihull, plus one online opportunity. You can choose the option that works best for you – all dates and venues for the whole year are available to book now.

If you have not previously attended a workshop with us and would like to join us, [please complete the Booking Form here](#) and we will confirm your place via email.

For any queries, please contact your school SENCo or sisstraining@solihull.gov.uk