

# ST. ANNE'S CATHOLIC PRIMARY SCHOOL

HEADTEACHER: Mr D Linehan

Bosworth Drive, Chelmsley Wood, Birmingham, B37 5DP

Tel: 0121 779 8060 Email: parentmail@st-annes.solihull.sch.uk

Website: <http://www.stannessolihull.co.uk> Follow us on Twitter: @StAnnesCP



**St. Anne's Mission Statement: "Each one of us is unique, each one of us is special, because we are created by God's love. May God's love shine on our lives as we care and share and learn together."**

Friday 28<sup>th</sup> November 2025

## St Anne's Catholic Primary School

A school that welcome children of all backgrounds and all faiths

School places are available for Nursery and Reception



Ofsted  
**OUTSTANDING**  
in all areas



We are open 8am - 6pm to assist families who require childcare.

Please contact school office for admission enquiry

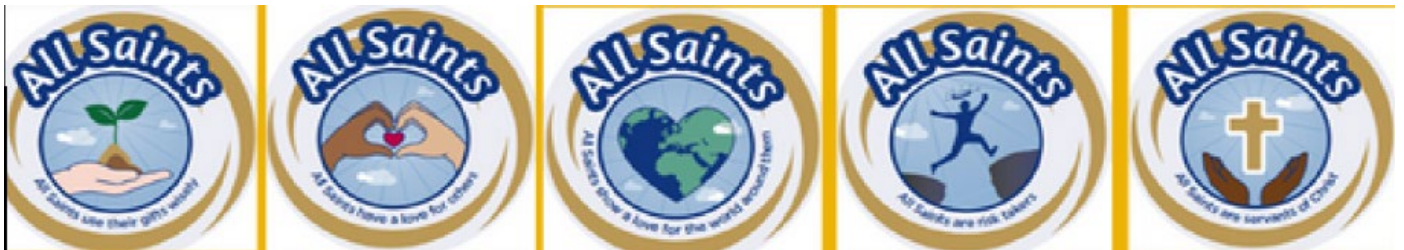


0121 779 8060

[www.stannessolihull.co.uk](http://www.stannessolihull.co.uk)



### CATHOLIC LIFE



#### School Virtue for this half term – Learned and Wise

Our pupils are taught that understanding the Word of God is the way for making the most important decisions in life. Through learning, observation and from the Holy Spirit's inspiration, we can come to understand the truth. Our pupils are taught that we are wise because we know that life is about the journey; not the goal. They know that they should treat everyone how they want to be treated They are wise because they follow the school mission; that everyone is special and unique.

#### In our Liturgical Calendar we are currently in Ordinary Time: Green

#### **The half term focus for Catholic Social Teaching is: 'Dignity of the Human Person'**

Every person is precious and deserves respect, simply because they are human. Our dignity is something no one can take away, and it calls us to treat ourselves and others with care and fairness.

Recognising the dignity of each person means standing up against injustice, being kind, and making sure everyone has what they need to live a full and happy life.

"Every person is valuable; when we respect each person's dignity, we build a world of justice, love, and hope."

## ADVENT EVENTS

Date	Event	Time & Location
Monday 1 <sup>st</sup> December	Yr3 Advent Service & Carols	8.50am (Hall)
Thursday 4 <sup>th</sup> December	Yr5 Advent Service & Carols	8.50am (Hall)
Friday 5 <sup>th</sup> December	Yr4 Advent Service & Carols	8.50am (Hall)
Monday 8 <sup>th</sup> December	Yr6 Advent Service & Carols	8.50am (Hall)
Tuesday 9 <sup>th</sup> December Wednesday 10 <sup>th</sup> December Thursday 11 <sup>th</sup> December	<b>NURSERY</b> Look at me now / Nativity ( in small groups – parents will be advised of which days)	8.50am (Nursery)
Friday 12 <sup>th</sup> December	Yr2 Advent Service & Carols	8.50am (Hall)
Tuesday 16 <sup>th</sup> December	Advent Mass	9.15am (Church)
Wednesday 17 <sup>th</sup> December	<b>Reception</b> Advent Service & Carol Service	8.50am (Hall)
Thursday 18 <sup>th</sup> December	Yr1 Advent Service & Carol Service	8.50am (Hall)

## CATHOLIC SOCIAL TEACHING PRINCIPLE

### Gospel Assembly – Solemnity of Christ the King

On Monday we celebrated the Solemnity of Christ the King in our Gospel Assembly. Mr Linehan prepared a striking focal point with a crown and symbols of earthly riches. This helped us explore an important message: Jesus is not a king of gold or wealth, but a king who values love, service, and faith above all else.

We reflected on the difference between worldly power and the kingship of Christ, who leads through humility and compassion. Through prayer and discussion, pupils were invited to think about how we can follow Jesus by putting love first in our daily lives.



## PARISH BAZAAR PREPARATIONS

A huge thank-you our parents, family members and pupils for a wonderful show of support ahead of the Parish Bazaar on Saturday at 11am! Some of our pupils kindly took our donations of tins and groceries in readiness for what I am sure will be a great community event.



Please see link below for the monthly TenTen R.E Newsletter. The information shared on this newsletter links to the children's Collective Worship in class.

[www.tentenresources.co.uk/prayers-for-home/parent-newsletter/](http://www.tentenresources.co.uk/prayers-for-home/parent-newsletter/)

JUBILEE HOMEWORK



During the Jubilee Year, we will be holding monthly competitions for our school community if you would like to join in. Winning entries will be shared in God's Gift assembly and phase assemblies.

<p><b>February</b>  <b>Artwork:</b> Create a piece of artwork which represents HOPE to you. Entries will be sent to someone as a sign of hope afterwards (i.e. refugees, elderly, parishioners, hospitals and care homes)</p>	<p><b>March</b>  <b>Poem of hope:</b> Create a poem which fills you with HOPE, makes you think about something hopeful or explores something you hope for in the future.</p>	<p><b>April</b>  <b>Sound of hope:</b> Could you record a sound that makes you feel hopeful, or record yourself singing a song which makes you feel full of HOPE? Perhaps you could make up your own song.</p>	<p><b>May</b>  <b>Letter of hope:</b> Write a letter to Pope Leo telling him what you HOPE for and what change you want to see in the world. Perhaps you could share what you would do to make this happen?</p>	<p><b>June</b>  <b>People of hope:</b> Nominate the people of HOPE around you. (Think back to your 'person of hope' task over Easter) Who makes you want to achieve or makes you feel happy and loved?</p>
<p><b>July - August</b>  <b>Holiday of hope:</b> Can you share a photo of how you have shared HOPE in your community? Perhaps you could use the adventures of 'Peter the Pilgrim' to inspire you. Could you go on a pilgrimage with your family?</p>	<p><b>September</b>  <b>Story of hope:</b> Can you create a short story, of no longer than 400 words, which explores the theme of HOPE?</p>	<p><b>October</b>  <b>Scene of hope:</b> Could you take a photo of something which represents HOPE to you, or makes you feel hopeful?</p>	<p><b>November</b>  <b>Heroes of hope:</b> Design an icon for a saint that inspires you (use the Jubilee icon as inspiration) What do they represent? How did they show HOPE?</p>	<p><b>December</b>  <b>Wreath of hope:</b> Create an Advent wreath for your classroom with message of HOPE on the leaves</p>

BUILDING THE KINGDOM – HOMEWORK

Please see below for November's Building the Kingdom homework




# Building the Kingdom Homework

## November's Big Question:

### How can we remember and celebrate people we have loved and lost??

November is a time to remember those we've loved and lost. We thank God for them and the happy memories they gave us.

We are creating a Remembrance Display for the children in school to visit.

For your homework, please remember someone special by:

- Making a poster
- Writing a prayer
- Sharing a memory
- Bringing a photo or item

Your work will help us create a beautiful display of love and hope.

Please hand your homework in to your class teacher by the end of November



IMPORTANT INFORMATION REGARDING ADMISSIONS FOR SEPTEMBER 2026

Applications for **Reception** school places for September 2026 must be made via the Council Website: <http://www.solihull.gov.uk/admissions>. If you live outside Solihull you must apply to your local council even if you want to include Solihull schools on your application.

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**Applying for a Nursery school place for September 2026**

**Please apply for a Nursery pack via email or at the school office.**

If your child was born between 1<sup>st</sup> September 2022 and 31<sup>st</sup> August 2023 you can apply for 30 hours free Nursery education in a Solihull school starting in September 2026. These applications are now made directly to schools and not via Admissions. St. Anne's application forms are available now. To request one, please send your child's name, date of birth and your name and contact number to: [nurseryadmissions@st-annes.solihull.sch.uk](mailto:nurseryadmissions@st-annes.solihull.sch.uk). Please type 'Nursery 2026' in the subject line so that we can easily identify your email. We will email an application form to you in due course.

**Kindly note the closing date for receipt of Nursery 2026 applications is 28<sup>th</sup> November 2025.**

If your child is Catholic then their Baptism certificate must be received in the school office by this date. You will be advised of the outcome of your application by email on Monday 15<sup>th</sup> December 2025.

Please note that when you apply for a **Nursery** or **Reception** place we follow the Admissions policy and we can only record your child as Catholic if you have provided a baptismal certificate **before** the closing date for applications. We cannot accept that you intend to get your child baptised, even if the child's siblings are already baptised. Therefore, it is really important that if you are looking to organise a baptism this takes place before the closing dates for admissions. However, we accept children of all faiths at St Anne's.

If you wish your child to be baptised one parent must be a Catholic. If you wish to contact our Parish Priest, his telephone number is 0121 770 3283 or by emailing: [stanne-chelmsleywood.bham@rcaob.org.uk](mailto:stanne-chelmsleywood.bham@rcaob.org.uk)

## PERSONAL DEVELOPMENT

# VOTES FOR SCHOOLS

In this week's votes the children answered the following topic question:

- Should your school help you get ready to vote at 16? (7-11)
- Should your school teach you about voting? (5-7)



This Thanksgiving, our school community has once again shown the true meaning of kindness and generosity. Thanks to your incredible support in our **"Bring a Tin"** appeal, we have collected a wonderful selection of tins and non-perishable items to share with local families in need. Every single tin represents a helping hand, a caring heart, and a reminder that together, we can make a real difference. Your contributions will bring comfort and joy to many this season, and for that, we are truly grateful. From all of us here at St Anne's— **thank you for giving, caring, and sharing.**

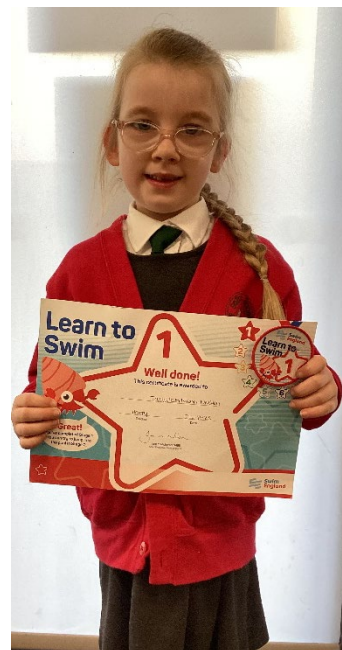
Well done to Coen in Year 2 who passed his 11<sup>th</sup> KYU gaining his new belt in Karate this week!



Frankie in Year 1 was happy to receive his new Football Kit this week!



Tallulah in Year 1 has completed Stage 1 at swimming. What a superstar!



On Monday 24<sup>th</sup> November 30 talented sporting representatives from Year 2 attended The Agility Event at North Solihull Sports Centre. The children were ambassadors for St Anne's School by participating in all the events with enthusiasm, focus and also encouragement for each other. The events they took part in included running, throwing, jumping and a relay. We are proud to announce that we are the overall winners out of all 10 schools! We are so proud and they all thoroughly enjoyed their afternoon.



## NURSERY

### Celebration of the Word

In Celebration of the word the Nursery children have been learning about what it means to be welcome in God's family. They have thought about how to make other people feel welcome too by passing a smile and a wave. They learnt an echo song called 'All Are Welcome'. We read a Bible story called 'Jesus and the Children'.



### Understanding the World

The Nursery children have been learning all about babies. They thought about all the things that they can do now that they couldn't do when they were babies. The children wrote shopping lists for the different things that a baby might need. The children enjoyed showing love and care for the class baby dolls.



## RECEPTION

### Religious Education

This week we explored Jesus' life as a boy. We listened to the story "The Finding in the Temple" and discussed how Jesus visited the temple to listen to the teachers. We explored the different feelings of the Holy family in this story. We also enjoyed learning about how Jesus called his special disciples to follow him. We acted out the story and sang a song naming Jesus' 12 special friends. We know that we have been called to follow Jesus too.



### Understanding the World

This term we have been learning about our bodies. We have been busy this week learning about the parts of the body on the inside and the outside. We enjoyed labelling a body and singing songs linked to body parts. We also have been learning about our five senses and enjoyed using all of our senses to explore. We have also read some wonderful books linked to our bodies.



## Music

We have been exploring music linked to different celebrations. This week we explored the festival of Kwanzaa and took part in a traditional call and response song. We then played drums in response to the traditional African music used during the celebration of Kwanzaa. We had fun repeating and creating different rhythms.



## YEAR 1

### Religious Education – Advent Wreath

This week in RE, we began our Advent unit, learning how this season is a special time of preparation and waiting for Jesus. We explored the Advent wreath, discussing its circular evergreen shape and the meaning of each candle: hope, peace, joy, and love. Along with the final white Christ candle lit on Christmas Day. The children also learned about the symbolism of the red berries, reminding us of Jesus' love and sacrifice. They reflected on why lighting a new candle each week is important and how the growing light helps us prepare our hearts for Christmas.



### Science – 5 senses

This week as biologists, we continued to explore our senses – We had taken away our sense of sight to heighten our sense of touch. We all felt different items out of our 'Feely Bag' with our eyes closed and had to use adjectives to describe what we felt. We had suggestions like 'spiky, bumpy, stiff, squishy, fluffy'. We then had 3 scientists experiment their sense of touch using their feet! It was really fun to watch and hear the words they used to describe what they could feel, and what they guessed they were dipping their toes into!



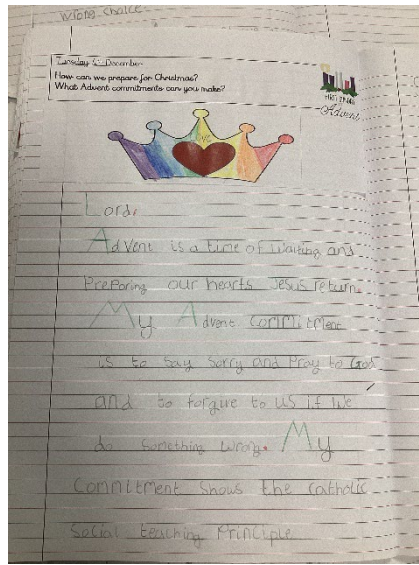
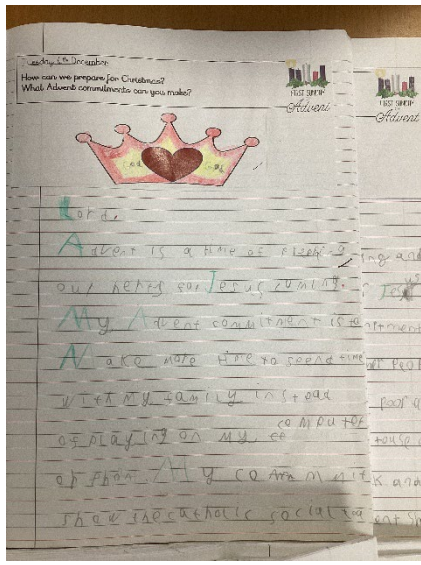
## YEAR 2

### Religious Education

This week we began our Advent RE unit. The children started by recapping their prior knowledge of Advent from Year 1, thinking about why this is an important time of preparation. They then set their own personal Advent commitments—something they feel they need to work on to help them walk more closely with Jesus.

Each child linked their commitment to a Catholic Social Teaching principle and explained why this would help them live in the way God wants us to. It was a thoughtful and reflective session, and the children showed great maturity in the commitments they chose.





**Science- Materials**

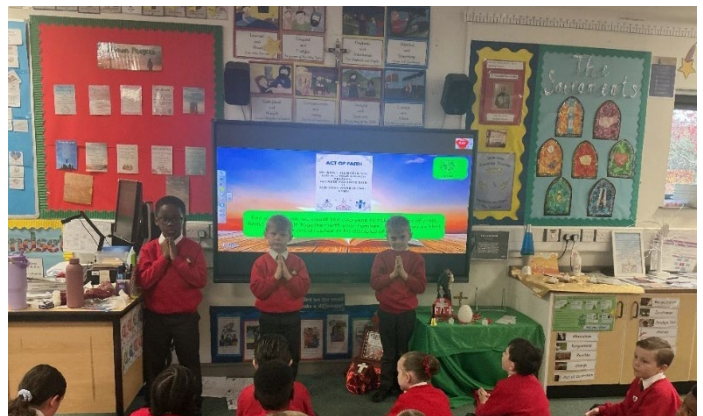
This week in science, we continued our work on materials by investigating the similarities and differences between a magnet and a paperclip. Working in pairs, the children explored were made from, and observing how they behaved when brought near each other both objects closely, looking at their shapes, identifying the materials they. This hands-on activity helped the children revise their understanding of everyday materials from Year 1, while practising how to compare objects, identify the materials they are made from, and record their observations clearly. It was an enjoyable and engaging lesson, with plenty of opportunities to experiment and see the results first-hand.



**YEAR 3**

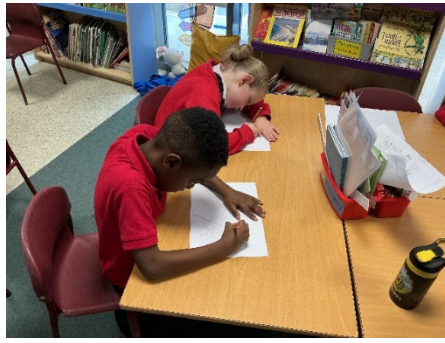
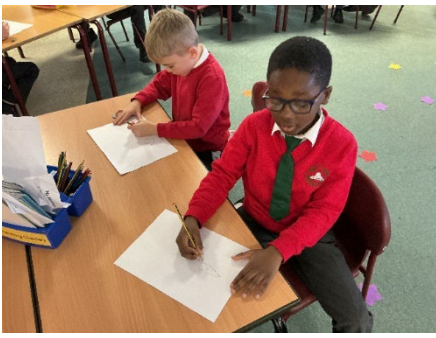
**Pupil Prepared Prayer**

Year 3 have been celebrating the Feast Day of St Andrew this week through our prayers. We read the story of the 'Call of the Disciples' in which Jesus calls Andrew to join him and follow him.



**Music**

In our unit Mountains, we have been discussing how music helps us tell stories. We have listened to a variety of pieces of music and have represented them through drawing and through acting.



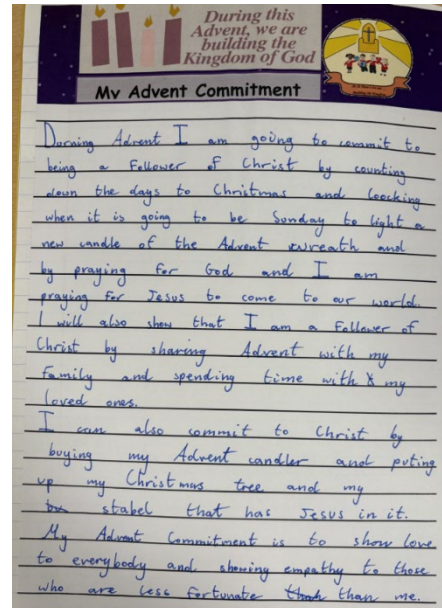
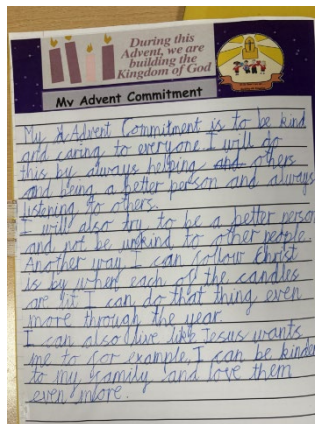
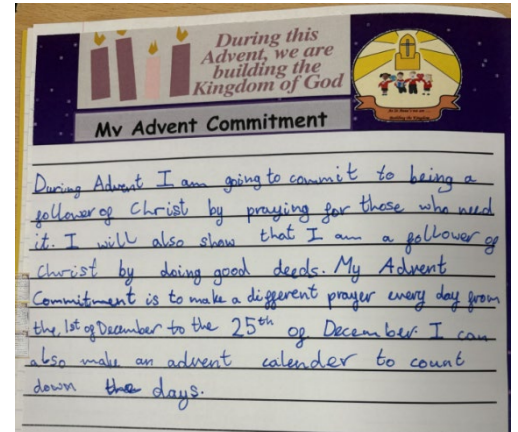
## YEAR 4

### Religious Education

This week in Religious Education, Year 4 began our new unit all about **Advent**, a special season of preparation and hope in the Catholic Church.

We explored the meaning behind the Advent wreath, the symbolism of the candles, and the themes of hope, peace, joy, and love. The class discussed how Advent invites us to slow down, reflect, and think about how we can bring kindness and light into the world, just as Jesus did.

Each child created a personal **Advent commitment**, choosing one thoughtful action they will focus on throughout the season. These included promises to help others, show patience, offer extra prayers, and spread kindness at home and in school. It has been a lovely, reflective start to our Advent unit, and we look forward to continuing this journey together as we prepare for the celebration of Jesus' birth.



### Design and Technology

This week, Year 4 enjoyed a wonderful hands-on baking experience as part of our Design and Technology learning. The classroom was filled with excitement (and delicious smells!) as the children measured, mixed, and kneaded their own batches of traditional shortbread biscuit dough.

The pupils followed a simple recipe using flour, butter, and sugar, practising important skills such as weighing ingredients accurately, reading instructions carefully, and working safely in the kitchen.

Once cooled, everyone had the chance to taste their biscuits and evaluate what went well and what they might change next time.

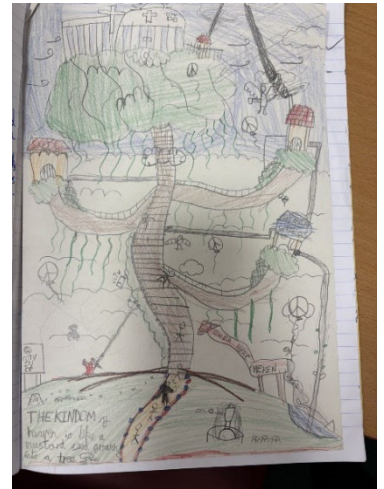
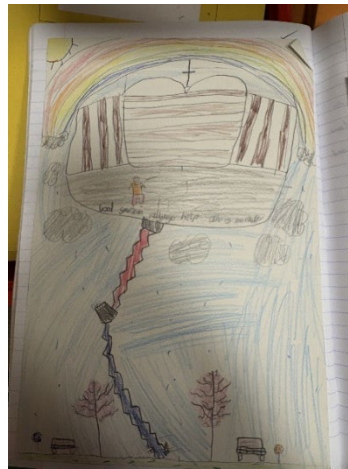
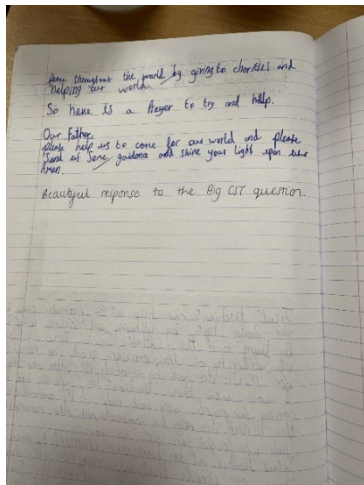
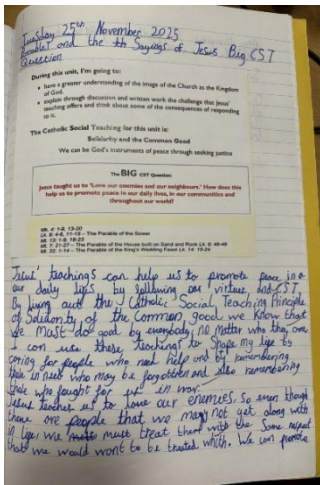
Well done, Year 4 bakers!



## YEAR 5

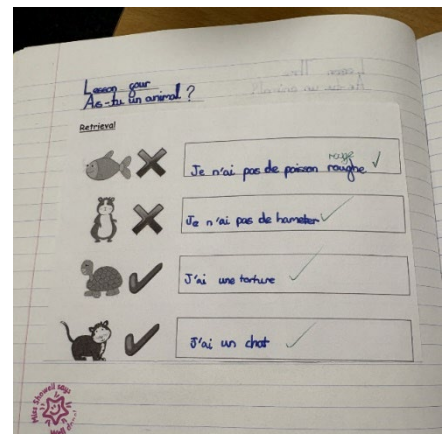
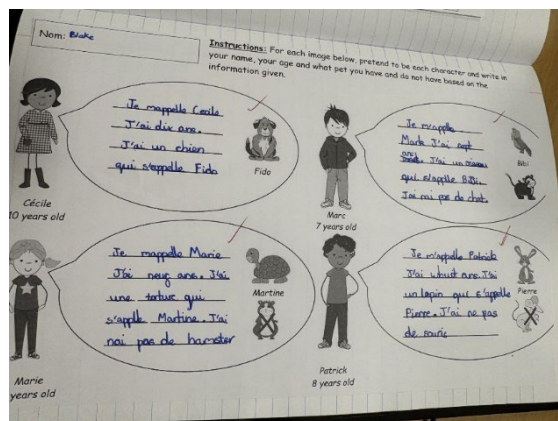
### Religious Education

This week in RE, Year 5 have been creating some beautiful artwork based on what they think Heaven looks like. They used their knowledge of Jesus' teachings, the parables and what it means to help build God's Kingdom to produce this work. They have also written some wonderful responses to the Big CST Question 'Jesus taught us to 'love our enemies and our neighbours.' How does this help us to promote peace in our daily lives, in our communities and throughout our world?' Well done Year 5! We are now looking forward to moving on to our Advent unit.



### French

This week Year 5 have continued with their French unit 'As-tu un animal?' (Do you have a pet?). The children have been learning the names of different animals in French, how to say, 'I have, or I don't have a pet' and practising back and forth conversations with their peers. We have challenged the children to go home this weekend and practice telling a friend or family member which animals they do or do not own- we can't wait to hear all about their French conversations!



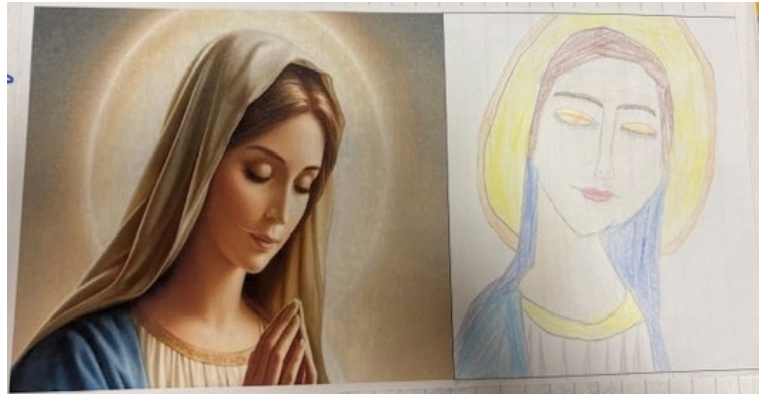
**Religious Education**

Year 6 concluded their 'Celebrating the Lives of Mary and the Saints' unit of work by showing our appreciation to Our Lady. We wrote our own prayers of adoration and thanksgiving for the life of Mary. We then created our own art work showing the beauty and grace of Mary our Mother.



*A Prayer of Gratitude for the Life of Mary*

Loving and compassionate God,  
 Today we come before you with full hearts grateful for the  
 privilege you gave the world through the life of Mary.  
 We thank you for all of the wonderful things she has done  
 for us. She has helped us, guided us, and strengthened us. May  
 the Mother of God continue to help us as we learn, care and  
 share all together. As we come here to say that Mary is  
 always guiding us through our lives, may we continue to  
 make right choices through our days. May Mary give us  
 strength to do exactly what Jesus did, follow in His foot  
 steps and show compassion in our everyday life. As time  
 passes by may we continue to grow our relationship with  
 Mary throughout our lives. Amen.



**Geography**

Year 6 are thoroughly enjoying their field work topic! In this week's lessons, they have been investigating what tools fieldworkers use to conduct their research. The children learnt about OASIS: much to many children's disappointment, this did not concern learning about the band or drink! OASIS aids fieldworker's memory when doing a field sketch: orientation, annotations, scale, information and sight! Take a look at some of the children's field sketches! Truly excellent work Year 6!

2. Draw a field sketch of the scene in the photograph below. Use OASIS to ensure you have included all the key elements, where possible.

The flag  
 100 metres  
 Facing North-East  
 Great field sketch!

2. Draw a field sketch of the scene in the photograph below. Use OASIS to ensure you have included all the key elements, where possible.

The 30m highest point  
 College  
 The flag located in Thailand  
 Width roughly 100-110 metres  
 College foot ball pitch  
 Facing South-East  
 Great field sketch!

## ST ANNES & ST ANTHONYS CHURCH PARISH NEWSLETTER

Please find a link below to the Parish Newsletter which you can find on our website.

<https://www.stannessolihull.co.uk/autumn-2025>

### HEAD TEACHER ACADEMIC AWARDS OF THE WEEK

|                |                |               |                 |               |
|----------------|----------------|---------------|-----------------|---------------|
| RH – Archie K  | RL – Orla J    | 1I – Kiki S   | 1OC – Oscar A   | 2B – Autumn O |
| 2M – Harley M  | 3TR – Tytus S  | 3SR – Isla PF | 4P – Arthur L   | 4R – Lyla C   |
| 5S – Jackson T | 5T – Yasmeen S | 6M – Kema A   | 6N – Taleigha J |               |

### HEAD TEACHER EFFORT AWARDS OF THE WEEK

|              |                  |                |                    |              |
|--------------|------------------|----------------|--------------------|--------------|
| RH – Emily W | RL – Olivia-Rose | 1I – Tierney T | 1OC – Tallulah N-M | 2B – Molly N |
| 2M – Coco W  | 3TR – Isla-Rose  | 3SR – Blake W  | 4P – Anesha G      | 4R – Jack C  |
| 5S – Iggy P  | 5T – Jaxon H     | 6M – Owen O    | 6N – Gracious C    |              |

### OUTSTANDING VIRTUE AWARD – ‘LEARNED & WISE’

|                  |                |                 |                  |                  |
|------------------|----------------|-----------------|------------------|------------------|
| RH – Kimmie-Rose | RL – Harry M   | 1I – Andreea C  | 1OC – Isabella F | 2B – Summer-Rose |
| 2M – Ola Z       | 3TR – Amelia L | 3SR – Charlie H | 4P – Michael K   | 4R – Gabriela B  |
| 5S – Grayson B   | 5T – Antoni B  | 6M – Izzy W     | 6N – Frankie-Jay |                  |

### COMMUNICATION WITH SCHOOL

For queries such as reporting children's absence, requesting information or other general questions, please contact us via [parentmail@st-annes.solihull.sch.uk](mailto:parentmail@st-annes.solihull.sch.uk).

If you have any queries at all or if it is an urgent message, please do not hesitate to contact the School Office on 0121 779 8060

### SCHOOL NOTICES

Please remember that there is no parking available in the School grounds or outside the school gates for families. All families are expected to park at Asda or the Church when bringing children to/collecting children from school. This also applies when bringing children to school late, collecting early or dropping things off for them.

The on-site car park is for school staff and external visitors.

Please do not use the approach to school as a drop off point as this leads to congestion and can be very dangerous for pedestrians. The school does not own this land or the parking spaces outside of the school gates.

**It has come to our attention that some parents and family members are parking inconsiderately on double yellow lines, across driveways of local residents or on pavement and walkways where children and families are walking to school. Please can we ask that parents park considerately and appropriately outside of school in order for all young children to access and enter school safely.**



### ONLINE SAFETY TIP OF THE WEEK

#### Online Roasting

Have you heard of this term? It has been around a while now, but Online Roasting refers to a form of cyberbullying. Roasting typically involves making fun and insulting somebody, sometimes with their consent and other times not.

#### What can I do?

- Talk to your child about what online roasting is, ask them if they have ever experienced it and what they think about it.

- If this has negatively impacted your child then save any evidence and involve the school (if appropriate). Childline also offer further advice and support in relation to cyberbullying.

#### Further information

Find out more here: <https://www.bark.us/blog/onlineroasting-signs-cyberbullying>

## TERM DATES 2025-26

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| <p style="text-align: center;"><u>Autumn 2</u></p> <p>Starts: Monday 3<sup>rd</sup> November<br/>Children return to school</p> <p>Last Day of Term for Children:<br/>Friday 19<sup>th</sup> December<br/><u>Early collection available at 1pm</u></p> <p><b>Christmas Holidays:</b><br/>Monday 22<sup>nd</sup> December 2025 to<br/>Friday 02<sup>nd</sup> January 2026</p> <p><b>Monday 5<sup>th</sup> January 2026 –<br/>INSET<br/>Children NOT in School</b></p> <p style="text-align: center;"><u>Spring 1</u></p> <p>Starts: Tuesday 6<sup>th</sup> January 2026</p> <p>Last Day of Term for Children:<br/>Friday 13<sup>th</sup> February</p> | <p style="text-align: center;"><b>Half-Term:</b><br/>Monday 16<sup>th</sup> February to Friday<br/>20<sup>th</sup> February</p> <p style="text-align: center;"><u>Spring 2</u></p> <p><b>Monday 23<sup>rd</sup> February – INSET<br/>Children NOT in School</b></p> <p>Starts: Tuesday 24<sup>th</sup> February<br/>Children return to school</p> <p>Last Day of Term for Children:<br/>Friday 27<sup>th</sup> March</p> <p><b>Easter Holidays:</b><br/>Monday 30<sup>th</sup> March to<br/>Friday 10<sup>th</sup> April</p> <p style="text-align: center;"><u>Summer 1</u></p> <p>Starts: Monday 13<sup>th</sup> April<br/>Children return to school</p> | <p style="text-align: center;"><b>Bank Holiday: Monday 4<sup>th</sup><br/>May</b></p> <p>Last Day of Term for Children:<br/>Friday 22<sup>nd</sup> May</p> <p style="text-align: center;"><b>Half Term:</b><br/>Monday 25<sup>th</sup> May to Friday 29<sup>th</sup><br/>May</p> <p style="text-align: center;"><u>Summer 2</u></p> <p>Starts: Monday 1<sup>st</sup> June<br/>Children return to school<br/>Last Day of Term for Children:<br/>Friday 17<sup>th</sup> July</p> <p><b>Monday 20<sup>th</sup> July – INSET<br/>Children NOT in School<br/>Summer Holidays</b><br/>Starts: Tuesday 21<sup>st</sup> July</p> |
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## DATES FOR YOUR DIARY

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|--------------------------------------------------------------------------|---|----------------------------------------------------------------------|
| Monday 1 <sup>st</sup> December                                          | - | Year 3 Advent Service & Carols                                       |
| Thursday 4 <sup>th</sup> December                                        | - | Year 5 Advent Service & Carols                                       |
| Friday 5 <sup>th</sup> December                                          | - | Year 4 Advent Service & Carols                                       |
| Monday 8 <sup>th</sup> December                                          | - | Year 6 Advent Service & Carols                                       |
| Tuesday 9 <sup>th</sup> December                                         | - | Nasal Flu Vaccine in school & Christmas Dinner Day                   |
| Tues 9 <sup>th</sup> , Wed 10 <sup>th</sup> & Thurs 11 <sup>th</sup> Dec | - | Nursery Look at me now/ Nativity (parents advised on selected day)   |
| Friday 12 <sup>th</sup> December                                         | - | Year 2 Advent Service & Carols                                       |
| Monday 15 <sup>th</sup> December                                         | - | Christmas Movie Night                                                |
| Tuesday 16 <sup>th</sup> December                                        | - | Advent Mass                                                          |
| Wednesday 17 <sup>th</sup> December                                      | - | Reception Advent Service & Carols                                    |
| Thursday 18 <sup>th</sup> December                                       | - | Year 1 Advent Service & Carols                                       |
| Friday 19 <sup>th</sup> Decemeber                                        | - | <b>Last Day of Term for children -Early pick up available at 1pm</b> |
| <b>Mon 22<sup>nd</sup> Dec 2025 – Fri 2<sup>nd</sup> Jan 2026</b>        | - | <b>Christmas Holidays</b>                                            |
| Monday 5 <sup>th</sup> January 2026                                      | - | INSET Day – Children NOT in school                                   |

|                                                                    |   |                                                                      |
|--------------------------------------------------------------------|---|----------------------------------------------------------------------|
| <b>Tuesday 6<sup>th</sup> January 2026</b>                         | - | <b>Children return to school – Start of Spring 1</b>                 |
| <b>Mon 16<sup>th</sup> February – Fri 20<sup>th</sup> February</b> | - | <b>Half Term</b>                                                     |
| <i>Monday 23<sup>rd</sup> February</i>                             | - | <i>INSET DAY – Children NOT in school</i>                            |
| <b>Tuesday 24<sup>th</sup> February</b>                            | - | <b>Children return to school – Start of Spring 2</b>                 |
| <b>W/c 23<sup>rd</sup> Feb</b>                                     | - | <b>Year 6 Residential Trip to Alton Castle</b>                       |
| <b>Tues 24<sup>th</sup> Feb – Fri 27<sup>th</sup> Feb</b>          | - | <b>Year 5 Bikeability</b>                                            |
| <b>Mon 30<sup>th</sup> March – Fri 10<sup>th</sup> April</b>       | - | <b>Easter Holidays</b>                                               |
| <b>Monday 13<sup>th</sup> April</b>                                | - | <b>Children return to school – Start of Summer 1</b>                 |
| <b>Monday 4<sup>th</sup> May</b>                                   | - | <b>Bank Holiday (Children NOT in school)</b>                         |
| <b>Mon 25<sup>th</sup> May – Fri 29<sup>th</sup> May</b>           | - | <b>Half Term</b>                                                     |
| <b>Monday 1<sup>st</sup> June</b>                                  | - | <b>Children return to school – Start of Summer 2</b>                 |
| <b>Friday 17<sup>th</sup> July</b>                                 | - | <b>Last Day of Term for children</b>                                 |
| <b>Monday 20<sup>th</sup> July</b>                                 | - | <b>Summer Holidays (Inset day for staff- children not in school)</b> |

**SOLIHULL NURSES**

**Parent/Carer Support:**

The School Nursing Service accept referrals from parents/carers, for advice and support regarding their child, by contacting the team on 0121 726 6754.

School Nursing Service also has a Chat Health SMS Service for parents and carers, which is a Confidential Parent Texting Service, on 07480 635 496, available Monday-Friday 8am-5pm.



**SISS Autism Team Parent Workshop.**  
**Understanding Autism for Parents of school-aged children.**

**The SISS Autism Team are pleased to offer a workshop for parents and carers of children in Solihull Mainstream Schools with an autism diagnosis, or who have been accepted for an autism assessment.**

The workshops use the key elements of the [Autism Education Trust Making Sense of Autism](#) training module that is delivered to all schools in Solihull, developing this knowledge and understanding to meet the needs of the family.

The workshops are delivered by experienced Specialist staff from the SISS Autism Team, all of whom are licensed by AET to deliver the training.

**The aims of the workshops are to:**

- ✦ Introduce the current understanding of autism and the 3 areas of difference.
- ✦ Develop your understanding of your child's individual profile of strengths and support needs.
- ✦ Identify a range of strategies that may support your child and wider family.
- ✦ Know what support is available in school and develop a shared understanding of the approaches and language to support working together with your child's school.
- ✦ Signposting to wider services and offers in our local area.

You will receive a range of practical resources for use at home following each session, plus a certificate directly from AET upon completion of the workshop.

The workshops are repeated each school term and are delivered in Family Hubs in North Solihull, Central Solihull & South Solihull, plus one online opportunity.

You can choose the option that works best for you – all dates and venues are available to book now. Please see below for details.

**Please do not attend if you have not completed the booking form below and received a confirmation email.**

**Eligibility to attend the workshop:**

- Your child has an autism diagnosis **or** has been accepted onto the waiting list for an assessment.
- Your child attends a mainstream school in Solihull.
- You can attend both face-to-face days.

**Spring term**

**North – Riverside Family Hub – 21.4.26 & 28.4.26. 9.00am – 3pm**  
**Final Teams Online session – 1.5.26. 9am – 12pm**

**Summer term**

**South – Shirley Heath Family Hub – 2.6.26 & 9.6.26. 9am – 3pm.**  
**North – Riverside Family Hub – 2.6.26 & 9.6.26. 9am – 3pm.**  
**Online – via Microsoft Teams – 8.5.26, 15.5.26, 22.5.26, 5.6.26. 9am – 12pm**  
**Final Teams Online session – all 3 groups – 12.6.26. 9am – 12pm**

**If you have not previously attended a workshop with us and would like to join us, please complete the Booking Form here: [Autism Parent Workshops Booking Form – Fill in form](#)**

**and we will confirm your place via email.**

For any queries, please contact your school SENCo.

## Neurodiverse & Non-Visible Disability Football Sessions



How about...

Football sessions, all about fun?

No pressure or trials, just lots of football?

Joining a group of players already enjoying football, where the only rule is,

**“Just Be You!”**

Then join a session at Knowle Football Club, we would love you to be part of our team!

—Take a picture and give it to whoever looks after you! —



Parents & Carers

When: Every Saturday from Noon (& possibly 1pm)

Location: Knowle FC, Hampton Rd, Knowle. B93 0NX

All coaches certified and DBS checked. £6 a session.

*Sessions have run through the summer. We are ready to grow the sessions for 5-18 year olds who can enjoy football without the pressure or expectations of a 'team'.*

For any questions, or simply to book ...

stuart@lanyon.co.uk / 07968 874455 www.knowlefc.co.uk



## Solihull Coffee Morning



Join us for our Parent Support Group where you will be able to meet with other parents, share ideas, celebrate achievements, and offer support.

Led by an Autism specialist from Autism West Midlands who can offer advice, guidance and training.

autism  
west midlands

Light refreshments will be provided.

Most second Wednesdays of every month.  
Not during school holidays.

Wednesdays  
November 12<sup>th</sup> 2025  
December 10<sup>th</sup> 2025  
January 7<sup>th</sup> 2025

10am - 12pm

Room 4

Solihull Methodist church, Blossomfield Rd, Solihull B91 1LG

## EHCP & Send Support Drop-In 23<sup>rd</sup> January 2025



Solihull Parent Carer Voice

Worried about your child's learning or development? Got questions about SEN support or EHCP'S?

Do you live in Solihull or does your child attend a Solihull school?

Come along and meet representatives from Solihull services to ask questions, seek advice, and talk about your child's needs — whether they are receiving SEN Support or have an EHCP (Education, Health and Care Plan), with or without a diagnosis.

This is a great opportunity to:

- ✓ Get information
- ✓ Ask questions
- ✓ Share concerns
- ✓ Access local support

Everyone welcome - no booking required!

Friday 23<sup>rd</sup> January 2025

9.30am - 12:00pm council house OH training room

B91 3QB

