



# ST. ANNE'S CATHOLIC PRIMARY SCHOOL

HEADTEACHER: Mr D Linehan

Bosworth Drive, Chelmsley Wood, Birmingham, B37 5DP

Tel: 0121 779 8060 Email: parentmail@st-annes.solihull.sch.uk

Website: <http://www.stannessolihull.co.uk> Follow us on Twitter: @StAnnesCP



**St. Anne's Mission Statement: "Each one of us is unique, each one of us is special, because we are created by God's love. May God's love shine on our lives as we care and share and learn together."**

Friday 12<sup>th</sup> December 2025

## St Anne's Catholic Primary School

A school that welcome children of all backgrounds and all faiths

School places are available for Nursery and Reception



Ofsted  
**OUTSTANDING**  
in all areas



We are open 8am - 6pm to assist families who require childcare.

Please contact school office for admission enquiry



0121 779 8060

[www.stannessolihull.co.uk](http://www.stannessolihull.co.uk)



### Link to both OFSTED and CSI reports

[Ofsted Reports and Catholic School report | St Anne's Catholic Primary School](#)  
[St. Anne's Catholic School Inspection Report](#)

1. Overall effectiveness – 1 (OUTSTANDING)
2. Catholic Life & Mission – 1 (OUTSTANDING)
3. Religious Education – 1 (OUTSTANDING)
4. Collective Worship – 1 (OUTSTANDING)

St. Anne's Catholic Primary School has been graded "OUTSTANDING" across all areas of the inspection. This is a truly exceptional outcome and a wonderful achievement for our school and school community. This important external validation sits alongside our recent OUTSTANDING Ofsted Report, received and shared in March.

The report is detailed and reflects our mission as a school. Some comments from inspectors include:

- "St. Anne's is a welcoming and inclusive community where every child is known, loved and cared for".**
- "Pupils know they are unique and loved and take immense pride in being part of the school family".**
- "Governors are passionate, committed and highly knowledgeable".**
- "The curriculum is carefully planned and delivered with genuine passion by teachers who are deeply committed to nurturing each pupil's spiritual growth".**

The report also reflects the outstanding offer to pupils at St. Anne's through the expertise, dedication and commitment to Catholic education. This extends to all staff at our school, including teachers, support staff, governors and of course, each and every pupil at our school.

The inspection process was thorough and robust. All aspects of school life were inspected and assessed thoroughly with a focus on the 3 areas of Catholic Life & Mission, Religious Education and Collective Worship.

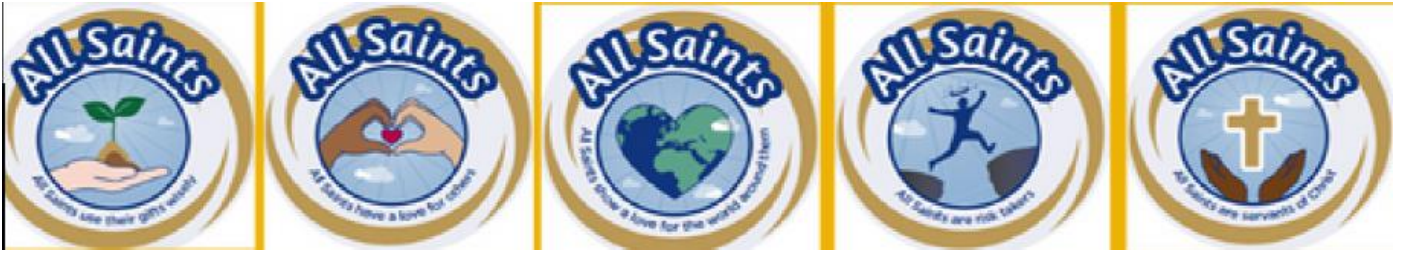
Inspectors observed how **"Christ is at the heart of St. Anne's"** and that **"leaders and Governors have an inspiring vision for outstanding Catholic education and are exceptionally driven to make God known to all"**.

This extends to all staff in school who are devoted to ensuring that your child receives the highest quality Catholic education possible.

This wonderful news places St. Anne's as one of the top performing Catholic schools within the Archdiocese and indeed across the country.

The partnership between home and school is vital to the success of our pupils, and I want to thank you for your trust, encouragement, and commitment. Together, we have ensured that St. Anne's Catholic School continues to thrive and serve future generations. As we move forward, we will continue to build on this success, remaining ambitious for all our pupils, and staying true to our mission to recognise how unique and special our children are.

Thank you once again for your continued support.



**School Virtue for this half term – Learned and Wise**

Our pupils are taught that understanding the Word of God is the way for making the most important decisions in life. Through learning, observation and from the Holy Spirit’s inspiration, we can come to understand the truth. Our pupils are taught that we are wise because we know that life is about the journey; not the goal. They know that they should treat everyone how they want to be treated They are wise because they follow the school mission; that everyone is special and unique.

**In our Liturgical Calendar we are currently in Advent**

**ADVENT EVENTS**

Date	Event	Time & Location
Monday 15 <sup>th</sup> December	Christmas Movie Night	3.30pm – 4.30pm
Tuesday 16 <sup>th</sup> December	Advent Mass	9.15am (Church)
Wednesday 17 <sup>th</sup> December	Reception Advent Service & Carol Service	8.50am (Hall)
Thursday 18 <sup>th</sup> December	Yr1 Advent Service & Carol Service	8.50am (Hall)

**CATHOLIC SOCIAL TEACHING PRINCIPLE**

***The half term focus for Catholic Social Teaching is: ‘Dignity of the Human Person’***

Every person is precious and deserves respect, simply because they are human. Our dignity is something no one can take away, and it calls us to treat ourselves and others with care and fairness. Recognising the dignity of each person means standing up against injustice, being kind, and making sure everyone has what they need to live a full and happy life. “Every person is valuable; when we respect each person’s dignity, we build a world of justice, love, and hope.”

**Second Week of Advent - Peace**

This week in Gospel Assembly we entered the second week of Advent, focusing on peace. We lit the second purple candle and reflected on how Jesus calls us to be peacemakers in our families, school, and the wider world. The children shared ideas for bringing calm, forgiveness, and gentleness to others as we continue our journey towards Christmas.



**CHRISTMAS CHOIR**

Our Christmas Choir brought festive joy to the residents of Saint Giles’ Care Home this week. The children sang beautifully shared warm smiles, helping to brighten the season for everyone there. It was a wonderful opportunity to bring hope and joy to our community, we are so grateful to the staff and residents for inviting us to sing for them.



Miss Roughneen and Miss Bell would like to extend a heartfelt thank you to the Christmas Choir for their fantastic engagement this season. Your commitment, joyful singing and festive cheer have brought so much happiness to our school and wider community. We are incredibly proud of the way you share your talents and brighten the days of everyone who hears you. As a thank you, we have put together a music video of all the children's beautiful festive favourites.



### CHRISTMAS DINNER DAY

The children enjoyed a wonderful Christmas Dinner on Tuesday served by the Aspen's kitchen staff.



## CHRISTMAS MOVIE NIGHT

We are very much looking forward to our Christmas Movie night on **Monday 15<sup>th</sup> December**. The children can come to school in their PE kits that day. They can also **bring** in to school their pyjamas or dressing gown (to wear over their clothes) or a teddy should they wish to do so, however there is no requirement to do this at all.

As you may be aware many of the Christmas films have a PG rating e.g. Elf, Nativity so if your child is staying for the movie then we will take this as your consent to watch the film chosen including if it is a PG.

The event will finish at **4.30pm** so please make arrangements to collect your child from their classroom.

If you do not wish your child to attend the event or consent to a PG rated film, please collect as normal at **3.15pm**.

Many thanks for your co-operation and we look forward to a St. Anne's night at the movies.

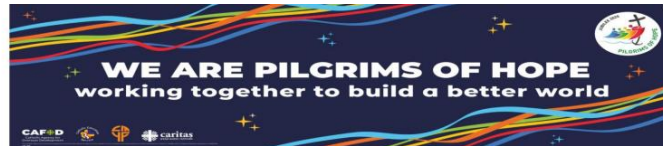


## TEN TEN RELIGIOUS EDUCATION NEWSLETTER

Please see link below for the monthly TenTen R.E Newsletter. The information shared on this newsletter links to the children's Collective Worship in class.

[www.tentenresources.co.uk/prayers-for-home/parent-newsletter/](http://www.tentenresources.co.uk/prayers-for-home/parent-newsletter/)

## JUBILEE HOMEWORK



During the Jubilee Year, we will be holding monthly competitions for our school community if you would like to join in. Winning entries will be shared in God's Gift assembly and phase assemblies.

<p><b>February</b> <b>Artwork:</b> Create a piece of artwork which represents HOPE to you. Entries will be sent to someone as a sign of hope afterwards (i.e. refugees, elderly, parishioners, hospitals and care homes)</p>	<p><b>March</b> <b>Poem of hope:</b> Create a poem which fills you with HOPE, makes you think about something hopeful or explores something you hope for in the future.</p>	<p><b>April</b> <b>Sound of hope:</b> Could you record a sound that makes you feel hopeful, or record yourself singing a song which makes you feel full of HOPE? Perhaps you could make up your own song.</p>	<p><b>May</b> <b>Letter of hope:</b> Write a letter to Pope Leo telling him what you HOPE for and what change you want to see in the world. Perhaps you could share what you would do to make this happen?</p>	<p><b>June</b> <b>People of hope:</b> Nominate the people of HOPE around you. (Think back to your 'person of hope' task over Easter) Who makes you want to achieve or makes you feel happy and loved?</p>
<p><b>July - August</b> <b>Holiday of hope:</b> Can you share a photo of how you have shared HOPE in your community? Perhaps you could use the adventures of 'Peter the Pilgrim' to inspire you. Could you go on a pilgrimage with your family?</p>	<p><b>September</b> <b>Story of hope:</b> Can you create a short story, of no longer than 400 words, which explores the theme of HOPE?</p>	<p><b>October</b> <b>Scene of hope:</b> Could you take a photo of something which represents HOPE to you, or makes you feel hopeful?</p>	<p><b>November</b> <b>Heroes of hope:</b> Design an icon for a saint that inspires you (use the Jubilee icon as inspiration) What do they represent? How did they show HOPE?</p>	<p><b>December</b> <b>Wreath of hope:</b> Create an Advent wreath for your classroom with message of HOPE on the leaves</p>

## BUILDING THE KINGDOM – HOMEWORK

Please see below for December's Building the Kingdom homework

# Building the Kingdom Homework

## December's Big Question:

Advent is a time for preparing our hearts. What is one small way you can help make the world more loving, like God's Kingdom, during Advent?

Advent is a special season when we reflect on how we can bring more love, peace, and kindness into the world. It is a time of waiting and preparation as we remember Jesus' birth in Bethlehem and look forward with hope to His Second Coming.

For homework, the children are invited to think about how they can prepare their hearts during Advent. They may choose one of the following activities:

- Create a poster
- Write a prayer
- Complete a small act of kindness
- Make an Advent-themed art piece

Thank you for supporting your child during this meaningful season.

Please hand your homework in to your class teacher by the end of December

Applications for **Reception** school places for September 2026 must be made via the Council Website: <http://www.solihull.gov.uk/admissions>. If you live outside Solihull you must apply to your local council even if you want to include Solihull schools on your application.

~~~~~  
**Applying for a Nursery school place for September 2026**

**Please apply for a Nursery pack via email or at the school office.**

If your child was born between 1<sup>st</sup> September 2022 and 31<sup>st</sup> August 2023 you can apply for 30 hours free Nursery education in a Solihull school starting in September 2026. These applications are now made directly to schools and not via Admissions. St. Anne's application forms are available now. To request one, please send your child's name, date of birth and your name and contact number to: [nurseryadmissions@st-annes.solihull.sch.uk](mailto:nurseryadmissions@st-annes.solihull.sch.uk). Please type 'Nursery 2026' in the subject line so that we can easily identify your email. We will email an application form to you in due course.

**Kindly note the closing date for receipt of Nursery 2026 applications is 28<sup>th</sup> November 2025.**

If your child is Catholic then their Baptism certificate must be received in the school office by this date. You will be advised of the outcome of your application by email on Monday 15<sup>th</sup> December 2025.

Please note that when you apply for a **Nursery** or **Reception** place we follow the Admissions policy and we can only record your child as Catholic if you have provided a baptismal certificate **before** the closing date for applications. We cannot accept that you intend to get your child baptised, even if the child's siblings are already baptised. Therefore, it is really important that if you are looking to organise a baptism this takes place before the closing dates for admissions. However, we accept children of all faiths at St Anne's.

If you wish your child to be baptised one parent must be a Catholic. If you wish to contact our Parish Priest, his telephone number is 0121 770 3283 or by emailing: [stanne-chelmsleywood.bham@rcaob.org.uk](mailto:stanne-chelmsleywood.bham@rcaob.org.uk)

PERSONAL DEVELOPMENT



# VOTES FOR SCHOOLS

In this week's votes the children answered the following topic question:

- **Can parasocial relationships be helpful? (7-11)**
- **Are imaginary friends helpful? (5-7)**



This week, we celebrate the Second Sunday of Advent, a special moment in our journey toward Christmas. During Advent, we prepare our hearts for the coming of Jesus, and each week focuses on a different spiritual theme. The second candle, often called the Candle of Peace, reminds us that Jesus is the Prince of Peace who brings calm, hope, and healing to our world.



On December 8th, our school celebrated the Feast of the Immaculate Conception, a special holy day in the Church that honours Mary, the mother of Jesus. This feast reminds us that Mary was chosen by God and filled with grace from the very beginning of her life. We reflected on her purity, faith, and willingness to follow God's plan. Our children were encouraged to look to Mary as a model of kindness, humility, and trust in God as we continue our journey through Advent.

Our school celebrated UNICEF's birthday this week by learning about how UNICEF helps children around the world. Students were reminded that caring for others is an important part of our Catholic faith, just as Jesus taught us to love and protect those in need. We reflected on how we can show kindness, support children everywhere, and help make the world a better place for all.



#### PUPIL ACHIEVEMENTS AND ACTIVE HOMEWORK

A huge well done to Willow in Year 1 who got star of the week in her gymnastics class!



Well done to Harper-Reign in Year 1 for achieving her swimming badge and certificate!



## GOODBYE AND GOODLUCK

We wish Miss Ingleston “goodbye and good luck” as her time at St. Anne’s comes to an end this Christmas as she takes some time to focus on her health and well-being. During her time at St. Anne’s, Miss Ingleston has grown into an excellent classroom teacher; we thank her for her passion, hard work, effort and talents at St. Anne’s, including the wonderful relationships she has built with the children in her care. Miss Ingleston’s contribution at St. Anne’s has been greatly appreciated and we wish her all the very best and thank her for her service and dedication to our St. Anne’s community.

We are pleased to share the news that Miss Purcell has been appointed as a Yr1 Class Teacher at St. Anne’s. Miss Purcell is a current member of staff at St. Anne’s, working across school since September and therefore is known to pupils, staff and our wider community.

## NURSERY

### Religious Education and Expressive Arts and Design

One of the highlights of the term so far has been inviting our families into the Nursery classroom to join us for the ‘Look at Me Now!’ workshop. The children were delighted to show their families how well they have settled into nursery and how confident they have become. We prayed together and said the ‘Walk With Me’ prayer. They made their own Bambinellis, a nativity scene and a variety of other Christmas crafts.



### The ABC Nativity

The workshop was followed by the ‘ABC Nativity’ performance. All of the children were amazing and delightful. They were superstars, putting so much effort, enthusiasm and joy into retelling the Nativity story through songs and actions. A big well done to all of the Nursery children.



**Religious Education**

Bambinelli Sunday is the third Sunday of Advent (Gaudete Sunday) when all the children bring their figure of baby Jesus from their nativity scenes to St. Peter's Square to be blessed by the Pope. Our Reception children have made their own beautiful Bambinellis and were delighted when Deacon Stuart came to school to bless them. The children will be taking their Bambinellis home, meaning that Jesus will be present in their home during the Christmas season.



We have enjoyed making our own Advent wreaths. We used loose parts and had fun creating the evergreen leaves, the berries and the candles to represent each week of Advent.



**Maths**

We have been enjoying a range of mathematical activities. We have been exploring how numbers are made and how each part combines to make a whole amount. We have also been practising our reliable counting to 10. We are becoming wonderful mathematicians.



YEAR 1

**Religious Education – Advent**

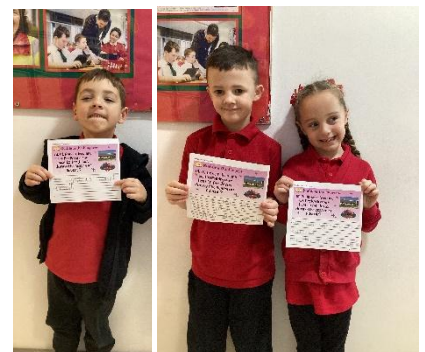
As we complete our Advent unit, we have reflected on how we are preparing our hearts as a school family during the season of Advent. We responded so beautifully and shared ideas such as:

“We say the Walk With Me prayer every day during Advent.”

“We made Jesus a birthday card sharing our Advent commitment with Him.”

“We sing hymns about Jesus’ arrival.”

All responses shared showed a clear understanding of the importance of Advent and the good choices we make during the season to prepare for Jesus.



## Science – Senses

As biologists this week, we have continued our enquiry of the human senses and turned our focus to the sense of taste. First, we explored the different parts of the human mouth and predicted which part helps us to taste. We learnt the four basic tastes of sweet, salty, bitter, and sour before putting our taste buds to the test. We tasted various foods to gather our information, we then recorded our findings into a table and classified them by how they tasted and whether we liked or disliked. There were lots of things we enjoyed like honey, strawberry milkshake, and potato chips. But there were things that our taste buds did not enjoy, including marmite and vinegar!



## YEAR 2



## Religious Education- Christmas Nativity

**This week in Year Two**, the children have been wonderfully busy preparing and performing their Christmas Nativity. They have spent lots of time retelling the Christmas story through song and dance—singing beautifully, learning and remembering their lines, and creating actions to bring the story to life.

The whole class has worked incredibly hard, and it has been a joy to see their confidence grow with every rehearsal. We have enjoyed every moment of the process, and the children were so excited to share their performance with you today.

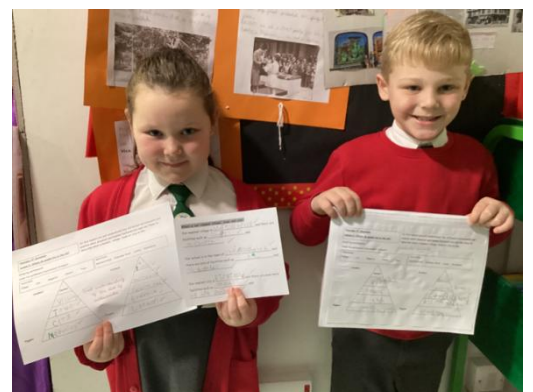


## Geography

In **Geography this week**, the children have continued their work as young geographers, exploring the different types of places people live in across the United Kingdom. By the end of the lesson, they were able to order settlements village, town and city—according to their size.

They also impressed us with their ability to describe key characteristics of both small and large settlements, thinking carefully about what makes each one unique. To finish, the children applied their learning to our local area and confidently named our nearest village, town and city.

It has been wonderful to see their geographical understanding grow!



### Celebration of the Word

This week, Year 3 took part in a special **Christmas “Pray in Colour”** activity. We explored the Christmas story through five important colours: red, green, gold, blue and white. Each colour helped us think about a different part of the Nativity message—**love, hope, joy, peace and light.**

As we reflected, the children created simple drawings to match each colour, including **hearts for love, little Christmas trees for hope, stars for joy, doves for peace, and candles for light.** These drawings helped the children focus quietly and thoughtfully while praying.



### Maths

This week in Maths, Year 3 have been learning how to use arrays to help them understand counting in twos, as well as early multiplication and division. The children explored how arrays can show equal groups clearly, making it easier to see the total and to recognise patterns.

We practised building arrays with counters and cubes, and the children used these to count in twos confidently. They then applied this understanding to simple multiplication, using arrays to show repeated addition (for example, 3 rows of 2 = 6). We also used the same arrays to explore division, helping the children see how a total can be shared into equal groups.

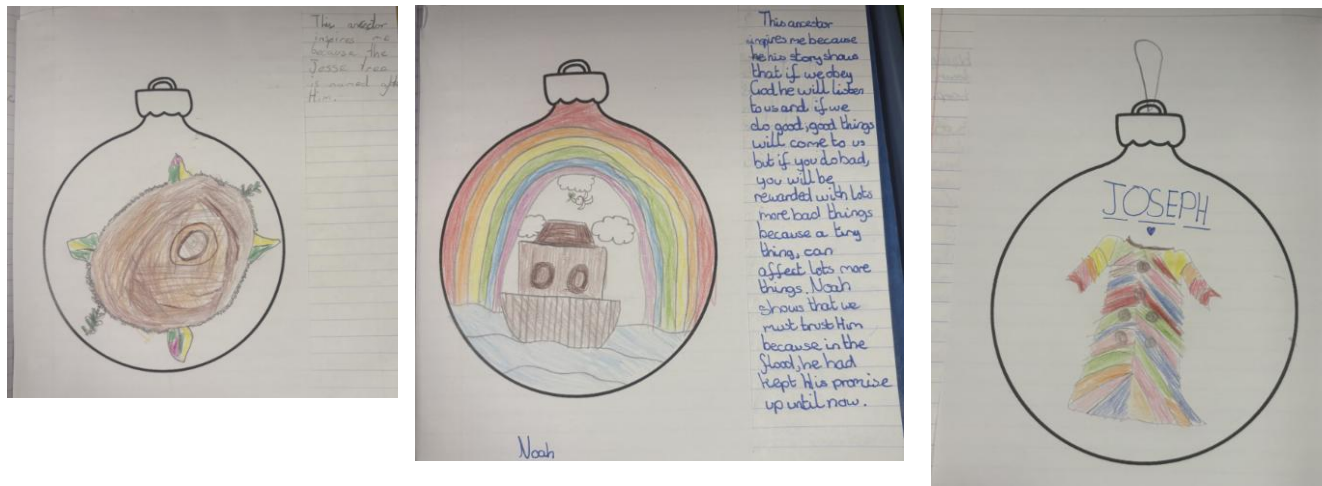


**Religious Education**

This half term in Religious Education, Year 4 have been exploring the **Jesse Tree**, a symbolic family tree that helps us trace the story of God's people leading up to the birth of Jesus.

As part of our learning, the children designed their very own **bauble based on a prophet** from the Jesse Tree. The children chose one whose message or story inspired them. They then created a bauble that included meaningful symbols, colours, and illustrations to reflect that prophet's key message.

This creative activity helped the children think deeply about how prophets listened to God, shared important messages, and prepared people for the coming of Jesus. We were incredibly impressed by the thought, care, and imagination that went into each design!



**Maths**

This week in Maths, Year 4 have been working hard to strengthen their **times tables knowledge** using *Times Table Rockstars!* The children have really enjoyed logging in, customising their avatars, and challenging themselves to improve their speed and accuracy.

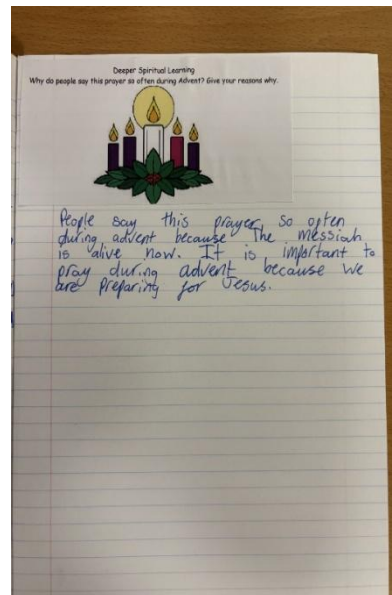
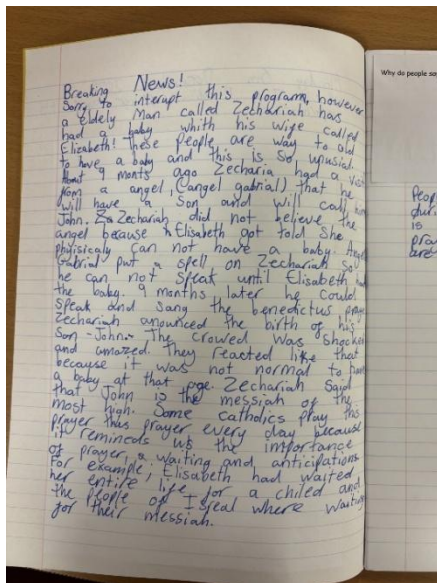
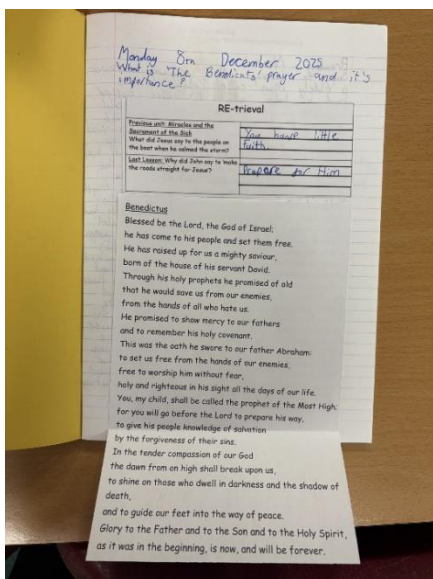
Regular practice is helping the class build confidence with all multiplication facts up to 12 x 12, which is a key skill for Year 4.

We encourage pupils to keep practising at home as little and often makes a big difference. Well done, Year 4—keep rocking those times tables!



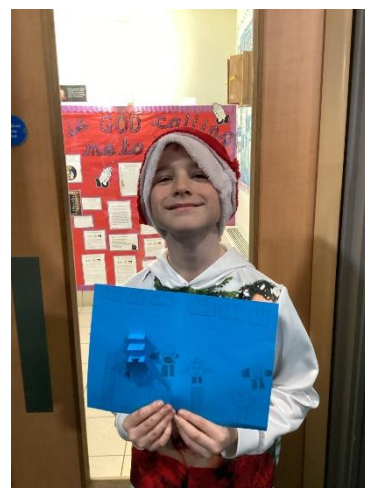
**Religious Education**

This week in RE, Year 5 have been learning about the Benedictus prayer, the important message that Saint John the Baptist shared and why we say the Benedictus prayer during the season of Advent. The children analysed the different sections of the Benedictus prayer, thinking about it means and what they key message is that we can take from it. The children then wrote their very own news articles, explaining that Angel Gabriel came to tell Zachariah and Elizabeth they would have a baby called John, who would be the prophet of the Most High. We saw some beautiful work produced in both 5T and 5S! Well done Year 5!



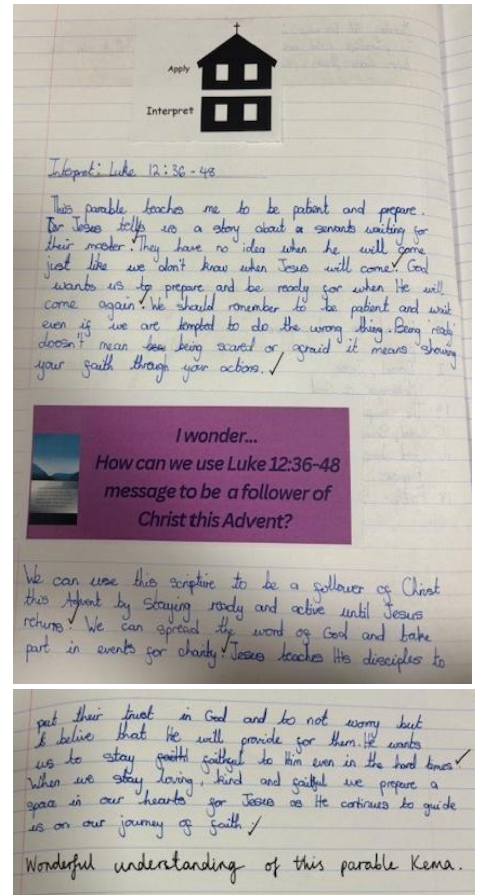
**Design & Technology**

This week the children have completed their very own 'Moving Books' including mechanisms such as pulleys and 'pop ups'. The children used card, scissors, colouring pencils, glue and their brilliant imaginations to produce these masterpieces! They then evaluated their designs and considered what they could do to improve it next time. The children are hoping to be able to share their stories with their buddies in school.



**Religious Education**

The children have been reflecting beautifully on the meaning of Advent and how this is a perfect opportunity to prepare ourselves for the second coming of Christ. The children having been reading different parables which highlights our duty to wait for the Saviour and for our actions to reflect our belief that soon He will come again.



**Design and Technology**

This week, Year 6 had the opportunity to research, design, prepare and make their own pizzas – which were amazing. Throughout their lessons, the children researched the ingredients needed to make a perfect pizza base. They also decided on the toppings that they would like use. They then made the dough from scratch and prepared and cooked their pizzas.



Please find a link below to the Parish Newsletter which you can find on our website.  
<https://www.stannessolihull.co.uk/autumn -2025>

HEAD TEACHER ACADEMIC AWARDS OF THE WEEK

|                |                |                |                 |                |
|----------------|----------------|----------------|-----------------|----------------|
| RH – Heidi B   | RL – Callius G | 1I – Frankie F | 1OC – Eva Leigh | 2B – Amber S   |
| 2M – Gracie L  | 3TR – Hudson W | 3SR – Harper H | 4P – Anesha G   | 4R – Matilda F |
| 5S – Frankie H | 5T – Joshua G  | 6M – Grace S   | 6N – Pearl M    |                |

HEAD TEACHER EFFORT AWARDS OF THE WEEK

|                 |                  |                  |                   |                 |
|-----------------|------------------|------------------|-------------------|-----------------|
| RH – Renley L   | RL – Domonik K   | 1I – Whole class | 1OC – Aariyah-Mae | 2B – Harvey A   |
| 2M – Tabitha G  | 3TR – Esme-Reign | 3SR – Harryson c | 4P – Jakub C      | 4R – Lily Mae F |
| 5S – Dana-Grace | 5T – Jude K      | 6M – Solmaz N    | 6N – Evelyn M     |                 |

OUTSTANDING VIRTUE AWARD – ‘LEARNED & WISE’

|               |                 |                 |                 |             |
|---------------|-----------------|-----------------|-----------------|-------------|
| RH – Ezra G   | RL – Jessica P  | 1I – Robyn B    | 1OC – Shani T   | 2B – Coen F |
| 2M – Hudson T | 3TR – Olivier A | 3SR – Ayomide A | 4P – Julia Z    | 4R – Anna S |
| 5S – Jonah G  | 5T – Vania K    | 6M – Danny B    | 6N – Isabella N |             |

COMMUNICATION WITH SCHOOL

For queries such as reporting children’s absence, requesting information or other general questions, please contact us via [parentmail@st-annes.solihull.sch.uk](mailto:parentmail@st-annes.solihull.sch.uk).

If you have any queries at all or if it is an urgent message, please do not hesitate to contact the School Office on 0121 779 8060

SCHOOL NOTICES

Please remember that there is no parking available in the School grounds or outside the school gates for families. All families are expected to park at Asda or the Church when bringing children to/collecting children from school. This also applies when bringing children to school late, collecting early or dropping things off for them.

The on-site car park is for school staff and external visitors.



Please do not use the approach to school as a drop off point as this leads to congestion and can be very dangerous for pedestrians. The school does not own this land or the parking spaces outside of the school gates.

**It has come to our attention that some parents and family members are parking inconsiderately on double yellow lines, across driveways of local residents or on pavement and walkways where children and families are walking to school. Please can we ask that parents park considerately and appropriately outside of school in order for all young children to access and enter school safely.**

ONLINE SAFETY TIP OF THE WEEK

**Discord**

Discord is a social networking app originally designed for gamers but is now used by lots of different people to **chat to each other online**. The minimum age to access Discord is 13.

The App store rates it as 17+. Discord is made up of servers, which are spaces for groups to chat, upload files and share images etc. Anybody can set up a server, and they can either be public or private. Users can video call

and send direct messages to other individuals or groups. Children who play online games such as Fortnite may use Discord to chat whilst playing the game (**rather than using the game's own chat facility**). In-app purchases are available through Discord's subscription service called Nitro.

**How can I make it safer?**

Discord have created a Family Centre, which provides further information about what Discord is, as well as information about different safety settings available:

<https://discord.com/safety-familycenter>

As always, we would encourage you to chat to your child to see why they use Discord and ensure that they know how to block users and what to do if they see any inappropriate content. It is important to be aware that Discord does include video/voice calling which cannot be filtered. **Discord is used by an array of users and therefore adult content can be found on Discord as well as inappropriate language.** Discord have produced this article, which answers frequent questions:

<https://discord.com/safety/360044149591-answering-parents-and-educatorstop-questions>

**TERM DATES 2025-26**

| <u>Autumn 2</u>                                                                                                                                                                                                                                                                                                                      | <u>Spring 1</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <u>Summer 1</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Last Day of Term for Children:<br/>Friday 19<sup>th</sup> December<br/><u>Early collection available at 1pm</u></p> <p><b>Christmas Holidays:</b><br/>Monday 22<sup>nd</sup> December 2025 to<br/>Friday 02<sup>nd</sup> January 2026</p> <p><b>Monday 5<sup>th</sup> January 2026 –<br/>INSET<br/>Children NOT in School</b></p> | <p>Starts: Tuesday 6<sup>th</sup> January 2026</p> <p>Last Day of Term for Children:<br/>Friday 13<sup>th</sup> February<br/><b>Half-Term:</b><br/>Monday 16<sup>th</sup> February to Friday<br/>20<sup>th</sup> February</p> <p><u>Spring 2</u></p> <p><b>Monday 23<sup>rd</sup> February – INSET<br/>Children NOT in School</b></p> <p>Starts: Tuesday 24<sup>th</sup> February<br/>Children return to school</p> <p>Last Day of Term for Children:<br/>Friday 27<sup>th</sup> March</p> <p><b>Easter Holidays:</b><br/>Monday 30<sup>th</sup> March to<br/>Friday 10<sup>th</sup> April</p> | <p>Starts: Monday 13<sup>th</sup> April<br/>Children return to school<br/><b>Bank Holiday: Monday 4<sup>th</sup><br/>May</b></p> <p>Last Day of Term for Children:<br/>Friday 22<sup>nd</sup> May</p> <p><b>Half Term:</b><br/>Monday 25<sup>th</sup> May to Friday 29<sup>th</sup><br/>May</p> <p><u>Summer 2</u></p> <p>Starts: Monday 1<sup>st</sup> June<br/>Children return to school<br/>Last Day of Term for Children:<br/>Friday 17<sup>th</sup> July</p> <p><b>Monday 20<sup>th</sup> July – INSET<br/>Children NOT in School<br/>Summer Holidays</b><br/>Starts: Tuesday 21<sup>st</sup> July</p> |

**DATES FOR YOUR DIARY**

|                                                                    |   |                                                                      |
|--------------------------------------------------------------------|---|----------------------------------------------------------------------|
| Monday 15 <sup>th</sup> December                                   | - | Christmas Movie Night                                                |
| Tuesday 16 <sup>th</sup> December                                  | - | Advent Mass                                                          |
| Wednesday 17 <sup>th</sup> December                                | - | Reception Advent Service & Carols                                    |
| Thursday 18 <sup>th</sup> December                                 | - | Year 1 Advent Service & Carols                                       |
| Thursday 18 <sup>th</sup> December                                 | - | Christmas Party Day – NON SCHOOL UNIFORM                             |
| Friday 19 <sup>th</sup> December                                   | - | Christmas Theme Day – Christmas Jumper/Outfit, Accessory etc         |
| Friday 19 <sup>th</sup> Decemeber                                  | - | <b>Last Day of Term for children -Early pick up available at 1pm</b> |
| <b>Mon 22<sup>nd</sup> Dec 2025 – Fri 2<sup>nd</sup> Jan 2026</b>  | - | <b>Christmas Holidays</b>                                            |
| Monday 5 <sup>th</sup> January 2026                                | - | INSET Day – Children NOT in school                                   |
| <b>Tuesday 6<sup>th</sup> January 2026</b>                         | - | <b>Children return to school – Start of Spring 1</b>                 |
| <b>Mon 16<sup>th</sup> February – Fri 20<sup>th</sup> February</b> | - | <b>Half Term</b>                                                     |
| Monday 23 <sup>rd</sup> February                                   | - | INSET DAY – Children NOT in school                                   |
| <b>Tuesday 24<sup>th</sup> February</b>                            | - | <b>Children return to school – Start of Spring 2</b>                 |
| W/c 23 <sup>rd</sup> Feb                                           | - | Year 6 Residential Trip to Alton Castle                              |
| Tues 24 <sup>th</sup> Feb – Fri 27 <sup>th</sup> Feb               | - | Year 5 Bikeability                                                   |
| Mon 30 <sup>th</sup> March – Fri 10 <sup>th</sup> April            | - | Easter Holidays                                                      |
| Monday 13 <sup>th</sup> April                                      | - | <b>Children return to school – Start of Summer 1</b>                 |
| Monday 4 <sup>th</sup> May                                         | - | <b>Bank Holiday (Children NOT in school)</b>                         |
| Mon 25 <sup>th</sup> May – Fri 29 <sup>th</sup> May                | - | Half Term                                                            |
| Monday 1 <sup>st</sup> June                                        | - | <b>Children return to school – Start of Summer 2</b>                 |
| Friday 17 <sup>th</sup> July                                       | - | <b>Last Day of Term for children</b>                                 |
| Monday 20 <sup>th</sup> July                                       | - | <b>Summer Holidays (Inset day for staff- children not in school)</b> |

**Parent/Carer Support:**

The School Nursing Service accept referrals from parents/carers, for advice and support regarding their child, by contacting the team on 0121 726 6754.

School Nursing Service also has a Chat Health SMS Service for parents and carers, which is a Confidential Parent Texting Service, on 07480 635 496, available Monday-Friday 8am-5pm.



**SISS AUTISM TEAM PARENT WORKSHOP**

Children's Services and Skills Directorate  
SiND 0-25 Service  
Specialist Inclusion Support Service  
Autism Team



Children's Services and Skills Directorate  
SiND 0-25 Service  
Specialist Inclusion Support Service  
Autism Team



**SISS Autism Team Parent Workshop.**  
**Understanding Autism for Parents of school-aged children.**

*The SISS Autism Team are pleased to offer a workshop for parents and carers of children in Solihull Mainstream Schools with an autism diagnosis, or who have been accepted for an autism assessment.*

The workshops use the key elements of the [Autism Education Trust Making Sense of Autism](#) training module that is delivered to all schools in Solihull, developing this knowledge and understanding to meet the needs of the family.

The workshops are delivered by experienced Specialist staff from the SISS Autism Team, all of whom are licensed by AET to deliver the training.

**The aims of the workshops are to:**

- ✦ Introduce the current understanding of autism and the 3 areas of difference.
- ✦ Develop your understanding of your child's individual profile of strengths and support needs.
- ✦ Identify a range of strategies that may support your child and wider family.
- ✦ Know what support is available in school and develop a shared understanding of the approaches and language to support working together with your child's school.
- ✦ Signposting to wider services and offers in our local area.

You will receive a range of practical resources for use at home following each session, plus a certificate directly from AET upon completion of the workshop.

The workshops are repeated each school term and are delivered in Family Hubs in North Solihull, Central Solihull & South Solihull, plus one online opportunity.

You can choose the option that works best for you – all dates and venues are available to book now. Please see below for details.

**Please do not attend if you have not completed the booking form below and received a confirmation email.**

**Eligibility to attend the workshop:**

- Your child has an autism diagnosis **or** has been accepted onto the waiting list for an assessment.
- Your child attends a mainstream school in Solihull.
- You can attend both face-to-face days.

**Spring term**  
**North** – Riverside Family Hub – 21.4.26 & 28.4.26. 9.00am – 3pm  
**Final Teams Online session** – 1.5.26. 9am – 12pm

**Summer term**  
**South** – Shirley Heath Family Hub – 2.6.26 & 9.6.26. 9am – 3pm.  
**North** – Riverside Family Hub – 2.6.26 & 9.6.26. 9am – 3pm.  
**Online** – via Microsoft Teams – 8.5.26, 15.5.26, 22.5.26, 5.6.26. 9am – 12pm  
**Final Teams Online session** – all 3 groups – 12.6.26. 9am – 12pm

**If you have not previously attended a workshop with us and would like to join us, please complete the Booking Form here: [Autism Parent Workshops Booking Form – Fill in form](#)**

**and we will confirm your place via email.**

For any queries, please contact your school SENCo.

# Neurodiverse & Non-Visible Disability Football Sessions



How about...

Football sessions, all about fun?

No pressure or trials, just lots of football?

Joining a group of players already enjoying football, where the only rule is,

## “Just Be You!”

Then join a session at Knowle Football Club, we would love you to be part of our team!

—Take a picture and give it to whoever looks after you! —



Parents & Carers

When: Every Saturday from Noon (& possibly 1pm)

Location: Knowle FC, Hampton Rd, Knowle. B93 0NX

All coaches certified and DBS checked. £6 a session.

*Sessions have run through the summer. We are ready to grow the sessions for 5-18 year olds who can enjoy football without the pressure or expectations of a 'team'.*

For any questions, or simply to book ...

stuart@lanyon.co.uk / 07968 874455 www.knowlefc.co.uk



# Solihull Coffee Morning



Join us for our Parent Support Group where you will be able to meet with other parents, share ideas, celebrate achievements, and offer support.

Led by an Autism specialist from Autism West Midlands who can offer advice, guidance and training.



Light refreshments will be provided.

Most second Wednesdays of every month. Not during school holidays.

Wednesdays  
November 12<sup>th</sup> 2025  
December 10<sup>th</sup> 2025  
January 7<sup>th</sup> 2025

10am - 12pm

Room 4  
Solihull Methodist church, Blossomfield Rd, Solihull B91 1LG