

ST. ANNE'S CATHOLIC PRIMARY SCHOOL

HEADTEACHER: Mr D Linehan

Bosworth Drive, Chelmsley Wood, Birmingham, B37 5DP

Tel: 0121 779 8060 Email: parentmail@st-annes.solihull.sch.uk

Website: <http://www.stannessolihull.co.uk> Follow us on Twitter: @StAnnesCP



St. Anne's Mission Statement: "Each one of us is unique, each one of us is special, because we are created by God's love. May God's love shine on our lives as we care and share and learn together."

Friday 19th December 2025

St Anne's Catholic Primary School

A school that welcome children of all backgrounds and all faiths

School places are available for Nursery and Reception



Ofsted
OUTSTANDING
in all areas



We are open 8am - 6pm to assist families who require childcare.

Please contact school office for admission enquiry



0121 779 8060

www.stannessolihull.co.uk



Link to both OFSTED and CSI reports

[Ofsted Reports and Catholic School report | St Anne's Catholic Primary School](#)
[St. Anne's Catholic School Inspection Report](#)

1. Overall effectiveness – 1 (OUTSTANDING)
2. Catholic Life & Mission – 1 (OUTSTANDING)
3. Religious Education – 1 (OUTSTANDING)
4. Collective Worship – 1 (OUTSTANDING)

St. Anne's Catholic Primary School has been graded "OUTSTANDING" across all areas of the inspection. This is a truly exceptional outcome and a wonderful achievement for our school and school community. This important external validation sits alongside our recent OUTSTANDING Ofsted Report, received and shared in March.

The report is detailed and reflects our mission as a school. Some comments from inspectors include:

"St. Anne's is a welcoming and inclusive community where every child is known, loved and cared for".

"Pupils know they are unique and loved and take immense pride in being part of the school family".

"Governors are passionate, committed and highly knowledgeable".

"The curriculum is carefully planned and delivered with genuine passion by teachers who are deeply committed to nurturing each pupil's spiritual growth".

The report also reflects the outstanding offer to pupils at St. Anne's through the expertise, dedication and commitment to Catholic education. This extends to all staff at our school, including teachers, support staff, governors and of course, each and every pupil at our school.

The inspection process was thorough and robust. All aspects of school life were inspected and assessed thoroughly with a focus on the 3 areas of Catholic Life & Mission, Religious Education and Collective Worship.

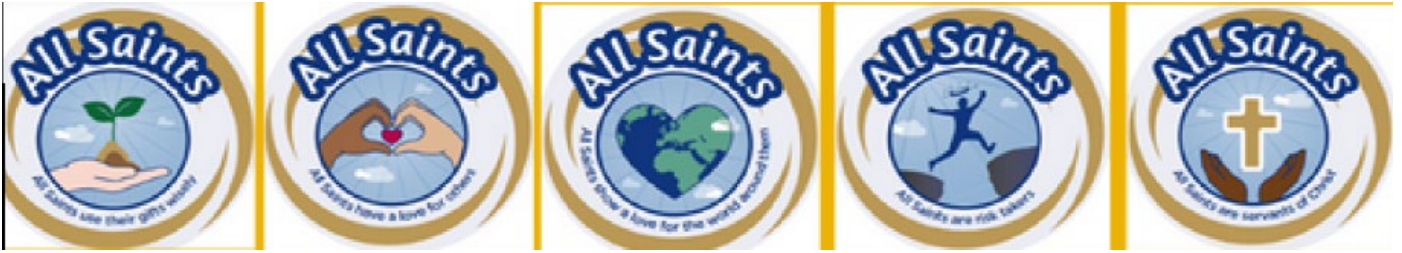
Inspectors observed how **"Christ is at the heart of St. Anne's"** and that **"leaders and Governors have an inspiring vision for outstanding Catholic education and are exceptionally driven to make God known to all"**.

This extends to all staff in school who are devoted to ensuring that your child receives the highest quality Catholic education possible.

This wonderful news places St. Anne's as one of the top performing Catholic schools within the Archdiocese and indeed across the country.

The partnership between home and school is vital to the success of our pupils, and I want to thank you for your trust, encouragement, and commitment. Together, we have ensured that St. Anne's Catholic School continues to thrive and serve future generations. As we move forward, we will continue to build on this success, remaining ambitious for all our pupils, and staying true to our mission to recognise how unique and special our children are.

Thank you once again for your continued support.



School Virtue for this half term – Learned and Wise

Our pupils are taught that understanding the Word of God is the way for making the most important decisions in life. Through learning, observation and from the Holy Spirit's inspiration, we can come to understand the truth. Our pupils are taught that we are wise because we know that life is about the journey; not the goal. They know that they should treat everyone how they want to be treated. They are wise because they follow the school mission; that everyone is special and unique.

In our Liturgical Calendar we are currently in Advent

CATHOLIC SOCIAL TEACHING PRINCIPLE

The half term focus for Catholic Social Teaching is: 'Dignity of the Human Person'

Every person is precious and deserves respect, simply because they are human. Our dignity is something no one can take away, and it calls us to treat ourselves and others with care and fairness. Recognising the dignity of each person means standing up against injustice, being kind, and making sure everyone has what they need to live a full and happy life. "Every person is valuable; when we respect each person's dignity, we build a world of justice, love, and hope."

Wishing all children and families a very happy and holy Christmas, filled with joy, peace, and love.

May your homes be warmed by laughter, kindness, and togetherness, and may the light of hope shine brightly in your hearts throughout the festive season and into the New Year.



Miss Roughneen and Miss Bell would like to extend a heartfelt thank you to the Christmas Choir for their fantastic engagement this season. Your commitment, joyful singing and festive cheer have brought so much happiness to our school and wider community. We are incredibly proud of the way you share your talents and brighten the days of everyone who hears you. As a thank you, we have put together a music video of all the children's beautiful festive favourites.





TEN TEN RELIGIOUS EDUCATION NEWSLETTER

Please see link below for the monthly TenTen R.E Newsletter. The information shared on this newsletter links to the children's Collective Worship in class.

www.tentenresources.co.uk/prayers-for-home/parent-newsletter/

JUBILEE HOMEWORK



During the Jubilee Year, we will be holding monthly competitions for our school community if you would like to join in. Winning entries will be shared in God's Gift assembly and phase assemblies.

<p>February Artwork of hope: Create a piece of artwork which represents HOPE to you. Entries will be sent to someone as a sign of hope afterwards (i.e. refugees, elderly, parishioners, hospitals and care homes)</p>	<p>March Poem of hope: Create a poem which fills you with HOPE, makes you think about something hopeful or explores something you hope for in the future.</p>	<p>April Sound of hope: Could you record a sound that makes you feel hopeful, or record yourself singing a song which makes you feel full of HOPE? Perhaps you could make up your own song.</p>	<p>May Letter of hope: Write a letter to Pope Leo telling him what you HOPE for and what change you want to see in the world. Perhaps you could share what you would do to make this happen?</p>	<p>June People of hope: Nominate the people of HOPE around you. (Think back to your 'person of hope' task over Easter) Who makes you want to achieve or makes you feel happy and loved?</p>
<p>July - August Holiday of hope: Can you share a photo of how you have shared HOPE in your community? Perhaps you could use the adventures of 'Peter the Pilgrim' to inspire you. Could you go on a pilgrimage with your family?</p>	<p>September Story of hope: Can you create a short story, of no longer than 400 words, which explores the theme of HOPE?</p>	<p>October Scene of hope: Could you take a photo of something which represents HOPE to you, or makes you feel hopeful?</p>	<p>November Heroes of hope: Design an icon for a saint that inspires you (use the Jubilee icon as inspiration) What do they represent? How did they show HOPE?</p>	<p>December Wreath of hope: Create an Advent wreath for your classroom with message of HOPE on the leaves</p>

BUILDING THE KINGDOM – HOMEWORK

Please see below for December's Building the Kingdom homework

Building the Kingdom Homework

December's Big Question:

Advent is a time for preparing our hearts. What is one small way you can help make the world more loving, like God's Kingdom, during Advent?

Advent is a special season when we reflect on how we can bring more love, peace, and kindness into the world. It is a time of waiting and preparation as we remember Jesus' birth in Bethlehem and look forward with hope to His Second Coming.

For homework, the children are invited to think about how they can prepare their hearts during Advent. They may choose one of the following activities:

- Create a poster
- Write a prayer
- Complete a small act of kindness
- Make an Advent-themed art piece

Thank you for supporting your child during this meaningful season.

Please hand your homework in to your class teacher by the end of December




Applications for **Reception** school places for September 2026 must be made via the Council Website: <http://www.solihull.gov.uk/admissions>. If you live outside Solihull you must apply to your local council even if you want to include Solihull schools on your application.

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**Applying for a Nursery school place for September 2026**

**Please apply for a Nursery pack via email or at the school office.**

If your child was born between 1<sup>st</sup> September 2022 and 31<sup>st</sup> August 2023 you can apply for 30 hours free Nursery education in a Solihull school starting in September 2026. These applications are now made directly to schools and not via Admissions. St. Anne's application forms are available now. To request one, please send your child's name, date of birth and your name and contact number to: [nurseryadmissions@st-annes.solihull.sch.uk](mailto:nurseryadmissions@st-annes.solihull.sch.uk). Please type 'Nursery 2026' in the subject line so that we can easily identify your email. We will email an application form to you in due course.

Please note that when you apply for a **Nursery** or **Reception** place we follow the Admissions policy and we can only record your child as Catholic if you have provided a baptismal certificate **before** the closing date for applications. We cannot accept that you intend to get your child baptised, even if the child's siblings are already baptised. Therefore, it is really important that if you are looking to organise a baptism this takes place before the closing dates for admissions. However, we accept children of all faiths at St Anne's.

If you wish your child to be baptised one parent must be a Catholic. If you wish to contact our Parish Priest, his telephone number is 0121 770 3283 or by emailing: [stanne-chelmsleywood.bham@rcaob.org.uk](mailto:stanne-chelmsleywood.bham@rcaob.org.uk)

**PERSONAL DEVELOPMENT**



In this week's votes the children answered the following topic question:

- Are you ever too old for toys? (7-11)
- Are screens better than toys? (5-7)

**Third Sunday of Advent**

Sunday marked the third Sunday of Advent. On the Third Sunday of Advent, known as *Gaudete Sunday*. We learnt about the meaning of joy and why it is such an important part of our Advent journey. We explored how *Gaudete* means "rejoice" and how this Sunday reminds us that, as we prepare for Christmas, we are called to be joyful, hopeful, and thankful. The rose candle on the Advent wreath helped us understand that joy shines through even in times of waiting.

Across our school, this message of joy has been brought to life through a variety of meaningful and uplifting activities. Classrooms have reflected on what joy means in our daily lives—sharing kindness, showing gratitude, and looking out for one another. Pupils took part in prayer and reflection, focusing on how small acts of love can spread happiness within our school community and beyond.



Well done to Tierney in Year 1 in her Gymnastics Competition!



**GOODBYE AND GOODLUCK**

We wish Miss Ingleston “goodbye and good luck” as her time at St. Anne’s comes to an end this Christmas as she takes some time to focus on her health and well-being. During her time at St. Anne’s, Miss Ingleston has grown into an excellent classroom teacher; we thank her for her passion, hard work, effort and talents at St. Anne’s, including the wonderful relationships she has built with the children in her care. Miss Ingleston’s contribution at St. Anne’s has been greatly appreciated and we wish her all the very best and thank her for her service and dedication to our St. Anne’s community.

We are pleased to share the news that Miss Purcell has been appointed as a Yr1 Class Teacher at St. Anne’s. Miss Purcell is a current member of staff at St. Anne’s, working across school since September and therefore is known to pupils, staff and our wider community.

**UNIFORM STANDARDS**

**Please see below a polite reminder of the uniform expectation for the New Year**

Children must wear school shoes unless it is their PE day.  
Please find the information from the prospectus on the website.  
Thankyou for your continued cooperation in the matter to ensure our children continue to look smart and in the right uniform.

**Shoes**

Shoes should be smart black leather type shoes. Fashion shoes, canvas pumps and trainers are not allowed.

**Haircuts**

At St. Anne’s we do not allow extreme haircuts. Similarly, we do not accept boys having shaven heads or tramlines/patterns shaved into their hair, logos or a fashion statement hairstyle is not acceptable.

**Girls and boys** with long hair (hair long enough to be tied back) must tie their hair back. If children with long hair (hair long enough to be tied back) come to school with loose hair they will be provided with an elastic band so that their hair is tied back for the rest of the day.

**NURSERY**

**Religious Education**

The Nursery children continue to learn about ‘Advent–Getting Ready’ and are growing excited to be getting nearer to Jesus’ Birthday.

**Understanding the World**

This week the Nursery children enjoyed wearing their Christmas party clothes. They had a special surprise guest at their Christmas party when Father Christmas showed up with a gift for them.



**Expressive Arts and Design**

The Nursery children used their imagination and were very creative when using a variety of loose parts to make their Christmas cards.



**RECEPTION**

**Religious Education**

This week Reception performed our amazing Nativity to our friends at school and our families. The children were amazing and we were so proud of all of our little superstars. A big well done to all of you!



**Walk to the postbox**

This week we posted our special letters to Santa. We went on an adventure with our year 5 buddies to find the magical postbox and we were delighted to find out that Santa had received all of our letters. All of our Reception children have worked so hard and Santa is very happy with all of them.



**Christmas Party**

We had so much fun at our Christmas party, we had lots of fun singing, dancing and playing party games. We were thrilled to receive a visit from Santa too! Our children would like to wish all of our families a very Merry Christmas.



**Christmas Show**

After lots of practice and hard work, the children of Year One took to the stage to perform their Christmas Show for their families, proving what superstars they truly are! With voices of angels, the children sang 'Rudolph the Red-Nosed Reindeer' and 'When Santa Got Stuck Up the Chimney', while signing in Makaton. They also performed 'Oh What a Glorious Night', which beautifully depicts the special story of the birth of Jesus.

Not only did they sing beautifully, but they eloquently recited a *Rudolph* poem and a Christmas story poem with great confidence. It was such a special time to celebrate with families just how talented and unique the children of Year One are.



**Christmas Movie Night**

This week, we have been busy preparing for Christmas through a range of fun and festive activities. One of the highlights was our Christmas movie night, where we stayed late at school and enjoyed a cosy evening together. Everyone brought in something comfortable and a tasty snack, which made watching the movie with our class family even more special. It was a lovely experience that truly helped us get into the Christmas spirit.



We would like to wish all our children and families a very happy and Holy Christmas. We hope you enjoy a joyful and restful break, and we look forward to welcoming everyone back in the New Year.



**Christmas Fun**

This week, the children have enjoyed lots of festive activities as they begin their Christmas celebrations. They had a wonderful time staying after school for a Christmas movie night, where they relaxed with their class family while enjoying popcorn and snacks together.

The children have also loved being creative by making Christmas cards for their families. They used their colour-mixing skills to create different tints of green, designing a beautiful Christmas tree for the front of their cards.

To end the week, the children had a fantastic time at the Year 2 Christmas party. They danced the afternoon away, played lots of games including pass the parcel, and thoroughly enjoyed sitting with their friends to share their Christmas party snacks.





### Design Technology- Moving Monsters

In Design Technology this week, the children have enjoyed becoming designers as they completed their moving monster projects. They followed the criteria they had decided upon during the planning stage and showed great enthusiasm throughout the process.

The children demonstrated excellent confidence in applying skills they had previously learned, particularly when constructing linkages and pivots to ensure their monsters moved effectively. We are very proud to have a class full of talented and creative designers.



Year 2 staff would like to thank all parents for their continued support and partnership this term. We have had a wonderful Autumn term and a positive start to the year, and the children have achieved so much. We wish you all a Merry and Holy Christmas.



## YEAR 3

### Religious Education

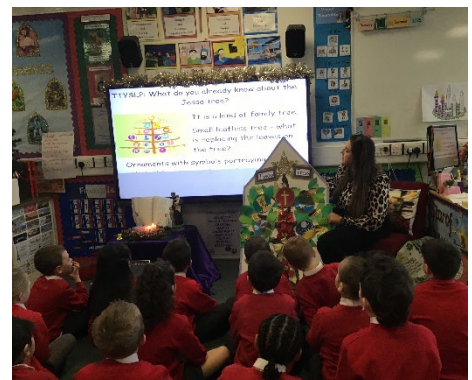
As part of our Advent unit in RE, Year 3 have been learning about the Jesse Tree and its importance during the season of Advent. The children discovered how the Jesse Tree tells the story of Jesus' family line, starting with Jesse, the father of King David, and leading to the birth of Jesus.

We explored the different symbols used on the Jesse Tree and discussed what each one represents from the Bible stories we have been learning. The children shared thoughtful ideas, asked great questions and showed a growing understanding of how Advent is a time of preparation, hope and reflection.

### Festive Fun in Year 3

Year 3 enjoyed a wonderfully festive final week of term filled with fun, laughter and time together. On Monday, the children settled in for a special Christmas movie night, complete with cosy vibes as we watched Nativity!. There were plenty of smiles and giggles as we got into the Christmas spirit together.

On Thursday afternoon, the celebrations continued with our Year 3 Christmas party. The children partied away with games, music and lots of festive cheer, making some lovely memories with their friends.



We finished the term on Friday with our Winter Well-Being Day, taking time to relax, reflect and enjoy calming activities that supported everyone's well-being. It was a perfect way to end a busy and exciting term.



*Merry Christmas from all the Year 3 staff and children! 🎄 Thank you for your continued support throughout the year. It has been a joy to work together to support your children, watching them grow in confidence, independence and enthusiasm for learning. We wish you and your families a peaceful, happy and well-deserved Christmas break and look forward to welcoming everyone back in the new year.*  
*Love the Year 3 team x*

## YEAR 4

### Religious Education

As part of our learning about **Advent**, Year 4 pupils created beautiful religious artwork inspired by the **Nativity scene**. The children discussed the meaning of Advent and the importance of the Nativity in the Christian faith, thinking carefully about how these ideas could be shown through art.

Pupils began by using **oil pastels** to create rich, colourful backgrounds, experimenting with blending and shading techniques to represent night skies, light and atmosphere. They then added detailed Nativity figures, focusing on shape, positioning and symbolism. The finished pieces showed great care, creativity and understanding of the theme.



### Design and Technology

This term in Design and Technology, Year 4 pupils have been busy designing and making their very own **slingshot cars**. The children explored how different materials, shapes and designs can affect how far and accurately their cars can travel. They carefully planned their ideas, selected suitable materials, and worked safely and sensibly while constructing their designs.

Once the slingshot cars were completed, we took our learning to the **school hall** to test them out. Pupils measured distances, observed how their cars performed, and discussed what worked well and what could be improved. There was plenty of excitement as children tested, evaluated, and refined their designs just like real engineers.



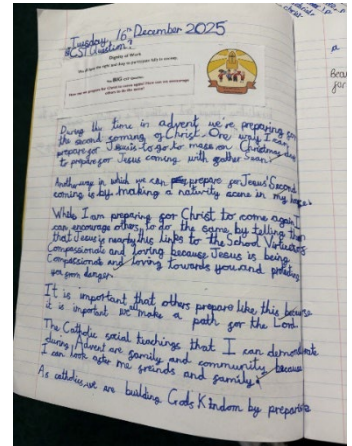
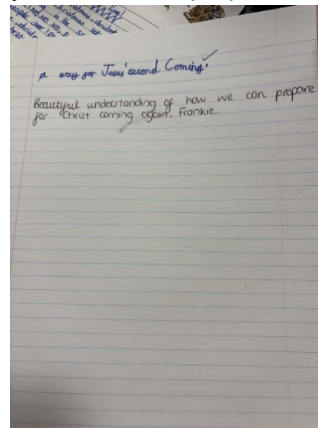
## Merry Christmas!

We would like to wish all our families a happy, healthy, and holy Christmas. Thank you for all your support in the Autumn term and we look forward to welcoming the children back after a well-deserved rest!

## YEAR 5

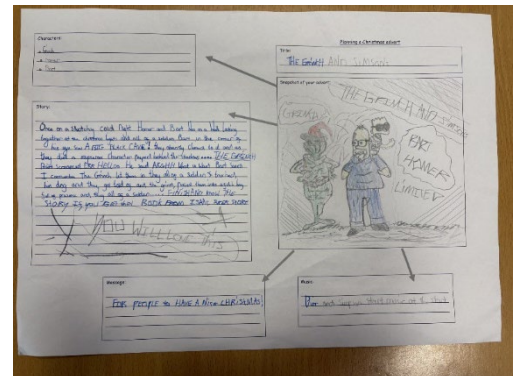
### Religious Education

This week in RE, we answered the CST question 'How can we prepare for Christ to come again? How can we encourage others to do the same?'. The children considered different ways in which we prepare for the second coming of Jesus. For example, lighting a candle on the Advent wreath each Sunday, making a Jesse Tree, going to Mass and making Advent commitments.



### English & Reading

This week the Year 5 children have been analysing different Christmas adverts in their reading lessons, such as the John Lewis 2020 advert, 'The Greatest Gift' Sainsbury's advert and many more. Following this, in English, the children then created their very own Christmas adverts considering characters, storyline, music and the key message of the video. We asked them to consider how they would want the audience to feel and how they would portray the true message of Christmas.

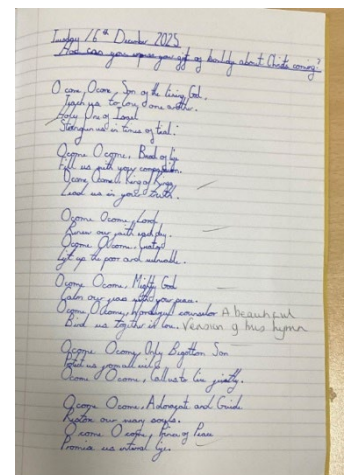
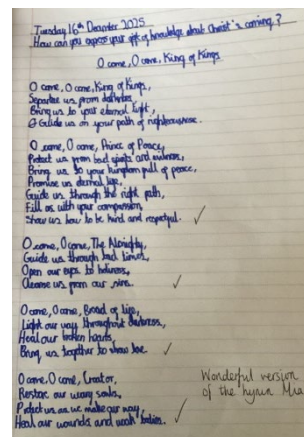


Thank you for an excellent term of hard-work, Year 5- enjoy your well-earned break! From the Year 5 team, we wish you all a very Merry Christmas and a Happy New Year!

## YEAR 6

### Religious Education

The children have been exploring the hymn 'O Come, Emmanuel' in their RE lessons this week. They had the opportunity to use their knowledge of the second coming of Christ and write their own version of the hymn. This was a wonderful time to celebrate the Advent season together and the coming of Christ that we are so patiently waiting for.





2M – Isla-Ann  
5S – Lennon M

3TR – Harry M  
5T – Vania K

3SR– Nigella G  
6M – Hezekiah P

4P – Riley B  
6N – Jasmine P

4R– Reid S

## COMMUNICATION WITH SCHOOL

For queries such as reporting children's absence, requesting information or other general questions, please contact us via [parentmail@st-annes.solihull.sch.uk](mailto:parentmail@st-annes.solihull.sch.uk).

If you have any queries at all or if it is an urgent message, please do not hesitate to contact the School Office on 0121 779 8060

## SCHOOL NOTICES

Please remember that there is no parking available in the School grounds or outside the school gates for families. All families are expected to park at Asda or the Church when bringing children to/collecting children from school. This also applies when bringing children to school late, collecting early or dropping things off for them.



The on-site car park is for school staff and external visitors.

Please do not use the approach to school as a drop off point as this leads to congestion and can be very dangerous for pedestrians. The school does not own this land or the parking spaces outside of the school gates.

**It has come to our attention that some parents and family members are parking inconsiderately on double yellow lines, across driveways of local residents or on pavement and walkways where children and families are walking to school. Please can we ask that parents park considerately and appropriately outside of school in order for all young children to access and enter school safely.**

## ONLINE SAFETY TIP OF THE WEEK

### New Technology for Christmas

#### Games/Consoles

As some children may be receiving new technology or related games at Christmas, here is a quick reminder of the importance of setting up appropriate parental controls.

- Check age ratings: look at the PEGI rating of any new games. *Remember, PEGI rates the gameplay so whilst it is important to review age ratings, you must also check to see if it has any communication elements.*

- If a game does allow your child to communicate with others, then adjust or disable the settings as appropriate to your child.

- On the device itself, set up applicable controls such as restricting spending limits. Follow the links below to find out how to set up Parental Controls for popular devices here:

**Xbox:** <https://www.xbox.com/en-GB/family-hub>

**PS5:** <https://www.playstation.com/en-gb/support/account/ps5-parentalcontrols-spending-limits/>

**Nintendo Switch:** <https://www.nintendo.com/en-gb/Hardware/Nintendo-Switch-Parental-Controls/Nintendo-Switch-2-Nintendo-Switch-Parental-Controls-2873385.html>

#### Tablets/Smart phones

Set up parental controls on the device to prevent purchases, restrict content viewed and adjust privacy settings. Furthermore, remember to check any apps your child requests to check that they are suitable for their age. Follow the links below to find out more:

**iPhones/iPad:** <https://support.apple.com/en-gb/105121>

**Android Device:** <https://support.google.com/googleplay/answer/1075738>

#### Further information

<https://www.internetmatters.org/parental-controls/>

## TERM DATES 2025-26

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| <p style="text-align: center; color: red;"><u>Autumn 2</u></p> <p>Last Day of Term for Children:<br/>Friday 19<sup>th</sup> December<br/><u>Early collection available at 1pm</u></p> <p><b>Christmas Holidays:</b><br/>Monday 22<sup>nd</sup> December 2025 to<br/>Friday 02<sup>nd</sup> January 2026</p> <p><b>Monday 5<sup>th</sup> January 2026 –<br/>INSET<br/>Children NOT in School</b></p> | <p style="text-align: center; color: red;"><u>Spring 1</u></p> <p>Starts: Tuesday 6<sup>th</sup> January 2026</p> <p>Last Day of Term for Children:<br/>Friday 13<sup>th</sup> February<br/><b>Half-Term:</b><br/>Monday 16<sup>th</sup> February to Friday<br/>20<sup>th</sup> February</p> <p style="text-align: center; color: red;"><u>Spring 2</u></p> <p><b>Monday 23<sup>rd</sup> February – INSET<br/>Children NOT in School</b></p> <p>Starts: Tuesday 24<sup>th</sup> February<br/>Children return to school</p> <p>Last Day of Term for Children:<br/>Friday 27<sup>th</sup> March</p> <p><b>Easter Holidays:</b><br/>Monday 30<sup>th</sup> March to<br/>Friday 10<sup>th</sup> April</p> | <p style="text-align: center; color: red;"><u>Summer 1</u></p> <p>Starts: Monday 13<sup>th</sup> April<br/>Children return to school<br/><b>Bank Holiday: Monday 4<sup>th</sup><br/>May</b></p> <p>Last Day of Term for Children:<br/>Friday 22<sup>nd</sup> May</p> <p><b>Half Term:</b><br/>Monday 25<sup>th</sup> May to Friday 29<sup>th</sup><br/>May</p> <p style="text-align: center; color: red;"><u>Summer 2</u></p> <p>Starts: Monday 1<sup>st</sup> June<br/>Children return to school<br/>Last Day of Term for Children:<br/>Friday 17<sup>th</sup> July</p> <p><b>Monday 20<sup>th</sup> July – INSET<br/>Children NOT in School<br/>Summer Holidays</b><br/>Starts: Tuesday 21<sup>st</sup> July</p> |
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## DATES FOR YOUR DIARY

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|--------------------------------------------------------------------|---|----------------------------------------------------------------------|
| <b>Mon 22<sup>nd</sup> Dec 2025 – Fri 2<sup>nd</sup> Jan 2026</b>  | - | <b>Christmas Holidays</b>                                            |
| <i>Monday 5<sup>th</sup> January 2026</i>                          | - | <i>INSET Day – Children NOT in school</i>                            |
| <b>Tuesday 6<sup>th</sup> January 2026</b>                         | - | <b>Children return to school – Start of Spring 1</b>                 |
| <b>Mon 16<sup>th</sup> February – Fri 20<sup>th</sup> February</b> | - | <b>Half Term</b>                                                     |
| <i>Monday 23<sup>rd</sup> February</i>                             | - | <i>INSET DAY – Children NOT in school</i>                            |
| <b>Tuesday 24<sup>th</sup> February</b>                            | - | <b>Children return to school – Start of Spring 2</b>                 |
| <b>W/c 23<sup>rd</sup> Feb</b>                                     | - | <b>Year 6 Residential Trip to Alton Castle</b>                       |
| <b>Tues 24<sup>th</sup> Feb – Fri 27<sup>th</sup> Feb</b>          | - | <b>Year 5 Bikeability</b>                                            |
| <b>Mon 30<sup>th</sup> March – Fri 10<sup>th</sup> April</b>       | - | <b>Easter Holidays</b>                                               |
| <i>Monday 13<sup>th</sup> April</i>                                | - | <b>Children return to school – Start of Summer 1</b>                 |
| <i>Monday 4<sup>th</sup> May</i>                                   | - | <b>Bank Holiday (Children NOT in school)</b>                         |
| <b>Mon 25<sup>th</sup> May – Fri 29<sup>th</sup> May</b>           | - | <b>Half Term</b>                                                     |
| <i>Monday 1<sup>st</sup> June</i>                                  | - | <b>Children return to school – Start of Summer 2</b>                 |
| <b>Friday 17<sup>th</sup> July</b>                                 | - | <b>Last Day of Term for children</b>                                 |
| <b>Monday 20<sup>th</sup> July</b>                                 | - | <b>Summer Holidays (Inset day for staff- children not in school)</b> |

**Parent/Carer Support:**

The School Nursing Service accept referrals from parents/carers, for advice and support regarding their child, by contacting the team on 0121 726 6754.

School Nursing Service also has a Chat Health SMS Service for parents and carers, which is a Confidential Parent Texting Service, on 07480 635 496, available Monday-Friday 8am-5pm.



**SISS AUTISM TEAM PARENT WORKSHOP**

Children's Services and Skills Directorate  
SISSD 0-25 Service  
Specialist Inclusion Support Service  
Autism Team



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**SISS Autism Team Parent Workshop.**  
**Understanding Autism for Parents of school-aged children.**

**The SISS Autism Team are pleased to offer a workshop for parents and carers of children in Solihull Mainstream Schools with an autism diagnosis, or who have been accepted for an autism assessment.**

The workshops use the key elements of the **Autism Education Trust Making Sense of Autism** training module that is delivered to all schools in Solihull, developing this knowledge and understanding to meet the needs of the family.

The workshops are delivered by experienced Specialist staff from the SISS Autism Team, all of whom are licensed by AET to deliver the training.

**The aims of the workshops are to:**

- ✦ Introduce the current understanding of autism and the 3 areas of difference.
- ✦ Develop your understanding of your child's individual profile of strengths and support needs.
- ✦ Identify a range of strategies that may support your child and wider family.
- ✦ Know what support is available in school and develop a shared understanding of the approaches and language to support working together with your child's school.
- ✦ Signposting to wider services and offers in our local area.

You will receive a range of practical resources for use at home following each session, plus a certificate directly from AET upon completion of the workshop.

The workshops are repeated each school term and are delivered in Family Hubs in North Solihull, Central Solihull & South Solihull, plus one online opportunity.

You can choose the option that works best for you – all dates and venues are available to book now. Please see below for details.

**Please do not attend if you have not completed the booking form below and received a confirmation email.**

**Eligibility to attend the workshop:**

- Your child has an autism diagnosis **or** has been accepted onto the waiting list for an assessment.
- Your child attends a mainstream school in Solihull.
- You can attend both face-to-face days.

**Spring term**  
**North – Riverside Family Hub – 21.4.26 & 28.4.26. 9.00am – 3pm**  
**Final Teams Online session – 1.5.26. 9am – 12pm**

**Summer term**  
**South – Shirley Heath Family Hub – 2.6.26 & 9.6.26. 9am – 3pm.**  
**North – Riverside Family Hub – 2.6.26 & 9.6.26. 9am – 3pm.**  
**Online – via Microsoft Teams – 8.5.26, 15.5.26, 22.5.26, 5.6.26. 9am – 12pm**  
**Final Teams Online session – all 3 groups – 12.6.26. 9am – 12pm**

**If you have not previously attended a workshop with us and would like to join us, please complete the Booking Form here: [Autism Parent](#)**

**[Workshops Booking Form – Fill in form](#)**

**and we will confirm your place via email.**

For any queries, please contact your school SENCo.

## Neurodiverse & Non-Visible Disability Football Sessions



How about...

Football sessions, all about fun?

No pressure or trials, just lots of football?

Joining a group of players already enjoying football, where the only rule is,

**“Just Be You!”**

Then join a session at Knowle Football Club, we would love you to be part of our team!

—Take a picture and give it to whoever looks after you! —



Parents & Carers

When: Every Saturday from Noon (& possibly 1pm)

Location: Knowle FC, Hampton Rd, Knowle. B93 0NX

All coaches certified and DBS checked. £6 a session.

*Sessions have run through the summer. We are ready to grow the sessions for 5-18 year olds who can enjoy football without the pressure or expectations of a 'team'.*

For any questions, or simply to book ...

stuart@lanyon.co.uk / 07968 874455 www.knowlefc.co.uk



## Solihull Coffee Morning



Join us for our Parent Support Group where you will be able to meet with other parents, share ideas, celebrate achievements, and offer support.

Led by an Autism specialist from Autism West Midlands who can offer advice, guidance and training.

autism  
west midlands

Light refreshments will be provided.

Most second Wednesdays of every month.  
Not during school holidays.

Wednesdays  
November 12<sup>th</sup> 2025  
December 10<sup>th</sup> 2025  
January 7<sup>th</sup> 2025

10am - 12pm

Room 4

Solihull Methodist church, Blossomfield Rd, Solihull B91 1LG